



1.4.2 Structured Feedback-Stakeholders' Feedback Report

FEEDBACK ANALYSIS REPORT OF DIFFERENT STAKEHOLDERS OF THE INSTITUTION

Feedback was collected through online mode from its stakeholders to monitor and evaluate its performance quality on curriculum and its related issues. The feedback forms were collected from students, teachers, employers and alumni. The feedback targets following various content for different stakeholders.

For students, it focus on curriculum and its learning related issues in terms of depth, coverage, skills and professionalism. For teachers, the feedback addressed issues like course content, learning values, coverage of basic and recent concepts and corresponding reference material and societal needs. For employers, it targets general communication skills, developing solutions to real life problems, innovative thinking through the curriculum. For alumni, it aimed for responses on curriculum, infrastructure, the efficiency of faculty members, exposure given towards personality development and career guidance.

FEEDBACK COLLECTED THROUGH GOOGLE FORMS

Links for Feedback

Students' Feedback on Syllabus:

https://docs.google.com/forms/d/1-nWhnsZ5lwYpTTVLbwBf2U8mRAF5w0azu0y_tURJeXA/edit

Teachers Feedback on Syllabus:

https://docs.google.com/forms/d/1YZttgrqkCA2ULfvf3MgVx3oJatnSdzNcqUlFdNQFy1Y/edit

Employers Feedback:

https://docs.google.com/forms/d/1fUo7pvgCAR5xBuqGpvK0MMJjlrv0x31STar7rbqjk8A/edit

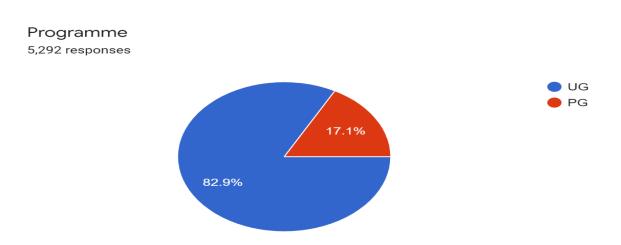
Alumna Feedback on Curriculum:

https://docs.google.com/forms/d/11iIJ94uZNR41uhMUjz9Uo21Pchl0oaDhnuknunyRfPg/edit

STUDENTS' FEEDBACK ANALYSIS FOR THE YEAR 2020-21

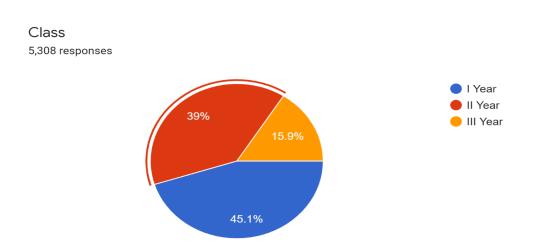
5292 Responses for Students' Feedback

PROGRAMME



It is seen from the chart that 82.9% of the responses were from UG students and 17.1% of the responses were given by PG students.

CLASS OF THE STUDENTS



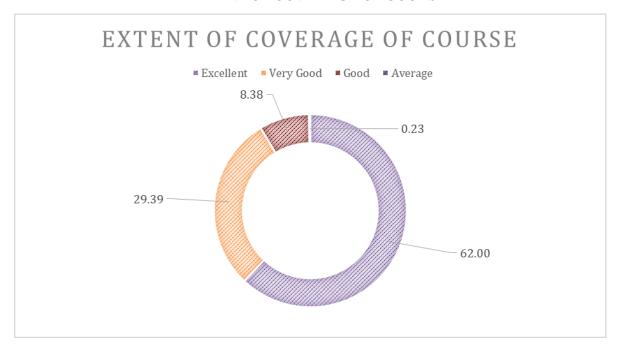
The chart implies that 45.1% of the responses were from I-year students, 39% of the responses were from II-year students and 15.9% of the responses were from III-year students.

DEPTH OF COURSE CONTENT



The chart shows that majority 72.04 percent have stated that the depth of course content is excellent and 21.53 percent of the students have opined that the depth of the course is very good.

