YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	SRI SARADA COLLEGE FOR WOMEN (AUTONOMOUS)
• Name of the Head of the institution	R. UMA RANI
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	04274550273
• Alternate phone No.	9600330045
• Mobile No. (Principal)	7904189625
• Registered e-mail ID (Principal)	guham8@yahoo.co.in
• Address	Sarada College Road, Fairlands P.O.
• City/Town	Salem
• State/UT	Tamil Nadu
• Pin Code	636016
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	05/10/1988
• Type of Institution	Women
• Location	Urban

• Financial Status	**Grants-in aid**	
• Name of the IQAC Co-ordinator/Director	**Dr. G. Vasuki**	
• Phone No.	**04274550273**	
• Mobile No:	**9688634890**	
• IQAC e-mail ID	**ssciqac2021@gmail.com**	

3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.srisaradacollege.ac.in/admin/links/AQAR-20-21.pdf
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.srisaradacollege.ac.in/pdf/ac2021.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**Four Star**	**75**	**2002**	**15/05/2002**	**14/05/2007**
Cycle 2	**B**	**2.94**	**2008**	**16/09/2008**	**15/09/2013**
Cycle 3	**A**	**3.10**	**2014**	**05/05/2014**	**04/05/2019**
Cycle 4	**B++**	**2.87**	**2021**	**01/03/2021**	**28/02/2026**

6.Date of Establishment of IQAC	**18/06/2003**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Department of Physics, Chemistry, Computer Science and Mathematics	FIST (5 Years)	DST	05/12/2018	94,00,000.00
Department of Botany, Zoology and Mathematics	STAR College Scheme (3 Years)	DBT	07/08/2020	63,00,000.00

8.Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI

[View File](#)

9.No. of IQAC meetings held during the year | `4`

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?

`Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report

No File Uploaded

10.Did IQAC receive funding from any funding agency to support its activities during the year? | `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

- `Consolidating the post NAAC accreditation activities.`

- `Creating student data base.`

- `Redressal of grievances through grievance cell.`

- `Enhancing teaching learning environment through Webinars, online`

course, NPTEL courses, Swayam and MOOC courses and a separate paper on Life Skills (Jeevan Kaushal by UGC).

- **Rejuvenation of healthy practices in the college after COVID.**

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
To strengthen the IQAC activities through new cells and the existing cells	**Many cells and clubs conducted a number of activities combining IQAC**
To orient the freshers towards the regulations, activities and values of the institution through students' induction programme	**Students' Induction Programme (SIP) was organised for all the students of I UG from 04.10.2021 to 06.10.2021 for three days .**
To organize workshops/symposia for students towards skill development and also to improve their proficiency in Tamil language and to analyse the outcome for UG and PG students.	**Department of English organised workshops to improve the language skill from 11.10.2021 to 30.10.2021**
It was also planned to conduct a seven day national Webinar in the month of July 2021.	**From 05.01.2022 to 12.01.2022 A seven-day National Level online Faculty Development Program was organized by IQAC on "Quality enhancement for higher educational Institutions".? On 30.03.2022 Department of Mathematics organized a Faculty Development Program on R-Studio "A tool for project on Biostatistics" sponsored by DBT-STAR College Scheme.**
To perfect OBE, the course outcome with course attainment as in Blooms taxonomy.	**Staff members were enlightened regarding CO to each question in the question bank.**
To organise workshop for non-teaching staff	**On 04.02.2022 IQAC organized an awareness program on Cancer Risk factors and prevention measures for non-teaching staffs. On 09.02.2022 Department of Botany**

	organized a virtual training program for lab assistants.On 03.03.2022 Awareness workshop was organized by IQAC on E-Sanjeevani for non- teaching staff.
To provide Out reach programme through Online and Offline	On 2.01.2022 Department of Mathematics conducted an Outreach Program on MATLAB for School Teachers. On 24.01.2022 to 31.01.2022 Seven-day online Outreach program on spoken English was organized by the Department of English to the students of Government Girls Hr. Sec. School, Sankagiri From24.02.2022 to 26.02.2022 Departments of Botany, Zoology and Mathematics organized an outreach program for Tribal community sponsored by DBT STAR college scheme.
To target on Women's health and hygiene	Covid-19 vaccination camp was organised in the college on 08.09.2021&09.09.2021 in association with district health Department for College staff, Students and General public .
To gear up students to prepare for competitive examinations	From 06.10.2021 and 08.10.2021 Career guidance and placement cell arranged for a soft skill training program for third ug students. On 25.10.2021 Career guidance and placement cell organized a Training program on career opportunities on Banking, Insurance and Railways for PG students. On 30.10.2021 Industry Connect Cell and Career guidance and placement cell organized a webinar on "Noteworthy skills to serve in Banking Sector". On 05.03.2022 Career Guidance and Placement Cell organized a

	Training Program On "Preparation of TNPSC Examination".
It is planned to have internal audit for all the departments to ensure academic quality.	Internal Academic audit was conducted on20.05.2022 for all the departments of the college to rectify shortcomings and make sure that quality is maintained.
To bring in new ideas and implement them in all aspects of running the institution through IIC	Institution Innovation cell conducted various activities like workshops, mentoring sessions and live sessions. 07.09.2021 EDC and IIC jointly organized a webinar on suitable home care products. 18.11.2021 A webinar on "Entrepreneurial Education- A key to success" was jointly organized by IIC and Differently Abled Support Cell. 08.12.2021 EDC and IIC jointly organized an awareness workshop on "Tamil Nadu student innovators-2021". 10.12.2021 Physics Association and IIC organized a webinar on "Entrepreneurial Skill Development in Vacuum Physics" 04.01.2022 A webinar on "Amazing secrets behind Temple Architecture – A treasure for innovators" was jointly organized by Department of History and IIC. 04.01.2022 A webinar on "Amazing secrets behind Temple Architecture – A treasure for innovators" was jointly organized by Department of History and IIC. IIc has been awarded 3.5 stars by the Ministry of Education for the activities carried out .
To strengthen the Alumni relation with the Alma Matter	The old student Association facilitated a meet in which the Alumni interacted with the students at the department level

	to give them input on career opportunities and shared their experience on 08.03.2022.? 26.05.2022 Old Students Association has been registered as per the Tamil Nadu Government norms.
To arrange the activities on MoU's of reputed concerns	On 24.02.2022 Entrepreneurship development program was organized by Department of Commerce as a collaboration activity in connection with the MoU. On 02.03.2022 Guidelines to GDC membership was given through industrial connect MoU by PG and Research Department of Computer Science. On 04.03.2022 PG and Research Department of Computer Science organized MoU based Webinar on Artificial Intelligence. On 28.04.2022 Department of Physics organized webinar on "An overview-Application of Biomedical Instrumentation in Health Issues" under MoU activity. On 13.05.2022 Department of Physics organized a Webinar on Bio-Entrepreneurship as MoU activity. On 24.05.2022 Department of Physics organized a Webinar on Solar Energy Utilization as MoU activity.
To conduct student seminars in all disciplines	All the departments arranged for self-supporting UG & PG students seminar
To arrange for guest lecture by expert speakers	All the departments arranged for guest speaker who gave good input and exposure on their subject areas
To identify slow learners and help them overcome their problems	Slow learners were identified and remedial classes were conducted after Ist Internal

	Test.
To bring out newsletters from all the departments and cells	All the departments and IQAC, research cell, NSS, NCC and YRC published their newsletters featuring their activities on 16.03.20.
To undertake UG community oriented group projects	12 Group Projects by all the departments were submitted to Research cell.
To motivate students to utilise library facilities	On 02.11.2021 NDLI organized an inter collegiate orientation program on NDL resources. On 13.11.2021 The institution got itself registered as a member in the NDLI club under the National Digital Library of India with the Registration number as INTNNC4GMCMD7B6. 07.04.2022 NDLI Club organized an awareness program on NDLI
To stress the importance of NPTEL courses and motivate teachers and students to participate	On 15.03.2022 IQAC organized awareness program on SWAYAM-NPTEL online counselling for faculty members, UG & PG students.
To celebrate Communal harmony to bring oneness among every one	On 25.11.2021 Colorful communal harmony day was celebrated by festive committee.

