



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	SRI SARADA COLLEGE FOR WOMEN (AUTONOMOUS)
• Name of the Head of the institution	R. UMA RANI
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	04274550273
• Alternate phone No.	9600330045
• Mobile No. (Principal)	7904189625
• Registered e-mail ID (Principal)	guham8@yahoo.co.in
• Address	Sarada College Road, Fairlands P.O.
• City/Town	Salem
• State/UT	Tamil Nadu
• Pin Code	636016
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	05/10/1988
• Type of Institution	Women
• Location	Urban

• Financial Status	Grants-in aid				
• Name of the IQAC Co-ordinator/Director	Dr. C. Immaculate Mary				
• Phone No.	04274550273				
• Mobile No:	9442862756				
• IQAC e-mail ID	sscsalemiqac19@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	https://www.srisaradacollege.ac.in/admin/links/AQAR-19-20.pdf				
4. Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.srisaradacollege.ac.in/pdf/ac2020.pdf				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	Four Star	75	2002	15/05/2002	14/05/2007
Cycle 2	B	2.94	2008	16/09/2008	15/09/2013
Cycle 3	A	3.10	2014	05/05/2014	04/05/2019
Cycle 4	B++	2.87	2021	01/03/2021	28/02/2026
6. Date of Establishment of IQAC			18/06/2003		
7. Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Department of Physics, Chemistry, Computer Science and Mathematics	FIST (5 Years)	DST	05/12/2018	94,00,000.00
Department of Botany, Zoology and Mathematics	STAR College Scheme (3 Years)	DBT	07/08/2020	63,00,000.00

8. Provide details regarding the composition of the IQAC:

<ul style="list-style-type: none"> Upload the latest notification regarding the composition of the IQAC by the HEI 	View File	
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9. No. of IQAC meetings held during the year

3

<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	

10. Did IQAC receive funding from any funding agency to support its activities during the year?

No

<ul style="list-style-type: none"> If yes, mention the amount 	
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11. Significant contributions made by IQAC during the current year (maximum five bullets)

To strengthen the departmental and other cells activities, Internal Academic Audit was conducted on 04.11.2020.

Webinar on Professional ethics for Teachers was organised on 18.11.2020 and two days (30.12.2020 & 31.12.2020) Intercollegiate FDP was organised on Unleashing the NAAC SSR.

On 10.12.2020 workshop for Non-Teaching staff organised on Communicative English.

English workshops were organized for UG and PG students in the First Semester with faculty members from English department as resource persons. Tamil workshops were also organized to improve Tamil proficiency.

Due to the Pandemic situation the academics was not halted. It was planned to conduct a number of webinars throughout the academic year. All the Departments and various associations were asked to organise as many webinars as possible by the IQAC of the college.

12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
? To review the activities of IQAC	? The cells and clubs were strengthened by a number of activities
? To revamp the college website	? College website was updated and thoroughly restructured
? To conduct Internal Academic Audit to strengthen the department activities and other cells	? Internal Academic Audit was conducted on 04.11.2020 as per the schedule.
? It was proposed to conduct Students Induction Programme (SIP) by providing knowledge regarding institutional policies, processes, practices, culture and values and their mentor groups.	? SIP for UG students was organised from 10.09.2020 to 12.09.2020 ? SIP for PG students was organised on 06.11.2020
? To organise FDP for Teaching staff	? A Webinar on Professional ethics for Teachers was organised on 18.11.2020 ? Two days (30.12.2020 & 31.12.2020) Intercollegiate FDP was organised on Unleashing the NAAC SSR ? From 15.06.2021 to 25.06.2021, IQAC organised a webinar series for ten days on the title, Quality Enhancement

	<p>in Teaching and Learning Strategy. To make use of the inhouse human resource potentials, the staff members acted as resource persons for the entire webinar series.</p>
<p>? To organise workshop for Non-Teaching staff</p>	<p>? On 10.12.2020 workshop for Non-Teaching staff was organized on Communicative English</p>
<p>? To make the students familiar with the interdisciplinary subjects and comfortable with English language, it was decided to conduct Bridge courses for this year too</p>	<p>? From 03.08.2020 to 13.08.2020, Department of English organized Refresher course for II UG students ? On 04.08.2020 & 05.08.2020, Department of Physics conducted Bridge course for II B.Sc. Home Science students ? On 12.09.2020 and 13.09.2020, Department of Computer Science conducted Bridge course for I B.Sc. Computer Science students and on 04.08.2020 and 05.08.2020 for II B.Sc. Statistics students. ? On 14.09.2020 & 15.09.2020 Department of Physics organized Bridge course for I B.Sc. Mathematics & I B.Sc. Chemistry students ? From 13.09.2020 to 23.09.2020, Department of English organized Bridge course for I UG students</p>
<p>? English workshop is to be organised for UG and PG students in the First Semester with faculty members from English department as resource persons.</p>	<p>? III - UG -Communicative Skill on 09.11.2020. ? II - PG - Soft Skills on 10.11.2020 ? II - UG - Communication through Grammar on 11.11.2020. ? I - UG - Communication through Grammar on 07.12.2020 & 08.12.2020 ? I - PG - Role of English in Competitive Exams on 09.12.2020</p>
<p>? Tamil Workshop is to be organised for UG students in the First Semester with Staff</p>	<p>? From 21.01.2021 to 25.01.2021 Mozhi payirchi workshop for the I & II UG students was held.</p>

<p>members from Tamil departments as resource persons.</p>	
<p>? It was planned to conduct a number of International Webinars. Accordingly, Departments of Tamil, Commerce, Home Science and Physics came forward to organise international webinars.</p>	<p>? On 30.06.2020, Department of Physics conducted an International Webinar on Physics and its Nexus with the Science world ? On 24.07.2020, Department of Tamil organised an International Kaviyarangam ? On 05.08.2020, Department of Commerce organised an International Webinar on Meditation for total wellbeing and Holistic Growth ? On 28.09.2020, Department of Home Science arranged an International Webinar entitled Hack Your Happy Hormones from Foods</p>
<p>? It was decided to offer and extend consultancy services as per the NAAC requirement</p>	<p>? Consultancy services was provided on 01.03.2021 to Sri Sarada College of Education (Autonomous), Salem - 16 regarding the preparation for NAAC SSR. ? As per the request made by the Knowledge Institute of Technology, Kakapalayam, Tamil Nadu on 14.12.2020, IQAC of our college consented to give consultancy regarding NAAC criterion wise preparation work.</p>
<p>? To sign more MoUs and to make it active</p>	<p>? On 21.11.2020 the college signed a MoU with Sky Yoga Trust to make it as a certificate course in yoga for all the first year students. ? On 28.12.2020 the college signed a MoU with Periyar University under institutional collaboration for E-content and MOOC development. ? On 12.02.2021 YRC unit of our college signed MoU with Department of Blood Bank, Government Mohan Kumaramangalam</p>

Medical College Hospital, Salem to identify the blood donors and to extend a helping hand by regularly conducting blood donation camps in our college. ? On 18.03.2021, the college signed a MoU with Shakespeare Institute of English for Advanced Studies and Research. ? On 12.04.2021, the college signed a MoU with ISERH [Initiative for Sound Education, relationship and Health] Nigeria a non - profit organisation to motivate the students take up IELTS, TOEFL etc. ? On 28.04.2021, the college signed a MoU with ICT Academy to implement Entrepreneurship cluster development programme for the students aspiring to become entrepreneurs.

? Due to the Pandemic situation the academics was not halted. It was planned to conduct a number of webinars throughout the academic year. All the Departments, and various associations were asked to organise as many webinars as possible by the IQAC of the college.

Webinars: ? On 05.08.2020, Department of English organised a National Webinar on Indian English Literature. ? On 07.11.2020, Department of Computer Science organised a Webinar on Skill development using Python ? On 12.11.2020 Department of Computer Science organised a Webinar on Data Mining using Python. ? On 21.11.2020 Department of Botany organised a Webinar on Importance of our Indigenous knowledge in Nature medicine system during Covid 19 Pandemic situation. ? On 24.11.2020 Department of Botany conducted a Webinar on Bioinformatics for unravelling Complex Biological Systems ? On 01.12.2020 Department of Botany conducted a Webinar on an overview of

enzymes ? On 20.01.2021
 Department of Physics organised
 a Webinar on Organic
 Photovoltaics: Light Harvesting.
 ? On 20.01.2021, Department of
 Hindi & Sanskrit organised a
 Webinar on Scope features and
 job opportunities in learning
 Hindi & Sanskrit. ? On
 21.01.2021 Department of
 Commerce organised a Webinar on
 Career opportunities for
 students. On 22.01.2021
 Department of History organised
 a National Webinar on
 Traditional culture of Tribes in
 India. ? On 25.01.2021
 Department of Mathematics
 organised a webinar on MATLAB -
 Implementation of Fuzzy Logic
 Application. ? On 27.01.2021
 Department of Commerce organized
 an event on Soap making and self-
 employment. ? On 20.02.2021
 Department of Computer Science
 organised a webinar on Project
 development using Python. ? On
 23.03.2021 Department of
 Mathematics organised a webinar
 on Problems on Biomathematics

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 possible by the IQAC of the
 college.

