YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	Sri Sarada College for Women, (Autonomous)
• Name of the Head of the institution	Dr. R. Uma Rani
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	04274550273
• Alternate phone No.	9600330045
• Mobile No. (Principal)	7904189625
• Registered e-mail ID (Principal)	guham8@yahoo.co.in
• Address	Sarada College Road, Fairlands P.O
• City/Town	Salem
• State/UT	Tamil Nadu
• Pin Code	636016
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	05/10/1988
• Type of Institution	Women
• Location	Urban

• Financial Status	**Grants-in aid**	
• Name of the IQAC Co-ordinator/Director	**Dr.P.Umamaheswari**	
• Phone No.	**04274550273**	
• Mobile No:	**9487578152**	
• IQAC e-mail ID	**ssciqac2021@gmail.com**	

3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.srisaradacollege.ac.in/iqacaqar.php
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.srisaradacollege.ac.in/pdf/ac-23-24.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**Four Star**	**75**	**2002**	**15/05/2002**	**14/05/2007**
Cycle 2	**B**	**2.94**	**2008**	**16/09/2008**	**15/09/2013**
Cycle 3	**A**	**3.10**	**2014**	**05/05/2014**	**04/05/2019**
Cycle 4	**B++**	**2.87**	**2021**	**01/03/2021**	**28/02/2026**

6.Date of Establishment of IQAC	**18/06/2003**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Department of Physics, Chemistry, Computer Science and Mathematics	FIST (5 Years)	DST	12/05/2018	94,00,000.00
Department of Botany, Zoology and Mathematics	STAR College Scheme (3 Years)	DBT	07/08/2020	63,00,000.00

8.Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI

[View File](#)

9.No. of IQAC meetings held during the year	4
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded

10.Did IQAC receive funding from any funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• Mobilising departments to carry out higher percentage of syllabus changes in the curriculum through CDC to be brought into effect except the core papers prescribed by TANSCHE.

• Sticking on to Blooms taxonomy in the question paper pattern with CO attainment to set a standard to the outcome-based education&

examination.

• Implementation of internship in the UG programme for the II UG and II PG students during their semester vacation to make them job oriented.
• Organised various awareness programmes on gender issues, IPR, Preparation of research articles, cyber crimes, entrepreneurial development and health for staff and students.
• Continuance of community-based group projects for advanced learners of II UG and implementation of group projects for III UG and Advanced Diploma Course students as value addition to the UG programme.

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
The success of joint venture of all the cells and club activities with IQAC to ensure quality in all the activities to be carried out for this year too.	The collaboration was informed to all the departments, associations, cells and clubs to act accordingly.
The Dheeksharambh programme for UG is to be widened in a composite manner with an array of information to ease the UG students	It was conducted in a smooth manner from 03.07.2023 to 05.07.2023 for three days.
To organize IQAC workshops for students towards professional skill development(entrepreneurship), proficiency in English and Tamil languages and to analyse the outcome for UG and PG students.	• IQAC organised an English workshop on ENGLISH for ENTREPRENEURSHIP to enhance the life skills from 21.08.23 to 23.08.2023. • From 24.08.2023 to 28.08.2023 Workshop on Power Skills was organised for PG students under the governance of IQAC. • Mozhi Payirchi pattarai was conducted with the help of Tamil Department staff for I UG students from 28.08.2023 to 30.08.2023
IQAC planned to conduct an FDP on e-content development tools	• Two days Faculty Development Programme was organised by IQAC

and techniques in the first semester of this academic year	of our college to develop E-Content module in their subjects on 26 & 27.07.2023 through online on the topic "Hands on Training on E-Content Development". • • Introduction to e-content development tools and platforms • Techniques for creating engaging multimedia content • Best practices for designing e-learning modules • Copyright and fair use considerations • Strategies for incorporating interactive elements into e-content • Accessibility guidelines for diverse learners
In accordance with the nan mudhalvan scheme of TANSCHE, as insisted by the parent university number of courses and programmes are to be initiated in order to strengthen the entrepreneurial skills of the students.	IIC, EDC, WCC organised many programmes to promote entrepreneurial skills and skill based papers focussed on promoting entrepreneurial capacity to fulfil the demand.
It was decided to teach net banking for the students to facilitate pudhumaipen scheme of the Government of Tamil Nadu.	A workshop was conducted to facilitate mobile banking and net banking on 27.07.2023 by the administrative office staff of the college.
It was planned to organise webinars by research cell in such a way that it promotes research culture in the institution	• A Webinar on Research Fundamentals for Beginners was organised on 09.09.2023. • A Webinar on Identifying Dubious Journals: A Practical Approach was organised on 27.09.2023. • A Webinar on Effective Writing of Research Article for Journals was organised on 03.02.2024. • A Webinar on Tips to Employ Cross Reference Feature was organised on on 16.03.2024
To insist the staff members to	Dr. N.Narmadha of computer

apply for more Patents and to foster the research activities through IPR cell of the college.	science department has published a paper on AI based wearable apparatus to monitor physiological parameters of old age people on 05.08.2023 and the grant date is 06.09.2023 for the same.
It was decided to organise an orientation programme for the new recruits (26) of the academic year.	• Orientation Programme was organised by IQAC of our college to the newly appointed faculty members on 12.09.2023 to impart the traditional values, time management and professional ethics
In order to break monotony among the teaching and non-teaching staff and to rejuvenate them, it was planned to organise a programme on mental wellbeing	• Workshop on "Simple Yoga and Healthy Diet for Healthy Life" was organised by IQAC on 11.10.2023 • Three days Faculty Development Programme on "Facilitating Effectual Teaching through Mental Wellbeing" was organised from18.10.2023 to 20.10.2023. • Knowledge Sharing Sessions on "Health and Wellness in the Workplace" was organised by IQAC from 03.04.24 to 05.04.24
The research cell decided to organise programmes jointly with IQAC with a view to encourage the staff members and their research scholars to publish more research papers in reputed journals and volumes in edited books.	• Accordingly, 60 research papers were published by the faculty and 31 papers were published by the Ph.D. scholars. • 67 chapters have been published inedited volumes by the faculty and 11 chapters have been published by the scholars. AWARDS • Dr.M.J. Maheswari of department of Tamil received Aayvuth Tamizh Chemmal Viruthu • Dr. A. Selvalakshmi of department of English received a Certificate of Excellence in Peer-Reviewing awarded by Journal of Agriculture and Ecology Research International

	in recognition of an outstanding contribution to the quality of the journal. • Dr. S. Vijayalakshmi of Department of Zoology received Certificate of Excellence in Peer-Reviewing awarded by Journal of Materials Science Research and Reviews in recognition of an outstanding contribution to the quality of the journal. Certificate of Excellence in Peer-Reviewing awarded by Journal of Advances in Medicine and Medical Research in recognition of an outstanding contribution to the quality of the journal. Certificate of Excellence in Peer-Reviewing awarded by B P International in recognition of an outstanding contribution to the quality of the Book.
It was planned to organise a staff webinar on the blooming area of artificial intelligence as per the demand from staff members	National Level Staff Webinar on "Impact, Opportunities and Challenges of AI in Higher Education" organised by IQAC on 10.04.2024 to offer personalized learning experiences, improving administrative efficiency and fostering innovative research.
To organise society connect activity in connection with promoting an awareness for overall upliftment of the village community in the adapted villages.	The themes taken were government programmes, ideas for entrepreneurs, upliftment of women education, bank loans and schemes, renewable sources of energy etc were framed to make the programme effective and successful
To bring out the hidden potentials of the students it was decided to encourage the IIC student members to organise as many competitions as possible including consultancy services.	• 30 activities including competitions have been successfully conducted by IIC in this academic year as spokes institute of the Periyar university. • ATL tinkering lab

	orientation programme was organised on 05.09.2023 • ATL orientation cum mentoring session was organised on 23.02.2024 • Another ATL orientation programme was organised in girls' school on 26.02.2024
To promote civic sense, cultural sense and to safeguard the Indian Knowledge system among the students, celebrations of important days to be held was planned.	All the important days were observed either with pledge or with special programmes and the important events like G20 summit, chandrayan mission -India's voyage to moon and the consecration of the historical monument Ram jenma Bhoomi were telecasted live to the students.
To encourage competitive spirit among the student's a variety of competitions including inter collegiate competitions are to be held by the college associations, cells and clubs.	The concerned departments actively took part in conducting programmes on inter disciplinary activities and their relevant subjects.
To activate the placement cell by inviting many employers and giving input to the students and make them fit for the job market.	Accordingly, Vee healthtek pvt ltd Salem, SRV innovative senior secondary school Rasipuram, Senthil public school, Sri Chaitanya techno school Indian health care BPO, Sri Vijay Vidyalaya Dharmapuri, Rasi constructions and PVR enterprises were the reputed employers and they selected nearly 81 students for lucrative jobs
Self-supportive UG &PG students seminars organised by all the departments are to focus on recent and relevant topics with focus on Indian knowledge systems, Entrepreneurial development and artificial intelligence.	Accordingly, 12 UG seminars and 9 PG Inter collegiate seminars were organised by the departments and actively participated by all the students.