EXTENT OF COVERAGE OF COURSE



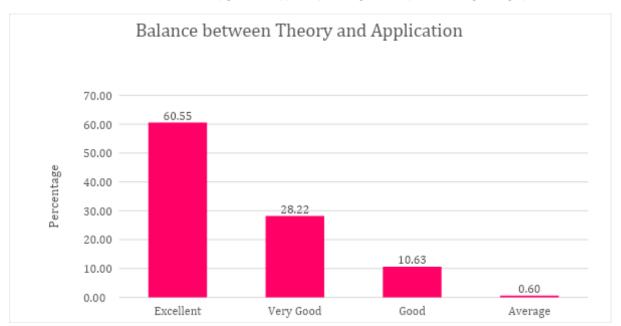
The chart depicts that majority 62 percent have stated that the extent of coverage of the course is excellent and 29.39 percent of the students have stated as very good.

APPLICABILITY / RELEVANCE TO REAL LIFE SITUATIONS



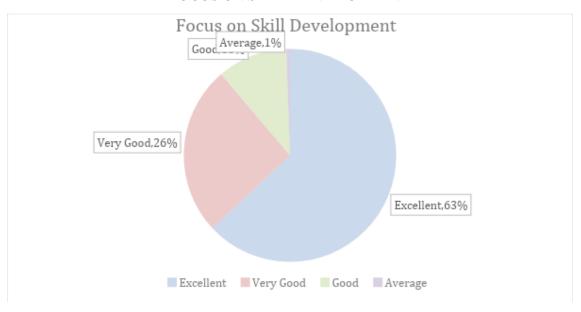
The chart indicates that majority 60.89 percent have stated that the applicability /relevance of the course to real life situation is excellent and 27.34 percent of the students have opined as very good.

BALANCE BETWEEN THEORY AND APPLICATION



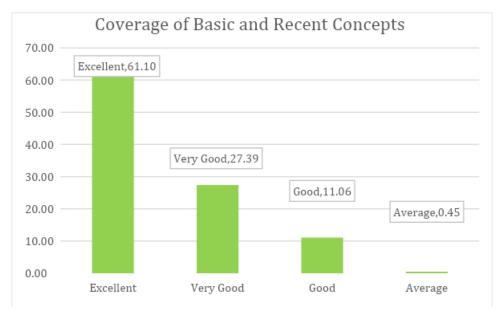
From the chart it could be identified that majority 60.55 percent have stated that the balance between theory and application is excellent and 28.22 percent of the students is of the opinion that it is very good.

FOCUS ON SKILL DEVELOPMENT



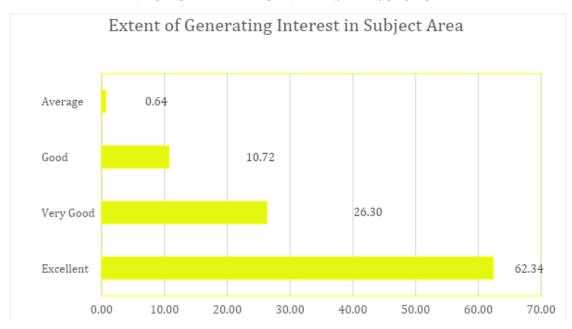
From the chart it could be noted that majority 63 percent have given their opinion that the focus on skill development is excellent and 26 percent of the students have stated as very good.

COVERAGE OF BASIC AND RECENT CONCEPTS



The chart depicts that majority 61.10 percent have accepted that the coverage of basic and recent concepts is excellent and 27.39 percent of the students have stated as very good.

EXTENT OF GENERATING INTEREST IN SUBJECT AREA



The chart indicates that majority 62.34 percent have stated that the extent of generating interest in subject area is excellent and 26.30 percent of the students have stated as very good.

OVERALL RATING

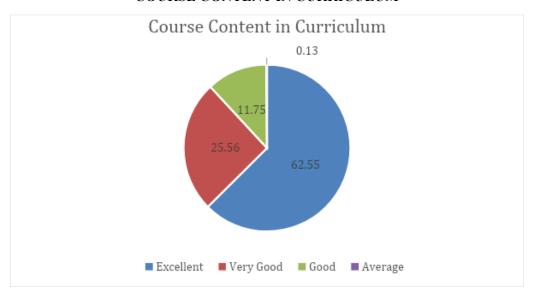


Majority 66.20 percent of the students have given the overall rating as 5, followed by 21.27 giving the rating as four.

