

SRI SARADA COLLEGE FOR WOMEN (AUTONOMOUS)

Reaccredited with 'B++' Grade by NAAC

(Affiliated to Periyar University)

SALEM- 16



PG & RESEARCH DEPARTMENT OF ENGLISH

Outcome Based Syllabus

GENERAL ENGLISH

(From the Academic Year 2023-2024 onwards)

SRI SARADA COLLEGE FOR WOMEN (AUTONOMOUS), SALEM – 16
AFFILIATED TO PERIYAR UNIVERSITY
PG AND RESEARCH DEPARTMENT OF ENGLISH
FIRST YEAR - SEMESTER I
PART II - ENGLISH-I (23ULEC1)
(SYLLABUS FOR THE STUDENTS ADMITTED FROM 2023-2024 ONWARDS)
UNDER CHOICE BASED CREDIT SYSTEM

Hours per Week: 6

Credits: 3
Total No. of Hours: 75

Learning Objectives

LO1 - To enable learners to acquire the linguistic competence necessarily required in various life situations.

LO2 - To help them understand the written text and able to use skimming, scanning skills

LO3 - To assist them in creative thinking abilities

LO4 - To enable them become better readers and writers

LO5 - To assist them in developing correct reading habits, silently, extensively and intensively

Unit – I

No. of Hours: 15

Poetry

A Patch of Land - Subramania Bharati

The Sparrow - Paul Laurence Dunbar

A Nation's Strength – Ralph Waldo Emerson

Love Cycle - Chinua Achebe

Unit – II

No. of Hours: 15

Prose

JRD - Harish Bhat

Us and Them - David Sedaris

(From Dress Your Family in Corduroy and Denim)

Uncle Podger Hangs a Picture

- Jerome K Jerome

Unit – III

No. of Hours: 15

Short Stories

The Faltering Pendulum- Bhabani

Bhattacharya

How I Taught my Grandmother to Read-

Sudha Murthy

The Gold Frame- R.K. Laxman

Importance of Soft Skills

Attributes regarded as Soft Skills
Improving Soft Skills
Practicing Soft Skills

Unit – IV

No. of Hours: 15

Language Competency

Vocabulary: Synonyms, Antonyms, Word
Formation
Appropriate use of Articles and Parts of
Speech
Error correction

Self-Discovery

Importance of Self-Discovery
SWOT Analysis
Benefits of SWOT Analysis

Unit – V

No. of Hours: 15

English for Workplace

Self - introduction, Greetings
Introducing others
Listening for General and Specific
Information
Listening to and Giving Instructions /
Directions

Developing Positive Attitude

Features of Attitudes
Formation of Attitudes
The power of Positive Attitude

Course Outcomes		
Course Outcomes	On completion of this course, students will	
CO1	Develop and integrate the use of the four language skills i.e. Reading, Listening, Speaking and Writing	PO1
CO2	Understand the total content and underlying meaning in the context.	PO1,PO2
CO3	Form the habit of reading for pleasure and for information	PO4,PO6
CO4	Comprehend material other than the prescribed text	PO4,PO5, PO6
CO5	Develop the linguistic competence that enables them, in the future, to present the culture and civilization of their nation.	PO3,PO8

	Text books (Latest Editions)
1	Steel Hawk and other stories by Bhattacharya, Bhabani, New Delhi: Sahitya Akademi, 1967
2	How I taught my Grandmother to Read and other Stories, Murthy, Sudha,Penguin Books, India, 2004