UG Students' Webinar ? On
 19.09.2020, Department of
 Commerce organised a UG
 Students' Webinar on Unique
 Marketing Strategies in 2020. ?
 On 03.10.2020, Department of
 Zoology arranged for UG
 Students' Webinar on Zoo Therapy
 ? On 09.10.2020, Botany
 organised a UG Students' Webinar
 on Healing Herbs - Nature's
 physician ? On 09.10.2020,
 Department of English organised
 a UG Students' Webinar on
 Culinary Literature ? On

15.10.2020, Department of Computer Science organised a UG Students' Webinar on Fascinating Applications of Google ? On 15.10.2020 Department of Physics organised a UG Students' Webinar on Physics in Everywhere ? On 24.10.2020 Department of Economics organised a UG Students' Webinar on Covid - 19 and Tourism industry ? On 31.10.2020, Department of Home Science organised UG Students' Webinar on Interrelationship between Nutrients and Immunity ? On 02.11.2020 Department of History organised a UG Students' Webinar on Role of Science & Technology - Indian History. ? On 11.12.2020 Department of Chemistry organised a UG Students' Webinar on Chemistry fights COVID-19. ? On 21.01.2021 Department of Mathematics organised a Webinar on Role of Mathematics in Sports ? On 25.01.2021 Department of Statistics organised a UG Students' Webinar entitled Statistical Thinking on Covid 19.

? Due to the Pandemic situation the academics was not halted. It was planned to conduct a number of webinars throughout the academic year. All the Departments, and various associations were asked to organise as many webinars as possible by the IQAC of the college.

PG Students' Webinar ? On 11.12.2020 Department of English Organised a PG Students' Webinar on Diasporic literature ? On 12.12. 2020 Department of Chemistry Organised a PG Students' Webinar on Atmospheric chemistry ? On 12.12.2020 Department of Computer Science Organised a PG Students' Webinar on Trending approaches in E-learning ? On 11.01.2021 Department of Physics organised a PG Students' Webinar on Recent

trends in Modern Physics ? On 22.01.2021 Department of Commerce organised a PG Students' Webinar on Smarter ways of Making money online in Digital Era ? On 22.01.2021, Department of Economics organised a PG Students' Webinar on Market Economy and COVID-19 ? On 22.01.2021 Department of Tamil organised a PG Students' Webinar on Fruits in Tamil Literature ? On 22.01.2021 Department of Mathematics organised a Webinar on Implementation of Mathematics in day to day life. ? On 25.01.2021 Department of History organised a PG Students' Webinar on History of Pandemics over the years.

? Due to the Pandemic situation the academics was not halted. It was planned to conduct a number of webinars throughout the academic year. All the Departments, and various associations were asked to organise as many webinars as possible by the IQAC of the college.

Webinars by Association: On 08.10.2020, Eco Club organised a Webinar on Biodiversity ? On 22.10.2020, Hindi Association organised a Webinar on Career and Guidelines of Hindi Language ? On 02.11.2020, Commerce Association organised a Webinar on Company Secretaryship ? On 12.11.2020 Tamil computing association organised a Webinar on Applications of Tamil apps ? On 24.11.2020 Botanical Consortium conducted a Webinar on Bioinformatics for unravelling Complex Biological Systems ? On 20.01.2021, Association of Economics and Planning Forum organised a Webinar on Job opportunities in Economics. ? On 22.01.2021 Chemical Science Association organised a Webinar on Novel Visible Light Driven

	<p>Photocatalyst for Environmental and bio-medical applications. ?</p> <p>On 25.01.2021 Association of Economics and Planning Forum organised a Webinar on Challenges faced by young entrepreneurs ?</p> <p>On 25.01.2021 Sanskrit Association organised a webinar on Mahabharata plays on Bhasa. ?</p> <p>On 20.01.2021, Mathematics Association organised a Webinar on Transforming: The game changer for human life transformation ?</p> <p>On 21.01.2021, Home Science Association organised a Webinar on Importance of Food quality and Nutritional analysis</p>
? To conduct Interdisciplinary webinars	<p>? On 12.01.2021, Department of Economics & Commerce organised an Interdisciplinary webinar on Insurance Awareness and Employment Opportunities in Insurance Sector for the Students of Economics & Commerce</p>
? IQAC proposed to conduct E-Quiz, to motivate and encourage the students.	<p>? On 30.09.2020, Department of Home Science organised an E-Quiz to the students. ?</p> <p>On 02.10.2020 Department of Zoology organised an E-Quiz on Wild life week celebration ?</p> <p>From 04.10.2020 to 10.10.2020 Department of Physics organised a E-Quiz on World space week celebration for school students ?</p> <p>On 24.10.2020 Department of Botany organised an E-Quiz on Plant Science ?</p> <p>On 14.12.2020 & 15.12.2020 Department of Computer Science organised an Intercollegiate E Quiz Competition ?</p> <p>On 12.01.2021 Department of Physics organised an Intercollegiate E-quiz. ?</p> <p>On 18.01.2021 & 19.01.2021</p>

	<p>Department of Chemistry- Chemical Science association organised a Chem Quiz 20-21 in online. ? On 22.01.2021 Department of Sanskrit organised an E-Quiz competition on Bhagavad Gita ? From 03.03.2021 & 07.03.2021 Department of Botany organised a E-quiz on World wild life day. ? On 19.01.2021, Quiz club organised an E-Quiz competition</p>
<p>? Members of Institution Innovation Council (IIC) were asked to encourage, inspire and nurture the young students by supporting them to work with new ideas and transform them into Proto types and to create an innovation Eco system. ? Organised Hackathon, idea competition, mini challenges etc.</p>	<p>? On 11.07.2020, a Webinar was organised on Scientific Writing ? On 19.10.2020, a Webinar was organised on Post Covid Scenario - An overview ? On 22.10.2020 a Webinar was organised on Tricks and Tips ? On 03.11.2020 a Webinar was organised on Entrepreneurs!! Get inspired from Nation Builders. ? On 03.12.2020 a Webinar was organised on Entrepreneurs!! Get inspired from motivational session by successful innovators. ? On 10.12.2020 a Webinar was organised on Rural Women entrepreneurship-Emerging opportunities ? On 30.12.2020 an Orientation session was organised on National Innovation and Start-up Policy (NISP) ? On 18.01.2021 students' participation in Ideathon towards Toycathon ? On 01.04.2021 a Mentoring session was organised on prototyping and business model canvas by a start-up founder ? On 03.05.2021, Participation of students in competition: Any waste safe guard and don't discard - business model</p>

<p>? To plan an Extension activity to serve the nearby community with regard to COVID issues.</p>	<p>? An Extension activity was organised for UG & PG students on various aspects of COVID - 19 on 26.01.2021.</p>
<p>? It was decided to plan more activities to develop the skills by Career Guidance and Placement cell.</p>	<p>? Interview and employability skills for III UG students was organised from 29.12.2020 to 31.12.2020 & 02.01.2021 to 04.01.2021 in two spells. ? Online workshop for III UG students on soft skills was organised from 25.03.2021 to 27.03.2021.</p>
<p>? Proposed to organise number of awareness programme through the College union which covers all the students</p>	<p>? An Awareness programme on Systematic Voter's education and electoral participation was organised on 30.11.2020 ? An Awareness programme on e- SANAD was conducted on 11.01.2021 ? A Wholesome wellness of Women was organised from 04.03.2021 to 09.03.2021. Webinar series for the Mental Health - The ultimate wealth of Women was organised ? Legal Awareness Programme on General Laws was organized on 18.09.2020.</p>
<p>? It was decided to arrange more programmes to bridge the gap between the Industry and Academia to make the students get exposed to corporates to develop the spirit of Entrepreneurship through EDC.</p>	<p>? Poster presentation competition for Young Rural Enterprises was organised on 20.09.2020 ? A webinar on Creativity and Idea Generation for Budding Entrepreneurs was organised on 28.11.2020. ? Five days webinar series on Hangout with emerging entrepreneurs was organised from 26.12.2020 to 31.12.2020. ? Oral presentation competition on Innovative Idea on Rural Entrepreneurship was organised on 17.01.2021 ? Role play of Entrepreneurs was organised on 24.01.2021 ? Orientation Programme for</p>