TEACHERS' FEEDBACK ANALYSIS FOR THE YEAR 2020-21

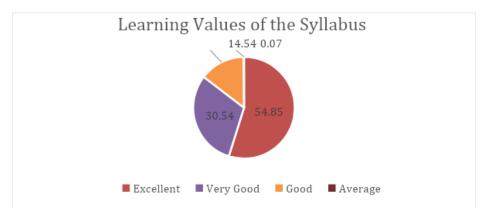
1506 RESPONSES

COURSE CONTENT IN CURRICULUM



It is seen from the chart that 62.55% of the teachers found the course content in curriculum is excellent.

LEARNING VALUES OF THE SYLLABUS



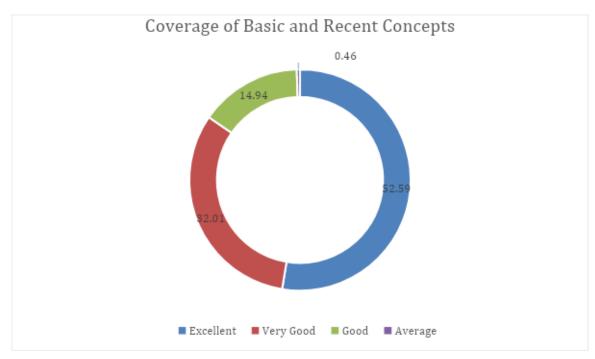
The chart implies that 54.85% teachers think learning value of the syllabus is excellent and 30.54% think it is very good, 14.54% think it is good and 0.07% think it is average.

MODULE WISE ORGANISATION OF COURSE



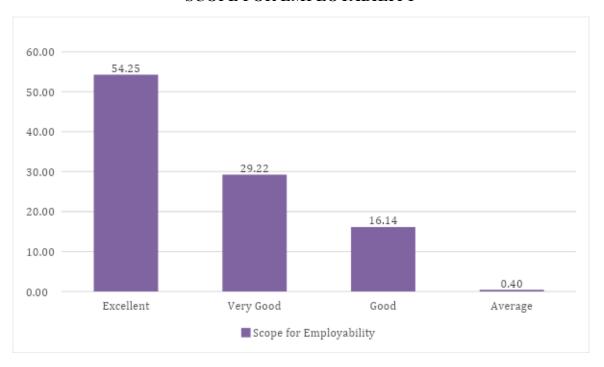
The chart shows that majority 55.25 percent find module wise organisation of course is excellent and 29.28 percent of the teachers have opined that it is very good.

COVERAGE OF BASIC AND RECENT CONCEPTS



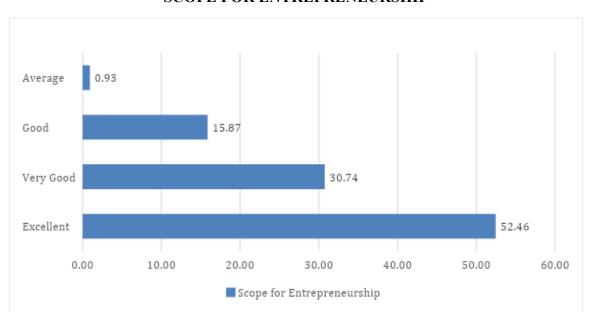
The chart depicts that majority 52.59 percent of teachers find the coverage of basic and recent concepts is excellent and 32.01 percent of the teachers have stated it as very good.

SCOPE FOR EMPLOYABILITY



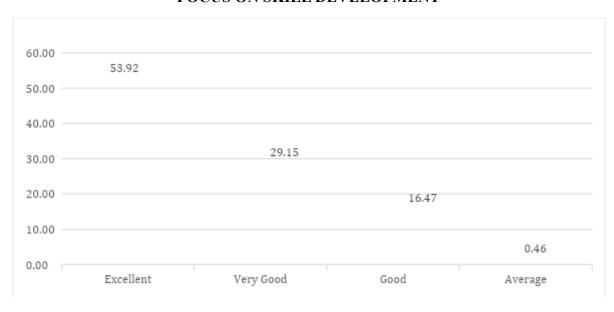
The chart indicates that majority 54.25 percent have stated that the scope for employability is excellent and 29.22 percent have stated it as very good.