Web Resources	
1	A patch of land by Subramania Bharati translated by Usha Rajagoplan : https://books.google.co.in/books?id=iSHvOmXuvLMC&printsec=frontcover&dq=subramania+bharati+poems&hl=en&newbks=1&newbks_redir=0&source=gb_mobile_search&sa=X&redir_esc=y#v=onepage&q=subramania%20bharati%20poems&f=false
2	The Sparrow by Paul Laurence Dunbar https://poets.org/poem/sparrow-0
3	A Nation's Strength by Emerson https://poets.org/poem/nations-strength
4	Love cycle by Chinua Achebe : https://www.best-poems.net/chinua-achebe/love-cycle.html
5	JRD by Harish Bhat https://www.tata.com/newsroom/heritage/coffee-tea-jrd-tata-stories
6	Us and Them by David Sedaris From Dress Your Family in Corduroy and Denim https://legacy.npr.org/programs/morning/features/2004/jun/sedaris/usandthem.html
7	Uncle Podger Hangs a Picture: http://rosyhunt.blogspot.com/2013/01/uncle-podger-hangs-picture.html
8	The Gold Frame: https://fybaenglish.blogspot.com/2018/12/the-gold-frame-r-k-laxman.html

Reference Books

(Latest Editions, and the style given must be strictly adhered to)

1.	English in use - A textbook for College Students (English ,Paper back, - T.Vijay Kumar, K Durga Bhavani, YL Srinivas
2	Practical English Usage - 4th Edition By Michael Swan
3.	The Art of Civilized Conversation: A Guide to Expressing Yourself with Style and Grace -Margaret Shepherd, Penny Carter, (Illustrator), Sharon Hogan, 2005.

Mapping with Programme Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	3	3	3	3	3	3	2	3	2
CO2	2	3	3	3	2	3	3	2	2	2
CO3	3	3	3	2	3	3	3	2	3	2
CO4	3	3	3	3	3	3	3	2	2	2
CO5	3	2	3	3	3	3	3	2	2	3

Mapping with Programme Specific Outcomes:

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	3	3	3	3	3
CO3	3	3	3	3	3
CO4	3	3	3	3	3
CO5	3	3	3	3	3
Weightage	15	15	15	15	15
Weighted percentage of Course Contribution to Pos	3.0	3.0	3.0	3.0	3.0

3 – Strong, 2 – Medium, 1 – Low

SRI SARADA COLLEGE FOR WOMEN (AUTONOMOUS), SALEM – 16
AFFILIATED TO PERIYAR UNIVERSITY
PG AND RESEARCH DEPARTMENT OF ENGLISH
FIRST YEAR - SEMESTER II
PART II - ENGLISH-II (23ULEC2)
(SYLLABUS FOR THE STUDENTS ADMITTED FROM 2023-2024 ONWARDS)
UNDER CHOICE BASED CREDIT SYSTEM

Hours per Week: 6

Credits: 3

Total No. of Hours: 90

Learning Objectives

- LO1 To introduce learners to the essential skills of communication in English
- LO2 To enable them use these skills effectively in academic and non-academic contexts
- LO3 To help them identify and eliminate common mistakes in writing and speaking
- LO4 To enable them use various business communication strategies and to use advanced vocabulary
- LO5 To familiarize them in writing descriptive essays and respond to arguments orally and in writing

Unit – I

No. of Hours: 15

Poetry

Very Indian Poem in Indian English -

Nissim Ezekiel

Still I Rise - Maya Angelou

The Flower - Tennyson

On Killing a Tree - Gieve Patel

Unit – II

No. of Hours: 15

Prose

If You Are Wrong Admit it- Dale Carnegie

Kindly Adjust Please - Shashi Tharoor

The Spoon-fed Age- W.R. Inge

Unit – III

No. of Hours: 20

Fiction

Alchemist - Paulo Coelho

Unit – IV**No. of Hours: 20****Language Competency**

Homonyms, Homophones, Homographs

Portmanteau words

Verbs and Tenses, Subject Verb Agreement

Error correction

Unit – V**No. of Hours: 20****English in the Workplace**

Reading for General and Specific information [charts, tables, schedules, graphs etc]

Reading news and weather reports

Writing paragraphs

Taking and making notes

Course Outcomes		
Course Outcomes	On completion of this course, students will;	
CO1	Learn to introduce themselves and talk about everyday activities confidently	PO1
CO2	Be able to write short paragraphs on people, places and events	PO1, PO2
CO3	Identify the purpose of using various tenses and effectively employ them in speaking and writing	PO4, PO6
CO4	Gain knowledge to write subjective and objective descriptions	PO4, PO5, PO6
CO5	Identify and use their skills effectively in formal contexts.	PO3, PO8