	<p>students on internship was organised on 30.01.2021 ? Financial Awareness Programme for Women was held on 25.03.2021 ? 08.06.2021 - 12.06.2021: Five days webinar series on Eminence of English for Entrepreneurs organised by EDC in association with Periyar University - IEDP HUB.</p>
<p>? To embark on the journey of Consumer education the CCC was asked to take initiatives</p>	<p>? A Webinar on Consumer Protection Act of 2019 was organised on 28.11.2020 ? Consumer Awareness Programme was organised on 12.01.2021 through online. ? A Webinar on Food adulteration was organised on 27.01.2021 ? Food safety and standards - an Awareness Programme was organised on 17.03.2021 through online.</p>
<p>? It was planned to conduct a number of workshops throughout the academic year.</p>	<p>? Online workshop on Recent techniques in Molecular Biology was organised on 27.01.2021 & 29.01.2021 ? On 05.03.2021, Department of Zoology organised an Interdepartmental Workshop on Apiculture. ? On 09.03.2021, Department of Zoology organised a Workshop on Entrepreneurial opportunities in Sericulture ? On 12.03.2021, Department of Botany organised an Interdepartmental Workshop on Cultivation of Mushrooms.</p>
<p>13. Was the AQAR placed before the statutory body?</p>	<p>Yes</p>
<ul style="list-style-type: none"> Name of the statutory body 	

Name of the statutory body	Date of meeting(s)
Academic Council	21/06/2021
14. Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> Year 	
Year	Date of Submission
02/02/2022	02/02/2022
Extended Profile	
1. Programme	
1.1 Number of programmes offered during the year:	39
File Description	Documents
Institutional Data in Prescribed Format	View File
2. Student	
2.1 Total number of students during the year:	2433
File Description	Documents
Institutional data in Prescribed format	View File
2.2 Number of outgoing / final year students during the year:	814
File Description	Documents
Institutional Data in Prescribed Format	View File
2.3 Number of students who appeared for the examinations conducted by the institution during the year:	2329

File Description	Documents
Institutional Data in Prescribed Format	View File
3.Academic	
3.1 Number of courses in all programmes during the year:	590
File Description	Documents
Institutional Data in Prescribed Format	View File
3.2 Number of full-time teachers during the year:	110
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3 Number of sanctioned posts for the year:	131
4.Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	1028
4.2 Total number of Classrooms and Seminar halls	77
4.3 Total number of computers on campus for academic purposes	371
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	1,39,42,110
Part B	
CURRICULAR ASPECTS	

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The Institution is extending its yeoman service to the developmental needs of women in Salem district for the past 60 years with 12 UG, 9 PG, 9 M.Phil. and Ph.D. programmes in various disciplines including Arts and Science stream. The curricula developed for all programmes are career oriented and focusses on vision and mission of the institution. The POs and COs of each programmes are designed in a systematic manner such that the curriculum ponders over the global and local needs to empower the students in all dimensions.

The mechanism used for upgradation of curriculum is facilitated by Curriculum Development Cell of the institution. Feedback mechanism paves way for envisaging and revision of need based syllabi, followed by faculty meetings, Board of Studies meetings and Academic Council's suggestions and approval.

The programmes offered encompasses the cognitive skills, soft skills, employability skills, entrepreneurial skills etc.

Major based elective courses and skill based courses also focus towards variety of skills. The industry academia linkage is functional through MoUs with various industries and institutions.

Thus the need based, value adding, society driven and industry relevant curriculum assures the stakeholders for the overall development of the students to suit the local, national and global requirements.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://www.srisaradacollege.ac.in/ugcourse_dep.php

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

21

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

522

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

1

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

30

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

In order to integrate the cross cutting issues relevant to gender, Environment and Sustainability, Human values and Professional ethics, the institution imparts various courses and programmes such as Value education, EVS, Environment projects.

Gender Studies is a course offered to create awareness on fair treatment and upliftment of women in society. The course Subaltern Studies stresses the importance of unity, equality and fraternity among the people.

Environmental Studies awakens environmental sensibilities among the young learners. EVS Projects are undertaken by our students to get a good exposure to environment related issues. For instance, all the students of the institution undertook projects on various issues related to societal needs.

Our institution gives primary importance to value-based education. It inculcates in our students a sense of humanism, a deep concern for the well-being of others and the nation. Focus is given to imbibe human values and ethics like social awareness, down to earth skills, leadership quality etc.,

With a view to nurture best ethical practices among the students, several courses have been included in the curricula. In addition, different kinds of seminars, workshops, lectures by eminent scholars on moral values are also conducted. It ensures personal and professional growth among the students.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

0

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

0

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

910

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained

A. All 4 of the above

**from 1) Students 2) Teachers 3) Employers
and 4) Alumni**

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.srisaradacollege.ac.in/pdf/20-21-shr.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.srisaradacollege.ac.in/pdf/20-21-shr.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

928

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

928

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

In concomitant with the principle of inclusiveness in higher education, the institution provides a golden opportunity for women students of varying economic and educational backgrounds from the outskirts of Salem city. A few students with special learning needs are also admitted under special categories. The class teachers interact with the class to know about their personal and social details. Thus the teachers are in a position to identify the students who can face challenges and difficulties in their learning processes as advanced learners and slow learners. Bridge Courses are offered to I UG and II UG students for allied courses by all the departments. In addition, the Department of English offers a refresher course for II UG students to enable them to follow their lessons without difficulty. Students induction programme was conducted for all the fresher to make them comfortable in the new environment and help the teachers to assess the standards of the students through interaction. The Continuous Internal Assessment tests provide a proactive tracking mechanism to assess academic standards. Students are motivated to present papers in the webinars organised by the departments.

For advanced learners

1. Students are encouraged for taking as many courses as possible through MOOC programmes and are given extra credits.
2. The advanced learners were given the opportunity of doing socially relevant group projects at UG levels and are given extra credits.

For slow learners

Remedial classes are being taken for slow learners by the course teachers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
Nil	2433	110

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Experiential Learning

1. Mandatory research work at PG level is exercised through project work.
2. Guest lectures, webinars and workshops are arranged at regular intervals in the college.
3. SET/NET coaching for the PG students and placement training for final year students were given during the zero hour.

Participative Learning

1. The online public access catalogue facilitates access to the library users.
2. Delegating the organising work to the students hones leaderships and professional skills and enhances their personality.
3. The work delegated during webinars enhanced the learning skill.

Problem Solving

1. Project-based learning included in the curriculum help the

students in applying their knowledge for practical purposes.

2. Through mentoring system, teachers act as mentors for a specific group of students to give individual attention and to solve their problems, thereby facilitating good academic environment.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/14727/14727_291_664.pdf?1648460814

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Teachers use ICT enabled teaching - learning process. It helps to improve Teaching skill, and plays a major role in innovative Teaching. Multimedia teaching aids like, LCD projectors, and internet enabled computer/laptops systems are available in ICT enabled classrooms. The electronic resource packages like DELNET, NPTEL, SWAYAM and Digital Library are effectively utilized. Audio Visual aids are available to demonstrate the concepts to the students using the resources from National Programme on Technology Enhanced Learning (NPTEL) to enhance the learning experience. USB Hard disk containing web and video courses (offline) from NPTEL are accessible to faculty and students in the library. Online tests were conducted and e-assignments are given. Our library resources are available as e-journals and e-books. All the departments conduct webinars, online workshops and online guest lectures on the new developments in the core subjects for effective teaching and learning in each semester. Practicals are demonstrated to students through virtual laboratory experiments using Amrita Vlabs and Royal Chemical Society. This deepens their understanding in the concepts.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://assessmentonline.naac.gov.in/storage/app/public/aqar/14727/14727_254_584.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues**2.3.3.1 - Number of mentors**

94

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The academic calendar has been prepared taking into account the vision and mission of our college. The academic calendar contains the list of meetings, seminars, workshops, conference, internal test, schedule of model and semester examinations and all events planned for the academic year. The Principal, IQAC coordinator and the Controller of Examinations ensure that the planned activities are carried out. Changes if any, due to unforeseen circumstances may be effected in the academic calendar by the college council headed by the Principal. Annual Plan for every department and the college is drawn up by the Internal Quality Assurance Cell (IQAC) in the first council meeting. The academic calendar also discloses the working days in each semester, date of CIA, list of holidays, dates of seminars, dates of semester examinations and publication of results. The preparation of teaching plan and academic calendar is thus done meticulously to achieve an effective teaching learning process. All efforts are taken by the faculty members to accomplish the activities mentioned in the academic calendar.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full-time teachers against sanctioned posts during the year**

110

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

85

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1347

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

IT integration

- Online submission of Examination Application Form
- Online Fee Payment
- Generation of Nominal Roll
- Generation of Question Papers with Course Outcomes
- Online distribution of Time Tables
- Online distribution of Question Papers
- Online Examinations (Internal, Model and Semester)
- Onscreen evaluation of answer scripts
- Generation of ESE & CIA Marks, Grade Card, Consolidated Grade Card and Pass Certificate
- Generation of Student result details sent to Periyar University, Salem
- Attainment of course outcomes based on performance in CIA (Continuous Internal Assessment)
- Attainment of course outcomes based on performance in End Semester Examination
- Attainment of course outcomes based on performance in CIA and End Semester Examinations
- Viewing of Results through online system

Evaluation Reforms

- Digitization of answer scripts & onscreen evaluation.
- Final direct attainment of COs.
- Weighted percentage of each course in attainment of respective POs.
- Weighted contribution of the course in attainment of POs.