13.Was the AQAR placed before the statutory body?	**Yes**
• Name of the statutory body	

Name of the statutory body	Date of meeting(s)
Academic Council	**04/01/2022**

14.Was the institutional data submitted to AISHE ?	**Yes**
• Year	

Year	Date of Submission
2022	30/12/2022

15.Multidisciplinary / interdisciplinary

Multidisciplinary/ interdisciplinary:

1. The term 'quality education' from the vision of our college in par with NEP is aligned towards a high quality teaching, research and community engagement since its inception.
2. Being an Arts and Science college, Sri Sarada College for Women (Autonomous), Salem caters to science, technology and mathematics in STEM by providing an opportunity to students majoring in arts to study science through several courses. However, few are mentioned below: (i) Non-Major Electives (NME) for undergraduate students offered namely communicable disease and management and life span nutrition from department of zoology and home science respectively; industrial chemistry and diary chemistry from department of chemistry; and basic mathematics and business statistics from department of mathematics and statistics, respectively; Non-Major Skill Based (NMSB) for undergraduate students such as industrial mathematics and mathematical modelling from department of mathematics, Extra Disciplinary Courses (EDC) for post graduate students namely medical physics and therapeutical chemistry from department of physics and chemistry respectively, provides knowledge about scientific and mathematical understanding to solve problems in everyday living. (ii) Non-Major Skill Based for undergraduate students such as food chemistry from department of chemistry, mushroom cultivation from department of botany; Advanced Diploma Course (ADC) on Gardening and Landscaping and sericulture from department of botany and zoology respectively offers an opportunity for bio entrepreneurship among students irrespective of their discipline. (iii) ADC on Computer Programming, NME on photoediting and Animation, and NMSB on Web designing and Desktop publishing from the department of computer science and a core paper on Tamizhum Kanninium from the department of Tamil to post graduate tamil students provides an enhanced learning on technology to sustain working with real world applications and scenarios.
3. The institution offers flexible curricular in terms of credit based elective courses in all disciplines, UG group projects in the fourth semester and environmental projects in the

second semester which pertain to seek a sustainable outcome in the society through engaging with community, and value based education via several core and elective courses in all disciplines and articulation and idea fixation classes such as Ramayana, Mahabharatha and Indian National Education, life skill courses (Jeevan Kaushal) offered in the college collectively contributes towards a holistic and multidisciplinary education. In addition, the financial support received through DBT STAR College Scheme allows students from the participating departments to receive hands on training on several experiments and skills across majors and submission of interdisciplinary group projects which also accounts towards multidisciplinary education.

4. The institution offers Environmental study projects in the second semester and Society Connect Projects in each semester to all the undergraduates on the topics namely awareness on COVID measures, deforestation; measures towards sustainable use of water and electricity, etc in par with current issues and challenges.

5. The institution promotes multidisciplinary/ interdisciplinary education through ADC and EDC courses, and various association, cell and club activities in terms of student participation in competitions and exhibitions across all disciplines.

16.Academic bank of credits (ABC):

Academic bank of credits (ABC):

1. The institution is yet to implement the Academic bank of credits as proposed in NEP 2020.
2. The institution is yet to register under ABC.
3. Efforts are taken by the institution to implement seamless collaboration and credit transfer in the near future.
4. Faculty with sufficient expertise in emerging areas of respective subjects are identified and encouraged to frame a curriculum partly or majoring a wholesome core/ elective courses and the content are perused and passed in the Board of Studies (BoS) and approved by Academic Council and implemented. Subsequently, emphasis and encouragement is laid on the preparation of preliminary handouts followed by study materials for the welfare of students which indeed undergoes the perusal of subject experts during BoS and shared with the students. Faculty members are given freedom to choose the

various pedagogical tools such as e-content, game based teaching, usage of online platforms, etc to create an interesting environment during the teaching-learning process of the curriculum. Further, several reference material, assignments, and other relevant materials for the students are also shared via the Microsoft Teams. In addition, assignments and several other components are submitted by the students and assessed by the faculty on the same. The Video Recording Centre with its state of art setup in our institution benefits our faculty members to record their contents and shared with the students provide flexibility to understand material at their own pace. Several rubrics on the assessments of the components are developed by the faculty members and implemented.

5. The institution is at the stage of providing orientation regarding ABC and is at the infancy of its adoption.

17.Skill development:

Skill development:

1. The college is running several training programmes to strengthen the soft skill of the students.

2. The details of the programme which are moderately aligned with NSQF providing a strong framework to strengthen the level of knowledge, skills and aptitude of the students are as follows: (i) A short term entrepreneurial skill development programme on 'Home – made chocolate making' was conducted in association with Khadi & Village Industries Commission, Ministry of MSME, Government of India for the welfare of our students. Subsequently, the students from Institution's Innovation Council participated in the 'Demo Day', an exhibition cum sale on the same depicting an entrepreneurial avenue. (ii) Several training programme on soft skills, interview and employability skills were given to all the third year undergraduate and II Year PG students for an effective productivity during their employment. (iii) Advanced diploma courses offered by the institution on tourism management, vedic mathematics, renewable energy management and audit, food service management etc., offers an opportunity to students to learn the skills of their choice. (iv) Several Skill based courses as theory and practical for eg., Entrepreneurial Development, Human Resource Development, Data analysis using excel, SPSS and R, Electrical circuit and network skills, etc., are initiated across all departments of the college in their respective majors to culminate diverse skills and talents. (v) Various clubs,

association and cell programmes for instance, social media marketing – opportunities and challenges, noteworthy skills to serve in banking sector, consumer adoption and use of e-payments, etc., are being conducted to upgrade the knowledge and skills to compete with the transition to job market. (v) Internship and inplant trainings are allowed for the second year undergraduates to receive practical skills and understand how their respective discipline industry works.

3. The following are in practice by the institution in providing value-based education to the students: (i) In order to stick to the righteousness in this complex and constantly evolving world, articulation and idea fixation classes on Ramayana, Mahabharatha and Indian National Education are offered to all the students of our college throughout their period of study. In addition, counselling classes on various topics, Morning Prayer with meditation and Thought for the day also orient the students to perceive a fulfilling life. (ii) The institution also integrates several core and elective courses on the following aspects:

- Environment and sustainability - Environmental studies, Plant Ecology, Green and Water chemistry, etc
- Gender - gender studies, women studies, etc
- Human values – Life Skills
- Professional ethics - Approaches to English Language Teaching

in the curriculum. (iii) The nation's important days such as Republic Day, Martyrs' Day and Independence day are fully observed with a variety of events planned as an attempt of maintaining the viable patriotism among the students. (iv) The NSS, YRC and RRC units of the institution carry out several programmes and campaigns on cleanliness, freedom India tree plantation, blood donation camps, dengue awareness, crime against women and children, free dental camp, and orientation programme for school students, etc to equip the students with the sensitivity and responsibility to identify and solve the issues and challenges in society. (v) Activities from Institutions' Innovation Council and the DBT STAR funded programmes such as Approach to Scientific Research, Roads that took me to innovation, Idea Hackathon, Preliminary competitions for National Innovation Contest, etc kindled the virtues of logical reasoning, scientific method of approach to problem solving among the students.

4. The institution subsequently aligned with NSQF in view of NEP2020 will be attempted.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian Knowledge System:

1. In line with the vision of our college 'To empower women through quality education based on the ideals of our national heritage and culture', the curriculum of the institution includes a number of courses and topics which integrate Indian Knowledge System in it. For instance, core courses such as (i) History of Economic Thoughts especially on Chanakya's and Thiruvalluvar's by department of Economics, (ii) Tholkappiyam, a comprehensive text on ancient extant tamil scripture by department of Tamil, (iii) Archaeology, Social and Cultural History of Tamil Nadu by department of History, (iv) Advanced Diploma Course on Vedic Mathematics and Bhagavad Gita from department of Mathematics and Sanskrit respectively, (v) Non Major Skill Based on Herbal Therapy including Ayurveda, Naturopathy and Siddha medicine from department of Botany (vi) Part I Sanskrit on scientific literature (Ancient Indian Knowledge System), ethics, morals and human values to the first and second year undergraduates and (vii) Extra Disciplinary Course on Therapeutical Chemistry including Indian Healing System of Ayurveda and Siddha medicine are taught to the students as a part of exposure to the traditional knowledge of India's rich heritage. Students imbibe the knowledge and hence, pave way to accelerate their self-learning and life-long learning process. Further, the articulation and idea fixation classes on Ramayana and Mahabharatha to the first and second year undergraduates, Value Education classes on Indian National Education by Srimath Swami Chidbhavananda throwing light on Indian civilization and education are offered for all the third year undergraduates. Similarly, classes on Man making message of Swami Vivekananda which could inculcate harmonious development of body, mind and soul are offered to the post graduate students of all disciplines.

