SRI SARADA COLLEGE FOR WOMEN (AUTONOMOUS) SALEM 16
Reaccredited With B++ Grade

By Naac(Affiliated To Periyar University)

DEPARTMENT OF HINDI SYLLABUS

(For the Students admitted from the Academic year 2026-27 onwards)

Course Objectives

1 To develop listening, speaking, reading, and writing skills in Hindi through structured language activities.

2 To build a strong foundation in Hindi grammar for correct and effective communication.

3 To enhance vocabulary and comprehension by reading a variety of Hindi texts such as stories, poems, and essays.

4 To encourage appreciation of Hindi literature and culture, fostering a sense of connection with Indian heritage.

5 To improve students' ability to express ideas clearly and confidently in both spoken and written Hindi.

6 To develop critical thinking through analysis of literary texts and their meanings.

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PART I – HINDI (2026 - 2027 onwards)

S.No.	Semester	Course Code	Title of the Course	Hours Per Week	Credits	Exam Hours	Marks		
							Internal	External	Total
1	I	**25ULHC1**	**HINDI PAPER I**	6	3	3	30	70	100
2	II	**25ULHC2**	**HINDI PAPER II**	6	3	3	30	70	100
3	III	**25ULHC3**	**HINDI PAPER - III**	6	3	3	30	70	100
4.	IV	**254ULHC4**	**HINDI PAPER - IV**	6	3	3	30	70	100

SRI SARADA COLLEGE FOR WOMEN (AUTONOMOUS)SALEM – 16
DEPARTMENT OF HINDI
SYLLABUS FOR 2026-2027(UNDER CBCS)
I B.A./B.Sc.,/B.Com.,

COURSE TITLE	**BASIC HINDI, BASIC GRAMMAR , GENERAL HIND ANUVADA BHYAS**				
COURSE TYPE	PART I LANGUAGE	**COURSE CODE**	26ULHC1		
YEAR	2026-2027	**SEMESTER**	I		
CREDITS	3	**HOURS/WEEK:**	6	**TOTAL**	70

Unit I

Vowels, Consonants, Half Consonants, Conjunct Letters and Word Formation

Unit II

Gender, Numbers, numerals, Directions, Name of week, months,

Unit III

Name of fruits, vegetables, flowers, relations, provisions, colours

Unit IV

Simple Sentence Formation (Lesson Nos. 1 to 5 from Bal Bodhini)

Unit V

Anuvaad Abhyas-1 Lessons (1- 5)

Course Outcomes (COs)

After completing this course, students will be able to

CO1	Recognise Hindi alphabets, Hindi vowels, consonants, half consonants, conjunct letters, word formation.	K1 K2
CO2	Identify and describe basic grammatical concepts including gender, numbers, numerals, directions, names of weekdays, and months.	K1 K2 K3
CO3	Apply vocabulary related to fruits, vegetables, flowers, family relations, provisions, and colours in appropriate spoken and written Hindi.	K3
CO4	Utilize AI-enabled language tools to improve sentence formation, vocabulary learning, pronunciation, grammar checking, and translation while demonstrating ethical use of AI in language learning.	K2 K3
CO5	Evaluate and produce accurate Hindi translations of the prescribed lessons using linguistic knowledge and AI-assisted translation tools while maintaining grammatical correctness and contextual meaning.	K3 K5

S.NO	**BOOK FOR REFERENCE**	**AUTHOR**	**PUBLISHERS**
1	TEACHING OF HINDI	Dr. P. VIDYASAGAR DAYAL	STAR PUBLICATIONS(P) LTD. NEW DELHI
2	PRATHAMIC AND MADHYAMA	R.J.SANTHOSH KUMAR	DAKSHINA BHARAT HINDI PRACHAR SABHA,CHENNAI
3	PRATHAMIC AND MADHYAMA	R.J.SANTHOSH KUMAR	DAKSHINA BHARAT HINDI PRACHAR SABHA,CHENNAI
4	NAVEEN HINDI PARICHAY	V. BALAKRISHNA	JAI PUBLICATIONS CHENNAI
5	BOLCHAL KI HINDI	SUSHEEL GUPTA	LOK BHARATI PRAKASHAN ALLAHABAD
6	SABARI	R. JANAKAJA	SABARRIEE PUBLICATION