Text Books (Latest Editions)	
1	The Alchemist - Paulo Coelho Harper - 2005
References Books (Latest editions, and the style as given below must be strictly adhered to)	
1	Advanced English Grammar. Martin Hewings. Cambridge University Press, 2000
2	Descriptive English. SP Bakshi, Richa Sharma · 2019, Arihant Publications (India) Ltd.
3	The Reading Book: A Complete Guide to Teaching Reading. Sheena Cameron, Louise Dempsey, S & L. Publishing, 2019.
4	Skimming and Scanning Techniques, Barbara Sherman, Liberty University Press, 2014
5	Brilliant Speed Reading: Whatever you need to read, however ...Phil Chambers, Pearson, 2013.
6.	The Archer, Paulo Coelho. Penguin Viking, 2020.
Web Resources	
1	Very Indian poem by Nissim Ezekiel http://econtent.in/pacc.in/admin/contents/40_%202020103001102714.pdf
2	Still I Rise by Maya Angelou https://www.poetryfoundation.org/poems/46446/still-i-rise
3	The Flower by Tennyson: https://www.poemhunter.com/poem/the-flower-2/
4	On Killing a tree by Gieve Patel: https://www.poemhunter.com/poem/on-killing-a-tree/
5	If you are wrong, admit it: https://www.tbr.fun/if-youre-wrong-admit-it/
6	Kindly Adjust please - Shashi Tharoor https://www.theweek.in/columns/shashi-tharoor/2018/05/25/kindly-adjust-to-our-english.html?fbclid=IwAR3IhtdXqvuV4ySECn9S7SA6HmCEYISyd1QHd3BlwKgiNKKwdkeSg3qWp-U/
7	The Spoon Fed Age: https://www.nrkademy.com/2016/04/spoon-feeding-by-wringe.html
8	The Alchemist: https://www.youtube.com/watch?v=lxBYpmxjeDU

Mapping with Programme Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	3	3	3	3	3	3	2	3	2
CO2	2	3	3	3	2	3	3	2	2	2
CO3	3	3	3	2	3	3	3	2	3	2
CO4	3	3	3	3	3	3	3	2	2	2
CO5	3	2	3	3	3	3	3	2	2	3

3 – Strong, 2 – Medium , 1 – Low

Mapping with Programme Specific Outcomes:

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	3	3	3	3	3
CO3	3	3	3	3	3
CO4	3	3	3	3	3
CO5	3	3	3	3	3
Weightage	15	15	15	15	15
Weighted percentage of Course Contribution to Pos	3.0	3.0	3.0	3.0	3.0

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SRI SARADA COLLEGE FOR WOMEN (AUTONOMOUS), SALEM – 16
AFFILIATED TO PERIYAR UNIVERSITY
PG AND RESEARCH DEPARTMENT OF ENGLISH
SECOND YEAR - SEMESTER III
ENGLISH III (23ULEC3)
(SYLLABUS FOR THE STUDENTS ADMITTED FROM 2023-2024 ONWARDS)
UNDER CHOICE BASED CREDIT SYSTEM

Hours per Week: 6

Credits: 3

Total No. of Hours: 90

Learning Objectives

- LO1 To enhance the level of literary and aesthetic experience of students and to help them respond creatively.
- LO2 To sensitize them to the major issues in the society and the world.
- LO3 To Provide them with an ability to build and enrich their communication skills.
- LO4 To equip them to utilize the digital knowledge resources effectively for their chosen fields of study.
- LO5 To help them think and write imaginatively and critically.