2. Even though, our medium of instruction is English, empathizing the rural background of the students, the faculty deliver the classes bilingually giving more importance to the vernacular language (i.e) Tamil followed by English to familiarize the concepts in both the languages. In addition, the Bridge Course to the first and second year undergraduates favours the above mentioned students to facilitate and acquaint the

respective programme and courses.

3. M.A. Tamil degree course is taught in the Indian language, Tamil. In addition, Part I – Tamil, Hindi, and Sanskrit are also offered for first and second year undergraduates. Other programmes except English stream are delivered bilingually.

4. (i) Besides being taught as Part I-Sanskrit, recitation of Gayathri mantra, and Namavazhi is practiced during prayer everyday. Vedha chanting signifying the relation between Guru and Shishya are done by the students during Lighting ceremony. Bhagavad Gita, apart from being taught as ADC, the regular chanting is being encouraged by conducting competition and during Martyrs' day. (ii) NSS of the institution has taught Yoga and Surya Namaskars to the student volunteers and rural public. Further, they have taken the online and offline Surya Namaskar challenge along with 75 crore Indians. Heritage Club and the allied association of the institution has organised various programmes viz, webinar on Gandhian thoughts, History and culture of Tamil people known in the Archaeology Research, Arts & Architecture of Pandyas, Gazhals in Neo-Sanskrit literature, Reviving Heritage Rice: A boon to Health, Role of epigraphy in the History of Tamil Nadu, Padaipuppukkalai Uruvakkam, Illakiyathil Penpar Pulavargal, Amazing secrets behind Temple Architecture, etc. inorder to promote and preserve Indian culture, tradition and arts.

5. The core value of the institution aligns with the IKS in view of NEP 2020.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome based education

○ The institution's curriculum is in line with outcome based education including specific course outcome mapped across programme outcome. Further, the automated question bank comprising of questions of all orders serves the purpose of assessing the learning outcomes.

○ Quality enhancement of teachers through Orientation course, Refresher course and Faculty Developments Programmes are encouraged among the faculty to update themselves.

○ Further, the students are exposed to student centric learning through field visits, industrial visits, exhibitions, seminars, webinars, society connect activities, group projects, lab training, workshops, internships/inplant training, projects based learning for solving problems and

peer-learning.	

20.Distance education/online education:

Distance education/ Online education:

- **With the adoption of OBE and technological intervention, the blended learning has become a normal routine rather than an extravagance.**
- **Faculty are encouraged to create their e-contents periodically using the infrastructure available at the video recording centre available at the institution.**
- **With the MS-Teams platform the institution conducts virtual lectures, workshops by various resource persons and submission and assessment of various component, sharing of reference materials enable the blended-learning.**
- **Students are also encouraged towards flipped classrooms and Post graduates have seminar as one of their internal components in the curriculum for which they use the intervention of smart boards.**

Extended Profile

1.Programme

1.1   **39**

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1   **2477**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2   **852**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3   **2314**

Number of students who appeared for the examinations conducted
by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.Academic

3.1   **590**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.2   **115**

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	**39**

File Description	Documents
Institutional Data in Prescribed Format	<u>View File</u>

2.Student

2.1 Total number of students during the year:	**2477**

File Description	Documents
Institutional data in Prescribed format	<u>View File</u>

2.2 Number of outgoing / final year students during the year:	**852**

File Description	Documents
Institutional Data in Prescribed Format	<u>View File</u>

2.3 Number of students who appeared for the examinations conducted by the institution during the year:	**2314**

File Description	Documents
Institutional Data in Prescribed Format	<u>View File</u>

3.Academic

3.1 Number of courses in all programmes during the year:	**590**

File Description	Documents
Institutional Data in Prescribed Format	<u>View File</u>

3.2	**115**

Number of full-time teachers during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3 Number of sanctioned posts for the year:	131

4.Institution

4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	1010
4.2 Total number of Classrooms and Seminar halls	77
4.3 Total number of computers on campus for academic purposes	371
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	2,67,22,005.82

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The Institution is extending its yeoman service to the developmental needs of women in Salem district for the past 60 years with 12 UG, 9 PG, 9 M.Phil. and Ph.D. programmes in disciplines including Arts and Science stream. The curricula developed for all programmes are career oriented and focusses on vision and mission of the institution. The POs and COs of each programmes are designed in a systematic manner such that the curriculum ponders over the global and local needs to empower the students in all dimensions.The mechanism used for upgradation of

curriculum is facilitated by Curriculum Development Cell of the institution. Feedback mechanism paves way for envisaging and revision of need based syllabi, followed by faculty meetings, Board of Studies meetings and Academic Council's suggestions and approval.The programmes offered encompasses the cognitive skills, soft skills, employability skills, entrepreneurial skills etc.Major based elective courses and skill based courses also focus towards variety of skills. The industry academia linkage is functional through MoUs with various industries and institutions.Thus the need based, value adding, society driven and industry relevant curriculum assures the stakeholders for the overall development of the students to suit the local, national and global requirements.

File Description	Documents
Upload additional information, if any	[View File](#)
Link for additional information	https://www.srisaradacollege.ac.in/ugcourse_dep.php

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

20

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	[View File](#)
Details of syllabus revision during the year	[View File](#)
Any additional information	[View File](#)

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

460

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

53

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

30

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

In order to integrate the cross cutting issues relevant to gender,

Environment and Sustainability, Human values and Professional ethics, the institution imparts various courses and programmes such as Value education, EVS, Environmentalprojects. Gender Studies is a course offered to create awareness on fair treatment and upliftment of women in society. The course Subaltern Studies stresses the importance of unity, equality and fraternity among the people.Environmental Studies awakens environmental sensibilities among the young learners. EVS Projects are undertaken by our students to get a good exposure to environment related issues. For instance, all the students of the institution undertook projects on various issues related to societal needs.Our institution gives primary importance to value-based education. It inculcates in our students a sense of humanism, a deep concern for the well-being of others and the nation. Focus is given to imbibe human values and ethics like social awareness, down to earth skills, leadership quality, etc.With a view to nurture best ethical practices among the students, several courses have been included in the curricula. In addition, different kinds of seminars, workshops, lectures by eminent scholars on moral values are also conducted. It ensures personal and professional growth among the students.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	[View File](#)
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

15

File Description	Documents
List of value-added courses	[View File](#)
Brochure or any other document relating to value-added courses	[View File](#)
Any additional information	[View File](#)

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

666

File Description	Documents
List of students enrolled	[View File]
Any additional information	[View File]

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1488

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	[View File]
Any additional information	[View File]

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.srisaradacollege.ac.in/viewfeedback.php
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	[View File]
Any additional information	**No File Uploaded**

1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.srisaradacollege.ac.in/viewfeedback.php
Any additional information	[View File]

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

950

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

950

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Teaching, learning and evaluation strategy of the institution encompasses a curriculum that enables accomplishment of sustainable development goals. To ensure evaluation that is learner oriented, various formative assessment tools are adopted by the course curators. Bridge Courses are offered to I and II UG students for allied courses by all the departments. A Three-day Students' Induction Programme (SIP) is organized for all the freshers to make them feel comfortable and help the teachers to assess the standards of the students.

