



ACTION TAKEN UG 2020-2021

Department of English

SRI SARADA COLLEGE FOR WOMEN (AUTONOMOUS)
 Reaccredited with "B++" grade by NAAC
 Affiliated to Periyar University
 SALEM - 636016
 PG & RESEARCH DEPARTMENT OF ENGLISH
 Action Taken Report on Feedback
 Programme: B.A. Year of Revision: 2020 - 2021

FEEDBACK GIVEN	ACTION TAKEN
1. Subject Expert The Board perused and prescribed the programme "Advanced Diploma Course in English" The Board suggested for some changes in the UG Programme in unit 5 for all the courses in Semester 5 and 6 and to include some topics in Unit 4 also in the courses Shakespeare I and II and Journalism and Mass Communication and Media Studies for Specific Writing. 2. Student Topics from MOOC can be included. 3. Alumni Topics focusing on current issues relevant to society can be introduced 4. Parents Courses focusing on employability can be increased.	Owing to the pandemic, the "Advanced Diploma Course in English" could not be implemented in 2020-2021 and the BOS members were requested to give consent to implement the same in 2020-2022. The members gave their consent to implement the above mentioned course in the year 2021-2022. Changes were made according to the suggestions given by the Board. Introduced topics from MOOC In Shakespeare I and II, Journalism and Mass Communication and Media Studies for Specific Writing, issues related to society are introduced. The revision done fulfills the demand of the parents also.

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Department of History

SRI SARADA COLLEGE FOR WOMEN (AUTONOMOUS)
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 PG & RESEARCH DEPARTMENT OF HISTORY
 Action Taken Report on Feedback
 Programme: B.A. Year of Revision: 2020 - 2021

FEEDBACK GIVEN	ACTION TAKEN
STUDENTS Relevant papers can be introduced to enhance the knowledge on Politics after Independence & History of Architecture.	→ New courses such as History of India from 1947-2000, Intellectual History of India and History of Indian Art & Architecture have been introduced to develop knowledge and increase employability avenues.
PARENTS Papers to be introduced to gain knowledge on Foreign History.	→ To develop the skills of the students two new courses History of Modern World & History of China and Japan from 1800-1990 have been introduced, to make the students acquaint with Foreign history.
EXPERTS Units can be modified to incorporate latest relevant topics.	→ Changed few topics based on latest topics.
ALUMINI The topics that will support us to learn more MOOC courses can be included.	→ Video and text materials links have been provided to facilitate easy learning of the students for NPTEL/SWAYAM topics.

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Department of Economics

SRI SARADA COLLEGE FOR WOMEN (AUTONOMOUS)
 Reaccredited with "B++" Grade by NAAC
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 DEPARTMENT OF ECONOMICS
 Action Taken Report on Feedback
 Programme: B.A. Economics Year of Revision: 2020-2021

Feedback Given	Action Taken
Student Suggested to include advanced training modules with skill oriented topics in the curriculum. Alumni Involve alumni and take their suggestions to strengthen syllabus to cater the needs of the job market. Employers It was suggested to improve the employability skills. Subject Expert/BOS Member New courses can be introduced on UG programme with current academic standards.	Updated the syllabus in all the existing courses. Our library is equipped with N-list in order to facilitate the students to enhance their knowledge. Alumni were invited to give motivational talks. Suggestion were considered and new courses like Rural Economics and Urban Economics introduced.

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Department of Mathematics

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 DEPARTMENT OF MATHEMATICS
 Action Taken Report on Feedback
 Programme: B.Sc., Year of Revision: 2020 - 2021

FEEDBACK GIVEN	ACTION TAKEN
Parents Students can be trained through Internship Alumni Papers focusing on life skills can be introduced Students The topics that will support us to learn more MOOC courses can be included in our syllabus. Subject Expert/ BOS member Students can be motivated to do socially related activities	Second UG students have been sent to internship Action plans have been made to initiate and measures have taken To motivate the students to learn more NPTEL/SWAYAM courses, the topics from those courses have been included as the fifth unit in all the third year courses. Society connect multidisciplinary Group Project with reference to Bio-Mathematics is introduced.

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Department of Statistics

SRI SARADA COLLEGE FOR WOMEN (AUTONOMOUS),
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DEPARTMENT OF STATISTICS
Action Taken Report on Feedback

Programme: B.Sc., Year of Revision: 2020-2021

FEEDBACK GIVEN	ACTION TAKEN
1. Students More co-curricular activities can be provided	Action plans have been made to initiate industrial visit.
2. Alumni Innovative activity which add merits to the course can be introduced	Case Studies have been included in selected courses.
3. Parents Students Performance and Activities in college can be intimated to parents.	Students Performance is intimated to the Parents.