SCOPE FOR ENTREPRENEURSHIP



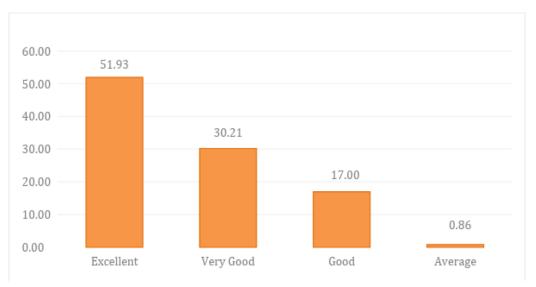
From the chart it could be identified that majority 52.46 percent have stated that the scope for entrepreneurship is excellent and 30.74% of the teachers is of the opinion that it is very good.

FOCUS ON SKILL DEVELOPMENT



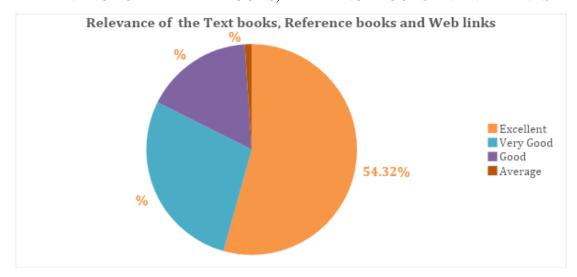
From the chart it could be noted that majority 53.92 percent have stated that the focus on skill development is excellent and 29.15 percent of the teachers have stated it as very good.

CREDIT AND HOURS ALLOTTED FOR THE SPECIFIC COURSE



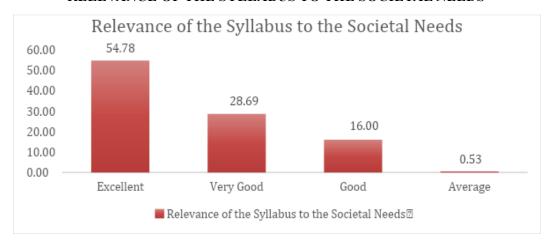
The chart depicts that majority 51.93% have accepted that the credit and hours allotted for specific courses is excellent and 30.21% of the teachers have stated as very good.

RELEVANCE OF THE TEXT BOOKS, REFERENCE BOOKS AND WEB LINKS



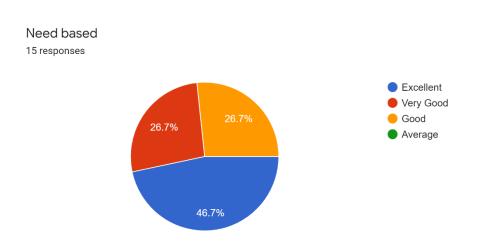
The chart indicates that majority 54.32% have stated that the relevance of the text books, reference books and web links is excellent and 28.09% of the teachers have stated as very good.

RELEVANCE OF THE SYLLABUS TO THE SOCIETAL NEEDS



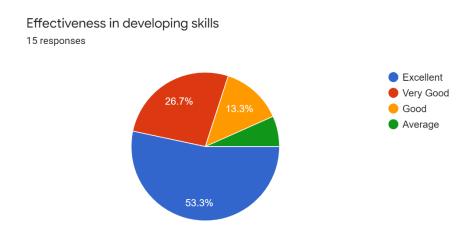
The chart indicates that majority 54.78% of the teachers find the relevance of the syllabus to the societal needs is excellent and 28.69% of teachers feel it is very good.

EMPLOYERS' FEEDBACK ANALYSIS FOR THE YEAR 2020-21 15 Responses from Employers NEED BASED



Feedbacks were collected from the Employers. The feedbacks were carefully evaluated by Need Based parameters. It is seen from the chart that, the maximum scale is 46.7% and minimum is 26.7% where 46.7% indicates Excellent, and 26.7% Shows Very Good.

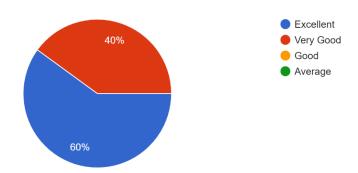
EFFECTIVENESS IN DEVELOPING SKILL



The Majority of the feedbacks were carefully evaluated by Effectiveness in developing skill parameters. It is seen from the chart that, the maximum scale is 53.3% and minimum is 26.7% where 53.3% indicates Excellent, and 26.7% Shows Very Good.