The Continuous Internal Assessment tests are conducted with the focus on aligning teaching and assessment with the learning outcomes of the students. Assessment tools viz., assignments, problem solving, quiz, seminars, group discussion, and poster

presentations provide a proactive tracking mechanism to assess academic standards. For advanced learners, are encouraged for doing MOOC programmes (Technology Enhanced Learning) and are given extra credits. To facilitate education to employment transition the advanced learners given the opportunity of doing socially relevant group projects and society connect activity at UG levels and are given extra credits. Advanced learners from PG classes have been given SET/NET coaching

For slow learners, Remedial classes are being taken by the course teachers and special attention is given.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6ImdnUjRKcUhaS1ZwbC8ycWludFhKclE9PSIsInZhbHVlIjoiNlpYV1VHbFQ2S2pyc1FXTW1vMDBoOFRsM0tJWDlpWkh5VFptL1FmWDVuNHdCVnI0a2p1enAvZGtDaUN4ckxSZyIsIm1hYyI6ImJkMzdjMWI5N2VkODhjM2M5ODVkNzNlZjU3ODM1MjBmYmI1ZmM4ZGM1YTE1ZTddjYTdmMjk3MmUwYTddlNTkxNGYiLCJ0YWciOiIifQ==

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
12/11/2021	2477	115

File Description	Documents
Upload any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Experiential Learning

Society connect projects that focus on real life and contemporary

society help the students to get a real sense of emerging challenges and societal needs.Participation in Summer training programmet to have hands-on training of advanced and sophisticated equipments. As experiential learning all the experiments taught in the laboratory either in the form of demonstration or hands on training. MoU activities associated with field visit and Internship activities to the respective industries facilitate the students to explore employment and access to tools. Advanced Diploma Course aims to prepare students for transition from education to productive work and entrepreneurial skills.

Participative Learning

Society Connect activity to expand the academic curriculum to include social-emotional learning.

Participative Learning

The online public access catalogue facilitates access to the Swayam / NPTEL courses and use of open educational resources. Delegating the organising work to the students hones leaderships and professional skills and enhances their personality and leadership capabilities.

Problem Solving

Mandatory research work at PG level is exercised through project work which help the students in applying their knowledge for practical purposes. Teachers act as mentors to give individual attention and to solve the mentees' r problems, thereby facilitating good academic environment.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6IjVqZlliYnk1MmdlbWpheHVvaVBzVlE9PSIsInZhbHVlIjoiL2p0SEp2KzBIbndlYmNoWGdnME9ZQUhBbEU3YmxGSzErSW5IUnNwRWhXbW9xZmFTdnkzM0ZWbVF4UmZuOHRvVSIsImlhYyI6ImVjNTYzYjk0YTZkN2M5NzFiZTViMDkzY2E2YmM0YzVhMTlhZjQ1ZTlmN2UxZDdkNTA1MzgxNmRjMzUxYzBiNWIiLCJ0YWciOiIifQ==

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Teachers use ICT enabled teaching – learning process. It helps to improve Teaching skill, and plays a major role in innovative Teaching. Multimedia teaching aids like, LCD projectors, and internet enabled computer/laptops systems are available in ICT enabled classrooms. The electronic resource packages like DELNET, NPTEL, SWAYAM and Digital Library are effectively utilized. Audio Visual aids are available to demonstrate the concepts to the students using the resources from National Programme on Technology Enhanced Learning (NPTEL) to enhance the learning experience. USB Hard disk containing web and video courses (offline) from NPTEL are accessible to faculty and students in the library. Online tests were conducted and e-assignments are given.Lectures in the ICT classrooms are supplemented with relevant videos available in Swayam or other academic sites for a greater understanding.Our library resources are available as e-journals and e-books. All the departments conduct webinars, online workshops and online guest lectures on the new developments in the core subjects for effective teaching and learning in each semester.Practicalsare demonstrated to students through virtual laboratory experiments using Amrita Vlabs and Royal Chemical Society. This deepens their understanding in the concepts.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6IjVRSnh1QlNRdDlWK0pvOXcyenlpK3c9PSIsInZhbHVlIjoib1hVL0poUVlaV0pDS3h3ZjZtMDNGUlV5U1UxVTdjT3hvZUUvK2dBRkpWVGQwRjh4aXZRRTzEyMjIwcHFHSlBBVSIsIm1hYyI6IjkzN2U3OGZhYWY0NTU2YTMxNTY1YWRlZjdjODA5Nzc5OTdmYjU0ZTc2YzE0ZDEzNmYxYjMzYTg4ZGc0YWYwYzYiLCJ0YWciOiIifQ==
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

104

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The academic calendar has been prepared taking into account the vision and mission of our college. The academic calendar contains the list of meetings, seminars, workshops, conference, internal tests, schedule of model and semester examinations and all events planned for the academic year. The Principal, IQAC coordinator and the Controller of Examinations ensure that the planned activities are carried out as per schedule. Changes if any, due to unforeseen circumstances may be affected in the academic calendar by the college council headed by the Principal. Annual Plan for every department and the college is drawn up by the Internal Quality Assurance Cell (IQAC) in the first council meeting. The academic calendar also discloses the working days in each semester, date of CIA tests, list of holidays, dates of seminars, dates of end semester examinations and publication of results. The preparation of teaching plan and academic calendar is thus done meticulously to achieve an effective teaching learning process. All efforts are taken by the faculty members to accomplish the activities mentioned in the academic calendar.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

115

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)
Any additional information	[View File](#)

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

87

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	[View File](#)
Any additional information	[View File](#)

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

115

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	[View File](#)
Any additional information	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

2

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The examination system of the college is fair, efficient, reliable and transparent strictly following the examination rules and regulations prescribed for the autonomous colleges. The examination schedule is taken from the academic calendar. The controller of examinations handles pre-examination and post-examination process with the team of dedicated assistants. Grade sheet includes all aspects of learning outcomes (i.e.) Academic, Social, Moral and Spiritual. The examination office is provided with sufficient IT integration for the smooth conduct of examinations. IT integration and reforms in examination are carried out to improve EMS in the following ways.

IT integration and reforms

Filling up of Examination Form and paying Examination Fee.

Generation of

Nominal roll and Hall tickets

Question papers from Question Bank

Preparation of

Time Table for ESE and Supplementary Examination.

CIA and ESE marks entry.

Digitization of answer scripts and Onscreen evaluation of answer scripts

Compilation of CIA and ESE with GPA and CGPAs through EMS

Assessment of final learning outcome of students

Final direct attainment of COs

Weighted percentage of each course in attainment of respective POs

Printing of Semester Examination Mark Sheets and Consolidated Mark Sheets with photograph of students and hologram.

Publication of semester result in the website (www.srisaradaresult.in).

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://www.srisaradacollege.ac.in/AQAR-21-22/CoE-Annual-Report.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The college has developed POs and COs taking into consideration the mission and goals of the programmes. The POs and COs impart knowledge, skills and attitudes to build students' competence and personality. The POs and COs are framed with the expected graduate attributes such as disciplinary knowledge, communication skills, scientific and analytical reasoning, team spirit, problem solving skills, digital literacy, professional ethics etc.

All the departments prepare a course file with details of the course objectives, course outcomes, modules, teaching tools, reference material, total number of teaching hours and credits at

the beginning of the academic year. Workshops and seminars are arranged by IQAC of the institution to orient staff members on topics like Outcome Based Education, Blooms Taxonomy, Graduate Attributes and drafting of POs, and COs to various programmes.

The POs and COs are perused, reviewed and approved by the Board of Studies, and presented at the Academic Council Meetings by the respective heads of departments. The POs and COs are incorporated in the syllabus and displayed on the web portal. The details of the Programme Outcomes (POs) and Course Outcomes (COs) are explained to the freshers at the time of bridge course and Students Induction Programme

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	[View File](#)
Upload any additional information	No File Uploaded
Link for additional Information	https://www.srisaradacollege.ac.in/syllabus-21-22.php

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Assessment of the POs and COs are done through direct and indirect modes.

Direct mode of assessment

CIA and End Semester Examinations are the primary tools to measure the attainment of POs and COs. Evaluation of formative assessment includes CIA components Quiz, snap test, field visit, viva-voce examination, seminar, and poster presentation. Group Discussion and brain storming techniques like case study, map reading, online test, book and article review are used to motivate students to become skilled professionals for job opportunities and to pursue research programmes.

All UG and PG programmes have a mandatory internship across all domains to ensure experiential learning. The quantitative yardstick directed for the attainment of POs and COs are the annual percentage of pass rate which includes the External and Internal examinations. Grades obtained in the formative and summative evaluations are the direct measures of attainment of course objectives.