Associations to arrange as many guest lectures as possible to share knowledge beyond boundaries and to exchange knowledge.	On the whole 63 guest lectures and meetings were arranged by all the departments either online or offline according to the convenience of the resource persons.
MoU Activities	• Online International Mentorship Programme SIMP Cohort II (2023-2024) • Shakespeare Talent Examinations STATE LEVEL (PTE/VTE/ESC/EST/QSP/STQ/ECE & amp ; UGC NET P1) • Special lecture on Salem Historical Monuments (30.01.2024) • Webinar on Groundwater and Sustainable Development (13.03.2024) • Webinar on Food Adulteration - An Overview (14.03.2024) • Online Two-Week Refresher Course on Mathematical Sciences from 31.10.2023 to 14.11.2023 • I B.Sc. Physics students visited and gained knowledge on Biomedical (15.12.2023) • II. B.Sc. Physics Students gained knowledge through industrial visit (21.03.2024) • Webinar on Entrepreneurs (11.01.2021) • Webinar on Soft Skills and Career Guidance for Chemistry & Physics (23.01.2024) • Seminar on Entrepreneur Skills in Chemistry & Physics (09.02.2024) • UG Group Project (17.02.2024) • National Startup Day Celebration – Webinar on
It was planned to release Newsletters for Union activities in addition to individual department and IQAC Newsletters to serve as a repository.	All the Newsletters were released in the month of April 2024 as per the plan.
13.Was the AQAR placed before the statutory body?	Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Academic Council	26/04/2024

14.Was the institutional data submitted to AISHE ?	Yes

- Year

Year	Date of Submission
2023-24	03/01/2025

15.Multidisciplinary / interdisciplinary

The term 'quality education' from the vision of our college in par with NEP is aligned towards a high quality teaching, research and community engagement since its inception. Being an Arts and Science college, Sri Sarada College for Women (Autonomous), Salem caters to science, technology and mathematics in STEM by providing an opportunity to students majoring in arts to study science through several courses. However, few are mentioned below: (i) Non-Major Electives (NME) for undergraduate students offered namely Biocomposting for Entrepreneurship and Indian Health Science from department of Zoology and Home Science respectively; Food Chemistry and Diary Chemistry from department of Chemistry; and Mathematics for Competitive Examination and Quantitative Aptitude for Competitive Examination and Basics of Statistics from department of mathematics and statistics, respectively; Non-Major Skill Based (NMSB) for undergraduate students such as Industrial Mathematics with R Programming and Mathematical Modelling with R Programming from department of mathematics provides knowledge about scientific and mathematical understanding to solve problems in everyday living. Extra Disciplinary Courses (EDC) for post graduate students namely Sewage and Waste water Treatment and Reuse and Therapeutical Chemistry from department of physics and chemistry respectively provides to handle the environmental and health issues. (ii) Non-Major Skill Based for undergraduate students such as Home Chemistry from department of chemistry, Mushroom Cultivation from department of botany; Advanced Diploma Course (ADC) on Gardening and Landscaping and Sericulture from department of botany and zoology

respectively offers an opportunity for bio entrepreneurship among students irrespective of their discipline. (iii) ADC on Computer Programming, NME on Office Automation and NMSB on Data Analytics and Visualization from the department of computer science provides an enhanced learning on technology to sustain working with real world applications and scenarios. The institution offers flexible curriculum in terms of credit based elective courses in all disciplines, UG group projects in the fourth and Sixth semesters which pertain to seek a sustainable outcome in the society through engaging with community, and value based education via several core and elective courses in all disciplines and articulation and idea fixation classes such as Ramayana, Mahabharatha and Indian National Education, life skill courses (Jeevan Kaushal) offered in the college collectively contributes towards a holistic and multidisciplinary education. In addition, equipments procured through the financial support received through DBT STAR College Scheme allows students from the participating departments to receive hands on training on several experiments and skills across majors. The institution offers Society Connect Projects in each semester to all the undergraduates and postgraduates on the topics relating to Azad Ka Amrit Mahotsav and Women Entrepreneurial Development programmes in the adopted villages. The institution promotes multidisciplinary/ interdisciplinary education through ADC and EDC courses, and various association, cell and club activities in terms of student participation in competitions and exhibitions across all disciplines.

16.Academic bank of credits (ABC):

The institution is yet to implement the Academic bank of credits as proposed in NEP 2020. The institution is yet to register under ABC. Efforts are taken by the institution to implement seamless collaboration and credit transfer in the near future. Faculty with sufficient expertise in emerging areas of respective subjects are identified and encouraged to frame a curriculum partly or majoring a wholesome core/ elective courses and the content are perused and passed in the Board of Studies (BoS) and approved by Academic Council and implemented. Subsequently, emphasis and encouragement is laid on the preparation of preliminary handouts followed by study materials for the welfare of students which indeed undergoes the perusal of subject experts during BoS and shared with the students. Faculty members are given freedom to choose the various pedagogical tools such as e-content, game based teaching, usage of online platforms, etc to create an interesting environment during the teaching-learning process of the curriculum. Further, several reference material, assignments, and other relevant materials for

the students are also shared via the Microsoft Teams. In addition, assignments and several other components are submitted by the students and assessed by the faculty on the same. The Video Recording Centre with its state of art setup in our institution benefits our faculty members to record their contents and shared with the students provide flexibility to understand material at their own pace. Several rubrics on the assessments of the components are developed by the faculty members and implemented. The institution is at the stage of providing orientation regarding ABC and is at the infancy of its adoption.

17.Skill development:

a. The college is running several training programmes to strengthen the soft skill of the students, however not on the ten level scale as proposed by National Skills Qualification Framework. b. The details of the programme which are moderately aligned with NSQF providing a strong framework to strengthen the level of knowledge, skills and aptitude of the students are as follows: (i) A short term entrepreneurial skill development programme on 'Aari & Embroidery work Training programme' was conducted in association with Khadi & Village Industries Commission, Ministry of MSME, Government of India for the welfare of our students. Subsequently, the students from Institution's Innovation Council participated in the 'Demo Day', an exhibition on the same depicting an entrepreneurial avenue. (ii) Several training programmes on soft skills, interview and employability skills were given to all the third year undergraduate and II Year PG students for an effective productivity during their employment. (iii) Advanced diploma courses offered by the institution on tourism management, vedic mathematics, renewable energy management and audit, food service management etc., offers an opportunity to students to learn the skills of their choice. (iv) Several Skill based courses as theory and practical for eg., Problem Solving Tecqniques, Cyber Security, Clinical Biochemistry, Bakery, Nursery and Landscaping etc., are initiated across all departments of the college in their respective majors to culminate diverse skills and talents. (v) Various clubs, association and cell programmes for instance, social media marketing – opportunities and challenges, noteworthy skills to serve in banking sector, consumer adoption and use of e-payments, etc., are being conducted to upgrade the knowledge and skills to compete with the transition to job market. (v) Internship and inplant trainings are allowed for the second year undergraduates to receive practical skills and understand how their respective discipline industry works. c. The following are in practice by the institution in providing value-based education to the students: (i) In order to stick to the