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Department of Physics

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DEPARTMENT OF PHYSICS
Action Taken Report on Feedback

Programme: B.Sc., Year of Revision: 2020- 2021

FEED BACK GIVEN(2019 - 2020)	ACTION TAKEN (2020- 2021)
Students More number of seminar/conference participation suggested.	Students were motivated to participate in more webinars.
Alumni Contents from MOOC Courses shall be incorporated in the Syllabi.	Topics from MOOC/NPTEL courses have been included in III BSc Core Courses.
Parents Courses focusing on employability may be introduced	Medical Physics have been introduced as core courses.
Subject Experts Energy Audit can be included in the curriculum.	Advanced Diploma Course on Renewable Energy Management and Audit has been introduced for UG Students.


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Department of Chemistry

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PG & RESEARCH DEPARTMENT OF CHEMISTRY

Action Taken Report on Feedback

Programme: B.Sc. Year of Revision: 2020 - 2021

FEEDBACK GIVEN	ACTION TAKEN
1.Student Topics focusing on current emerging trends can be increased.	→ Certain topics have been introduced in Pharmaceutical Chemistry which enable the students to know about the current trends
2.Alumni Topics focusing on laboratory skills and current emerging trends can be increased.	→ Certain topics have been introduced in Analytical Chemistry which enable the students to acquire lab oriented skills
3.Subject Expert Content relating to entrepreneurial skills for identifying the potential of students can be introduced	→ A new skill-based course "Computer Applications in Chemistry" has been introduced, to gain hands on training in chemdraw, structural search databases, effective working with spread sheets and so on to enhance the research, entrepreneurial and employability skills.
4. Parent Topic Promoting employability can be introduced	→ The revision done fulfills the demand of the parents also


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Department of Botany

SRI SARADA COLLEGE FOR WOMEN (AUTONOMOUS)

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DEPARTMENT OF BOTANY

Action Taken Report on Feedback

Programme: B.Sc. BOTANY Year of Revision: 2020 - 2021

FEEDBACK GIVEN	ACTION TAKEN
1. Student The link of the videos used during teaching can be provided to watch later.	CBC-UGC Youtube videos, text materials and other resources links on recent topics in life science have been provided relevant to the syllabus to facilitate easy learning for the students.
2. Alumni More recent topics can be incorporated.	
3. Parents Satisfactory with whatever is persisting. More recent topics can also be included.	
4. Subject Expert Topics from MOOC courses can be included in the syllabus.	To motivate the students to learn more NPTEL/ SWAYAM courses, the topics from those courses have been included in the fifth unit to wherever possible core courses.


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Department of Zoology

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DEPARTMENT OF ZOOLOGY

Action Taken Report on Feedback

Programme: B.Sc.

Year of Revision: 2020-2021

FEED BACK GIVEN	ACTION TAKEN
1.Student More co-curricular activities can be provided.	Action plans have been made to initiate and measures have taken
2.Alumni Introduce one unit as self-study unit in III B.Sc., Core Paper.	Action plans have been made to initiate and measures have taken
3.Parents Student attendance percentage can be intimated to the parents	Student's performance / tests is shared with parents


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Department of Home Science

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DEPARTMENT OF HOME SCIENCE

Action Taken Report on Feed Back

Programme: B.Sc., Home Science

Year of Revision: 2020 - 2021

Feedback Given	Action Taken
1. Students MOOC related courses can be included	<ul style="list-style-type: none"> To gain knowledge and encourage enrolment in SWAYAM courses, the topics from swayam courses have been included in the II and III year core courses.
2. Alumni Enhancing the skills of handling of equipment's in the laboratory is to be upgraded.	<ul style="list-style-type: none"> Core practical courses were revised in the II and III year courses
3. Subject Experts Suggested to include application oriented papers in core course	<ul style="list-style-type: none"> The content of the selected core courses for the II and IIIrd were revised to include application oriented topics.


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Department of Computer Science

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PG & RESEARCH DEPARTMENT OF COMPUTER SCIENCE

Action Taken Report on Feedback

Programme : B.Sc Computer Science

Year of Revision: 2020 -2021

FEEDBACK GIVEN (19 - 20)	ACTION TAKEN(20 - 21)
1. Student Need courses for Graphic Design and Photo Editing.	Paper on Graphics Design and Photo Editing was proposed to introduce in the academic year 21-22
2. Alumni & Parents Courses related with invitation preparation, poster preparation and image editing have been asked to introduce	
3. Subject Expert / BoS Nominee Mobile app development courses and IOT related concepts may be asked to introduce in the curriculum	Industry 4.0 was proposed to introduce in the year 21-22 Python Programming paper was proposed to update with advanced concepts
4. Subject Expert / BoS Nominee .NET Technologies may be incorporated MOOC courses can be introduced.	.NET programming was proposed to introduce in the next Academic year. Data Structures and Algorithms, Relational Database Management Systems and Computer Graphics were modified to have one unit from MOOC courses.