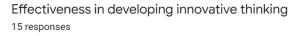
EFFECTIVENESS OF CURRICULUM FOR DEVELOPMENT OF ENTREPRENEURSHIP

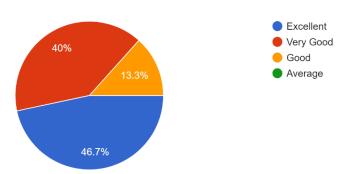
Effectiveness of curriculum for development of Entrepreneurship 15 responses



The feedbacks were carefully evaluated by Effectiveness of curriculum for development of Entrepreneurship parameters. It is seen from the chart that, the maximum scale is 60% and minimum is 40% where 60% indicates Excellent, and 40% Shows Very Good.

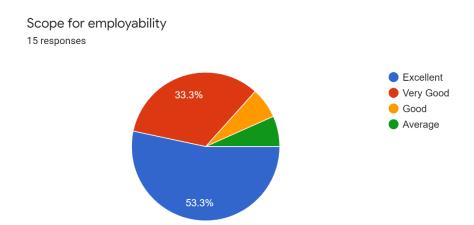
EFFECTIVENESS IN DEVELOPING INNOVATIVE THINKING





The feedbacks were carefully evaluated by Effectiveness in developing innovative thinking parameters. It is seen from the chart that, the maximum scale is 46.7% and minimum is 40% where 46.7% indicates Excellent, and 40% Shows Very Good.

SCOPE FOR EMPLOYABILITY



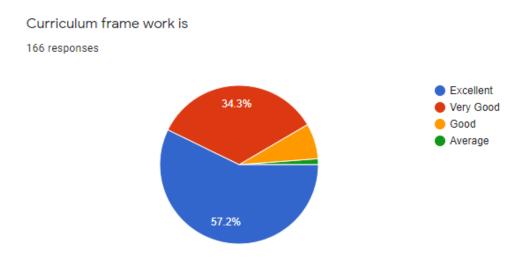
The feedbacks were carefully evaluated by Scope for employability parameters. It is seen from the chart that, the maximum scale is 53.3% and minimum is 33.3% where 53.3% indicates Excellent, and 33.3% Shows Very Good.

ALUMNA FEEDBACK ANALYSIS FOR THE YEAR 2020-21

166 Responses from Alumna

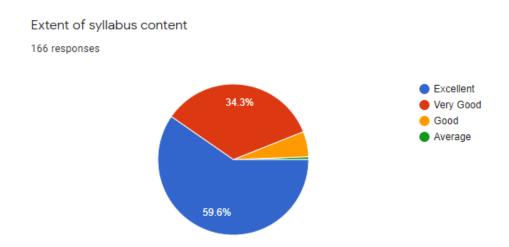
Being, Alumna are an institution's most loyal supporters, they generate invaluable word- of- mouth marketing among their social and professional networks. An excellent feedback critic was obtained from 44-68 percent of the alumna over the all parameters.

CURRICULUM FRAME WORK



Feedback analysis on curriculum frame work reveals that 57.2 per cent respondents gave excellent and 34.3 per cent gave very good.

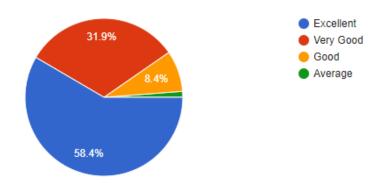
EXTENT OF SYLLABUS CONTENT



From the 166 alumni feedback, 59.6% stated that extent of syllabus content is excellent and 34.3 percent of the alumni have opined as very good

FACILITIES FOR HIGHER EDUCATION AND RESEARCH

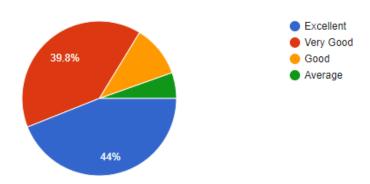
Facilitates for higher education and research 166 responses



It is seen from the chart for the parameter facilities for higher education and research that, the maximum 58.4% per cent responds excellent and 31.9 per cent responds very good.

SCOPE FOR INTERNSHIP/ INDUSTRIAL VISIT/ EDUCATIONAL TOUR/PROJECT

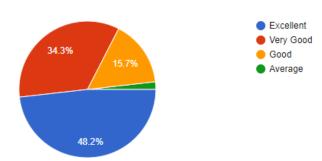
Scope for internship/ industrial visit/educational tour/project 166 responses



Feedback analysis on scope for internship/ industrial visit/educational tour/project reveals that 57.2 per cent respondents gave excellent and 34.3 per cent gave very good.