righteousness in this complex and constantly evolving world, articulation and idea fixation classes on Ramayana, Mahabharatha and Indian National Education are offered to all the students of our college throughout their period of study. In addition, counselling classes on various topics, Morning Prayer with meditation and Thought for the day also orient the students to perceive a fulfilling life. (ii) The institution also integrates several core and elective courses on the following aspects: Environment and sustainability - Environmental studies, Plant Ecology, Green and Water chemistry, etc Gender - gender studies, women studies, etc Human values – Life Skills Professional ethics - Approaches to English Language Teaching in the curriculum. (iii) The nation's important days such as Republic Day, Martyrs' Day and Independence day are fully observed with a variety of events planned as an attempt of maintaining the viable patriotism among the students. (iv) The NSS, YRC and RRC units of the institution carry out several programmes and campaigns on Swachhta Pakhwada, Youth Welfare, Health Care, Environmental Awareness, Women's Safety freedom etc., to equip the students with the sensitivity and responsibility to identify and solve the issues and challenges in society. (v) Activities from Institutions' Innovation Council that took me to innovation, Idea Hackathon, Preliminary competitions for National Innovation Contest, etc., kindled the virtues of logical reasoning, scientific method of approach to problem solving among the students. d & e) The institution subsequently aligned with NSQF in view of NEP2020 will be attempted.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

a. In line with the vision of our college 'To empower women through quality education based on the ideals of our national heritage and culture', the curriculum of the institution includes a number of courses and topics which integrate Indian Knowledge System in it. For instance, courses such as (i) Tholkappiyam, a comprehensive text on ancient extant tamil scripture by department of Tamil, (ii) Archaeology, Social and Cultural History of Tamil Nadu by department of History, (iii) Advanced Diploma Course on Vedic Mathematics and Bhagavad Gita from department of Mathematics and Sanskrit respectively, (iv) Non Major Skill Based on Herbal Therapy including Ayurveda, Naturopathy and Siddha medicine from department of Botany (v) Part I Sanskrit on scientific literature (Ancient Indian Knowledge System), ethics, morals and human values to the first and second year undergraduates and (vi) Extra Disciplinary Course on Therapeutical Chemistry including Indian Healing System of Ayurveda and Siddha medicine are taught to the students as a part of exposure

to the traditional knowledge of India's rich heritage. Students imbibe the knowledge and hence, pave way to accelerate their self-learning and life-long learning process. Further, the articulation and idea fixation classes on Ramayana and Mahabharatha to the first and second year undergraduates, Value Education classes on Indian National Education by Srimath Swami Chidbhavananda throwing light on Indian civilization and education are offered for all the third year undergraduates. Similarly, classes on Man making message of Swami Vivekananda which could inculcate harmonious development of body, mind and soul are offered to the post graduate students of all disciplines. b. Even though, our medium of instruction is English, empathizing the rural background of the students, the faculty deliver the classes bilingually giving more importance to the vernacular language (i.e) Tamil followed by English to familiarize the concepts in both the languages. In addition, the Bridge Course to the first and second year undergraduates favours the above mentioned students to facilitate and acquaint the respective programme and courses. c. M.A. Tamil degree course is taught in the Indian language, Tamil. In addition, Part I – Tamil, Hindi, and Sanskrit are also offered for first and second year undergraduates. Other programmes except English stream are delivered bilingually. d. (i) Besides being taught as Part I-Sanskrit, recitation of Gayathri mantra, and Namavazhi is practiced during prayer everyday. Vedha chanting signifying the relation between Guru and Shishya are done by the students during Lighting ceremony. Bhagavad Gita, apart from being taught as ADC, the regular chanting is being encouraged by conducting competition and during Martyrs' day. (ii) NSS of the institution has celebrated the International Yoga Day by taking pledge by the student volunteers and rural public. Heritage Club and the allied association of the institution has organised various programmes viz, Webinar/ Special lecture on, The Aesthetics of Literature, Tholliyalum Kal Ezhuththum, Salem Historical Moments, Tamil verse Writing Competition etc. inorder to promote and preserve Indian culture, tradition and arts. e. The core value of the institution aligns with the IKS in view of NEP 2020.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution's curriculum is in line with outcome based education including specific course outcome mapped across programme outcome. Further, the automated question bank comprising of questions of all orders serves the purpose of assessing the learning outcomes. Quality enhancement of teachers through Orientation course, Refresher course and Faculty Development Programmes are encouraged among the faculty to update themselves. Further, the students are exposed to student centric learning through field visits, industrial

visits, exhibitions, seminars, webinars, society connect activities, group projects, lab training, workshops, internships/inplant training, projects based learning for solving problems and peer-learning. Concept Mapping is introduced as one of the mandatory Continuous Assessment components.

20.Distance education/online education:

With the adoption of OBE and technological intervention, the blended learning has become a normal routine rather than an extravagance. Faculty are encouraged to create their e-contents periodically using the infrastructure available at the video recording centre available at the institution. With the MS-Teams platform the institution conducts virtual lectures, workshops by various resource persons and submission and assessment of various component, sharing of reference materials enable the blended-learning. Students are also encouraged towards flipped classrooms and Post graduates have seminar as one of their internal components in the curriculum for which they use the intervention of smart boards.

Extended Profile

1.Programme

1.1   **30**

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1   **2364**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2   **870**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3   **2214**

Number of students who appeared for the examinations conducted
by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1   **627**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2   **126**

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	**30**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 Total number of students during the year:	**2364**

File Description	Documents
Institutional data in Prescribed format	View File

2.2 Number of outgoing / final year students during the year:	**870**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 Number of students who appeared for the examinations conducted by the institution during the year:	**2214**

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 Number of courses in all programmes during the year:	**627**

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	**126**
Number of full-time teachers during the year:	

File Description	Documents
Institutional Data in Prescribed Format	<u>View File</u>

3.3	**131**
Number of sanctioned posts for the year:	

4.Institution	
4.1	**552**
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	**77**
Total number of Classrooms and Seminar halls	
4.3	**371**
Total number of computers on campus for academic purposes	
4.4	**852060**
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The Institution is extending its yeoman service to the developmental needs of women in Salem district for the past 64years with 12 UG, 9 PG and 9 Ph.D. programmes in disciplines including Arts and Science stream. The curricula developed for all programmes are career oriented and focusses on vision and mission of the institution. The POs and COs of each programme are designed in a systematic manner such that the curriculum ponders over the

global and local needs to empower the students in all dimensions.

The mechanism used for upgradation of curriculum is facilitated by Curriculum Development Cell of the institution. Feedback mechanism paves way for envisaging and revision of need based syllabi, followed by faculty meetings, Board of Studies meetings and Academic Council's suggestions and approval.

The programmes offered encompasses the cognitive skills, soft skills, employability skills, entrepreneurial skills etc.

Major based elective courses and skill based courses also focus towards variety of skills. The industry academia linkage is functional through MoUs with various industries and institutions.

Thus the need based, value adding, society driven and industry relevant curriculum assures the stakeholders for the overall development of the students to suit the local, national and global requirements.

File Description	Documents
Upload additional information, if any	[View File](#)
Link for additional information	https://www.srisaradacollege.ac.in/curriculum.php

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

21

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	[View File](#)
Details of syllabus revision during the year	[View File](#)
Any additional information	[View File](#)

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

500

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

196

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

21

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

As a premier women's institution, the college integrates cross-

cutting issues such as Professional Ethics, Gender, Human Values, and Environment and Sustainability into the curriculum across various courses and programs. This integration fosters holistic development and prepares students to become responsible citizens.

The curriculum spans diverse course categories, including Allied, Core-Elective, Generic-Elective, Skill-Based, Skill Enhancement Foundation Courses, Non-Major Electives, Extra-Disciplinary Courses, and Extra Credit Courses. These courses are meticulously designed to address critical contemporary issues. Topics such as climate change, biodiversity conservation, sustainable development, and ethical practices are interwoven into subjects across disciplines, ensuring students develop a deep understanding of these global challenges.