CIA

- The students are assessed (online) through various components like quiz, snap test, viva-voce, seminar, listening comprehension, reading comprehension, activity sheets, problem solving, map reading, group discussion, panel discussion, assignment, field visit, poster presentation, open book test, writing composition, case study, online test etc.
- Internal assessment modes help to bring out the abilities of students in terms of being creative, original and knowledgeable.
- The revelation of CIA marks and course attainment based on the students prior to the semester examination is a student friendly practice as it helps the students prepare for the semester exams accordingly.

Special Examinations

- Due to pandemic situation, special examinations were conducted (on request of the students).

Improvement in EMS

- The IT intergraton in the examination reforms has brought in considering improvement in the EMS and has eased the entire process of examination with confidentiality and accuracy.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The college has developed POs and COs taking into consideration the mission and goals of the programmes. The POs and COs impart knowledge and skills to build students' competence and personality. They are the indicators of the degree holders' potential to acquire skills at appropriate levels and apply those real-life situations. The POs, PSOs and COs are drafted in-line with the vision and mission of the institution, and are drafted carefully taking into consideration the suggestions of all the stakeholders. The POs, PSOs

and COs are framed with the expected output of the students such as to critically evaluate the basic ideas, develop a sense of reasoning, problem solving skills etc. The POs clearly state the purpose and scope of the UG programmes, with the clarity of PSOs, for the all programmes. Hence, the POs/COs are thus on par with the prime motto of the college i.e. Harmonious development of the hand, the heart and the head empowering students' hand, heart and head to prepare them to be the catalysts. All the departments prepare a course file with details of the course objectives, course out comes, modules, assignments, teaching tools, reference material, total number of teaching hours and credits at the beginning of the academic year with the help of group brainstorming sessions like workshops, seminars arranged by IQAC of the institution to orient staff members on topics like Outcome based education, Blooms Taxonomy, GAs and drafting of POs, PSOs and COs to various programmes. The learning effectiveness of any programme and course depends on POs, PSOs and COs. The POs and COs are perused, reviewed and approved by the Board of Studies, and presented at the Academic Council Meetings by the respective heads of departments. The POs and COs are incorporated in the syllabus and displayed on the web portal. In order to ensure the students performance and learning outcomes the following methods are adopted.

The Program outcome (PO), Course outcome (CO) clearly deliberate on the academic social, moral, spiritual and environmental domains of academics. This esteemed women institution is conscious of the current needs and demands of the present generation students and much care is taken in making it reflect in the curriculum. The entire course structure is designed in consonance with members of Board of studies regarding PO, PSO and CO and approved by the academic council members of the college after a detailed discussion and the same is uploaded in the college website every year. At the beginning of the academic year the printed copy of the syllabi is issued to the students by the respective departments. The existing Choice Based Credit System (CBCS) of the college facilitates all the students to take up Non-Major Skill Based and Non-Major Electives with course objectives according to their choices. The details of the programme outcomes (PO), Programme Specific Outcomes (PSO) and course outcomes (CO) are explained to the fresher's at the time of bridge course and induction course.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	https://www.srisaradacollege.ac.in/ugcourse_dep.php

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The college is committed to quality education i.e. its fineness, goodness, greatness which are distinctively reflected in their POs and CO. To achieve the attainment of POs and COs, the management focuses on human and physical capital. Assessment of the POs and COs are done through direct and indirect modes.

Direct mode of assessment

CIA and End semester Examinations are the primary tools to measure the attainment of POs and COs. Evaluation of formative assessment also includes CIA components, Quiz, snap test, field visit, viva-voce examination, seminar, poster presentation, comprehension and writing composition. The qualitative assessment tools are designed to assess the students' knowledge and their analytical capabilities to improve their communication skills. Group Discussion and brain storming techniques like case study, problems solving, map reading, on-line test, book and article review are used to assess and motivate them to become a

renowned person in companies and to pursue research programmes both in India and abroad.

All UG and PG programmes have a mandatory internship which helps to evaluate Pos.

The involvement of the students in these activities has its impact on the community development and helps in the attainment of Pos. The quantitative yardstick directed for the attainment of POs and COs are the annual percentage of pass rate which includes the External and Internal examinations. Grades obtained in the formative and summative evaluations are the direct measures of attainment of specific course objective (COs), as they are impressible and also confirmative one, to measure their acquired knowledge. The CGPA

score is one of important measures stating the extent of fulfillment of the POs.

Indirect mode of assessment

Course evaluations on COs are done at the end of every semester. Students give feedback for the courses taught to them. Based on the feedback of the students relevant changes, if any are made.

Alumni-feed-back constitute yet another instrument in evaluating the three-tiered outcomes in terms of Higher education/Research and employment status.

Surveys from the stakeholders on students' learning process help to assess the opinions or

thoughts about the graduates on the knowledge or skills.

Students also undertake bold business ventures too, by giving them opportunity to work under several portfolios.

Campus recruitment drives and progression to higher studies act as tools to measure and evaluate PO's and CO's. The institution has a well established mechanism viz., progress reports to monitor the academic progress of the students. Based on their performance corrective measures are adopted by the faculty advisers and mentors with a view to ensure improvement in the learning outcome of students. As we started working with POs, PSOs and COs for this year, the attainment of COs is carried out. Gradually the attainment of PSOs and POs within two years (PG programme) and within three years (UG programme) will be achieved.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://www.srisaradacollege.ac.in/attain.php

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

814

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://www.srisaradacollege.ac.in/AQAR-20-21/Examination-Office-Annual-Report.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://www.srisaradacollege.ac.in/pdf/SSS-Survey-Report.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The institution meticulously strives to keep upgrading towards achieving excellence in research and research policy drafted gives us the impetus for the same. A quality research of higher standards is aimed at and in that pursuit the institution has acquired many scientific equipment from the grants viz., DST-FIST, DBT and TNSCST. Different science departments have procured various instruments. To cite a few, Botany department updated their facilities with bio safety cabinet, UV-Visible spectrophotometer, etc. while Mathematics and Chemistry departments procured PCs and software. Physics department upgraded their research infrastructure with equipment such as Hall Effect setup, Ultrasonic interferometer, etc. Library has updated the N-LIST subscription to facilitate research. The teaching faculty and research scholars are productively involved in quality research that has resulted in quality publications in peer reviewed journals, books and also 10 Ph.D. scholars have been awarded doctorate degree. To stimulate and channelize the research temper periodic events have been arranged on various themes like scientific writing, patenting and National education policy. Ethical research is infused among scholars by sensitization about plagiarism during every occasion of research meets and students are encouraged to empathize and hence and up at an innovation on their own or with

collaborations.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.srisaradacollege.ac.in/respol.php
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research**3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)**

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research**3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)**

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

1

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

54

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

1

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Knowledge creation and knowledge transfer are indispensable in Higher Education Institutions. Our institution aims at creating and propagating factual knowledge, conceptual knowledge and procedural knowledge through guided experience, e - learning, peer learning and simulation. In order to excel in knowledge creation and transfer, our college established the Institution Innovation Council (IIC) as per the guidelines of MoE Innovation Cell. The successful generation of new ideas and their application were fostered by the teaming up of the IIC along with the Entrepreneurial Development Cell (EDC). The institution thus ventured the establishment of the innovation ecosystem in order to develop innovation atmosphere and enable creation and transfer of knowledge.

The spirit of innovation and entrepreneurship was kept up during the pandemic of Covid-19 through the organisation of various webinars. In order to create an innovation atmosphere our college has become spoke institution under Entrepreneurship Development and Innovation Institute (EDII), Chennai. Under the IIC of our institution, our students participated in the National Innovation contest organized by the MoE and were selected to present their ideas in the third level of the contest. The IIC'S innovative ideas of making toys and tireless effort in motivating the students in the Toycathon contest at the National level. It is a matter of pride that our students were selected for the grand finale of Toycathon 2021. IIC has received 4 stars from MoE for its activities during 2020 - 21.