Unit – I

No. of Hours: 20

Poetry:

The Voice of the Mountains - Mamang Dai
Sita - Toru Dutt
A Song of Hope - Oodgeroo Noonuccal
In an Artist's Studio - Christina Rossetti

Unit – II

No. of Hours: 20

Scenes From Shakespeare:

Romeo & Juliet -The Balcony Scene
Macbeth-Banquet Scene
Julius Caesar - Murder Scene

Unit – III

No. of Hours: 20

Speeches of Famous personalities

Tryst with Destiny- Jawaharlal Nehru
Yes, We Can-Barack Obama
You've Got to Find What You Love-Steve Jobs

Unit – IV**No. of Hours: 15****Language Competency**

Writing letters and emails

Writing and messaging in social media platforms

[blogs, twitter, instagram.facebook]

Learning netiquette, email etiquette

Unit – V**No. of Hours: 15****English for Workplace**

Data Interpretation and Reporting

Data Presentation and analysis

Meeting Etiquettes - language, dress code, voice modulation.

Online Meetings - Terms and expressions used in

Conducting and participating in a meeting

Course Outcomes		
Course Outcomes	On completion of this course, students will;	
CO1	Broaden their outlook and sensibility and be acquainted with cultural diversity and divergence in perspectives.	PO1
CO2	Be updated with basic informatics skills and attitudes relevant to the emerging knowledge society	PO1, PO2
CO3	Produce grammatically and idiomatically correct language.	PO4, PO6
CO4	Gain knowledge in writing techniques to meet academic and professional needs.	PO4, PO5, PO6
CO5	Be equipped with sufficient practice in Vocabulary, Grammar, Comprehension and Remedial English from the perspective of career oriented tests.	PO3, PO8
Text Books (Latest Editions)		
1.	Arden Shakespeare Complete works by Shakespeare (Author), William (Author), Bloomsbury, 2011)	
References Books (Latest editions, and the style as given below must be strictly adhered to)		
1.	The Shakespeare Book: Big Ideas Simply Explained, Stanley Wells et al. DK Publishing, 2015	
2.	Famous Speeches by Mahatma Gandhi, Createspace Independent Publishing Platform, 2016	
3.	How to Build a Professional Digital Profile Kindle Edition by Jeanne Kelly Bernish, Bernish Communications Associates, LLC; 1st edition (May 29, 2012)	
4.	Keys to Teaching Grammar to English Language Learners, Second Ed.: A Practical Handbook by Keith S Folse, Michigan Teacher Training, 2016.	
5.	Role Play-Theory and Practice.Krysia M Yardley-Matwiejczuk, SAGE publications ltd, 1997	

Web Resources	
1.	The Voice of the Mountains by Mamang Dai: https://www.scribd.com/document/558838656/The-Voice-of-the-Mountain-By-Mamang-Dai-Adivasi-Resurgence
2.	A song of Hope by Kath Walker: http://www.wordslikethis.com.au/a-song-of-hope/
3.	In an artist's studio by Christina Rossetti: https://www.poetryfoundation.org/poems/146804/in-an-artist39s-studio
4.	Sita by Toru Dutt: https://www.poetrynook.com/poem/s%E2%94%9C%C2%ABta
5.	Tryst with Destiny: https://www.cam.ac.uk/files/a-tryst-withdestiny/index.html#:~:text=Jawaharlal%20Nehru%2C%20delivering%20his%20Tryst%20with%20Destiny%20speech.&text=%22Long%20years%20ago%20we%20made,awake%20to%20life%20and%20freedom.
6.	Yes, We Can: https://www.englishspeecheschannel.com/english-speeches/barack-obamaspeech/
7.	You've got to find what you love: https://www.businessbusinessbusiness.com.au/stevejobs-youve-got-to-find-what-youlove/#:~:text=Steve%20Jobs%2C%20in%20his%20commencement,emphasizes%20on%20believing%20in%20oneself.

