

Best Practice: 1

1. Title of the Practice: Soft Skills Enrichment through Seminars

There is only one purpose in the whole of life – education.

- Swami Vivekananda

It is natural that students want to be recognised and identified in a group. They desire to speak flawless, inimitable and accurate English. Students' Seminar helps students to shed the timidness in them and develop the confidence to speak or discuss on any given topic. Students' Seminar has been organised since 2007 in all the departments every year as a skill motivating and enhancing event showcasing the talents of our students. It also acts as a platform to improve the final year students' managerial skills, employability skills and research skills.

2. Objectives of the Practice

- The main objective of having Students' seminar as our best practice is to rightly direct the students in the practice of preparing and presenting a paper on the given topic, thinking differently, analysing, interacting and defending their statement in a very bold manner, for it is the first step towards research.
- The quality of research would help them to gain familiarity to achieve new insights in the subject and extend service to the society.
- It helps them to get intellectual joy by presenting their thoughts before the learned group.

3. The Context

Students are from different schools, medium of instruction, discipline and background. But with an objective to improve their presentation skill and their knowledge in specific discipline seminars are organized in the college department wise. The final year students are encouraged to discuss on a topic in a formal way in stipulated time. They are motivated to prepare a paper revolving around the thematic statement. It is an initial step towards research. The students are given guidance to refer different books and web sources for more knowledge. They are taught how to prepare a paper, citing the sources and present the paper before the learned groups. UG departments organize one seminar and PG

department's two seminars in a year. The topics of the seminar are selected in such a way that they address the current topic of the time and are of social relevance of the topic.

4. The Practice

The Seminar begins with the release of the seminar volume/CD. A keynote speaker will address the gathering on the topic of the seminar. In the technical sessions the students are made to present the paper and answer the questions asked by the audience. The students are from different background. 50% of the paper presenters 316 – belong to Tamil medium and 257 are from Government schools and 265 belong to the rural group. But still all are trained to present their paper in English. The students are trained to speak with confidence beyond the narrow limits of the topic. The students have a clear sense of what their paper is about. They are also made to understand the concept, its significance and explain the concept in detail. The students are good enough to admit their faults and express readiness to learn, unlearn and relearn the concept. This deep urge to learn, to know, to satisfy the thirst for knowledge is a feature that contributes for Indian higher education. At this level students are made to understand that there is no satiety for knowledge.

5. Evidence of Success

Though it is a herculean task on the part of the students yet they are trained to write and read a research paper. This practice of presenting a paper in the seminar has helped our students to gain presentation skills both in spoken and written form. It is a platform to train them in organising the event in its fullest form. It includes the act of preparing the invitation, certificates, seminar volume, power point and exhibits too. The success of the process is reflected in all their endeavours.

- 21 seminars have been organised in the year. Out of 21 titles 3 are on Swami Chidbhavananda, 18 are of social relevance.
- 790 papers were presented
- 2556 students were the beneficiaries
- Feedbacks received from Students and Staff state that the seminars were very useful, informative, interesting and an eye-opener for the learners to do research and become entrepreneurs in the near future.

6. Problems Encountered and Resources Required

A research paper requires proper organization, an orderly development, logical arrangement of ideas and an appropriate mode of presentation. Not all surpass in doing this in a very apt way. Students are from different schools, medium of instruction, discipline and background. A few students who are very slow at learning, interpretation, analysing the cause and effect finds it difficult but are encouraged to learn the value of their work and must take the next step of revealing her own views on the subject. But all the students are given equal chance and made to realise the fact that when they reproduce phrases, expressions and thoughts from the original material and fail to acknowledge the original author indulge in unintentional plagiarism. And plagiarism is a very serious punishable offence in research. A candidate who has put his heart and soul on her work will not have any difficulty in getting through the presentation. Thus, the activity has become a part of reason and flow of sense.

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Evidence of Success (Additional Information)

The following table presents the details of the Seminars organised in the departments in the year 2022-2023.