A major breakthrough in knowledge creation has been achieved by the PG and Research Department of Chemistry through the novel ideation regarding "Value Added Mobile Water Filters For Packaged Drinking Water". Active research in various disciplines is encouraged in the institution, where the faculty and the research scholars involve in publishing various research articles, thus enabling knowledge creation and transfer. The DST FIST grant further facilitates

research through sophisticated instruments, thus promoting intellectual growth. It also results in interdisciplinary research that aims at transferring knowledge beyond boundaries.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

4

File Description	Documents
URL to the research page on HEI website	https://www.srisaradacollege.ac.in/rg.php
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

20

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

22

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

77

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University**3.4.6.1 - h-index of Scopus during the year**

5

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy**3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)**

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Our college consistently promotes the participation of students and faculty members in socio-friendly extension activities through various cells and activity centres such as NSS, NCC, YRC, RRC and Extension Centre to inculcate social values and responsibility. In appreciation of the services rendered by the NSS, one more funded unit has been allotted to our college. Thus, currently four units are functioning in the college with a total strength of 350 volunteers in the adopted villages viz. Vattamuthampatty, Sarkarkollapatty, Majrakollapatty and Iyyamperumampatty. YRC and NSS conducted various awareness programmes and free vaccination camps against COVID-19 twice in the college premises for the benefit of the staff and public. RRC created awareness on AIDS and health-related programmes. NCC has adopted community development activities with the aim of creating awareness among the public through various awareness programmes, develop the attitude of selfless service among the cadets towards the society and the need to protect the environment. The extension activities are carried out through the extension centre and are designed to inculcate social awareness among students and society. All the UG and PG students created awareness on COVID-19, its symptoms, precautions, need of vaccination and control measures to the students family and neighbourhoods.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

1

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

114

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

8414

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

2

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

6

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

There are 75 spacious classrooms, the size ranging from 400 sq. ft to 1200 sq. ft. 24 classrooms/ halls are harnessed with ICT facilities out of which 16 are smart classrooms. There are 24 laboratories with advanced equipment and modern facilities. The institution provides software like Argus lab, Gaussian, AIMAL and ChemDraw. Gaussian, Origin, GSAS, WinXMorph and ImageJ, R Programming, TORA, MIKTEX, GeoGebra and MATLAB, Python and PHP, SPSS and Face2Face. The Central Instrumentation Centre is equipped with the state of the art instruments obtained through DST-FIST assistance. English, Tamil Language Labs are endowed with 33 and 8 computers and one Laptop respectively. A video recording room with all necessary gadgets is available.

The departments are equipped with a total of 386 computers. Swayam Learning, INFLIBNET and 12 broadband connectivity with 8mbps and LAN facilities are available.

The Examination Office is automated to carry out the examination related activities like publishing the results and the issuance of certificates on time. Central Library has exclusive collection of 81341 books, 65 Print Journals and 339 CDs/DVDs

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Sister Nivedita auditorium hosts a wide range of events. It can accommodate nearly 3000 students at a time. It is made clear with a good audio and acoustics which facilitates daily morning prayer, audio-visual presentation during Seminars, Workshops, Conferences, Symposia, Meetings, Functions, Celebrations, Film show Projections and Ph.D viva-voce and performing Yoga. The basement area under the auditorium serves as space during drama, dance and music rehearsals. "Sri Sarada KalaiArangam" is situated in the quadrangle, which hosts programmes during Independence Day and Republic day celebrations. Institution has excelled in sports and games and the students have participated in National, State, university and District level competitions, since 1965. The college has Infrastructural facilities for Indoor games like Chess, Carrom and Table Tennis and Outdoor games court for Basket Ball, Kabaddi, Hockey, Tennis, Ball Badminton and Hand ball. It has 200 meters track, Long jump pit, High jump pit and Gymnasium room for practicing Aerobic and training exercises.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

32

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

75,83,866.00

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of ILMS software : Lips i Net 5.0 (Dolphin Software)
- Nature of automation (fully or partially) : Partially
- Version : 5.0.100
- Year of Automation : 2015

Sri Sarada College Library collectively supports teaching, research and extension programme of the Institution. Library is well equipped with the Text Books, Reference Books, Novels, Journals, Periodicals, Newspapers, Magazines and e-resources in the field of Arts and Science. The software used in the library is Lips-I-Net (Version 5.0.100) from DOLPHIN SOFTWARE SOLUTION. Acquisition, Accessioning, Circulation etc., is well organized through this software. Library is

partially automated from the year 2015. Barcode technology speeds up the transactions. Computers are used for browsing, checking availability and status of books.

Book Master Module is used by the librarian to enter book details whenever a new book is purchased. In this module there is a provision to save, modify, cancel and delete the book information.

Circulation module is used for circulating the books to the students as well as the staff members. Using this module the library assistants can find the defaulters and issue fine for the defaulters. OPAC- (Online Public Access Catalogue) module is used to accomplish numerous search operations such as key word, book title, author, language, access number, etc. E-Gate entry module is used to accomplish user's entry in library

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

2,26,454.00

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

37

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

- The college has a total number of 386 systems of which 371 systems are available for the students
- Importance is given in the field of computer education to the students. The Student- Computer ratio in the college is 7:1
- The college maintains 4 servers. Proprietary softwares such as Microsoft Campus licenses, Mat Lab, AIM PAC, NBO, Gaussian 09W, SPSS and Turbomole are used. Also the college makes use of open source softwares which include operating systems such as Argus lab, R programming, Tora, Mictex, Geogebra etc.
- In general, computing and internet facilities are available to all teachers and students on the campus.
- The institution provides access to desktop systems and laptops to both faculty and students which allows them to use computer aid for academic projects, practical sessions and for learning.
- To make the learning process more effective various innovative methods are used by the teachers. This includes giving group assignments and having power point presentations, where students can discuss and explore their knowledge together.
- Learning combined with visual presentations or working on certain software is much more enjoyable and comprehensive for the students.
- Software to facilitate admission process and examination cell are available.
- Library is fully automated with ILMS

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio	
Number of Students	Number of Computers
2433	371
File Description	Documents
Upload any additional information	View File
4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	
D. 5 Mbps - 20 Mbps	
File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded
4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	
D. Any one of the above	
File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.srisaradacollege.ac.in/admin/links/VID-20190729-WA0001.mp4
List of facilities for e-content development (Data Template)	View File
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)	
63,58,244.78	

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Classrooms, Departments, Seminar Halls, Auditorium are regularly cleaned by support staff appointed by the management. There is an association named "Spic and Span" which ensures the maintenance of the cleanliness in the campus. The Campus maintenance is monitored through surveillance cameras. The infrastructure maintenance which includes civil, plumbing, electrical, furniture repair and other is also regularly done and checked. The Library holdings consist of books and journals that are regularly checked and updated. The Egate register is installed in the library and the visitors enter their Bar coded ID number during their entry and exit. The software Lips i net is installed for the effective transaction of books. The library has twenty computers which are mainly used for Research. Staff members, research scholars and students find it useful by accessing INFLIBNET and various other resources such as journals and magazines. The Computer Labs are efficient and the systems are monitored regularly. The Sports ground is well maintained and all the kits required for the players are provided in proper condition. Parking facility is well organized for both the faculty members and the students separately. Lab assistants are employed to take care of the lab equipments and accessories. There is adequate drinking water facility in the campus with three water purifiers. The washrooms are regularly cleaned and the wastes are systematically disposed

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.srisaradacollege.ac.in/admin/links/ProceduresandPoliciesAcademicandSupportFacilities.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

2042

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

149

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://www.srisaradacollege.ac.in/services1.php
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

252

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

17

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

356

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

4

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

15

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Our college has a College Union functional with the Principal as the President and a nominated senior faculty member as the Vice President. The objectives of the college union are:

To promote opportunities for the development of hand, heart and head

among students as per the motto of the institution.

To encourage sports, arts, cultural, educational and social activities.

To create a strong relationship between the students and the staff

To encourage student centric activities

To inculcate leadership and team building among the students

To organize celebrations of local and national days to develop a spirit of patriotism among the students.

There are several associations under the College union. The Student Chairperson, Student Secretary and the Secretaries of the various associations, clubs and cells are nominated by the Principal and the Faculty members. They act as a bridge between the students' community and the administration and play a vital role in effective functioning of the college. All the students enrolled in the college shall be the members of the union.

The vibrant activity of the students' association even during pandemic is worth mentioning. In spite of the fact that all the students meetings were online due to the pandemic, association was active by conducting all the regular activities through online mode.

The students represent in board of studies and IQAC and hence exercise their involvement in academics and administration.

After completion of the course the participation of the students in all the activities continue as alumna

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

23

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Our college alumnae association is fully functional. Alumnae actively play their role by bridging the college and community. "Alumnae day" and "International Women's Day" have been celebrated on 8th March, every year and alumnae of our college are invited to meet on the special occasion. During the pandemic period, the Alumnae Meet was conducted department-wise through online mode by using Microsoft Teams as the platform. Each department has organized the Alumnae meet inviting their Alumnae as a guest speaker and they have also shared their work experience in their field and motivated the students to practice the valuable heritage and customs of our college in their whole life. Alumnae members are also part of the Board of Studies of their respective departments. This facilitates and offers valuable insights during the restructuring of the curriculum, to upgrade the syllabus of the courses. Alumnae association supports the needy, meritorious, and less privileged students in the form of scholarships donated by the members who are very much willing to give back to their alma mater as a gesture of gratitude. Few alumnae are employed as faculty and support staff in the college. Our college alumnae association is fully functional. Alumnae actively play their role by bridging the college and community. "Alumnae day" and "International Women's Day" have been celebrated on 8th March, every year and alumnae of our college are invited to meet on the special occasion. During the pandemic period, the Alumnae Meet was conducted department-wise through online mode by using Microsoft Teams as the platform. Each department has organized the Alumnae meet inviting their Alumnae as a guest speaker and they have also shared their work experience in their field and motivated the students to practice the valuable heritage and customs of our college in their whole life. Alumnae members are also part of the Board of Studies of their respective departments. This facilitates and offers valuable insights during the restructuring of the curriculum, to upgrade the syllabus of the courses. Alumnae association supports the needy, meritorious, and less privileged

students in the form of scholarships donated by the members who are very much willing to give back to their alma mater as a gesture of gratitude. Few alumnae are employed as faculty and support staff in the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The vision and the mission of our institution aims at delivering flawless wholesome student kind who on one hand are empowered with knowledge and skill while on the other hand emulate the professional and social gestures that reflect our long cherished and flourished heritage and culture. This uncompromising pursuit for excellence demands the execution of every step with a focused and effective leadership. Leadership as mandated by UGC is a character that needs to be inculcated and nurtured in all realms of governance for effective functioning and imparting ownership among the stake holders. Therefore the strategic plans of quality enhancement is effectively executed by functioning of constituted bodies with policies and well set goals, comprising the management, Principal, teachers and students. The areas of accomplishments are multifarious involving the entire faculty to contribute to their fullest towards the excellent performance of their respective unit which ultimately fulfils the vision and mission of the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.srisaradacollege.ac.in/index.php