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Department of Commerce

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PG & RESEARCH DEPARTMENT OF COMMERCE

Action Taken Report on Feedback

Programme: B.Com.,

Year of Revision: 2020 - 2021

FEEDBACK GIVEN	ACTION TAKEN
STUDENTS ➤ More practical courses can be introduced to enhance our employability skills. ➤ We need hands on training for better understanding of some of our course contents.	➔ To develop the skills of the students two new skill-based courses Commerce Practicals I & II have been introduced, to make the students acquaint with receipts& vouchers filling and reports preparation and so on.
ALUMINI ➤ Courses that focuses in developing entrepreneurial skills can be introduced	➔ A new course "Event Management" has been introduced to provide knowledge about and develop event organizing & management skills as a self-employment technique.
SUBJECT EXPERTS ➤ Courses can be modified to incorporate latest relevant topics	➔ To motivate the students to learn more NPTEL/SWAYAM courses, the topics from those courses have been included as the fifth unit in all the third year courses except Income Tax I & II & Labour Laws.
PARENT ➤ The students can be encouraged to undertake more online courses.	➔ Videos and text materials links have also been provided to facilitate easy learning of the students for NPTEL/ SWAYAM topics.


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PG & RESEARCH DEPARTMENT OF TAMIL
Action Taken Report on Feedback

Programme: M.A., Year of Revision: 2020 - 2021

FEEDBACK GIVEN	ACTION TAKEN
<ul style="list-style-type: none"> ➤ The syllabus is comprehensive. It would be better if there is a paper to know about feminism. ➤ Since we are in a Women institution we need to know more about the rights, powers and their role in literature to strengthen our thoughts and actions. 	<p>➔ A new course 'Magariyal' is introduced that contains aspects of women empowerment</p>



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Department of English

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PG & RESEARCH DEPARTMENT OF ENGLISH
Action Taken Report on Feedback

Programme: M.A., Year of Revision: 2020 - 2021

FEEDBACK GIVEN	ACTION TAKEN
<p>1. Subject Expert</p> <p>The Board suggested some changes in the PG programme for all the courses in the units 4 and 5 in Semester 3 and 4 and to change the entire syllabus of Research Methodology in English.</p>	<p>Changes were made according to the suggestions given by the Board.</p>
<p>2. Student</p> <p>Short stories by recent authors can be included</p>	<p>In the course Gender Studies, short stories by recent authors have been included replacing the older ones.</p>
<p>3. Alumni</p> <p>New topics pertaining to employability can be included.</p>	<p>The changes done in the course EDC, fulfills this suggestion.</p>



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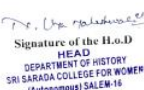
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PG & RESEARCH DEPARTMENT OF HISTORY
Action Taken Report on Feedback

Programme: M.A., Year of Revision: 2020 - 2021

FEEDBACK GIVEN	ACTION TAKEN
<p>STUDENTS</p> <p>Guidance for MOOC courses is needed.</p>	<p>➔ Video and text materials links have been provided to facilitate easy learning of MOOC topics.</p>
<p>PARENTS</p> <p>Respected job oriented training for students</p>	<p>➔ Provided training through Career Guidance and Placement Cell.</p>
<p>EXPERTS</p> <p>Required more guidance for NET/SET Papers.</p>	<p>➔ Updated Question Banks are given for NET/SET papers.</p>
<p>ALUMINI</p> <p>More SARADU courses can be included in our Syllabus to facilitate to learn updated topics.</p>	<p>➔ Fifth unit of core courses have been modified and topics from MOOC courses have been introduced</p>



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Department of Economics

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DEPARTMENT OF ECONOMICS
Action Taken Report on Feedback

Programme: M.A. Economics Year of Revision: 2020- 2021

Feedback Given	Action Taken
<p>Student</p> <ul style="list-style-type: none"> • Employability and communication skills may be improved. 	<ul style="list-style-type: none"> • ICT enabled classes were given to the students.
<p>Alumni</p> <ul style="list-style-type: none"> • Activities suiting the current needs were to be organised through webinars/seminars. 	<ul style="list-style-type: none"> • Suggestions were considered and they were included in the curriculum.
<p>Employers</p> <ul style="list-style-type: none"> • Training need to be given on to face the interview. 	<ul style="list-style-type: none"> • Webinars were conducted. Special lectures were organised.
<p>Subject Experts/BOS Nominee</p> <ul style="list-style-type: none"> • Curriculum was suggested to be restructured by introducing skill oriented topics in the course. 	<ul style="list-style-type: none"> • Suggestions were considered and new courses like Economics of Software, Economics for Competitive and Career Development, Economics of Farm Business and Investment Policies and Programmes introduced.