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO10
CO1	3	3	3	3	3	3	3	2	3	2
CO2	2	3	3	3	2	3	3	2	2	2
CO3	3	3	3	2	3	3	3	2	3	2
CO4	3	3	3	3	3	3	3	2	2	2
CO5	3	2	3	3	3	3	3	2	2	3

3 – Strong, 2 – Medium , 1 - Low

Mapping with Programme Specific Outcomes:

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	3	3	3	2	3
CO3	3	3	3	3	3
CO4	3	3	3	3	3
CO5	3	3	3	3	3
Weightage	15	15	15	14	15
Weighted percentage of Course Contribution to Pos	3.0	3.0	3.0	2.8	3.0

SRI SARADA COLLEGE FOR WOMEN (AUTONOMOUS), SALEM – 16
AFFILIATED TO PERIYAR UNIVERSITY
PG AND RESEARCH DEPARTMENT OF ENGLISH
SECOND YEAR - SEMESTER III
ENGLISH III (23ULEC3)
(QUESTION PAPER PATTERN FOR THE STUDENTS
ADMITTED FROM 2023-2024 ONWARDS)
UNDER CHOICE BASED CREDIT SYSTEM

Total Marks : 70

PART - A

I. Answer ALL Questions

(20 x 1 = 20)

20 Multiple Choice Questions

PART - B

II. Answer ALL Questions

(5 x 4 = 20)

21. a. Unit I

(or)

b. Unit I

22. a. Unit II

(or)

b. Unit II

23. a. Unit III

(or)

b. Unit III

24. a. Unit IV

(or)

b. Unit IV

25. a. Unit V

(or)

b. Unit V

PART - C

III. Answer ANY THREE Questions**(3 x 10 = 30)**

- 26. Unit I
- 27. Unit II
- 28. Unit III
- 29. Unit IV
- 30. Unit V

SRI SARADA COLLEGE FOR WOMEN (AUTONOMOUS), SALEM – 16
AFFILIATED TO PERIYAR UNIVERSITY
PG AND RESEARCH DEPARTMENT OF ENGLISH
SECOND YEAR - SEMESTER IV
ENGLISH IV (23ULEC4)
(SYLLABUS FOR THE STUDENTS ADMITTED FROM 2023-2024 ONWARDS)
UNDER CHOICE BASED CREDIT SYSTEM

Hours per Week: 6

Credits: 3

Total No. of Hours: 90

Learning Objectives

- LO1 To help learners imbibe the rules of language unconsciously and tune to deduce language structure and usage.
- LO2 To enable them use receptive skills through reading and listening to acquire good exposure to language and literature.
- LO3 To help them develop style in speech and writing and manipulate the tools of language for effective communication.
- LO4 To provide exposure to plays, autobiographies and expose them to value based ideas.
- LO5 To enhance their language skills especially in the areas of grammar and pronunciation.

Unit – I

No. of Hours: 20

Life Writing

I am Malala- Malala Yousafzai - Chapter

1My Inventions - Nikola Tesla - Chapter 2

Unit – II

No. of Hours: 20

One Act Plays

The Zoo Story- Edward Albee

The Proposal- Anton Chekhov

Unit – III

No. of Hours: 20

Interviews

Nelson Mandela's Interview with Larry King.

Rakesh Sharma's Interview with Indira Gandhi from Space

Lionel Messi with Sid Lowe (Print)

Unit – IV**No. of Hours: 15****Language Competency**

Refuting, Arguing & Debating

Making Suggestions & Responding to Suggestions,

Asking for and Giving Advice or Help Interviews

(face to face, telephone and video conferencing)