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Institution practises inclusiveness empowering its entire teaching faculty and its students to get involved actively in all the activities and institutional practices. The case study of implementation of LMS-MS-TEAMS to tackle the challenge posed by the pandemic towards the face-to face classes is presented below.

LMS MS teams was procured from philanthropic Sunbio IT solutions and being a new platform the execution in a short span needed an effective planning. Effective leadership was evidenced by a very rapid team operation which eventually made each and every staff and students experts in the MS teams.

An implementation team headed by Principal steered the whole process. The staff were trained amply to handle the LMS. The class teachers had to procure the student details to be added in the LMS and the course teachers had to create their own class rooms to deliver their lecture. The teachers in turn trained the students to log in and attend the classes. This new platform was made very familiar by the joint efforts of the implementation team along with the entire team of faculty members.

The activities using LMS.

- Classes
- Assignments
- E-quizzes
- IQAC FDP
- Webinars and online workshops

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

IQAC perceived the need to intensify the culture of innovation and entrepreneurship in the institution and hence planned to imbibe innovation and entrepreneurship culture through curriculum, co-curriculum and extra curriculum.

IIC established during 2019-20 was triggered to plan and conduct activities pertaining to innovation.

The different units of IIC - Innovation activity unit, IPR activity unit, Internship activity unit, start-up activity unit along with EDC of the Institution headed by the respective coordinators sensitised the students in the planned zone through various programmes and contests.

The above relentless efforts aimed at staging the students in the National Innovation Contest and Toyathon.

Ultimately reflect the status of the Institution in the NIRF ranking and ARIIA ranking

Introspection of earlier years' NIRF data and speculating in the areas which require the scope for improvement.

Areas of ARIIA ranking familiarized and scope for further improvements.

Deployment of strategic planning:

Sensitising innovation temper through many webinars and lectures hosted by IIC.

A number of competitions, webinars and other activities conducted by

EDC increased awareness on entrepreneurship

Many prototypes prepared by students for National Innovation contest.

Many teams represented Toycathon contest.

A full fledged introspection on NIRF

Applying for ARIIA for the first time.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.srisaradacollege.ac.in/
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

College Committee comprises President, Directress, Secretary, Representative of the Trust, Principal, two senior faculty members, a representative from parent University and the Office Superintendent.

Governing body comprises President, Directress, Secretary, two Retired Staff members from the college, Principal and Controller of Examinations as two Ex-Officio members, UGC nominee, Regional Joint Director, one University nominee from the parent university, Former Principal and two senior council members.

The above set up ensures that the appointment and promotional policies for teaching and non-teaching staff are in line with UGC norms.

Planning and Evaluation Committee consists of Directress, Secretary, Principal and three senior faculty members.

Finance Committee for budget allocation comprises the Directress, the Principal and a senior faculty member nominated by the Principal.

Under the versatile headship of the Principal various cells and

assoications(represented in organogram) are operating.

Internal Quality Assurance Cell of the college is functioning effectively since 2003. It is constituted as per the norms prescribed by UGC

The Academic council headed by Principal comprises the Controller of Examinations, all Heads of the Departments and second senior staff members from PG departments, four senior staff members nominated by the Principal and the college nominees. This council approves the curricular changes

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.srisaradacollege.ac.in/governance.php
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

1. Thrift society providing credit facility: Cooperative thrift society in the campus provides schemes for swift financial support at the time of need and urgency for both teaching and non-teaching staff.

2. Health check-up camp: Annual health camps are arranged in the institution by NSS and RRC and teaching and non-teaching staff have a thorough health check-up followed by suitable medication, counseling and guidance.
3. Vaccination drive for Covid-19: The institution took a prime interest to vaccinate the staff both teaching and non-teaching well in advance by arranging vaccination drives.
4. Institution provides a safe parking facility for two wheelers for free.
5. Faculty development programmes for teaching staff and workshop for Non-Teaching Staff have been conducted
6. Gifts are provided by management during special occasions to encourage and enthuse the teaching and non-teaching staff members.
7. As a part of welfare measures, the teaching and non-teaching staff are provided quarters for residing with a very nominal rent.
8. Institution offers facility to avail health check up through the health centre in the campus.
9. Institution grants with pay Maternity leave to management staff
10. Food and Bakery products are made available for not only students but also staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

71

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization**6.4.1 - Institution conducts internal and external financial audits regularly**

- Internal audit of stock of the various units of the College is done by inventory auditing (stock verification) team constituted by Principal. The teams do inter department checking to physically verify the equipment, system and other resources like department library books and also inspect records maintained by them.
- The accounts of Staff co-operative thrift and credit society of the college are audited by the auditors of the apex co-operative body.
- The funds received for projects are properly audited and

utilisation certificates are sent to the funding agencies along with the audited statement of accounts.

- External Auditing of accounts of the institution is done annually by the a registered body with Statutory Auditors (N. Ramanujam & co., Karur) duly appointed by Sri Sarada College for Women. The Statutory Auditors audit the financial and statutory compliance aspects of the college as per statutory norms and report it to the management. If any discrepancy found objection is raised by the authority and is reported to the management and rectified at the earliest.
- Government auditing by the following Government departments is done at regular intervals. 1. Joint Director of Collegiate Education, Dharmapuri. 2. Accountant General, Tamil Nadu.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Mobilisation of funds and resources are facilitated in some of the following ways

- Institutional scholarships instituted by donors and philanthropists are distributed to the needy students with

special talents.

- Funds donated by alumna are used to supplement infrastructure.
- Financial committee on the basis of recommendations from Planning and evaluation committee plans the judicious distribution of grants allocated by the UGC to different departments and tracks the progress.
- The principal investigators of research projects mobilise the funds properly within the tenure of the research project.
- The expenditure incurred under various infrastructure grants(DST- FIST/DBT- STAR COLLEGE) are properly mobilized.
- College facilitates the seamless conduct of some funded programmes by providing Advance and that would be used as a seed money for the similar type of programme after reimbursement.
- All the resources and infrastructure are optimally utilized.
- All the laboratories and centres are extensively utilized by the staff and students. Sometimes they cater to the need of the community too. Ex: As our library had extensive collection of books a team for setting some National level examination question paper sought books from our library. Hence our resource mobilisation is extensive.
- Our tailoring unit is extensively used for social out reach.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Case Study:I

Despite uncertain timelines around social distancing, the institution has done a commendable job leveraging digital tools to keep the students informed and provide guidelines. Webinars stood as an outstanding crisis management strategy to mitigate Covid - 19.

All the seminars, workshops and the activities of the cells, clubs and associations were converted into webinars. This paradigm shift has given a protective educational atmosphere and has led a horizontal and vertical growth beyond academic boundaries. It also comforted the resource persons to contribute resources from their places without any hindrance. The usually conducted students' seminars were also converted as webinars which trained the students in this online platform. In order to remove the social taboo among the students, quiz programmes, Ramayana and Mahabharata discourses and other health awareness lecture were also even through webinar by all the departments. Student interaction was also to be well appreciated. Refreezing of this technology interaction will meet out the warranted technology demand in education.

Case Study :II

Pursuit and acceleration of innovation culture in the institution

IQAC and the institution headship reinforced the need for innovation culture in the campus and need for the same to reflect in the students in the form of leadership traits, entrepreneurial temper etc., and this was initiated by the establishment of Institution's innovation council as recommended by MOE's Innovation Council. The IIC was established during 2019-20(IC 201912849- Institution ID) with Dr.R.Umarani, Principal as the President and various portfolios held by various faculty. Different areas of focus of this IIC are Innovation activity, start-up activity, Internship and IPR. Each of these areas are under the responsibility of different coordinators and Social media coordinator will broadcast the events in social media.The above set up helped to promote innovation and entrepreneurship in the Institution through multitudinous modes leading to an innovation promotion ecosystem in the campuses.