Indirect mode of assessment

Course evaluations on COs are done at the end of every semester. Students give feedback for the courses taught to them. Based on the feedback of the students' relevant changes, if any are made. Alumni-feed-back constitute yet another instrument in evaluating the three-tiered outcomes in terms of Higher education/Research and employment status.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	https://www.srisaradacollege.ac.in/attain.php

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

792

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://www.srisaradacollege.ac.in/AQAR-21-22/CoE-Annual-Report.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://www.srisaradacollege.ac.in/pdf/SSS-2021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy

for promotion of research which is uploaded on the institutional website and implemented

The institution works diligently to improve in order to achieve excellence in research, and the research policy that has been created offers us the motivation for that. Higher-quality research is the goal, and to that end, the institution has purchased numerous pieces of scientific apparatus thanks to funds from DST-FIST, DBT, and TNSCST. To aid with research, the library has upgraded the N-LIST subscription. The teaching staff and research researchers are actively engaged in high-calibre research that has produced high-calibre articles in peer-reviewed journals, monographs, and the awarding of 11 Ph.D. degrees to scholars. Periodic events have been planned on a variety of topics, including scientific writing, patenting, and national education policy, to encourage and channel the research temper. Sensitization regarding plagiarism encourages scholars to conduct ethical research.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	[View File](#)
Provide URL of policy document on promotion of research uploaded on the website	https://www.srisaradacollege.ac.in/respol.php
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	**No File Uploaded**
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	**No File Uploaded**
List of teachers receiving grant and details of grant received	**No File Uploaded**
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

`0`

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and details of their international fellowship(s)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

`2,83,000`

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	**No File Uploaded**

3.2.2 - Number of teachers having research projects during the year

`1`

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6Ik1GN0w3R1Rta0pXK09qaFl6MTRZbEE9PSIsInZhbHVlIjoicDQ4cmNFUXMzMEEwSlNuTGZHUDJqbDJmV3pTc0dxSjZVa0c2Syt3Y1B2bW5zYllOdXF2dUZ4Y2hqQTlFMXpuSCIsIm1hYyI6IjIxZTRkZmEwZjkyZGYyMTQ5MmZlZGE4MTRiN2NlYzMxZGUwM2Y0OGM5ODY0ODQwMDZiODM1ZjdmMTQ0MGI2MTEiLCJ0YWciOiIifQ==
List of research projects during the year	[View File](#)

3.2.3 - Number of teachers recognised as research guides

54

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	[View File](#)
Institutional data in Prescribed format	[View File](#)

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

2

File Description	Documents
Supporting document from Funding Agencies	[View File](#)
Paste link to funding agencies' website	https://www.tanscst.tn.gov.in/
Any additional information	[View File](#)

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Through guided experience, e-learning, peer learning, and simulation, our institution seeks to develop and spread factual information, conceptual knowledge, and procedural knowledge. Our college formed the Institution Innovation Council (IIC) in accordance with the recommendations of the Ministry of Education Innovation Cell in order to excel in knowledge development and transfer. The collaboration of the IIC and the Entrepreneurial Development Cell (EDC) encouraged the successful production of innovative ideas and their application. In order to foster an environment of innovation and facilitate the development and sharing of information, the institution thus took the risky step of establishing the innovation ecosystem. Our college has been designated as a spoke institution under the Entrepreneurship Development and Innovation Institute (EDII), Chennai, in order to foster an innovative environment. Financial Guidelines for Budding Entrepreneurs, Motivational session on Roads that took me to Innovation, Women Entrepreneurs Expo by students & self-help group, Speak N Grow-Speech competition, Idea Hackathon contest Jointly with Department of Commerce, Motivation a prerequisite to achieve quality -an offline programme and various other programmes were organised by IIC. Entrepreneurial Development Cell organised programmes on Sustainable Home Care Products, Hennapreneur, Funding Agencies, Govt. Schemes and Grants for an Entrepreneur.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.srisaradacollege.ac.in/iic.php

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

50

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures	A. All of the above

implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	[View File](#)
Any additional information	[View File](#)

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

15

File Description	Documents
URL to the research page on HEI website	https://www.srisaradacollege.ac.in/rg.php
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	[View File](#)
Any additional information	[View File](#)

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

26

File Description	Documents
List of research papers by title, author, department, and year of publication	[View File](#)
Any additional information	[View File](#)

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during

the year

22

File Description	Documents
Upload any additional information	[View File]
Paste link for additional information	**Nil**

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

48

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	[View File]

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

14

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	[View File]
Any additional information	[View File]

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	**No File Uploaded**
List of consultants and revenue generated by them	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	**No File Uploaded**
List of training programmes, teachers and staff trained for undertaking consultancy	**No File Uploaded**
List of facilities and staff available for undertaking consultancy	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Through numerous cells and activity centres including NSS, NCC, YRC, RRC, and Extension Centre, our college continually encourages teachers and staff members to participate in socio-friendly extension activities in order to instil social values and responsibility. Our college has been given one more sponsored unit as a thank you for the services the NSS provided. So far, 350 volunteers from the four adopted villages of Vattamuthampatty, Sarkarkollapatty, Majrakollapatty, and Iyyamperumampatty are working in the college's four operational divisions. For the benefit of the faculty and general public, YRC and NSS twice held free COVID-19 vaccination clinics and other awareness campaigns on

the college grounds. RRC promoted AIDS education and health-related initiatives. The NCC has embraced community development initiatives with the goal of raising public awareness through a variety of awareness programmes, developing within the cadets a spirit of selfless service to the community and a knowledge of the need to preserve the environment. The extension centre conducts the programmes, which are intended to raise social consciousness among students and the general public.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	<u>https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6InpWQW1hTkFDMXVtYThIbDdqNXlyUUE9PSIsInZhbHVlIjoiWDJXdXBBBUTgrSlNmOG94NDBPcFo0YXpDdFQvbDhlajBVSzIyQ2NJdERRMHp5OGNpa0h2Qy9Td0x2OWdnVkIrUSIsIm1hYyI6IjA0ZDU1N2Y5Yjc2ZWUzNzllODE3OGI4Y2ZkMGM4QTM1M2UxYzVhNTMxNmQwYmVhZWRlMmVlMGFmZDMwZDk5YmIiLCJ0YWciOiIifQ==</u>

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	No File Uploaded
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

240

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

2477

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

3

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

15

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

There are 75 spacious classrooms, the size ranging from 400 sq. ft. to 1200 sq. ft. 24 classrooms/ halls are harnessed with ICT facilities out of which 16 are smart classrooms. There are 24 laboratories with advanced equipment and modern facilities. The institution provides software like Argus lab, Gaussian, AIMAL and ChemDraw. Gaussian, Origin, GSAS, WinXMorph and ImageJ, R Programming, TORA, MIKTEX, GeoGebra and MATLAB, Python and PHP, SPSS and Face2Face.The Central Instrumentation Centre is equipped with the state of the art instruments obtained through DST-FIST assistance. English, Tamil Lanugage Labs are endowed with 33 and 8 computers and one Laptop respectively. A video recording room with all necessary gadgets is available.

The departments are equipped with a total of 386 computers. Swayam Learning, INFLIBNET and 12 broadband connectivity with 8mbps and LAN facilities are available. The Examination Office is automated to carry out the examination related activities like publishing the results and the issuance of certificates on time. Central Library has exclusive collection of 81341 books, 65 Print Journals and 339 CDs/DVDs

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Sister Nivedita auditorium hosts a wide range of events. It can accommodate nearly 3000 students at a time. It is made clear with a good audio and acoustics which facilitates daily morning prayer, audio-visual presentation during Seminars, Workshops, Conferences, Symposia , Meetings, Functions, Celebrations, Film show Projections and Ph.D viva-voce and performing Yoga . The basement area under the auditorium serves as space during drama, dance and music rehearsals. "Sri Sarada Kalai Arangam" is situated in the quadrangle, which hosts programmes during Independence Day and Republic day celebrations. Institution has excelled in sports and games and the students have participated in National, State, university and District level competitions, since 1965. The

college has Infrastructural facilities for Indoor games like Chess, Carom and Table Tennis and Outdoor games court for Basket Ball, Kabaddi, Hockey, Tennis, Ball Badminton and Hand ball. It has 200 meters track, Long jump pit, High jump pit and Gymnasium room for practicing Aerobic and training exercises.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

32

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

41,52,825.09

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- The library of Sri Sarada College for Women (Autonomous), Salem is situated at the central place easily accessible

with an area of stakeholders in 48902 Sq.feet.