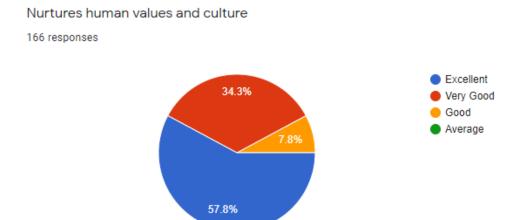
PROMOTES EMPLOYABILITY/ ENTREPRENEURIAL OPPORTUNITIES

Promotes Employability / Entrepreneurial opportunities 166 responses



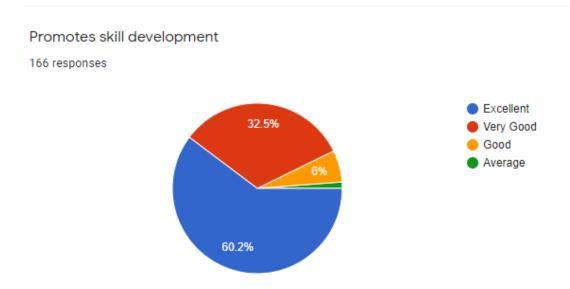
The chart indicates that majority 48.2 percent have stated that the curriculum promotes employability/ entrepreneurial opportunities in excellent manner and 34.3 percent of the alumna have opined as very good.

NURTURES HUMAN VALUES AND CULTURE



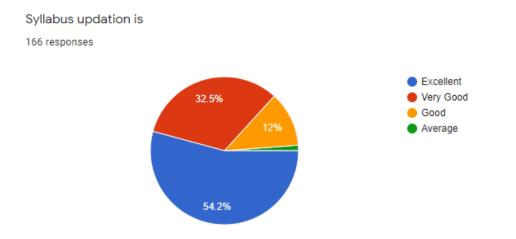
Feedback analysis reveals that 57.8 per cent respondents gave excellent and 34.3 per cent gave very good for the parameter nurtures human values and culture.

PROMOTES SKILL DEVELOPMENT



The chart indicates that majority 60.2 percent have stated that the curriculum promotes skill development in excellent manner and 32.5 percent of the alumna have opined as very good.

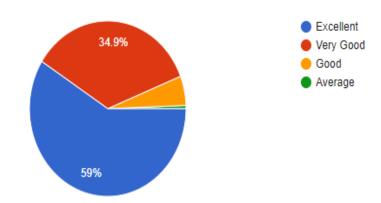
SYLLABUS UPDATION



Alumni feedback reveals that 54.2 per cent responds excellent whereas 32.5 per cent gave very good on syllabus updation.

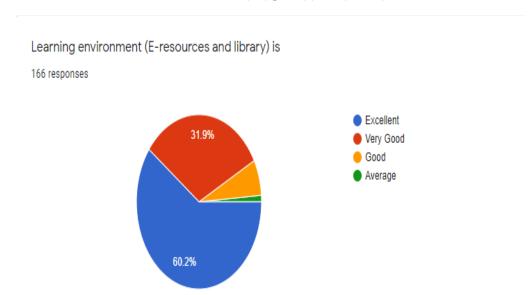
TEACHING LEARNING METHODS

Teaching-Learning methods (PPTs/videos/quiz/seminar participation...)are
166 responses



From the 166 alumna, around 59 percent gives excellent and 34.9 per cent opines very good on teaching learning methods.

LEARNING ENVIRNMENT

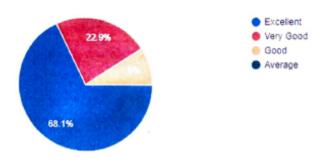


With regard to learning environment, 60.2 per cent rated excellent and 31.9 per cent rated very good.

OVERALL PERSONALITY DEVELOPMENT

Overall personality development is

166 responses



For the parameter overall personality development, majority 68.4 percent of the alumni have given excellent, followed by 22.9 per cent responded as very good.

PRINCIPAL
SRI SARADA COLLEGE FOR WOMEN
(Autonomous)

SALEM - 636 016.