During 19-20 the IC-201912849 secured 2.5 stars in just 2 quarters and the IIC kept progressing by expanding its realm by nominating a coordinator for National Institutional Startup policy (NISP) during 2020-21. Further the IIC instilled the innovation temper among students by sensitizing the students on innovation and design thinking, IPR by conducting motivational sessions and webinars. This culminated in participation of students in ideathon contests in the institution and hence participate in the National level Hackathons and Toycathon contests. Some of the teams passed to subsequent levels and received training for converting their idea into prototypes and products. The IIC faculty have qualified as Innovation ambassadors and they are involved in in-house mentoring and also external mentoring. It is noteworthy that some of the

students have become Innovation ambassadors.

IIC wanted to intensify the entrepreneurial temper among students as a first step towards creating startups and many sessions were planned for budding entrepreneurs giving focus on ideation, planning and financial assistances that can be availed.

The IIC is stepping forward towards inculcating innovation at the institution level and striving towards creating startups as a part of atmanirbharbharath

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

As evaluation is a continuous process and periodical exercise IQAC of the institution evaluates its teaching and learning process periodically every year to assess its achievements and improve upon its effectiveness. An evaluation of teaching was designed for learners as the primary participants through feedback from all the departments by IQAC for learner triangulation of different educational perspectives that added reliability. As per the demands of the students the syllabus was updated in order to incorporate MOOC, NPTEL and SWAYAM courses as part of the existing syllabi. One unit in each course was made practical oriented course and much care was taken to include the MOOC courses to uplift the standards. As a result, varieties of topics were offered. It also encouraged the teachers to become tech savvy. E-content was included in all the courses of the syllabi. Teachers also came forward to prepare more e-contents for their topics to make the teaching -learning process easy and it helped to meet out the pandemic crisis to a greater extent.

Learning outcome-based education (LOBE) is adhered to in the institution as student-centric learning approach to measure students' performance based on pre-determined set of outcomes which the graduates are expected to attend during their course to tap their potential according to their specific programmes. Numeric

weightage is attached to each course registered by the students across semesters. The POs are aligned with Graduate attributes as prescribed by UGC. POs and COs are correlated at each stage executing Blooms taxonomy. Attainment of COs is computed using direct and indirect assessment methods.

Attainment of course outcome is calculated with the help of Continuous Internal Assessment which includes internal components, internal tests and model examination and End semester examination. Weightage is given to the components as 1 (low), 2 (moderate), 3 (significant). Each components' weightage pertaining to the outcome is calculated. It also gives the attainment of course outcome for each student. Same way, attainment of all course outcomes for all the students is also calculated. The attainments for various course outcomes based on performance in CIA and End Semester Examinations are displayed in the college website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.srisaradacollege.ac.in/admin/links/AR-20-21.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Having established by Mrs.Seethalakshmi Ramasamy, a well-known philanthropist, Sri Sarada College for Women strongly believes in gender equity. Anti-Ragging, Grievances, Appeal and Welfare Committee has been established to rectify the grievances. Cells like Anti Sexual Harassment Cell, Differently Abled Support Cell and Entrepreneurial Development Cell function to render safety and support to the students. The students and their parents submit Anti-Ragging affidavits to ensure that no ragging takes place. The whole campus is under the surveillance of CCTV cameras. A health care centre functions to attend to the emergency needs. The campus includes two common rooms for the staff and students. It includes a safe and spacious hostel. The college has introduced courses related to women empowerment. It offers Online certificate courses and organises Expos. Once in a month counseling classes are conducted to identify and rectify the personal and academic issues of all the students. Students are also given counseling by the clinical psychologists. The students follow a unique dress code, either half saree or saree. Dropouts due to marriage are allowed to redo their courses. Lunch cards are issued to the students on need basis. When the students go for field trips, internships and industrial visits, the teachers accompany them.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Waste management activities are required to manage solid, liquid, e-wastes etc., from its origin to final disposition.

Solid Waste Management

The solid wastes generated in campus are disposed off in a systematic way. Dustbins are placed everywhere to collect the wastes. The biodegradable waste and litters are sent to the yard for humification process and it is taken care by the Department of Botany. The produced humus is mixed with kitchen wastes of the hostel, and vermicomposted in campus. It is monitored by Department of Zoology. Non-biodegradable wastes are disposed with the help of Salem Corporation.

Liquid Waste Management

Liquid waste in campus is disposed in a systematic way through proper drainage system.

E-Waste Management

The students and teachers are sensitized about the effects of e-wastes. E-source reduction is achieved through minor repairs of devices. The e-wastes are classified and set apart in a separate

room

Hazardous chemicals and radioactive waste management

Fume hood and exhaust fans are used in laboratories to minimize the exposure to hazardous chemical substances. Chemical wastes are reduced by adopting semi-micro/micro-techniques and experiments involving carcinogenic solvent are replaced with computational modeling. The PG projects are undertaken giving due emphasis to more green and society oriented.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	<p>A. Any 4 or all of the above</p>
---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of</p>	<p>A. Any 4 or all of the above</p>
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reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

This distinctive institution extends an inclusive environment through its vision and mission. The disparity between rich and poor is eliminated inside the campus through the traditional dress code adopted uniformly for all the students. In addition to this, books are lent to students through Bagawan Mahaveer Book Bank. For economically weaker students, free lunch is provided through 'Annaiyar Annadhanam' (Zero Hunger Scheme). They are also financially supported through endowment funds and donations.

The cultural and linguistic problems prevalent among students are sponged out through induction programmes, bridge and refresher courses. Hindi, Sanskrit and Tamil are offered as Part I languages to make all the students linguistically competent. Remedial classes, peer group teaching and learning ensure the multiplicity of ways through which students learn, know and communicate with each other.

To prepare the students for online competitive examinations, the UG and PG students are trained in computer based tests. This practice helped our students during Covid 19 to take up online classes in an easy and effective way. Online awareness programmes, quizzes, you tube video links and certificate courses were organized for the welfare of the students. Thus students are trained to overcome any kind of disparities through confidence, harmony and integrity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Our college inculcates the constitutional values through various clubs and associations. To ensure sovereignty, syllabus is framed, revised and modified based on the feedback collected from the stake holders in the Board of Studies meetings. Office Bearers are given chances to exhibit the leadership qualities and discharge their duties. The students are privileged to take part in the Independence Day and Republic Day celebrations and their patriotic feelings are evident through their active participation. The college has planned to have extension activities on these National Holidays. On January 25th and 30th of every year our students take a pledge on Voters' Rights and abolition of untouchability and leprosy respectively. To emphasize the importance of justice and consumer rights, periodical programmes are organized. Fraternity is ensured among the students. The college feels proud in maintaining a nil report of ragging since its inception.

The lighting ceremony is an auspicious occasion in every outgoing student's life and it denotes equality, human dignity, unity and integrity. It motivates them to choose the right path for becoming responsible citizens and to take up any challenge in life. Each student is given a lamp, a daily divine digest book and a personality assessment record.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor

B. Any 3 of the above

adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Celebrations in our institution make people feel strong and repeat the event with an affirmation. The College Union and its Allied Asciations/Cells celebrate commemorative days, events and festivals. Participation in National festivals with a reverent mind arouses patriotic feelings in all.

Since 1961, January 30th of every year is celebrated as All Martyrs Day (Sarvodaya Day). On the day all - religion prayer is held by singing devotional songs, reading the thoughts of oneness and unity from the Bhagavat Gita, the Holy Bible and the Koran. We take pride in celebrating the birthdays of Holy Mother Sri Sarada Devi, Bhagavan Sri Ramakrishna and Swami Vivekananda every year. The main motive of the celebrations is to love each other .On March 8th of every year the institution celebrates International Women's Day, Union Day and Old Students' Association Day. Events like Sakthi Pooja, Agandanama bhajan are organized regularly.

Every year Dr. S.Radhakrishnan and Mahakavi Bharathiyar birthdays are celebrated. The college freshers are given a chance on the days to exhibit their unique talents.

Due to the pandemic Covid 19, students were motivated and encouraged to attend online quizzes, competitions and webinars. The students were connected using Whatapp , MStTeams and google meet.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice: 1

1. Title of the Practice: Daily Prayer

"Pray for knowledge and light, every other prayer is selfish."

-Swami Vivekananda.

Character building is the task of a life-time and it rewards the spiritual materials like faith, coverage, nobility, self-giving etc. Prayer has the power to strengthen the will and sharpen the intellect of students. Every day Prayer begins by chanting Gayathri Mantra, singing devotional songs, meditation and singing the college anthem to infuse spiritual quotient.

2. Objectives of the Practice

The main objective of having prayer as our best practice is to rightly direct the students in the practice of devotion and become God-loving. The daily prayer motivates the students and faculty members to learn the greatest virtues like punctuality, accountability and spirituality. The principled way of praying helps everyone to expand love, for love is God.