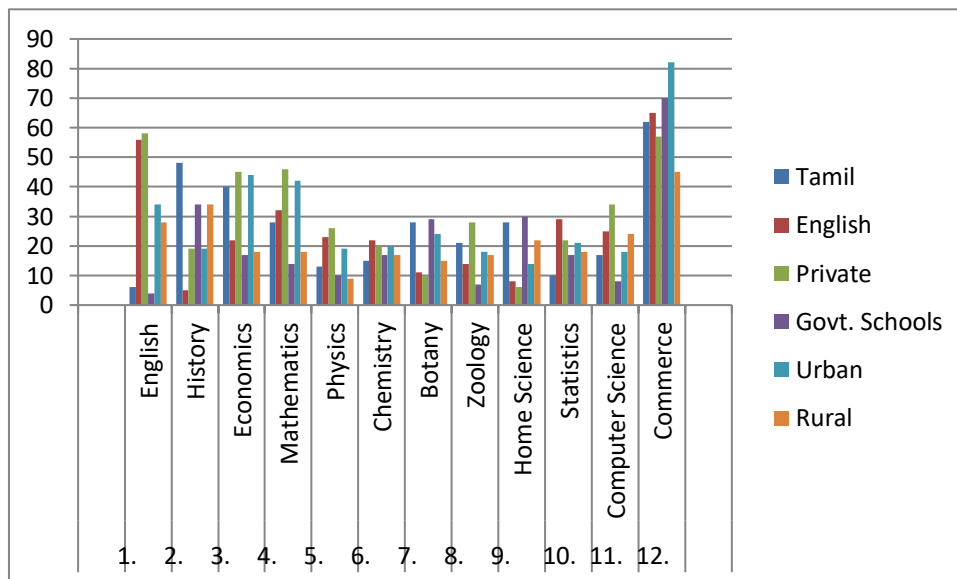
S. No.	DATE	DEPARTMENT	TITLE	No. of Paper Presenters	No .of Beneficiaries
1.	16.11.2022	Tamil	Swami Chidbhavananda Vazvial	11	21
2.	17.10.2022	English	Cultural Perspectives in Modern Literature	62	180
3.	28.09.2022	English	A Writer with a Philosopher's Eye and a Universal Vision	32	114
4.	23.02.2023	History	Glimpses of Indian Dynasties	53	164
5.	03.03.2023	History	Chidbhavananda: An Ideology Lithographer	21	106
6.	21.10.2022	Economics	Snapshot of The Rural Economy of India	39	115
7.	14.10.2022	Economics	Health Economics – A Focus	30	212
8.	17.02.2023	Mathematics	Mathematics in Digital Technology	60	191
9.	15.02.2023	Mathematics	The Role of Mathematics in Stabilization of Habitats	34	61
10	27.09.2022	Physics	A Ride to the Space	36	154
11	12.10.2022	Physics	A Way to Sustainable Development	28	57
12	29.09.2022	Chemistry	Role of Chemistry in Forensic Science	37	173

13	30.09.2022	Chemistry	Chemistry for Better Living	27	28
14	11.11.2022	Botany	Quantitative Biology – Decoding the Secrecy of the Plant World	39	115
15	27.01.2023	Zoology	Palaeozoology	35	99
16	15.02.2023	Home Science	Culinary Arts- Cooking Methods and Techniques	36	138
17	16.02.2023	Statistics	Statistics for Industrial Application	38	41
18	30.09.2022	Computer Science	Natural Language Processing	42	181
19	13.10.2022	Computer Science	Predictive Analytics	30	181
20	28.09.2022	Commerce	Digital Marketing using Artificial Intelligence and Block chain	60	153
21	24.01.2023	Commerce	Entreneurship - A Drive For Women Empowerment	40	72
TOTAL				790	2556

The table below shows the details of the students' background who are trained to present their papers in the seminar

S. No.	Class	Medium of Instruction at School		Private Schools	Govt. Schools	Urban	Rural
		Tamil	English				
1.	English	6	56	58	4	34	28
2.	History	48	5	19	34	19	34

3.	Economics	40	22	45	17	44	18
4.	Mathematics	28	32	46	14	42	18
5.	Physics	13	23	26	10	19	9
6.	Chemistry	15	22	20	17	20	17
7.	Botany	28	11	10	29	24	15
8.	Zoology	21	14	28	7	18	17
9.	Home Science	28	8	6	30	14	22
10	Statistics	10	29	22	17	21	18
11	Computer Science	17	25	34	8	18	24
12	Commerce	62	65	57	70	82	45
	TOTAL	316	312	371	257	355	265



Best Practice: 2

1. Title of the practice: All inclusive Education

The great task is to receive the whole man, as it were, in order to make him the complete master of himself.