Workshops, seminars, and awareness campaigns on gender sensitivity, ethical leadership, and environmental conservation are organized regularly. Value education, life skills programs, and service-learning opportunities reinforce ethical principles and social responsibility. As a women's institution, the curriculum places a significant emphasis on empowering students with knowledge and skills that promote gender equity, professional ethics, and sustainability. These efforts reflect the institution's commitment to nurturing socially responsible, environmentally conscious, and ethically grounded graduates equipped to contribute meaningfully to society.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

41

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

1814

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1603

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.srisaradacollege.ac.in/pdf/actiontaken-23-24.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.srisaradacollege.ac.in/pdf/23-24-shr.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

862

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

444

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institution follows a comprehensive approach that fulfils the diversified needs of all students with an objective that encompasses accomplishment of exceptional growth. Slow and advanced learners are identified in the classrooms during lectures and through conducting class tests, quiz, assignments and

seminars.

Remedial coaching is organized for slow learners and the performance of the students are regularly monitored and additional care is taken on areas where the students need adequate development and repeated learning.

Advanced Learners are facilitated through various ICT assisted learning methods and fostering independent research helps them to realize their potential and to explore more on the subject. Advanced learners are encouraged to take as many courses as possible through MOOC programmes to earn extra extra credits. Bridge Course is offered to all the I UG students of all the departments to bridge the gap between school education and intellectual challenges in college education

Student Induction Programme is conducted for three days to help freshers adjust and feel comfortable in the new environment, help them build bonds with other students and faculty members, and expose them to a sense of larger purpose and self-exploration.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
29/09/2023	2364	122

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The institution inculcates student centric methods, such as experiential learning, participative learning, peer learning and problem-solving methodologies for enhancing learning experiences.

Experiential learning

Student seminars (UG,intercollegiate PG) are conducted and final year students are encouraged to present papers in the seminars. Through these seminars, a dynamic stimulating environment that prepares students for academic excellence is cultivated.

Experiential learning through MoU activities, Internship activities enhance conceptual understanding by providing real-world applications and foster functional and collaborative skills.

Participative Learning

NDLI membership help the students tremendously in gauging their learning capabilities and provide right preparation and guidance to excel. The online public access catalogue facilitates access to the Swayam / NPTEL courses and use of open educational resources.

Problem solving methodology

Both UG and PG students are encouraged to do projects on current social issues to make a meaningful contribution to the society. The principle behind doing such projects is to not only emphasise the importance of disciplinary knowledge in addressing the issues which concerns the society, but also to produce individuals who can contribute to the betterment of the society through innovative solutions.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional Information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6ImFvTE4vd1pIZ1kvSU45UWIvMWpyaXc9PSIsInZhbHVlIjoiMm1BK2xWTHByNzIrY2N0MjZMek9KKzRGYlZiYzVSRUlBWjhYeUlmMUdTRVVwQXJiUDF3L29jL21ENlFxQm9iaCIsIm1hYyI6ImIyNjQxNTdlYjZhOWI5NWQyYmJjNDdlN2Rk3OGRhNzk5YWYxMGFhNTZjYTA2YWMxNDRhYzY5MDUwYTM3NTUyYzIiLCJ0YWciOiIifQ==

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

ICT enabled teaching methodologies are being followed by the

faculty members in class rooms. The use of multimedia teaching aids like, LCD projectors, Smart boards in classrooms have enhanced the depth of understanding and also fostered a self-directed learning culture among students. The faculty members effectively utilize Audio Visual aids to demonstrate the concepts using the resources from National Programme on Technology Enhanced Learning (NPTEL). This enriches the curriculum by providing students with high-quality, expert-led content, offering explanations and much needed futuristic applications of various concepts.

The e-resource packages like DELNET, SPOKEN TUTORIAL and Digital Library are available in the institution. These resources empower students to navigate the recent advances and developments in core subjects and prepare them to address the challenges of a rapidly advancing global society.

Online tests were conducted and e-assignments are given. Lectures in the ICT classrooms are supplemented with relevant videos available in Swayam or other academic sites for a greater understanding.

List of ICT Tools:

1. Power Point Presentation
2. Video lectures in the form of e -content
3. Scientific softwares like Scilab, R Studio and Tora

Virtual laboratory experiments using Amrita V labs and Royal Chemical Society.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.youtube.com/@srisaradacollegesalem
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

118

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The academic calendar has been prepared taking into account the vision and mission of our college. The academic calendar contains the list of meetings, seminars, workshops, conference, cycle tests, schedule of model and semester examinations and all events planned for the academic year. The Principal, IQAC coordinator and the Controller of Examinations ensure that the planned activities are carried out as per schedule. Changes if any, due to unforeseen circumstances may be affected in the academic calendar by the college council headed by the Principal. Annual Plan for every department and the college is drawn up by the Internal Quality Assurance Cell (IQAC) in the first council meeting. The academic calendar also discloses the working days in each semester, date of cycle tests, list of holidays, dates of seminars, dates of end semester examinations and publication of results. The preparation of teaching plan and academic calendar is thus done meticulously to achieve an effective teaching learning process. All efforts are taken by the faculty members to accomplish the activities mentioned in the academic calendar.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

126

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)
Any additional information	**No File Uploaded**

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

104

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	[View File](#)
Any additional information	**No File Uploaded**

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1482

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	[View File](#)
Any additional information	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

2

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	[View File](#)
Any additional information	[View File](#)

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	[View File](#)
Upload any additional information	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The examination system of the college is fair, efficient, reliable and transparent strictly following the examination rules and regulations prescribed for the autonomous colleges. The controller of examinations handles pre-examination and post-examination process with the team of dedicated assistants. Grade sheet includes all aspects of learning outcomes (i.e.) Academic, Social, Moral and Spiritual. IT integration and reforms in examination are carried out in EMS in the following ways.

- **Filling up of Examination Form and paying Examination Fee.**
- **Generation of Nominal roll, Hall tickets and Question papers from Question Bank**

Preparation of

- **Time Table for End Semester Examination (ESE) and Supplementary Examination.**
- **CIA and ESE marks entry.**

Compilation of CIA and ESE with GPA and CGPAs through EMS

Assessment of final learning outcome of students

Final direct attainment of COs

Weighted percentage of each course in attainment of respective POs

Printing of Semester Examination Mark Sheets and Consolidated Mark Sheets with photograph of students and hologram.

Extra skill card for extra credit for UG students

Publication of semester result in the website (www.srisaradaresult.in).

Automated generated tests are being conducted for skill enhancement courses such as Skill Based, Non-Major Elective, Non-Major Skill Based, Value Education and Articulation Idea Fixation courses

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://www.srisaradacollege.ac.in/attainment.php

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The college has developed Programme Outcomes (POs) and Course Outcomes(COs) taking into consideration the mission and goals of the programmes. The POs and COs are framed by the members of the staff with the expected graduate attributes such as disciplinary knowledge, communication skills, scientific and analytical reasoning, team spirit, problem solving, digital literacy, professional ethics etc., as oriented by the IQAC of the institution.

The POs and COs are perused, reviewed and approved by the Board of Studies, and presented at the Academic Council Meetings by the respective heads of departments. The POs and COs are incorporated in the syllabus and displayed on the web portal. The details of the POs and COs are explained to the freshers at the time of bridge course and Students Induction Programme. The cycle tests

and end semester question papers are based on revised Bloom's Taxonomy and are generated with course outcomes.

To sensitise the knowledge of course outcomes to the students, the model examination question papers are being marked with course outcomes for all the courses by every student, which are counter verified by the members of the staff and are considered as one of the five components of CIA.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	https://www.srisaradacollege.ac.in/curriculum.php

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Evaluation Reforms

- **Final direct attainment of Cos**
- **Weighted percentage of each course in attainment of respective POs.**
- **Weighted contribution of the course in attainment of POs.**
- **Continuous Assessment Components are based on the needs and requirements of each course.**
- **Assessment Components for CIA are quiz, snap test, viva-voce, seminar listening comprehension, reading comprehension, problem solving, map reading, group discussion, panel discussion, assignment, field visit, poster presentation, open book test, writing composition, concept mapping, case study, online test, etc.**

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.srisaradacollege.ac.in/attainment.php

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

807

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6InhoNGhvb21jazFLU0xha2djZlRycHc9PSIsInZhbHVlIjoiRFRRCbEV6UGs3V1dsQnNzODlTMlJ5bzFVMWNQSjdvVEtZd2NhUlh2N1JrMU9kYm5TSElPcWtYazA3Y0xDQ1M1KyIsIm1hYyI6ImE2ZmEyNzQzZWJhNTQ2ZjFiMWU4NWFiMGZhZjJhYTdiNzEzYWQzMTExODBmZGQwNWM5OGRkZjI2OGJiNzgyMTYiLCJ0YWciOiIifQ==

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://www.srisaradacollege.ac.in/pdf/SSS-2023-24.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The Institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Research and Development Cell promotes research, development and innovation in the Institution. It facilitates and regulates all the academic oriented research, collaborative activities and consultancy projects. It plays a key role in addressing societal challenges, developing a strong higher education ecosystem, and integrating research and innovation by providing the platform for both the faculty and the students.