- It has a seating capacity for about 120 members.
- The library was established with 807 books in 1961. Now the collection has risen to 81,526 books and 65 Journals and Magazines.
- The library is automated using Integrated Library Management Software (ILMS).
- Library automation was started in 2008 and Barcode Technology was introduced in the year 2016.
- The ambience of the library is very good with provision of tables and chairs with ventilation suitable and furniture to ease comfortable reading and reference.
- Library is furnished with OPAC (Online Public Accessing Catalogue) facility to conveniently access the books with the help of two computers.
- Internet and online facilities are available in the library for the Staff and Research Scholars with INFLIBNET (Nlist) and NDLI Access.
- CCTV Cameras are installed in the library for strict surveillance.

Other Facilities available:

- Barcode for books
- Barcode for Students in Identity Card

- No of printers: 02
- Bar Code Printer: 01 & Scanner: 02
- 2 Internet bandwidth: 16 Mbps
- 25 Computers

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	[View File](#)
Upload any additional information	[View File](#)

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

1,67,293.00

File Description	Documents
Audited statements of accounts	[View File](#)
Any additional information	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

319

File Description	Documents
Upload details of library usage by teachers and students	[View File](#)
Any additional information	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The college has a total number of 386 systems of which 371 systems are available for the students Importance is given in the field of computer education to the students.The Student- Computer ratio in the college is 7:1 The college maintains 4 servers. Proprietary softwares such as Microsoft Campus licenses, Mat Lab, AIM PAC, NBO, Gaussian 09W, SPSS and Turbomole are used. Also the college makes use of open source softwares which include operating systems such as Argus lab, R programming, Tora, Mictex, Geogebra etc. In

general, computing and internet facilities are available to all teachers and students on the campus. The institution provides access to desktop systems and laptops to both faculty and students which allows them to use computer aid for academic projects, practical sessions and for learning. To make the learning process more effective various innovative methods are used by the teachers. This includes giving group assignments and having power point presentations, where students can discuss and explore their knowledge together. Learning combined with visual presentations or working on certain software is much more enjoyable and comprehensive for the students. Software to facilitate admission process and examination cell are available. Library is fully automated with ILM

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2477	386

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	D. 5 Mbps - 20 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing	D. Any one of the above

System (LCS) Mixing equipments and software for editing

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

4095949.09

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

- **Classrooms, Departments, Seminar Halls, Auditorium are regularly cleaned by support staff appointed by the management. There is an association named "Spic and Span" club which ensures the maintenance of the cleanliness in the campus.**
- **The Campus maintenance is monitored through surveillance cameras.**
- **The library holdings consist of books and journals that are regularly checked and updated. The e-gate register is installed in the library and the visitors enter their Bar coded ID number during their entry and exit. The software Lips I net is installed for the effective transaction of books. The library has twenty computers which are mainly used for Research Staff members, research scholars and students find it useful by accessing INFLIBNET and various other resources such as journals and magazines.**
- **The Computer Labs and Computer centre are efficient and the systems are monitored regularly.**
- **The Sports ground is well maintained and all the kits**

- required for the players are provided in proper condition.
- Parking facility is well organized for both the faculty members and the students separately.
- There is adequate drinking water facility in the campus with three water purifiers.
- The washrooms are regularly cleaned and the wastes are systematically disposed.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

2203

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	[View File](#)
Upload any additional information	[View File](#)

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

360

File Description	Documents
Upload any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and	A. All of the above

Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

File Description	Documents
Link to Institutional website	https://www.srisaradacollege.ac.in/services1.php
Details of capability development and schemes	[View File](#)
Any additional information	[View File](#)

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

777

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	**B. Any 3 of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

55

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

371

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

6

File Description	Documents
Upload supporting data for students/alumni	[View File](#)
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

37

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	[View File](#)

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The principal serves as the President of the College Union and a senior faculty who had nominated serves as the Vice President. The union's goals include

To advance chances for the growth of the hand, heart, and head Page 50/78 21-04-2022 12:02:05 According to the institution's ideology, SRI SARADA COLLEGE FOR WOMEN (AUTONOMOUS) annually surveys its students for its quality assurance report.

To promote athletic, artistic, cultural, educational and social endeavors

To forge a bond between the faculty and students

To promote student-focused events fostering teamwork and leadership among the youngsters

To plan celebrations of regional and governmental holidays in order to foster a sense of patriotism among the students. There are several associations under the College union. The Student Chairperson, Student Secretary and the Secretaries of the various associations are nominated by the Principal and the Faculty. They act as a bridge between the students and the administration and play a vital role in effective functioning of the college. All the

students enrolled shall be the members of the union. All the students meetings and association activities were online due to the pandemic. The students represent in BOS and IQAC meetings. After their course they can participate as alumnae.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

17

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The old student association of Sri Sarada College for Women (Autonomous) Salem-16 was registered under the Tamil Nadu Societies Registration Act, 1975, (SRG/Salem West/95/2022) on 26th May 2022.Our college alumnae association is fully functional. Alumnae play an active role in bridging the gap between the college and the community. "Alumnae Day" and "International Women's Day" have been celebrated on the 8th of March every year, and alumnae of our college are invited to meet on the special occasion. The alumnae meet was conducted department-wise in online mode using Microsoft Teams as the platform., inviting their alumnae as guest speakers, and they have also shared their work experience in their field and motivated the students to practice the valuable inheritance and tradition of our college throughout

their lives. Alumnae members are also part of the Board of Studies of their respective departments. This facilitates valuable intellect during the revamp of the curriculum to upgrade the syllabus of the courses. The alumnae association supports the needy, meritorious, and less privileged students in the form of scholarships donated by the members, who are very much willing to give back to their alma mater as a gesture of gratitude.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year | E. <2 Lakhs

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Our institution's vision and mission are to produce perfect, wholesome students who, while being equipped with knowledge and skills, also model the professional and social behaviours that reflect our long-cherished and thriving legacy and culture. This unwavering pursuit of perfection necessitates that every action be carried out under the direction of a focused and efficient leader. As required by UGC, leadership is a quality that must be fostered in all spheres of governance for efficient operation and to instil a sense of ownership among the stakeholders. As a result, the strategic plans for quality enhancement are effectively carried out by the functioning of constituted bodies with policies and well-defined goals, which include management, the principal, teachers, and students. The areas of accomplishment are diverse, requiring the entire faculty to contribute to the excellent performance of their respective unit, which ultimately fulfils the vision and mission of the institution

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://www.srisaradacollege.ac.in/index.php

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Inclusion is practised by the institution by empowering its entire teaching faculty and students to participate actively in all activities and institutional practises. The following is a case study of the implementation of LMS-MS-TEAMS to address the challenge posed by the pandemic in face-to-face classes. LMS MS teams were obtained from philanthropic Sunbio IT solutions, and because it was a new platform, the execution in a short period required careful planning. Effective leadership was demonstrated by a very quick team operation, which eventually made all staff and students experts in the MS teams.

The entire process was overseen by an implementation team led by principal. The team received extensive LMS handling training. The course instructors had to gather the student information to be entered into the LMS and set up their own classrooms to conduct their lectures. Students were taught how to log in and attend classes by the teachers. The implementation team and the full team of faculty members worked together to make this new platform very familiar.

The LMS-based activities.

Classes /Assignments

E-quizzes

FDP IQAC

seminars online and webinars

File Description	Documents
Upload strategic plan and deployment documents on the website	[View File](#)
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

IQAC recognised the need to strengthen the institution's culture of innovation and entrepreneurship and thus planned to instil this culture through curricular, co-curricular, and extracurricular activities. The IIC was established in 2019-20 to plan and carry out activities related to innovation. The various units of IIC – Innovation activity unit, IPR activity unit, Internship activity unit, start-up activity unit, and EDC of the institution – sensitised the students in the planned zone through various programmes and contests. The students participated in the National Innovation Contest and Toycathon as a result of their tireless efforts.