- Swami Vivekananda

Our institution founder President Swamiji Chidbhananda has rightly stated in his book *INDIAN NATIONAL EDUCATION* that evil seems to thrive and prosper at the beginning, good suffers but does not deviate from the right path and triumphs in the end. This is the lesson for life and he who realizes this is truly educated. The two great Indian epics Ramayana and Mahabaratha are the treasure Chests of Indian culture and have life-moulding messages. With the intention to shape and enrich the Indian cultural values in our students, they are made to read texts written by our founder President Swamiji and articulate the ideas and values instilled in them to other students under the Practice called AIF – Articulation and Idea Fixation. This activity is followed from the inception of the Institution and adheres to our Vision and Mission. The prescribed texts for reading are:

I UG	- <i>Mahabaratha/ Ramayana</i> (Beneficiaries – 652)
II UG	- <i>Mahabaratha/ Ramayana</i> (Beneficiaries – 672)
III UG	- <i>Indian National Education</i> (Beneficiaries – 665)
I PG	- <i>Man Making Message of Vivekananda</i> (Beneficiaries – 216)
II PG	- <i>Ramakrishna Lives Vedanta</i> (Beneficiaries – 248)

2. Objectives of the Practice

- The main objective of AIF Classes is to make the students read the portions allotted to them and discuss in groups. The Students are encouraged to articulate what they have understood to the group. This helps them in developing their reading, speaking and listening skills
- To motivate the students to read the epics in depth to know more about the man-making, character-moulding messages and lead an ideal life.

- To be aware of Indian national characters and learn life -long lessons through listening to others narration.
- To educate the students with cultural ideologies and transform them into a very upright citizens.
- To take up Automated Tests and enhance their thinking and writing skills.

3. The Context

Our vision is to empower women and in order to train them to tackle any challenging situation in life our teachers play the role of mentors and guide them to read the Indian epics and instill a holistic understanding of life, society and the interconnectedness of knowledge. The class teachers act as facilitators, maintain a record of their performance and motivate them to present their portion in a very simple and neat manner. Thus students of all discipline and different background are trained to do their best performance.

4. The Practice

In our College we follow Six days order per week and on every fourth day order AIF classes are conducted for half an hour in the afternoon session (2.00 to 2.30 p.m).Students are expected to sit in groups and articulate the portions allotted to them. Based on the strength of the class the teacher sets the number of groups and a group leader is appointed to maintain the record of the students' performances. The AIF record is under the custody of the teacher. The topics allotted to the students and their score are entered in the record. Students' Attendance is also marked in the record. The record is monitored by the teacher periodically and if a student is found to be lagging in performance or absenting herself for many classes will be given counseling. At the end of the semester the students are to take up Automated Tests and extra credits are awarded to the students. Thus the students are given all inclusive education to make them a well rounded personality.

5. Evidence of Success

Every year at the beginning of the semester after the Inauguration of the College Union and its Allied Association the AIF portions for the year is given to the respective classes. The students and teachers follow it strictly and ensure that all have finished their turns and aware of the story line, characterizations, anecdotes and instances given in the texts.

They are given multiple choice questions and answers for better understanding of the text and render it in their groups with fullest involvement and strength of mind.

- The success point is the extra credits for students' excellent performance in the Automated Tests.
- The extra credit for extra skills is mention in the grade sheet giving importance to academic and moral values.
- This guided type of exercise help the students to learn their subject texts with ease and prepare well for their examinations.
- This Activity AIF helps many students to excel in their communicative competence.
- It has paved way to do research using the stories or to advocate virtues to the society by giving importance to the poetic justice.
- It has helped many to bring in the importance of a few concepts (messages from Bhagavad Gita and all the texts) into research for social developments.
- This helps to improve the histrionic skills of our students.
- As an added value to this all inclusive practice :
 - Ramayana and Mahabaratha discourses are given by Tamil Department Staff members in the assembly regularly.
 - In our College Annual Day Celebration the importance and significance of the Indian epics are orated to the students.
 - On the Lighting Ceremony Day Special Invitees are made to talk on the importance of these Indian epics to mould the future of the students.