The Research and Development Cell conducted webinars titled "Research Fundamentals for Beginners", "Identifying Dubious Journals: A Practical Approach" and "Effective Writing of Research Articles for Journals" in collaboration with IPR Cell and "Tips to Employ Cross Reference Feature" for the Post Graduate students and PhD scholars for the research departments.

Policy for Promotion of Research

- To promote and implement more society and community oriented research projects directed towards the Sustainable Development Goals
- To infuse research interest through the organization of various workshops and seminars
- To develop a plagiarised free academia
- To encourage faculty members to promote MoU with industries and organizations for consultancy and sponsored projects
- To motivate faculty and students to obtain patents for their research works
- To appreciate and reward the PhD awardees by the Management
- To publish the research output of faculty and students in Annual Report and Newsletter of their respective departments for disseminating the information to all stakeholders

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	[View File](#)
Provide URL of policy document on promotion of research uploaded on the website	https://www.srisaradacollege.ac.in/ResearchPolicy.php
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	**No File Uploaded**
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	**No File Uploaded**
List of teachers receiving grant and details of grant received	**No File Uploaded**
Any additional information	**No File Uploaded**

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and details of their international fellowship(s)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

7500

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	[View File](#)
List of projects and grant details	[View File](#)
Any additional information	**No File Uploaded**

3.2.2 - Number of teachers having research projects during the year

1

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6ImEvUGNNNlRWUk40TmkyZWYwQ1RoR1E9PSIsInZhbHVlIjoiSDdsNDFpaXUvLzQ4L0RzZnJ4dE9ub0JVeWZzeFJmNE1GbmJaQW9jN1AvUmJyQ0UxMmxRTW5jWnBhbjhwTm10WCIsIm1hYyI6Ijq1NGVmNmYyN2IwMmFmMDM2MTY5YjhhYTQ1OGQ2NTEyOThjZTQ4YjA0M2RlOWE1MzI4ZGIwNGEwNWZmMGMzZDIiLCJ0YWciOiIifQ==
List of research projects during the year	[View File](#)

3.2.3 - Number of teachers recognised as research guides

62

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	[View File](#)
Institutional data in Prescribed format	[View File](#)

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

1

File Description	Documents
Supporting document from Funding Agencies	[View File](#)
Paste link to funding agencies' website	https://www.tanscst.tn.gov.in/myweb/uploads/2024/09/SPS-Result-2023-24.pdf
Any additional information	[View File](#)

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation,

etc.

The institution has vibrant innovation ecosystem to promote creativity, research and knowledge transfer, ensuring alignment with global academic and industrial standards. This ecosystem is driven by cell of research, entrepreneurship, community engagement and incubation, which provide a structured framework to nurture innovative ideas and solutions.

Our Research Centers focus on interdisciplinary projects, addressing real-world challenges through advanced studies and experimentation. By conducting workshops, mentorship programs, and startup competitions, the institution encourages the transformation of ideas into viable businesses.

Our Institution fosters innovation ecosystem supported by entrepreneurship and Research promotion ecosystem. Institution's Innovation Council is undertaking several activities pertaining to Innovation, Entrepreneurship, IPR and Start-ups to the students. Four pre-incubation units namely EDC, Innovation Cell, IEDC, Start-up and IPR Cells have been initiated as per the terms of IIC in order to foster the temperament, develop and implement Innovation and Entrepreneurship ecosystem among the students. As a result, student's ideas are submitted to Smart India Hackthon and YUKTI repository. IIC has signed 2 MoUs with Corporate/Industry Association. As a part of community orientation, three Atal Tinkering Labs (ATL) schools have been adopted by IIC. They offer training and mentoring on various innovation and Entrepreneurship promotion activities to the adapted school students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.srisaradacollege.ac.in/iic.php

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

32

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	**No File Uploaded**

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	**A. All of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

25

File Description	Documents
URL to the research page on HEI website	https://www.srisaradacollege.ac.in/Researchcell.php
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website

during the year

46

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

71

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.srisaradacollege.ac.in/AQAR-23-24/3.4.4-Books-Chapters.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

45

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

15

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Society Connect Activity aims at enabling our student/volunteers to develop social responsibility and learning by doing. Our extension activities have multiple dimensions such as National Service Scheme, National Cadet Corps, Red Ribbon Club, Youth Red Cross, etc. The professional as well as life skill development of the students is balanced through society connect activities. Students must understand that "self-help is the best help" and strive to develop skills that can be extended to serve society effectively. In this connection, the students visit the four adopted villages Thalavaipatti, Vattamuthampatti, Mallamoopampatti and Selathampatti for undertaking field work to know the real conditions of the villagers and to support them in required activities for the wellness of the society. To connect more with the people of these areas, they involve in raising awareness programmes, imparting knowledge about various government schemes. The total number of such activities is 57. In addition to this, one free tailoring activity is also conducted for members who are not part of the adopted villages. These initiatives not only enhance the students' sense of social responsibility but also create a lasting impact on the well-being of the community, fostering a strong bond between the institution and the adopted villages.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

1

File Description	Documents
Number of awards for extension activities in during the year	[View File](#)
e-copy of the award letters	[View File](#)
Any additional information	**No File Uploaded**

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

87

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

2368

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

706

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

21

10-02-2025 12:54:20

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	[View File](#)
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	[View File](#)
Any additional information	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

There are 75 generously sized classrooms, ranging from 400 sq. ft. to 1200 sq. ft., with 24 classrooms or halls equipped with ICT facilities, including 16 smart classrooms. Additionally, the institution boasts 24 modern laboratories furnished with advanced equipment and software tools like Argus lab, Gaussian, AIMAL, and ChemDraw, among others. The Central Instrumentation Centre is outfitted with cutting-edge instruments procured through DST-FIST assistance. Furthermore, the English and Tamil Language Labs are equipped with 33 and 8 computers, respectively, along with a designated video recording room featuring essential gadgets. The departments collectively possess a total of 370computers, and the institution offers Swayam Learning, INFLIBNET, 16 broadband connectivity channels with maximum of 150mbps, and LAN facilities. Moreover, the Examination Office is automated to efficiently handle examination-related tasks such as result publication and certificate issuance. Lastly, the Central Library boasts an impressive collection, housing 81341 books, 65 Print Journals, and 339 CDs/DVDs.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Sister Nivedita auditorium is a versatile venue known for hosting a diverse array of events, accommodating nearly 3000 students at a time. The auditorium is equipped with excellent audio and acoustics, facilitating various activities such as daily morning prayers, audio-visual presentations during Seminars, Workshops, Conferences, Symposia, Meetings, Functions, Celebrations, Film projections, Ph.D. viva-voce, and Yoga sessions. Additionally, the basement area beneath the auditorium serves as a space for drama, dance, and music rehearsals.

The 'Sri Sarada Kalai Arangam,' situated in the quadrangle, hosts special programs during Independence Day and Republic Day celebrations. The institution boasts a proud history of excelling in sports and games, with students actively participating in competitions at the National, State, university, and District levels since 1965. The college provides extensive infrastructure for both indoor and outdoor games. Indoor facilities include Chess, Carrom, and Table Tennis, while the outdoor sports court accommodates games such as Basketball, Kabaddi, Hockey, Tennis, Ball Badminton, and Handball. Furthermore, the college features a 200-meter track, Long Jump pit, High Jump pit, and a dedicated Gymnasium room for practicing Aerobics and training exercises.