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Department of Mathematics

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DEPARTMENT OF MATHEMATICS
Action Taken Report on Feedback

Programme: M.Sc., Year of Revision: 2020 - 2021

FEEDBACK GIVEN	ACTION TAKEN
Students Courses can be modified to incorporate latest relevant topics	Continued Fraction was introduced in Number Theory
Alumni The syllabus to be incorporated with TANSHE syllabus	Syllabus of Functional Analysis and Complex Analysis were modified.

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Department of Physics

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DEPARTMENT OF PHYSICS
Action Taken Report on Feedback

Programme: M.Sc., Year of Revision: 2020- 2021

FEED BACK GIVEN (2019 - 2020)	ACTION TAKEN (2020- 2021)
Students Courses focussing on Entrepreneurial may be added.	Instrumental methods of Analysis course have been introduced in PG.
Alumni Exposure to industries suggested.	PG students made a visit to Biotech park under MoU.
Parents Application oriented courses may be added.	Fiber optics and its Applications course has been introduced instead of optoelectronics in PG curriculum in this regard.
Subject Experts Computer practical for Physical problem may be included	Five exercises solving physical problems have been added in PG core practical III

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Department of Chemistry

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PG & RESEARCH DEPARTMENT OF CHEMISTRY
Action Taken Report on Feedback

Programme: M.Sc. Year of Revision: 2020 - 2021

FEEDBACK GIVEN	ACTION TAKEN
1.Student ➤ Topics focusing on laboratory skills and current emerging trends can be increased	➔ Hands on skills to work on molecular modeling software has been included in practical course on Physical Chemistry Practical-II.
2.Alumni ➤ More number of courses promoting the employability and entrepreneurial skills can be introduced ➤ Topics related to handling instruments and interpreting spectra can be introduced	➔ Practicals on recordings and interpreting IR spectra has been included in Organic Chemistry Practical-II. ➔ Two new courses entitled "Introduction to Cheminformatics and Computer Aided Drug Design" and "Nanotechnology" have been introduced to enhance the exposure and hands on training in the emerging fields, thereby increasing employability. ➔ Two new courses entitled "Solid State Chemistry" and "Nanotechnology" have been introduced.
3. Subject Expert ➤ Courses focusing on current research field can be introduced	➔ The revision done fulfills the demand of the parents also
4. Parent ➤ Topic Promoting employability can be introduced	

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Department of Computer Science

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PG & RESEARCH DEPARTMENT OF COMPUTER SCIENCE
Action Taken Report on Feedback

Programme: M.Sc Computer Science Year of Revision: 2020 - 2021

FEEDBACK GIVEN(19-20)	ACTION TAKEN(20-21)
Subject Expert /Bod Member • Growing demand courses which focus on abundance of positions has to be included. • Data Science related papers for industry based employability can be introduced.	Data Science related to Data Mining, Machine Learning and Big Data Analytics have been proposed to introduce in the 2021-2022.
Parents Internship can be made compulsory for every semester.	
Student /Alumni Current Technologies which satisfies the job market can be introduced.	

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PG & RESEARCH DEPARTMENT OF COMMERCE
Action Taken Report on Feedback

Programme: M.Com., Year of Revision: 2020 - 2021

FEEDBACK GIVEN	ACTION TAKEN
STUDENT ➤ We find it difficult to frame questionnaire for our project work to collect information about buyers and their behaviour. So, a course to provide an in-depth knowledge for the above contents can be included in the syllabus.	➔ A new course "Consumer Behaviour" is introduced to provide more knowledge about the consumer-oriented concepts for better identification and analysis of facts.
SUBJECT EXPERTS ➤ Some courses that help the students to undertake the project work can be included. (like knowing Consumer Attitude, Emotions & Preferences affecting their behaviour can be given in detail)	
PARENT ➤ More courses to enhance the students' entrepreneurial and management skills can be introduced.	➔ A paper "Leadership and Team Management" has been introduced to provide leadership and management skills to the students.
ALUMINI ➤ Values and ethical issues have been introduced in us through AIE classes, we need to learn about the social and environmental concerns of business to adhere to these ethics.	➔ A new course entitled "Corporate Social Responsibility" has been introduced to teach students about the professional ethics and the need for their social responsibility.

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