6. Problems Encountered and Resources Required

Students who are from Tamil medium would find it difficult at the initial stage but repeated motivation; counseling and extra credits serve as a tool of inspiration. The group leaders and the members also play an important role in peer group teaching. Students also find it interesting and helpful in developing themselves as culture bound and knowledge gaining platform. This event helps in promoting skills and knowledge in learning through integral education of Hand, Heart and Head.

Best Practice: 2**1. Title of the practice: All inclusive Education****Evidence of Success (Additional Information)****ARTICULATION AND IDEA FIXATION PORTION – 2022 - 2023****I U.G. and II U.G. – Ramayanam by Srimath Swami Chidbhavananda**

Date	Portion	Page No.
23.09.2022	Valimiki Introduction Bala Kandam	1-10
03.10.2022	Bala Kandam	11-20
13.10.2022	Bala Kandam	21-29
21.10.2022	Ayodhya Kandam	30-40
02.11.2022	Ayodhya Kandam	41-50
10.11.2022	Ayodhya Kandam	51-58
18.11.2022	Aranya Kandam	59-70
28.11.2022	Aranya Kandam	71-81
09.01.2023	Kishkindha Kandam	82-90
19.01.2023	Kishkindha Kandam	91-100
30.01.2023	Kishkindha Kandam	101-106
15.02.2023	Sundara Kandam	107-120
23.02.2023	Sundara Kandam	121-132
03.03.2023	Yuddha Kandam	133-140
13.03.2023	Yuddha Kandam	141-150
21.03.2023	Yuddha Kandam	151-160
30.03.2023	Yuddha Kandam	161-170
20.04.2023	Yuddha Kandam	171-182
28.04.2023	Uttara Kandam	183- 195
17.05.2023	Adhyatma Ramayana	196-204

VALUE EDUCATION PORTION 2022-2023

III U.G. – Indian National Education by Srimath Swami Chidbhavananda

DATE	PORTION	PAGE NO
23.09.2022	Introduction The system now on- Civilization and Education -The process- Old & New- The Instruments -New and Old-The Ideal-Nachiketas, the Truly Educated	1-16
03.10.2022	Chapter I EDUCATING THE ADULT It is imperative – Body and mind –Entertainments – Instructive Instruments – Trithas, Temples and Pilgrimage.	17-32
03.10.2022	Offerings-The Modern Vehicles- Food and Stimulants – Machine is no Substitute to Man – The role of Government – The Perennial Spiritual food – The Indian National Ideal	33-47
13.10.2022	<u>Chapter II</u> <u>THE NURSERY SCHOOL</u> What it is – The Change over –Who Teaches? – The plan of Nature-The Mental Climate -Life in the Nursery School – Play And It’s Patterns - - The Last Thing Good	48-64
21.10.2022	CHAPTER III THE SCHOOL The Marks of Today’s Educated-The Right Remedy -The School – Setting	65-80
02.11.2022	The School Setting – Resources – Man power- Planned Daily Living – A Truly multi-purpose school- Holiday and Vacation – Learning and Testing	81-103
10.11.2022	CHAPTER IV THE TEACHER Teacher, The Prop of Society – The Worthiest for Teaching – Star-like Function- Plain Living & High Thinking	104.-111