File Description	Documents
Geotagged pictures	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.srisaradacollege.ac.in/Auditorium.php

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

24

File Description	Documents
Upload any additional information	[View File](#)
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR

in Lakhs)

`8,52,060.00`

File Description	Documents
Upload audited utilization statements	[View File](#)
Details of Expenditure, excluding salary, during the years	[View File](#)
Any additional information	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

`The library is in the middle of the campus, covering 48902 square`
`feet, and can accommodate up to 120 people. In 1961, the library`
`was opened with 807 books. The present collection consists of`
`81,793 books, 42 periodicals, 1,99,500 e-books under the N-List,`
`and 6,000 e-books through the NDLI. Integrated Library Management`
`Software (ILMS) is used to automate the library. Barcode`
`technology was first adopted in 2016 and automation began in 2008.`
`The library has good ventilation and well furnished. On all`
`working days, reprographic services are offered. The library has`
`two computers set aside specifically for this purpose, which allow`
`users to readily access the books through the OPAC. The Library`
`Advisory Committee does an annual stock check and purchases books`
`and periodicals. Book Bank was created in 2007. The library has`
`CCTV cameras placed for rigorous security. The librarian provides`
`orientation to the I UG students every year. The best library user`
`award is given every year.`

`Other Facilities available`

- `Barcode for books and students' Identity Card`

- `No of printers: 02`
- `Bar Code - Printer: 01, Scanner: 02`
- `2 Internet bandwidth: 16 Mbps`
- `25 Computers`

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	**A. Any 4 or more of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

1,48,329.00

File Description	Documents
Audited statements of accounts	View File
Any additional information	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

720

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure
4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The college houses a total of 386 computer systems, with 371 systems specifically allocated for student use, emphasizing the institution's commitment to computer education. With a student-computer ratio of 7:1, the college ensures ample access to computing resources. The computing infrastructure is supported by 4 servers, catering to a range of software needs. The college utilizes proprietary software like Microsoft Campus licenses, Mat Lab, AIM PAC, NBO, Gaussian 09W, SPSS, and Turbomole, while also embracing open-source software such as Argus lab, R programming, Tora, Mictex, Geogebra, among others.

Comprehensive computing and internet facilities are readily available to both faculty and students across the campus. The institution generously provides access to desktop systems and laptops, enabling their utilization for academic projects, practical sessions, and learning endeavors. To enhance the learning process, faculty members employ innovative teaching methods, including group assignments and interactive PowerPoint presentations, fostering collaborative knowledge exploration among students. Incorporating visual aids and software-based learning further enriches the learning experience, making it more engaging and comprehensive for the students.

Additionally, the college utilizes software for streamlining admission processes and examination management. The library operations are fully automated using an Integrated Library Management system (ILMS), ensuring efficient management of library resources.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2364	370

File Description	Documents
Upload any additional information	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

`A. ?50 Mbps`

File Description	Documents
Details of bandwidth available in the Institution	[View File](#)
Upload any additional information	**No File Uploaded**

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

`D. Any one of the above`

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.srisaradacollege.ac.in/fullclg /Econtent-Recording-Studio.mp4
List of facilities for e-content development (Data Template)	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

`28,47,991.00`

File Description	Documents
Audited statements of accounts	[View File](#)
Upload any additional information	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Under the direction of the administration, the auditorium, departments, seminar halls, and classrooms are kept clean. The Spic and Span club ensures on-campus cleaning. To maintain a clean atmosphere, surveillance cameras are used to keep a careful watch on campus maintenance. The library frequently updates its contents and carefully cares for its collection of books and journals. An e-gate register and Lips I Net software are used to expedite visitor access. Visitors must enter their barcoded ID number both while entering and leaving. Additionally, the library has twenty computers that are mostly used by researchers and research staff, giving them access to journals, magazines, and INFLIBNET. Regular monitoring ensures that the computer labs and center are operating at maximum efficiency. The Sports ground is well-maintained, providing players with equipped kits. Separate organized parking facilities for both faculty members and students are available. Adequate drinking water facilities, facilitated by water purifiers, are available throughout the campus. The campus upholds cleanliness standards in washrooms and systematic waste disposal is done for a hygienic environment in the campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1143

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	[View File](#)
Upload any additional information	[View File](#)

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

393

File Description	Documents
Upload any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	**A. All of the above**

File Description	Documents
Link to Institutional website	https://www.srisaradacollege.ac.in/services1.php
Details of capability development and schemes	[View File](#)
Any additional information	[View File](#)

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

1087

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

81

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

344

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

4

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

84

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The Principal serves as the President of the College Union and a senior most faculty serves as the Vice President. The union's goals include, to advance chances for the growth of the hand, heart, and head. According to the SRI SARADA COLLEGE FOR WOMEN (AUTONOMOUS) ideology, annually surveys its students for its

quality assurance report,

- To promote athletic, artistic, cultural, educational and social endeavors
- To forge a bond between the faculty and students
- To promote student-focused events fostering teamwork and leadership among the youngsters
- To plan celebrations of regional and governmental holidays in order to foster a sense of patriotism among the students.

There are several associations under the College union. The Student Chairperson, Student Secretary and the Secretaries of the various associations are nominated by the Principal and the Faculty. They act as a bridge between the students and the administration and play a vital role in effective functioning of the college. The students enrolled shall be the members of the union. All the students meetings and association activities were conducted periodically. The students represent in BOS and IQAC meetings as well. After their course completion they can participate as alumnae.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.srisaradacollege.ac.in/pdf/Student-eHandbook-23-24.pdf

5.3.3 - Number of sports and cultural events / competitions organised by the institution

9

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The old student association of Sri Sarada College for Women (Autonomous) Salem-16 was registered under the Tamil Nadu Societies Registration Act, 1975, (SRG/Salem West/95/2022) on 26th May 2022. Our college alumnae association is fully functional. Alumnae play an active role in bridging the gap between the college and the community. "Alumnae Day" and "International Women's Day" have been celebrated on the 8th of March every year, and alumnae of our college are invited to meet on the special occasion. The alumnae meet was conducted department-wise in online mode, inviting their alumnae as guest speakers, and they have also shared their work experience in their field and motivated the students to practice the valuable inheritance and tradition of our college throughout their lives. Alumnae members are also part of the Board of Studies of their respective departments. This facility extends valuable intellect during the revamp of the curriculum to upgrade the syllabus of the courses. The alumnae association supports the needy, meritorious, and less privileged students in the form of scholarships donated by the members, who are willing to give back to their alma mater as a gesture of gratitude.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	**Nil**

5.4.2 - Alumni's financial contribution during the year	**E. <2 Lakhs**

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The goal of our institution is to create ideal, wholesome students who, in addition to possessing knowledge and abilities, also serve as role models for the professional and social conduct that exemplifies our rich and thriving heritage and culture. Every

action must be carried out under the supervision of a focused and effective leader in order to achieve this relentless pursuit of perfection. According to UGC, in order to ensure effective operation and to give stakeholders a sense of ownership, leadership is a trait that needs to be developed in all areas of governance. The functioning of established bodies with policies and clearly defined objectives, such as management, the principal, teachers, and students, enable the strategic plans for quality enhancement to be carried out effectively. Since the areas of accomplishment are varied, all faculty members must contribute to the superior performance of their respective units in order for the institution to ultimately fulfil its vision and mission.

File Description	Documents
Upload any additional information	[View File](View_File)
Paste link for additional Information	https://www.srisaradacollege.ac.in/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

MIC has encouraged creation of 'Institution's Innovation Council (IICs)' across selected HEIs to promote innovation in the Institution through multitudinous modes leading to an innovation promotion eco-system in the campuses. Our Institute has been selected as a spokes college for establishing Institution Innovation Council (IIC). The activities of IIC percolates to the students with freedom from the management and the hierarchies such as the president, vice president, NISP coordinator, convenor, coordinators for innovation, start-up, internship, IPR, social media, active members, members and external members as stakeholders. The IIC strives towards

- Creation of vibrant local innovation ecosystem
- Start-up/ entrepreneurship supporting Mechanism

- Establishment of Functional Ecosystem for Scouting Ideas and Pre-incubation of Ideas
- Promoting innovation in the Institution through multitudinous modes leading to an innovation promotion eco-system in the campus
- Conduct of various innovation and entrepreneurship-related activities prescribed by Central MIC in time bounded fashion.