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DEPARTMENT OF HINDI
SYLLABUS FOR 2026-2027(UNDER CBCS)
I B.A./B.Sc.,/B.Com.,

COURSE TITLE	**TECHNICAL TERMS, GRAMMAR, SKILL DEVELOPING, HINDI CONVERSATION, TRANSLATION**				
COURSE TYPE	PART I LANGUAGE	**COURSE CODE**	26ULHC2		
YEAR	2026-2027	**SEMESTER**	II		
CREDITS	3	**HOURS/WEEK:**	6	**TOTAL**	70

UNIT I
TECHNICAL TERMS (100 TECHNICAL WORDS)

1. ADMINISTRATION
2. BANKING
3. MINISTRIES
4. MEDICINE
5. GENERAL

UNIT II
GRAMMAR

1 Make sentences using noun
2 Identify the pronouns
3 Identify the Adjectives
4 verbs –(sentence making)
5 Tenses – (sentence making)

UNIT -III
SKILL DEVELOPING

1 Hints developing
2 comprehension passage
3 Sentence making

UNIT IV
HINDI CONVERSATION

1 First Meeting in College
2 Study and Exam Preparation
3 Conversation in the College Canteen
4 Talking About the Weather

UNIT V

TRANSLATION

Sabari Book Lesson **(5-10)**

Course Outcomes (COs)

After completing this course, students will be able to

CO1	Acquire and use technical vocabulary related to administration, banking, ministries, medicine, and general fields to improve communication skills.	K1 K3
CO2	Apply fundamental grammar concepts, including nouns, pronouns, adjectives, verbs, and tenses, to construct grammatically correct sentences.	K1 K2
CO3	Develop language proficiency through sentence construction, comprehension, and paragraph development from hints, thereby enhancing reading and writing skills.	K4
CO4	Demonstrate effective Hindi conversational skills in everyday academic situations such as college interactions, examination preparation, canteen conversations, and discussions about the weather.	K2
CO5	Translate lessons accurately between Hindi and English, demonstrating comprehension, vocabulary, and grammatical competence.	K3 K4

S.NO	**BOOK FOR REFERENCE**	**AUTHOR**	**PUBLISHERS**
1	TECHNICAL GLOSSARY	DR. S. SUBRAMANIAN	HINDI HRIDAYA, CHENNAI
2	HINDI BHASHA ABHYAS	V.BALAKRISHNA	JAI PUBLICATIONS CHENNAI
3	TEACHING OF HINDI	DR. P. VIDYASAGAR DAYAL	STAR PUBLICATIONS(P) LTD. NEW DELHI
4	HINDI GOLDEN BOOKS	SOUMYA	NEW AGE INTERNATIONAL LIMITED PUBLISHERS
5	SABARI	R. JANAKAJA	SABARRIEE PUBLICATION

SRI SARADA COLLEGE FOR WOMEN (AUTONOMOUS)SALEM – 16
DEPARTMENT OF HINDI
SYLLABUS FOR 2026-2027(UNDER CBCS)
II B.A./B.Sc.,/B.Com.,

COURSE TITLE	**ANCIENT POETRY, SHORT-NOTES ON POETS , LETTER WRITING , TRANSLATION**				
COURSE TYPE	PART I LANGUAGE	**COURSE CODE**	26ULHC3		
YEAR	2026-2027	**SEMESTER**	IIII		
CREDITS	3	**HOURS/WEEK:**	6	**TOTAL**	70

UNIT I
POETRY (ANCIENT POETRY COLLECTION)

1 KABIR DAS
2 RAHIM
3 SUR DAS

UNIT II
POETRY (ANCIENT POETRY COLLECTION)

4 TULSI DAS
5 THIIRUKKURAL

UNIT III
SHORT-NOTES ON POETS
1 KABIRDAS
2 TULASIDAS
3 SURDAS,
4 KAVIVAR RAHIM

UNIT -IV
LETTER WRITING

1 Write a letter to your parents telling them about your first week in college.
2 Write a letter to your brother or sister giving advice on how to prepare for exams.
3 Write a letter to your friend congratulating her on their success in the examination.
4 Write a letter to your uncle or aunt thanking them for a birthday gift.