18.11.2022	Plain Living & High Thinking – The Teacher-Culture- The Teacher – Couple- Master, No slave- Private Tuition- Teacher Transfer- Holiday and Rest- Teacher- Pupil Relationship	112-127
28.11.2022	Chapter V The Student Man’s distinction – Timely Treatment – Nurture- Discipline – Sonship- Discipleship - Self-control	128-144
09.01.2023	Self-control – Service – Memory – Prayer – Concentration	145-165
19.01.2023	<u>Chapter VI</u> <u>University Education on the Gurukula Pattern</u> Why this Blue print? – The Gurukula College – The Setting – Holiday and Vacation- Martial Training- Play- Discipline- Soul Culture- Executive Efficiency- Service- Excursions- The Science Supreme- Our Foreign Policy- Finance- The Dwija or Twice-born	166- 182
30.01.2023	<u>Chapter VII</u> <u>Key to Higher Life</u> Vitalizing- The Sovereign Culture – Body-mind Inter-relation- Right maturity	183-195
15.02.2023	Right Maturity- Chastity is Life- The Power of the Mind- Wakefulness – Is Bramacharya Unnatural- A few practical hints – The supreme purpose of human birth	196-210
23.02.2023	A few practical hints – The supreme purpose of human birth	211-222
03.03.2023	<u>Chapter VIII</u> <u>The Language Issue</u> The Mother Tongue – The Second Language	223-240

13.03.2023	<p>The Second Language – The Third Language – Why three languages? – The Method</p> <p><u>Chapter IX</u></p> <p><u>The Warp and the Wood</u></p> <p>A Rearrangement</p>	241-266
21.03.2023	<p>A Rearrangement – The Home University – The Supply of the Teacher- Women’s Education- Classification of Talents- Holidays</p>	267-282
30.03.2023	<p>Holidays- New Types of Schools- The Midday Meals- Free Education – Service Mentality – Direct Method – Text books</p>	283-298
20.04.2023	<p>Examinations – Indoctrination – Methods of Teaching – The Christian mission – The managements – Duty of the Government</p> <p><u>Chapter X</u></p> <p><u>School for the Defectives</u></p> <p>The Defectives Defined- The ways and means – Prisons as Schools- School for the Delinquents</p>	299-320
28.04.2023	<p>School for the Delinquents – School for the Deaf and Dumb – School for the Blind- School for the Mentally affected- School for the Crippled – School for the Destitutes.</p> <p><u>Chapter XI</u></p> <p><u>Personality Culture</u></p> <p>The Processing- The Wilt- Early to Raise- Ousterity- Punctuality</p>	321-340
17.05.2023	<p>Punctuality- Serving the Elders – Sublimating the Senses- Emotion: Love exclaimed- Love expanded – The pre-requisite – Music and Prayer – Cognition – The Twice-born – Sharaddha – Life Conducive to Wisdom</p> <p><u>Chapter XII</u></p> <p><u>The Flower and the Fruit</u></p> <p>Character – The Power of Religion – The Forms of Religion – Harmony of Religions – Practice of Religions – Presentations of Religions- Dharma manifested as Religions</p>	341-384

ARTICULATION AND IDEA FIXATION PORTION – 2022 - 2023**I P.G. – The Man Making Message of Vivekananda by Srimath Swami****Chidbhavananda**

DATE	PORTION	PAGE NO
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03.10.2022	Parliament of Religions	(20-29)
13.10.2022	Parliament of Religions	(30-48)
21.10.2022	Karma in its effect on Character Raja Yoga	(49-58)
02.11.2022	Raja Yoga	(59-69)
10.11.2022	Raja Yoga	(70-79)
18.11.2022	Raja Yoga	(80-87)
28.11.2022	Bhakti Yoga	(88-94)
09.01.2023	Jnana Yoga	(95-107)
19.01.2023	Concentration and breathing	(108-112)
30.01.2023	The Sages of India	(113-126) (127-137)
15.02.2023	The future of India	(138-145)
23.02.2023	The future of India	146-155
03.03.2023	The future of India	156-163
13.03.2023	Women of India	(164-170)
21.03.2023	Women of India	171-176
30.03.2023	Women of India	177-182
20.04.2023	A few of his letters His Great Verdicts	(183-190)
28.04.2023	A few of his letters His Great Verdicts	191-198
17.05.2023	A few of his letters His Great Verdicts	199-208