Unit – V**No. of Hours: 15****English for Workplace**

Job Applications: Covering letters, CV and Resume

Creating a digital profile – LinkedIn

Filling Forms (Online & Manual): creation of account, railway reservation, ATM,

Credit/debit card

Body Language -Practical Skills for Interviews

Course Outcomes		
Course Outcomes	On completion of this course, students will;	
CO1	Learn to communicate effectively and appropriately in real life situation.	PO1
CO2	Use English effectively for study purpose across the curriculum	PO1, PO2
CO3	Develop interest in and appreciation of Literature	PO4, PO6
CO4	Develop and integrate the use of the four language skills	PO4, PO5, PO6
CO5	Enhance their language skills especially in the areas of grammar and pronunciation.	PO3, PO8
Text Books (Latest Editions)		
1.	I Am Malala The Girl Who Stood Up for Education and Was Shot by the Taliban by Malala Yousafzai, Christina Lamb , Little Brown, 2013.	
2.	My Inventions by Nikola Tesla Ingram Short title, 2011 Edition	
References Books (Latest editions, and the style as given below must be strictly adhered to)		
1.	Writing Your Life: A Guide to Writing Autobiographies, Mary Borg, Taylor & Francis, 2021	
2.	One-act Plays for Acting Students: An Anthology of Short Norman A. Bert · 1987 ·	
3.	The One-Act Play Companion: A Guide to plays, playwrights ... Colin Dolley, Rex Walford · 2015	
4.	How to Build a Professional Digital Profile Kindle Edition by Jeanne Kelly Bernish, Bernish Communications Associates, LLC; 1st edition (May 29, 2012)	
5.	Role Play-Theory and Practice.Krysia M Yardley-Matwiejczuk, SAGE publications ltd, 1997	

Web Resources	
1.	For Readers' Theatre: https://www.youtube.com/watch?v=JaLQJt8orSw&t=469s (the link to the performance; refer scripts by Aaron Sheperd)
2.	http://BBC.learn.English.com
3.	http://onestopenglish.com
4.	http://hearn-english-today.com
5.	http://talkenglish.com
6.	The Zoo Story: http://www.lem.seed.pr.gov.br/arquivos/File/livrosliteraturaingles/zoostory.pdf
7.	The Proposal: https://www.one-act-plays.com/comedies/proposal.html
8.	Nelson Mandela with Larry King Interviews: http://edition.cnn.com/TRANSCRIPTS/0005/16/lkl.00.html
9.	Rakesh Sharma with Indira Gandhi Interview : https://www.ndtv.com/offbeat/what-first-indian-astronaut-rakesh-sharma-told-indira-gandhi-about-india-from-space-2204839
10.	Lionel Messi with Sid Lowe Interview: https://www.worldsoccer.com/world-soccer-latest/lionel-messi-interview-part-one-338553

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO10
CO1	3	3	3	3	3	3	3	2	3	2
CO2	2	3	3	3	2	3	3	2	2	2
CO3	3	3	3	2	3	3	3	2	3	2
CO4	3	3	3	3	3	3	3	2	2	2
CO5	3	2	3	3	3	3	3	2	2	3

3 – Strong, 2 – Medium , 1 - Low

Mapping with Programme Specific Outcomes:

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	3	3	3	3	3
CO3	3	3	3	3	3
CO4	3	3	3	3	3
CO5	3	3	3	3	3
Weightage	15	15	15	15	15
Weighted percentage of Course Contribution to Pos	3.0	3.0	3.0	3.0	3.0

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AFFILIATED TO PERIYAR UNIVERSITY
PG AND RESEARCH DEPARTMENT OF ENGLISH
SECOND YEAR - SEMESTER IV
ENGLISH IV (23ULEC4)
(QUESTION PAPER PATTERN FOR THE STUDENTS
ADMITTED FROM 2023-2024 ONWARDS)
UNDER CHOICE BASED CREDIT SYSTEM

Total Marks : 70

PART - A

I. Answer ALL Questions

(20 x 1 = 20)

20 Multiple Choice Questions

PART - B

II. Answer ALL Questions

(5 x 4 = 20)

21. a. Unit I

(or)

b. Unit I

22. a. Unit II

(or)

b. Unit II

23. a. Unit III

(or)

b. Unit III

24. a. Unit IV

(or)

b. Unit IV

25. a. Unit V

(or)

b. Unit V

PART - C

**III. Answer ANY THREE Questions
(30)**

(3 x 10 =

- 26. Unit I
- 27. Unit II
- 28. Unit III
- 29. Unit IV
- 30. Unit V