- Identify and reward innovations and share success stories.
- Organize periodic workshops/ seminars/ interactions with entrepreneurs, investors, professionals and create a mentor pool for student innovators.
- Network with peers and national entrepreneurship development organizations.
- Organize Hackathons, idea competition, mini-challenges etc. with the involvement of industries.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	No File Uploaded
Paste link for additional Information	https://www.srisaradacollege.ac.in/iic.php

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Being a women institution, Internal Complaints Committee (ICC) a statutory body was constituted to replace the Anti Sexual Harassment (ASH) cell on 19.06.2023 to create an awareness on women acts, rules, policies and functions. The Women Community Connect Centre (WCCC) of the college in association with Internal Complaints committee jointly organised women empowerment programmes to sensitize women on self-care, self-security and self-defense. A programme on POSH was organised for freshers and subsequently a virtual programme on National Survey on Sexual Harassment Awareness was also organised to the student community. The survey threw light on the mindset of current generation and their emotional balance towards sexual harassments. On 15.03.2024, "I can take care of myself" – a self-defense programme was organised and need for martial arts was well understood by the students. It was also planned by the members that it is better to expose the students the other side of life in the society of downtrodden to be compassionate in all walks of their life. Accordingly, students were taken to an orphanage and they were made to donate food items and clothing. How a woman becomes an adorable personality was taught to them and the importance of learning martial arts was taught to them.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.srisaradacollege.ac.in/icc.php
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The President, Directress, Secretary, Trust Representative, Principal, two senior faculty members, a representative from the parent university, and the Office Superintendent make up the College Committee. The governing body is made up of the president, directress, secretary, two retired college employees, the principal and controller of exams as ex-officio members, the regional joint director, UGC nominee, the former principal, and two senior council members. The arrangement described above ensures that the promotional Policies for both teaching and non-teaching staff adhere to UGC standards. The Principal, the Director, the Secretary, and three senior faculty members comprise the Planning and Evaluation Committee. The Finance Committee, which allocates funds, is composed of the Principal, the Directress and senior faculty members. Cells and associations are operational under the principal's flexible direction. Internal Quality Assurance Cell of the college has been in operation since 2003. It is set up in compliance with UGC regulations. The principal is in charge of the Academic Council, which also consists of the Controller of Examinations, each department head, two senior staff from PG departments, and four more senior faculty.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.srisaradacollege.ac.in/governance.php
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	B. Any three of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	**No File Uploaded**
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

- **Thrift society providing loan facility: In times of need and urgency, the campus cooperative thrift society provides prompt financial assistance for both teaching and non-teaching staff.**
- **NSS & and the college union organize yearly health camps that are hosted within the institution. Both teaching and non-teaching staff members receive comprehensive health examinations, proper medication, counselling and direction during these camps.**
- **The organization provides two-wheeler parking that is safe and free for the staff members.**
- **Need based faculty development programs for teaching staff and workshops for non-teaching staff are planned every year.**
- **To encourage and motivate both teaching and non-teaching staff, management presents mementos on important occasions.**
- **As part of welfare programs, quarters with extremely low rent is provided to teaching and non-teaching staff.**
- **The college offers the opportunity to get a health examination within the campus health center with a trained professional doctor.**
- **The organization supports the management staff while they are on maternity leave.**
- **A good canteen and bakery are available within the campus to both staff and students.**
- **Yoga and mental health programmes are provided at least once a year for all staff.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

11

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	[View File](#)
Upload any additional information	[View File](#)

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

79

File Description	Documents
Summary of the IQAC report	[View File](#)
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	[View File](#)
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The principal appoints an inventory auditing (stock verification) team to conduct internal stock audits of the College's various units. In order to physically inspect the equipment system, department library books, and documents that they maintain, the teams perform interdepartmental checks. The college's Staff co-operative thrift and credit association's finances are examined by the auditors of the highest cooperative body. Grants for projects are thoroughly audited, and the funding agencies receive utilization certificates and the audited statement of finances. Every year, the Sri Sarada College Educational Trust appoints Statutory Auditors (N. Ramanujam & Co., Karur) to audit the institution's financial statements. The college's finances and statutory compliance are examined by the Statutory Auditors, who then report their findings to management. When a discrepancy is found, the authority files a complaint, which is subsequently brought to management's attention and promptly fixed. Regular government audits are conducted by the following government agencies.

1. Dharmapuri Region's Regional Joint Director of Collegiate Education.

2. General Accountant of Tamil Nadu

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0	

File Description	Documents
Annual statements of accounts	<u>View File</u>
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	**No File Uploaded**
Any additional information	**No File Uploaded**

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The primary source of resources for the College is fee collection. The internal corpus is also increased by interest earned from both short- and long-term fixed deposits. Projects authorized by the Central Government, UGC, and other organizations are additional sources of fund inflow. The institution's alumni provide financial assistance to their alma mater. The following strategies facilitate the mobilization of resources and funds. Institutional scholarships are given to deserving students with extraordinary talent by donors and benefactors. Contributions from alumni support infrastructure improvement. The financial committee plans the prudent distribution of UGC funds among departments and keeps track of developments based on suggestions from the planning and assessment committee. The funding is appropriately used by the principal investigators during the course of the study. It is successfully possible to mobilize the costs of the different infrastructure grants (DST-FIST/DBT-STAR COLLEGE). The college provides Advance, which serves as seed money for programs of a similar nature, to help some sponsored initiatives run smoothly. All of the resources and infrastructure are being used as efficiently as possible. Professors and students make extensive use of all the labs and facilities.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional Information	**Nil**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made

during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

As part of the post-accreditation quality initiative strategy, the institution has done an excellent job of educating and guiding students through the use of digital tools, despite its shortcomings. All meetings, workshops, and other activities of the cells, clubs, and associations were converted into webinars. This paradigm shift has made it easier to grow both vertically and horizontally outside of academia and established a secure learning environment. Additionally, it provided resource persons with peace of mind, allowing them to freely supply resources from their locations. The regularly scheduled student seminars were also converted to webinars which instructed the students on how to use this online platform. In an attempt, all departments also used webinars to deliver internal components, quizzes, alumni gatherings, and other health awareness lectures. In an attempt to break down social taboos among students, all departments also used webinars to deliver internal components, quizzes and other programmes. Refreezing this technological connection will meet the educational technology requirement.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.srisaradacollege.ac.in/team.php

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

I

In order to establish checks and balances for maintaining academic standards, IQAC conducts well-structured academic audits to evaluate and enhance the teaching-learning process. Every department performs an interdepartmental audit on course files as part of academic audit, and at the end of the year, it submits the compliance report to IQAC. The course files, work plan, entry behavior test, course content, and methods of ongoing evaluation are all audited. The departments implemented a number of continuous assessment methods, such as open-book exams, working models, seminars, presentations, and essay writing. The corresponding department heads signed the compliance reports,

which were then delivered to the IQAC.

The institution's IQAC evaluates the teaching and learning process annually to determine its effectiveness and pinpoint areas for development because assessment is a periodic and ongoing activity. Students were the primary participants in the assessment of teaching that IQAC developed with input from all departments. The evaluation's credibility was enhanced by the triangulation of student input from various educational perspectives. The syllabus was changed in response to student requests to incorporate MOOC, NPTEL, and SWAYAM courses into the current curricula. Students who successfully complete these courses will receive additional credit.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.srisaradacollege.ac.in/newsletter&quiz/IQAC.PDF

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.srisaradacollege.ac.in/AQAR-23-24/6.5.3-Annual-Report.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our college strongly believes in gender equity. Anti-Ragging, Grievances, Appeal and Welfare Committee has been established to rectify grievances. Anti-Sexual Harassment, Differently Abled Support and Entrepreneurial Development Cells function to render safety and support to students. Students and their parents submit Anti- Ragging affidavits to ensure that no ragging takes place. The whole campus and hostel are under the surveillance of CCTV cameras. A health care centre functions to attend to the emergency needs. The campus includes two common rooms for staff and students. Courses related to women empowerment are introduced. Certificate courses and Expos are organized. Once in a month counseling classes are conducted to identify and rectify the personal and academic issues of all students. Students are also given counseling by clinical psychologists. Students follow a unique dress code, either half saree or saree. Dropouts due to marriage are allowed to redo their programmes. Lunch cards are issued to students on need basis. Teachers accompany students during field trips and industrial visits. Napkin vending machine, Incinerator and BMI machine are in usage by students and staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.srisaradacollege.ac.in/AQAR-23-24/7.1.1-Gender-Equity.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Waste management activities are required to manage solid, liquid, e-wastes etc., from its origin to final disposition.