UNIT V
TRANSLATION
Sabari Book Lesson **(10-15)**

Course Outcomes (COs)

After completing this course, students will be able to

CO1	Demonstrate an understanding of the themes, values, and literary characteristics of ancient Hindi poetry and appreciate the contributions of Kabir Das, Rahim, Sur Das, Tulsi Das, and ThiruKural.	K2
CO2	Analyze the philosophical, ethical, and cultural messages presented in the prescribed poems and relate them to contemporary life.	K4
CO3	Explain the lives, literary contributions, and philosophical ideas of Kabir Das, Tulsidas, Surdas, and Kavivar Rahim through short-note writing and literary appreciation.	K2
CO4	Develop effective communication skills by writing well-structured informal letters and applying appropriate language, grammar, vocabulary, and expression in writing and translation.	K3
CO5	Apply literary knowledge, translation skills, and written communication skills to interpret texts, translate passages from the prescribed lessons, and express ideas effectively in Hindi.	K5

S.NO	**BOOK FOR REFERENCE**	**AUTHOR**	**PUBLISHERS**
1	PADHYA PRAVAH	Dr. RAMAKESHOR SHARMA	LOK BHARATHI PRAKASHAN
2	HINDI BHASHA ABHYAS	V.BALAKRISHNA	JAI PUBLICATIONS CHENNAI
3	TEACHING OF HINDI	Dr. P. VIDYASAGAR DAYAL	STAR PUBLICATIONS(P) LTD. NEW DELHI
4	RASHTRABHASHA	R.J.SANTHOSH KUMAR	DAKSHINA BHARAT HINDI PRACHAR SABHA,CHENNAI
5	SABARI	R. JANAKAJA	SABARRIEE PUBLICATION

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II B.A./B.Sc.,/B.Com.,

COURSE TITLE	**POETRY, ALANKAR, SHORT-MORAL STORIES ,TRANSLATION**				
COURSE TYPE	PART I LANGUAGE	**COURSE CODE**	26ULHC4		
YEAR	2026-2027	**SEMESTER**	IV		
CREDITS	3	**HOURS/WEEK:**	6	**TOTAL**	70

UNIT I
POETRY (MODERN POETRY COLLECTION)

1. TERA SNEHA NA KHOU
2. EK BOOND
3. VAH CHIDIYA JO
4. CHAND SE THODI SI GAPPE

UNIT II
ALANKAR

1 ANUPRAS
2 YAMAK
3 SLASH
4 RUPAK

UNIT
III STORIES

1 MAHAN VAIGYANIK EDISON
2 SIR C.V. RAMAN
3 VEER SHIVAJI
4 VISHWAMITRA KA YAGYA

UNIT -IV
SHORT-MORAL STORIES

1 HAMARI DHARTHI
2 DEEP JALAO
3 PATRA KI ATMAKATHA
4 BALWAN KON HAI

UNIT - V
TRANSLATION

Sentence Translation- Sabari Book Lesson **(15-20)**

Course Outcomes (COs)

After completing this course, students will be able to

1	Interpret and appreciate modern Hindi poetry and its aesthetic values.	K1,K2
2	Identify and explain different types of poetic devices (Alankars) like Upama, Rupak, and Anupras	K2,K3
3	Write short analytical notes on modern poets such as Sumitranandan Pant and Nirala.	K3
4	Understand and summarize moral lessons from short Hindi stories	K2,K3
5	Translate advanced Hindi passages with comprehension and linguistic accuracy.	K3

S.No	**BOOK FOR REFERENCE**	**AUTHOR**	**PUBLISHERS**
1	PADHYA PRAVAH	Dr. RAMAKESHOR SHARMA	LOK BHARATHI PRAKASHAN
2	HINDI BHASHA ABHYAS	V.BALAKRISHNA	JAI PUBLICATIONS CHENNAI
3	HINDI	Dr. Y. RAVI	HINDI PRACHAR SABHA,CHENNAI
4	RASHTRABHASHA	R.J.SANTHOSH KUMAR	HINDI PRACHAR SABHA,CHENNAI
5	SABARI	R. JANAKAJA	SABARRIEE PUBLICATION