SRI SARADA COLLEGE FOR WOMEN (AUTONOMOUS) SALEM 16

Reaccredited With B+++ Grade By Naac (Affiliated To Periyar University)



DEPARTMENT OF HINDI

SYLLABUS

(For the Students admitted from the Academic year 2025-26 onwards)

Course Objectives

- 1. Develop the ability to correctly pronounce Hindi sounds and words.
- 2. Achieve confidence in discussing various topics, such as literature.
- 3. Understand and interpret spoken Hindi in various contexts.

SRI SARADA COLLEGE FOR WOMEN (AUTONOMOUS) SALEM – 16 DEPARTMENT OF HINDI SYLLABUS 2025-2026 (UNDER CBCS) I SEMESTER PART – I HINDI PAPER –I (25ULHC1)

6 HOURS / WEEK

3 CREDITS

Unit I

Vowels, Consonants, Half Consonants, Conjunct Letters and Word Formation

Unit II

Genders, Numbers, Numerals, Directions, Name of Day of week, Months,

Unit III

Name of fruits, vegetables, Flowers, relations, provisions, colours

Unit IV

Simple Sentence Formation

Unit V

Anuvaad Abhyas-1

| Course Learning Outcomes | | | | |
|--|---|----|--|--|
| CO1 | Understanding and Identifying Basic Phonetic Elements | | | |
| | | K2 | | |
| CO2 | Grammatical Structure and Understanding of Gender, Number, and Time | К3 | | |
| | | | | |
| CO3 | Vocabulary Expansion and Categorization | K2 | | |
| CO4 | Effective Simple Sentence Construction | K2 | | |
| CO5 | Application of Language Skills in Daily Communication | K3 | | |
| | | | | |
| K1- Remember; K2- Understand; K3- Apply; K4- Analyze; K5- Evaluate; K6- Create | | | | |
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SRI SARADA COLLEGE FOR WOMEN (AUTONOMOUS)SALEM – 16 DEPARTMENT OF HINDI SYLLABUS 2025-2026 (UNDER CBCS) II SEMESTER PART – I HINDI PAPER –II (25ULHC2)

FUNCTIONAL HINDI, BASIC GRAMMAR, BALA RAMA KATHA,

6 HOURS / WEEK

3 CREDITS

UNIT I

BALA RAMA KATHA PART I

- 1.AWADHPURI MEIN RAM
- 2. JUNGLE AUR JANAK PUR

UNIT II

BALA RAMA KATHA PART II

- 3. DO VARDAN
- 4. CHITRKUT MEIN BHART

UNIT -III

TECHNICAL TERMS (100 TECHNICAL WORDS)

- 1. ADMINISTRATION
- 2. BANKING
- 3. MINISTRIES
- 4. MEDICINE
- **5.** GENERAL

UNIT IV

BASIC GRAMMAR

- 1. Vakyon ka shuddh roop likhiya
- 2. Vakya jodiye
- 3. Vakya mein prayog kijiya
- 4. Jode banaiya
- 5. Vaa badiyye

UNIT V

TRANSLATION

Sentence Translation- Sabari Book Lesson (1-4)

| Course Learning Outcomes | | | |
|--|---|-----|--|
| CO1 | Understand and interpret the Ramayana Narratives | K1, | |
| | | K2 | |
| CO2 | Analyze Key Concepts in Religious and Cultural Contexts | K4 | |
| CO3 | Apply Technical Vocabulary in Context | K3 | |
| CO4 | Construct and Correct Sentences Using Basic Grammar | K3 | |
| CO5 | Translate Sentences Accurately with Proper Grammar | K4 | |
| | | | |
| K1- Remember; K2- Understand; K3- Apply; K4- Analyze; K5- Evaluate; K6- Create | | | |
| | | | |

SRI SARADA COLLEGE FOR WOMEN (AUTONOMOUS) SALEM – 16 DEPARTMENT OF HINDI SYLLABUS 2025-2026 (UNDER CBCS) HII SEMESTER PART – I HINDI PAPER – HII (25ULHC3)

ANCIENT POETRY, BASIC GRAMMAR, CONVERSATION TRANSLATION, HISTORIAL STORY

6 HOURS / WEEK

3 CREDITS

UNIT -I

ANCIENT POETRY

- 1 KABIR DAS
- 2 RAHIM

UNIT - II

ANCIENT POETRY

- 1. SUR DAS
- 2. TULSI DAS

UNIT - III

BHARAT KI KHOJ (HISTORIAL STORY OF INDIA)

- 1. MAHABHARAT
- 2. BHAGAVAD GEETHA

UNIT-IV

- 1. BASIC GRAMMAR
- 2. LETTER WRITING

UNIT – V

- **1. BASIC CONVERSATION**
- 2. BASIC TRANSLATION SENTENCES

| Course Learning Outcomes | | | |
|--|--|-----|--|
| CO1 | Understand and Interpret Ancient Poetry | K1, | |
| | | K2 | |
| CO2 | Analyze and Appreciate Classical Poetry | K2 | |
| CO3 | Explore and Understand India's Epic History | K4 | |
| CO4 | Apply Basic Grammar and Writing Skills | K3 | |
| CO5 | Synthesize Language Skills for Effective Communication | K3 | |
| | | | |
| K1- Remember; K2- Understand; K3- Apply; K4- Analyze; K5- Evaluate; K6- Create | | | |

SRI SARADA COLLEGE FOR WOMEN (AUTONOMOUS) SALEM – 16 DEPARTMENT OF HINDI

SYLLABUS 2025-2026 (UNDER CBCS) IV SEMESTER

PART – I HINDI PAPER –IV (25ULHC4)

MODERN POETRY, GRAMMAR, ALANKAR ,BATCHIT LIKHIYA

6 HOURS / WEEK

3 CREDITS

UNIT I

MODERN POETRY

- 1. Tera Sneha Na Khou
- 2. Ek Boond
- 3. Vah Chidiya Jo

UNIT II

MODERN POETRY

- 1. Chand se thodi si gappe
- 2. Main subse chhoti houn
- 3. Chah

UNIT III

STORIES

- 1. USNE KAHA THA
- 2. KAFAN
- 3. THAI

UNIT IV

GRAMMAR

- 1. NOUN
- 2. PRONOUN
- 3. VERB

UNIT V

BATCHIT LIKHIYE AND ANUVAD

- 1. DOCTOR AUR LADKE KI BATCHIT
- 2. DUKANDAR AUR EK LADKE KI BATCHIT
- 3. KITAB BECHNE WALA AUR GRAHAK KI BATCHIT
- 4. HOTEL WALA AUR MUSAFIR KI BATCHIT
- 5. TRANSLATION PASSAGE ENGLISH TO HINDI (ONLY TOW PASSAGE IN ENGLISH)

| Course Learning Outcomes | | | |
|--|---|-----|--|
| CO1 | Interpret and Analyze Modern Poetry | K1, | |
| | | K2 | |
| CO2 | Appreciate and Analyze Modern Poetic Expressions | K2 | |
| CO3 | Understand and Interpret Short Stories | K4 | |
| CO4 | Demonstrate the grammatical accuracy in speaking and writing. | K3 | |
| CO5 | Engage in Conversational Practices and Translation | K3 | |
| | | | |
| K1- Remember; K2- Understand; K3- Apply; K4- Analyze; K5- Evaluate; K6- Create | | | |
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