The solid wastes generated in campus are disposed off in a systematic way. Dustbins are placed everywhere to collect the wastes. The biodegradable waste and litters are sent to the yard for humification process and it is taken care by the Department of Botany. The produced humus is mixed with kitchen wastes of the hostel, and vermicomposted in campus. It is monitored by Department of Zoology. Non-biodegradable wastes are disposed with the help of Salem Corporation.

Liquid waste in campus is disposed in a systematic way through proper drainage system.

The students and teachers are sensitized about the effects of e-wastes. E-source reduction is achieved through minor repairs of devices. The e-wastes are classified and set apart in a separate room.

Fume hood and exhaust fans are used in laboratories to minimize the exposure to hazardous chemical substances. Chemical wastes are reduced by adopting semi-micro/micro-techniques and experiments involving carcinogenic solvent are replaced with computational modeling. The PG projects are undertaken giving due emphasis to more green and society oriented. Indoor plants are maintained in the laboratory for air purification and aesthetic purpose.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geotagged photographs of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus — **A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

— **A. Any 4 or All of the above**

File Description	Documents
Geotagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

This distinctive institution extends an inclusive environment through its vision and mission. The disparity between rich and poor is eliminated inside the campus through the traditional dress code adopted uniformly for all the students. In addition to this, books are lent to students through Bagawan Mahaveer Book Bank. For economically weaker students, free lunch is provided through 'Annaiyar Annadhanam' (Zero Hunger Scheme). They are also financially supported through endowment funds and donations.

The cultural and linguistic problems prevalent among students are sponged out through induction programmes, bridge and refresher courses. Hindi, Sanskrit and Tamil are offered as Part I languages to make all the students linguistically competent. Remedial classes, peer group teaching and learning ensure the multiplicity of ways through which students learn, know and communicate with each other.

To prepare the students for online competitive examinations, the UG and PG students are trained in computer-based tests. Online awareness programmes, quizzes, youtube video links and Advanced Diploma courses were organized for the welfare of the students. And students are trained to involve themselves in society connect activities and group projects to do away with hazardous means to environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:	

Our college inculcates the constitutional values through various clubs and associations. To ensure sovereignty, syllabus is framed, revised and modified in the Board of Studies meetings based on the feedback collected from the stake holders. Office Bearers are given chances to exhibit the leadership qualities and discharge their duties. The students are privileged to take part in the Independence Day, Republic Day, Kamaraj Birth day, Dheeran Chinnamalai Day and Annaiyar Jayanthi celebrations and their patriotic feelings are evident through their active participation. On January 25thand 30th of every year our students take a pledge on Voters' Rights and abolition of untouchability and leprosy respectively. To emphasize the importance of justice and consumer rights, periodical programmes are organized. Fraternity is ensured among the students. The college feels proud in maintaining a nil report of ragging since its inception.

The lighting ceremony is an auspicious occasion in every outgoing student's life and it denotes equality, human dignity, unity and integrity. It motivates them to choose the right path for becoming responsible citizens and to take up any challenge in life. Each student is given a lamp, a daily divine digest book and a personality assessment record.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	[View File](#)
Any other relevant information	[View File](#)

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	A. All of the above

File Description	Documents
Code of Ethics - policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Celebrations in our institution make people feel strong and repeat the event with an affirmation. The College Union and its Allied Associations/Cells celebrate commemorative days, events and festivals. Participation in National festivals with a reverent mind arouses patriotic feelings in all.

January 30th of every year is celebrated as Martyrs Day (Sarvodaya Day). On the day all – religion prayer is held by singing devotional songs, reading the thoughts of oneness and unity from the Bhagavat Gita, the Holy Bible and the Koran. We take pride in celebrating the birthdays of Holy Mother Sri Sarada Devi, Bhagavan Sri Ramakrishna and Swami Vivekananda every year. The main motive of the celebrations is to love each other. On March 8th of every year the institution celebrates International Women's Day, Union Day and Old Students' Association Day. Events like Sakthi Pooja, Agandanama bhajan are organized regularly. Samathuva Pongal is celebrated on 12th January 2023 to emphasize harmony, unity and the spirit of togetherness among the students and staff members.

Every year Dr. S.Radhakrishnan and Mahakavi Bharathiyar birthdays are celebrated. The college freshers are given a chance on the days to exhibit their unique talents.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice: Soft Skills Enrichment through Seminars

It is natural that students want to be recognised and identified in a group. They desire to speak flawless, inimitable and accurate English. Students' Seminar helps students to shed the timidness in them and develop the confidence to speak or discuss on any given topic. Students' Seminar has been organised since 2007 in all the departments every year as a skill motivating and enhancing event show casing the talents of our students. It also acts as a platform to improve the final year students' managerial skills, employability skills and research skills.

Best Practice: All inclusive Education

Swamiji Chidbhavananda has rightly stated that evil seems to thrive and prosper at the beginning, good suffers but does not deviate from the right path and triumphs in the end. This is the lesson for life and he who realizes this is truly educated. The Indian epics Ramayana and Mahabaratha are the treasure chests of Indian culture and have life-moulding messages. With the intention to shape and enrich the cultural values in students, they are made to read the texts and articulate the values instilled in them under the Practice called AIF - Articulation and Idea Fixation.

File Description	Documents
Best practices in the Institutional website	https://www.srisaradacollege.ac.in/AQAR-23-24/7.2-Best-Practices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

To prepare the students stand in the multidimensional arena of education, the institution imparts education with spiritual quotient in addition to physical, intelligent and emotional quotients in the Curriculum itself. To inculcate moral and spiritual values and to safeguard the young minds from the prevailing cultural pollution, the evergreen values of the two great epics Ramayana and Mahabharata are taught to the students. During Annual day celebrations, the histrionic talents of the students are displayed through dramas and the depiction of the famous characters are observed and appreciated by all the stakeholders. Besides Ramayana and Mahabharata, the spiritual values of the Holy trinities conduct is portrayed to the students through drama, daily thoughts for the day in the morning assembly, display boards carrying quotes of the trinities in various places of the campus, etc. Life history of Holy Mother Sri Sarada Devi, is depicted and displayed through models on Sri Sarada Jayanthi. Moral instruction and Counselling classes are conducted regularly. Daily Divine Digest written by our Founder Swamiji, Swami Chidbhavananda is given to outgoing students on lighting ceremony day to disseminate all good thoughts to the society. Our institution aims at the harmonious development of the Hand, Heart and Head.

File Description	Documents
Appropriate link in the institutional website	https://www.srisaradacollege.ac.in/AQAR-23-24/7.3-Institutional-Distinctiveness.pdf
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To establish PG Programme in the departments of Zoology, Botany, Home science and Statistics.
- To start Research Forum

- To establish more number of MoU with foreign Institutions, Industries, Colleges and Universities.
- To increase the success rate of students qualifying the NET/SET and other competitive examinations.
- To enhance the number of e-resources in the department.
- To strengthen inter-departmental collaboration and elevate

the status of the same to international level.

- Plan to cultivate and reinforce a strong, enduring connection between the alumni and the department.
- Introduce peer reviews and project-based assessments to promote collaborative learning.
- To hold seminars for the benefit of the students by focusing on the regional dialects.
- To kindle the knowledge of entrepreneurship and innovation among students.
- To encourage students to undertake projects that integrate knowledge from multiple disciplines.
- To offer/organise workshops for students on trends in technology/research.

- To encourage students to undergo internship as a part of curriculum
- Motivate students to pursue higher education

- Introduce industry-aligned training sessions for final-year students to improve employability.
- To submit more research proposals to agencies like UGC, DST, CSIR, and NBHM for funded projects.
- To encourage teachers to become audit members in recognised agencies.
- To institute inter disciplinary journal with renowned subject experts as reviewers and editors.