ARTICULATION AND IDEA FIXATION PORTION – 2022 - 2023

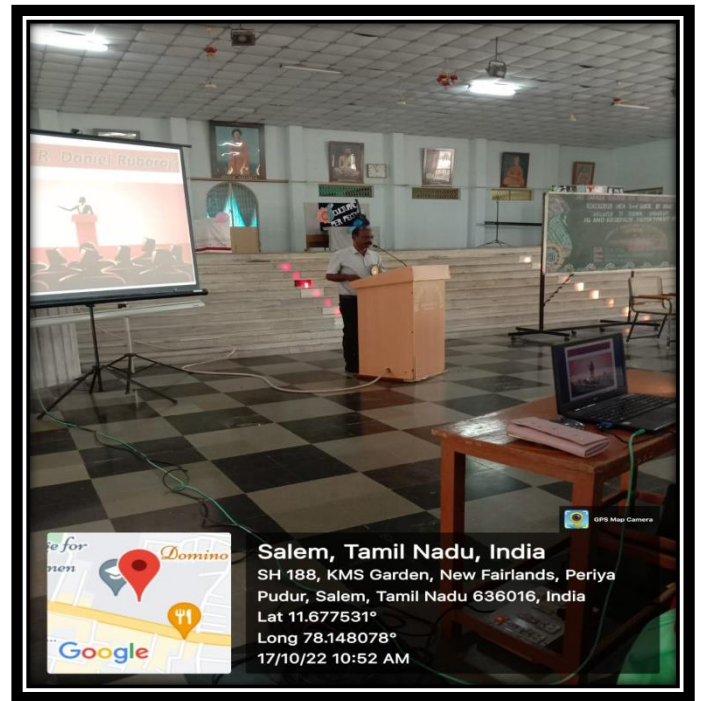
II P.G. – Ramakrishna Lives Vedanta by Srimath Swami Chidbhavananda

DATE	PORTION	PAGE NO
23.09.2022	Priest Hood	(1-26)
03.10.2022	Scriptural Authority	(27-48)
13.10.2022	Brahmanahood	(49-81)
21.10.2022	God – Knowledge	(82-90)
02.11.2022	God – Knowledge	(91-105)
10.11.2022	Sense –Sublimation	(106-134)
18.11.2022	Swami Vivekananda	(135-165)
28.11.2022	Sri Saradadevi	(166-195)
09.01.2022	Service to Fellow-Beings	(196-213)
19.01.2022	Antipathy to Advertisement	(214-232)
30.01.2023	A model Householder	(233-254)
15.01.2023	Sex Ideology	(255-274)
23.02.2023	Monasticism Recharged	(275-300)
03.03.2023	Religions Harmonized	(301-325)
21.03.2023	Society Recast	(326-346)
30.03.2023	Spiritual Ministry	(347-377)
20.04.2023	Life Education	(378-399)
28.04.2023	The Instituted Religions	(400-428)
17.04.2023	Established in Perfection	(429-446)

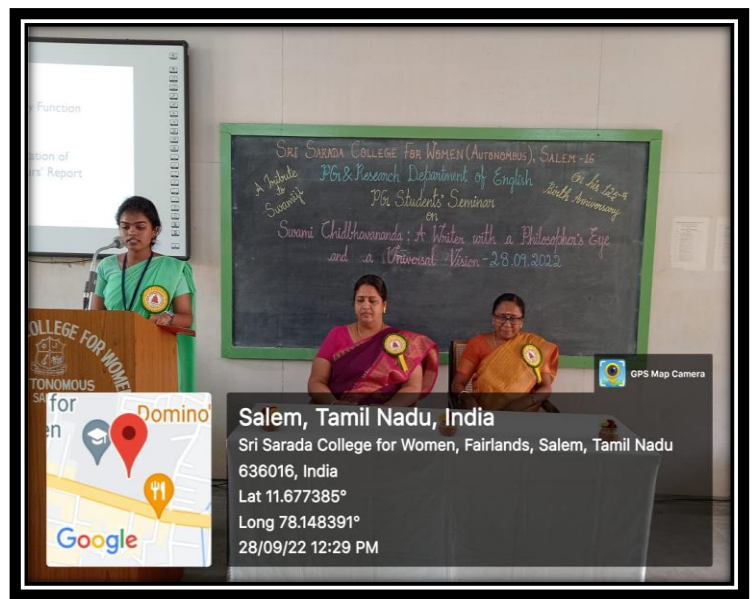
Best Practice: 1

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UG ENGLISH - Cultural Perspectives in Modern Literature



PG ENGLISH - A WRITER WITH A PHILOSOPHER'S EYE AND A UNIVERSAL VISION



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