3. The Context

The praying system was initiated by our founders in the year 1961 and we still follow it with more hope and pride. The plan and purpose of higher education is to provide the means for the mind to emerge from ignorance to enlightenment. Thus the students are imbued with godly thoughts daily before starting their regular process of learning which would help them to emerge as reformed characters. All

the students and faculty members assemble in the Sister Nivedita auditorium by 9.15 a.m. to attend the daily prayer. Our College choir plays a lead role and all students sing devotional songs, chant mantras and meditate, for prayer paves way for the development of divine thoughts. Students irrespective of the background and environment are sumptuously supplied with thoughts and feelings of God during prayer. As soon as they enter the auditorium, they maintain silence, for the practice of perfect silence is inculcated and taught to maintain a prayerful attitude throughout the prayer session. The students are monitored only by the office bearers and no strict rule is followed, thus it constitutes the best source of success.

4. The Practice

The prayer begins at 9.30 a.m., the choir girls sing a devotional song, followed by namavali and then by Gayathri manthra- it is chanted thrice and followed by meditation, then by a thought for the day in English and Tamil and a devotional song followed by our college anthem. On Mondays we begin the prayer with Tamilthaai Valthu and on Fridays the national anthem is sung to bring unity and national integrity. Thus we start our academic pursuits daily after praying, for it is a question of switching on the human to the divine. Our prayer is unique in context of higher education for the more one prays, the more elevated one becomes. The prayer stretches towards a session on general knowledge on all days and Ramayana / Mahabharata discourses once in a month. The Ramayana and Mahabharata discourse in alternate years not only narrates the story but it also encompasses the intrinsic and hidden values that are to be caught by the students. On the day of special celebration, Swamijis and learned people from Sri Ramakrishna Mutt used to address our students on the epics. A Sarvodaya prayer is observed to pay homage to all freedom fighters who sacrificed their lives for the nation, on January 30th of every year. Songs from all religions are sung.

5. Evidence of Success

Even now in this fast moving technological era the collective prayer is giving importance in our institution, to help everyone fight the life's battle in a challenging way. The success of this process of prayer is reflected in the formal and informal meetings with the alumni that it has strengthened their will and sharpened their intellect.

Even during this pandemic Covid 19 as usual the Union and its Allied

Associations/Cells/Committees activity were inaugurated with the blessings of our holy order and prayer online. The college choir played its role as usual by singing devotional songs before the start of the classes and all events.

6. Problems Encountered and Resources Required

It is really a challenge to make the students nearly 2500 to assemble daily by 9.15 am for the prayer. They are trained in such a way to move to the auditorium as soon as the bell rings at 9.10 a.m. though the students are from diverse environment and family background are copious with good thoughts and feelings of God during prayer. The present independent positions held by the alumni stamp an indelible mark on the conduct of prayer in the institution that is still in practice. The response and support extended by the teachers and the students is overwhelming.

During this pandemic Covid 19 we were not in a position to have community prayer but were connected online to pray from our places with the thought that God hears even the footfall of an ant.

7.2.2

Best Practice: 2

1. Title of the Practice: Upliftment of socially and economically backward girl students

Our institution is very positive in backing the downtrodden by giving them good education. The college is distinct with the ideals of national and cultural heritage has chosen a multi pronged strategy of emboldening full-fledged woman not only in curricular but also in extracurricular and co-curricular activities.

2. Objectives of the Practice

- To give an education by which character is formed, strength of mind is increased and the intellect is expanded.
- To empower the girl students from poor background
- To motivate the first generation learners to pursue PG and research degrees
- To mitigate dropout rate
- To motivate the students to take up community based projects and to realize social responsibility
- To extend financial and academic support and encouragement at

all levels to achieve success

- To transform low scorers and low achievers to learners of excellence.

3. The Context

In order to help the students to pursue their studies, various support and encouragement are extended by the institution. They are as follows:

- **Minimum Fee Structure:** In order to remove the difference in our students' economic conditions and to do away with the attitude of seeking to get everything free, students of all economic standards are liberally educated with a nominal admission and exam fee strictly following the Government norms.
- **Scholarships:** The institution takes various steps to motivate the students to apply for all types of scholarship [Government, State, Social Welfare, Adidraavidar Tribal Welfare NGOs]. The institution also helps the research scholars to apply and get fellowship from different organizations and funding agencies. In addition they see to that the poor and deserving students get scholarship under various schemes. They also take initiatives to check whether the needy and meritorious students get financial assistance to pursue their studies without any financial constraints through Endowment schemes.
- **Free Lunch Scheme:** The Management is magnanimous in providing free lunch for the less fortunate students who seek learning and education. Through this small gesture, human sympathy and charitable impulse is cultivated amongst the students. This act would definitely instill the traditional habit of hospitality of our country and an embodiment of Holy Mother Sri Sarada Devi in all our students.
- The management also provides sarees for the lower strata during Deepavali with a motive to make them celebrate festival with vigour.
- **Bhagawan Mahaveer Book Bank:** With the intention of helping the students who cannot afford to buy text books, Bhagawan Mahaveer Book bank comes to their rescue.
- **Earn while you learn Scheme:** Under this scheme our institution provides practical experiences to students in their relevant disciplines.

- Part time jobs offered to students

- to maintain library records, organize books and monitor the library hours of the students in the library.
 - to capture and record the events of the college.
 - to write, edit, organize and print in the College Press.
- Exhibition cum sale experiences - (outcome of workshops-what to sell, set the price, keep up orders and supply the goods- thus creating an inventory to sell products) paving way to become women entrepreneurs.

- Departments of Botany, Commerce, Zoology and Chemistry conducts Expo to showcase their products (Eco-friendly products and Home)

5. Evidence of Success

With the intention of making all the students reach the epitome of success mentoring and remedial coaching classes are conducted after the class hours to improve their performance. Thus the low scorers and low achievers are transformed to learners of excellence. The research scholars of the institution are motivated to present papers at all levels and improve academically in their disciplines. The glory of the students is evident in the placement records. It is very apt to register the success levels of our students, for they excel in all fields. Many are in the noble profession of teaching the students at different levels. We are eligible to blow our own trumpet that many saradites are serving in our institution as teachers. Wherever they are as I.A.S officers, teachers, managers, homemakers, etc. they contribute their best talents to the society. We also take the pride of recognizing if not all, at least a few on March 8th every year. Thus our institution performs a wholesome work in uplifting the women community.

6. Problems Encountered and Resources Required

Students who are forced to drop out and discontinue their education due to early marriage and pregnancy are given counseling and motivated to continue their studies. Some students are permitted to re-do the semester, and complete their degree in a very successful manner. Our institution is unique in the context of Indian higher education.

Due to this pandemic Covid 19 students were not able to enjoy the benefits that they can enjoy in campus whereas they were made to enjoy the other benefits that can be given from the institution by

following the protocols of the pandemic.

File Description	Documents
Best practices in the Institutional website	https://www.srisaradacollege.ac.in/bp1.php
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

To prepare the students stand in the multidimensional arena of education, the institution imparts education with spiritual quotient in addition to physical, intelligent and emotional quotients in the Curriculum itself. To inculcate moral and spiritual values and to safeguard the young minds from the prevailing cultural pollution, the evergreen values of the two great epics Ramayana and Mahabharata are taught to the students. During Annual day celebrations, the histrionic talents of the students are displayed through dramas and the depiction of the famous characters are observed and appreciated by all the stakeholders. Besides Ramayana and Mahabharata, the spiritual values of the Holy trinities conduct is portrayed to the students through drama, daily thoughts for the day in the morning assembly, display boards carrying quotes of the trinities in various places of the campus, etc. Life history of Holy Mother Sri Sarada Devi, is depicted and displayed through models on Sri Sarada Jayanthi. Moral instruction and Counselling classes are conducted regularly. Daily Divine Digest written by our Founder Swamiji, Chidbhananda Maharaj is given to outgoing students on lighting ceremony day to disseminate all good thoughts to the society. Our

institution aims at the harmonious development of the Hand, Heart and Head.

File Description	Documents
Appropriate link in the institutional website	https://www.srisaradacollege.ac.in/pass3.php
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- To enroll more number of research scholars
- To conduct awareness programmes on higher studies and career opportunities
- To arrange for more no. of industrial visits
- To engage students in more society relevant projects
- To have more no. of industrial and institute collaborations
- To motivate the students to become entrepreneurs through EDC
- To kindle the innovative spirit among the students through IIC
- To apply for more funded research projects
- To seek financial assistance from funding agencies to organize seminars/conferences/symposia/workshops
- To increase the no. of publications in Scopus/WoS
- To make the students more employable
- To encourage the faculty to contribute in e-pathasala
- To create more no. of e-contents
- To motivate more no. of faculty and students to enroll in MOOC courses like SWAYAM/NPTEL
- To establish an incubation centre
- To organize community oriented programmes for rural women
- To conduct various outreach activities to school children
- To establish linkages with industries leading to employment to students
- To provide more no. of consultancy services
- To organize more no. of FDPs and Executive Development Programmes