Finally, reflect the Institution's status in the NIRF and ARIIA rankings.

Examining previous years' NIRF data and speculating on areas where there is room for improvement.

Areas of ARIIA ranking familiarised, with room for improvement.

Strategic planning implementation:

Sensitizing the innovation climate through a variety of webinars and lectures hosted by the IIC.

EDC's competitions, webinars, and other activities raised awareness about entrepreneurship.

Many student prototypes were created for the National Innovation Contest.

Many teams competed in the Toycathon contest.

A thorough examination of NIRF's first application for ARIIA.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.srisaradacollege.ac.in/index.php
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The President, Directress, Secretary, Trust Representative, Principal, two senior faculty members, a representative from the parent university, and the Office Superintendent make up the College Committee.

The governing body is made up of the president, directress, secretary, two retired college employees, the principal and controller of exams as ex-officio members, a regional joint director nominated by the UGC, the former principal, and two senior council members.

The arrangement described above ensures that the promotional Policies for both teaching and non-teaching staff adhere to UGC standards.

The Planning and Evaluation Committee is made up of the Director, the Secretary, the Principal, and three senior faculty members.

The Directress, the Principal, and a senior faculty member nominated by the principal make up the Finance Committee for budget allocation.

Under the versatile leadership of the principal, various cells and associations of SRI SARADA COLLEGE FOR WOMEN (AUTONOMOUS) are in operation.

Internal Quality Control Since 2003, the college's cell has been operational. It is organised in accordance with UGC guidelines.

The Academic Council is led by the principal and includes the Controller of Examinations, all Department Heads, and second

senior staff members from PG departments, as well as four senior staff members.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.srisaradacollege.ac.in/governance.php
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

1. Thrift society offering loan facility: The campus' cooperative thrift society offers plans for quick financial support for both teaching professionals and non-teaching staff in times of need and urgency

2. Annual health camps are held in the institution and are organised by NSS and RRC. During these camps, teaching and non-teaching staff members receive complete health examinations, appropriate medicine, counselling, and guidance.

3. Covid-19 immunisation drive: The university made it a top priority to schedule vaccination drives well in advance to immunise the employees, both teaching and non-teaching.

4. The institution offers free, secure parking for two-wheelers.

5. Workshops for non-teaching employees and faculty development programmes for teaching personnel were organised.

6. Management gives mementoes on major occasions to uplift and inspire the teaching and non-teaching employees.

7. The teaching and non-teaching personnel are granted housing with very low rent as part of welfare initiatives.

8. The institution provides the option to use the campus health centre for a health check-up.

9. The institution pays for management workers during their maternity leave.

10. Staff members as well as students have access to food and bakery items.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

7

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	[View File](#)
Upload any additional information	[View File](#)

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

63

File Description	Documents
Summary of the IQAC report	[View File](#)
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	[View File](#)
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Internal stock audits of the College's various units are performed by an inventory auditing (stock verification) team appointed by the principal. The teams conduct inter-departmental checks to physically examine the equipment system, and other resources such as department library books, as well as inspect documents kept by them. The auditors of the apex cooperative body audit the finances of the college's Staff co-operative thrift and credit association. The grants received for projects are carefully audited, and utilisation certificates, along with the audited statement of finances, are provided to the funding agencies. The institution's accounts are audited annually by a recognised entity with Statutory Auditors (N.Ramanujam & co., Karur) appointed by Sri Sarada College Educational Trust. The Statutory Auditors audit the college's financial and statutory compliance aspects and report their findings to management. If any disparity is discovered, the authority raises a complaint, which is then reported to management and corrected as soon as possible. Government auditing is performed on a regular basis by the following government departments.

1.Regional Joint Director of Collegiate Education, Dharmapuri Region.

2.Tamil Nadu Accountant General

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	**No File Uploaded**
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Resource generation for the College is mainly through the collection of fees. Interest generated from long-term and short-term fixed deposits also builds the internal corpus. Other means of fund inflow include projects approved by UGC, Central Government and other organisations. The alumnae of the institution offer financial support to their Alma Mater. The approaches listed below aid in the mobilisation of funds and resources. Institutional scholarships endowed by donors and benefactors are awarded to worthy students with exceptional abilities. Alumni contributions help to enhance infrastructure. Based on ideas from the planning and assessment committee, the financial committee monitors progress and organises the wise allocation of UGC funding to various departments. The principal investigators correctly deploy the funding within the time span of the research activity. The costs of the various infrastructure grants (DST- FIST/DBT- STAR COLLEGE) are successfully mobilised. College helps some sponsored initiatives run smoothly by offering Advance, which is used as seed money for a similar sort of programme. The

infrastructure and resources are all being utilised to the fullest extent possible. All the laboratories and centres are heavily used by the professors and students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6IisxTUR0Y2hDYythbGVLb01UNGpYenc9PSIsInZhbHVlIjoiWW4ydjkrRnNPS0qwdUpWZzJpV2wyTjZVSWZnczlMM0ZIajhyVkV6kU5VlNrZ0ZBOU10dFR2cDBSMUZCdXplRiIsIm1hYyI6IjIxZDM3MGFlYjQxMThkN2ZjYzM4MzRmNDJlZGJkOGM1MzJlNmMzY2E5ZTI4ZWWyMzU2OGVlMDIxYzFkNmNhZmIiLCJ0YWciOiIifQ==

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Case study-1

Despite its shortcomings, the institution has done a fantastic job using digital tools to inform and guide the students as the post-accreditation quality initiative strategy. This paradigm shift has created a safe learning environment and facilitated expansion both horizontally and vertically outside of the realm of academia. It facilitatedtheresource persons to providelectures from their locations. Internal components, quizzes, alumni gatherings, and other health awareness lectures were also delivered via webinar by all the departments in an effort to break down social taboos among students. The technology requirement in education will be satisfied by refreezing this technological connection.

Case study-II

Women Community Connect Centre (WCCC) extended its service to the tribal community this year to give a holistic learning that encourages students to think critically, to express themselves clearly and to discover meaning and purpose in life. Organized three days outreach programme for the Pattipadi ,Velur Tribal

community in Yercaud from 24.02.22 – 26.02.22. A total of 48 tribal community people benefitted from the camp. For the first time the WCCC ventured this outreach activity in a tribal area in which the students understood the unique life style of the tribal community.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

IQAC takes measures to review and improve the teaching-learning process through well-structured academic audits, with an aim to gain checks and balances for ensuring academic standards. Under academic audit, each department conducts inter-departmental audit on course files and submits the compliance report to IQAC. The components of the course files such as course content, entry behaviour test, work plan and modes of continuous assessments were audited. The Departments adopted various continuous assessment modes which include essay writing, presentations, seminars, working models and open book exams.

As assessment is a continuous process and periodic activity, the institution's IQAC periodically assesses the teaching and learning process each year to gauge its success and identify areas for improvement. This triangulation of student feedback from many educational viewpoints increased the evaluation's trustworthiness. The institution uses learning outcome-based education as a student-centric learning approach to evaluate students' progress based on a pre-set set of outcomes that graduates are expected to attend during their course to maximise their potential in accordance with their particular programmes. IQAC identifies the lacunae in the teaching-learning process and based on the requirement, drafts an agenda of the annual plan at the beginning of the academic year.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Having established by Mrs.Seethalakshmi Ramasamy, a well-known philanthropist, Sri Sarada College for Women strongly believes in gender equity. Anti-Ragging, Grievances, Appeal and Welfare Committee has been established to rectify the grievances. Cells like Anti Sexual Harassment Cell, Differently Abled Support Cell and Entrepreneur Support Cell function to render safety and support to the students. The students and their parents submit Anti- Ragging affidavits to ensure that no ragging takes place. The whole campus is under the surveillance of CCTV cameras. A health care centre functions to attend to the emergency needs. The campus includes two common rooms for the staff and students. It includes a safe and spacious hostel. The college has introduced courses related to women empowerment. It offers certificate courses, tailoring course and organises Expos. Once in a month counseling classes are conducted to identify and rectify the personal and academic issues of all the students. Students are also given counseling by the clinical psychologists. The students follow a unique dress code, either half saree or saree. Dropouts

due to marriage are allowed to redo their courses. When the students go for field trips, internships and industrial visits, the teachers accompany them.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6ImdEUnovOVpucFkrbkw2QXZXYit5ZkE9PSIsInZhbHVlIjoieEpLL1ZVRXNHaUpqUjIyS1BNNk54Z3NMUDhLU3RVakFjODNVZnUxZytSNG5XQTNZYi9mc0Q5TDBZQWNheXpEbSIsIm1hYyI6IjRlZDY1ZmMyZjA4Y2FkNDM4M2IwMWMxNzE1ZWJkNmM0NjU2NTUxNTViZTY4YzA1OGRmZTQ2OTVjN2U3YTE3NjAiLCJ0YWciOiIifQ==

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

WASTE MANAGEMENT

Waste management activities are required to manage solid, liquid, e-wastes etc., from its origin to final disposition.

Solid Waste Management

The solid wastes generated in campus are disposed off in a systematic way. Dustbins are placed everywhere to collect the wastes. The biodegradable waste and litters are sent to the yard for humification process and it is taken care by the Department of Botany. The produced humus is mixed with kitchen wastes of the hostel, and vermicomposted in campus. It is monitored by

Department of Zoology.Non-biodegradable wastes are disposed with the help of Salem Corporation.

Liquid Waste Management

Liquid waste in campus is disposed in a systematic way through proper drainage system.

E-Waste Management

The students and teachers are sensitized about the effects of e-wastes. E-source reduction is achieved through minor repairs of devices. The e-wastes are classified and set apart in a separate room

Hazardous chemicals and radioactive waste management

Fume hood and exhaust fans are used in laboratories to minimize the exposure to hazardous chemical substances. Chemical wastes are reduced by adopting semi-micro/micro-techniques and experiments involving carcinogenic solvent are replaced with computational modeling. The PG projects are undertaken giving due emphasis to more green and society oriented.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

This distinctive institution extends an inclusive environment through its vision and mission. The disparity between rich and poor is eliminated inside the campus through the traditional dress code adopted uniformly for all the students. In addition to this, books are lent to students through Bagawan Mahaveer Book Bank. For economically weaker students, free lunch is provided through

'Annaiyar Annadhanam'(Zero Hunger Scheme). They are also financially supported through endowment funds and donations.

The cultural and linguistic problems prevalent among students are sponged out through induction programmes, bridge and refresher courses. Hindi, Sanskrit and Tamil are offered as Part I languages to make all the students linguistically competent. Remedial classes, peer group teaching and learning ensure the multiplicity of ways through which students learn, know and communicate with each other.

To prepare the students for online competitive examinations, the UG and PG students are trained in computer based tests. This practice helped our students during Covid 19 to take up online classes in an easy and effective way. Online awareness programmes, quizzes, you tube video links and certificate courses were organized for the welfare of the students. Thus students are trained to overcome any kind of disparities through confidence, harmony and integrity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Our college inculcates the constitutional values through various clubs and associations. To ensure sovereignity, syllabus is framed, revised and modified based on the feedback collected from the stake holders in the Board of Studies meetings. Office Bearers are given chances to exhibit the leadership qualities and discharge their duties. The students are privileged to take part in the Independence Day and Republic Day celebrations and their patriotic feelings are evident through their active participation. The college has planned to have extension activities on these National Holidays. On January 25th and 30th of every year our students take a pledge on Voters' Rights and abolition of untouchability and leprosy respectively. To emphasize the importance of justice and consumer rights, periodical programmes are organized. Fraternity is ensured among the students. The college feels proud in maintaining a nil report of ragging since its inception.

The lighting ceremony is an auspicious occasion in every outgoing student's life and it denotes equality, human dignity, unity and integrity. It motivates them to choose the right path for becoming responsible citizens and to take up any challenge in life. Each student is given a lamp, a daily divine digest book and a personality assessment record.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Celebrations in our institution make people feel strong and repeat the event with an affirmation. The College Union and its Allied

Asciations/Cells celebrate commemorative days, events and festivals. Participation in National festivals with a reverent mind arouses patriotic feelings in all.

Since 1961, January 30th of every year is celebrated as All Martyrs Day (Sarvodaya Day). On the day all – religion prayer is held by singing devotional songs, reading the thoughts of oneness and unity from the Bhagavat Gita, the Holy Bible and the Koran. We take pride in celebrating the birthdays of Holy Mother Sri Sarada Devi, Bhagavan Sri Ramakrishna and Swami Vivekananda every year. The main motive of the celebrations is to love each other .On March 8th of every year the institution celebrates International Women's Day, Union Day and Old Students' Association Day. Events like Sakthi Pooja, Agandanama bhajan are organized regularly.

Every year Dr. S.Radhakrishnan and Mahakavi Bharathiyar birthdays are celebrated. The college freshers are given a chance on the days to exhibit their unique talents

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

1. Daily Prayer

Character building is the task of a life-time and it rewards the spiritual materials like faith, coverage, nobility, self-giving etc. Prayer has the power to strengthen the will and sharpen the intellect of students. Every day Prayer begins by chanting Gayathri Mantra, singing devotional songs, meditation and singing the college anthem to infuse spiritual quotient. The praying system was initiated by our founders in the year 1961 and we still follow it with more hope and pride. The success of this process of prayer is reflected in the formal and informal meetings with the alumni that it has strengthened their will and sharpened their

intellect.

2. Upliftment of socially and economically backward girl students

Our institution is very positive in backing the downtrodden by giving them good education. The college is distinct with the ideals of national and cultural heritage and has chosen a multi pronged strategy of emboldening full-fledged woman in curricular, extracurricular and co-curricular activities. In order to help the students to pursue their studies, various support and encouragement are extended by the institution. They are as follows: Minimum Fee Structure, Scholarships, Free Lunch Scheme, Bhagawan Mahaveer Book Bank and Earn while you Learn Scheme.

File Description	Documents
Best practices in the Institutional website	https://www.srisaradacollege.ac.in/bp1.php
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

To prepare the students stand in the multidimensional arena of education, the institution imparts education with spiritual quotient in addition to physical, intelligent and emotional quotients in the Curriculum itself. To inculcate moral and spiritual values and to safeguard the young minds from the prevailing cultural pollution, the evergreen values of the two great epics Ramayana and Mahabharata are taught to the students. During Annual day celebrations, the histrionic talents of the students are displayed through dramas and the depiction of the famous characters are observed and appreciated by all the stakeholders. Besides Ramayana and Mahabharata, the spiritual values of the Holy trinities conduct is portrayed to the students through drama, daily thoughts for the day in the morning assembly, display boards carrying quotes of the trinities in various places of the campus, etc. Life history of Holy Mother Sri Sarada Devi, is depicted and displayed through models on Sri Sarada Jayanthi. Moral instruction and Counselling classes are conducted regularly. Daily Divine Digest written by our Founder Swamiji, Swami

Chidbhavananda is given to outgoing students on lighting ceremony day to disseminate all good thoughts to the society. Our institution aims at the harmonious development of the Hand, Heart and Head.

File Description	Documents
Appropriate link in the institutional website	**Nil**
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

- **To sign more number of MoUs**
- **To enrol more number of Ph.D. Research Scholars**
- **To conduct awareness programmes about Higher studies and Career opportunities**
- **To have more number of industrial visits**
- **To motivate the students to take up more socially relevant projects**
- **To collaborate with other departments of other colleges/Universities**
- **To kindle the knowledge of entrepreneurship and innovation amongst students**
- **To prepare appropriate proposals and acquire funds for organizing more number of seminars and conferences with added research value**
- **To establish the zoology dept. as a PG Dept.**
- **To undertake more number of Minor / Major Research Projects**
- **To Publish research articles with good Impact factors**
- **To establish linkage with Industries leading to employment**
- **To enhance the Employability of students**
- **To develop more number of E-Contents**

- **To encourage more number of students to attend MOOC courses**

- **To establish a start up in our department to imbibe entrepreneurial trait among the students**
- **To organize community oriented programmes for rural women**
- **To create awareness among school children through camps.**
- **To render online diet counselling.**

To have green/energy audits