

SRI SARADA COLLEGE FOR WOMEN (AUTONOMOUS)

Reaccredited with 'B++' Grade by NAAC (Affiliated to Periyar University) SALEM- 16



PG & RESEARCH DEPARTMENT OF ENGLISH

Outcome Based Syllabus

GENERAL ENGLISH

B.A/B.Sc/B.Com

(From the Academic year 2026-2027 onwards)

Course Title	ENGLISH - I		
Course Type	PART II	Course Code	26ULEC1
Year	I B.A./B.Sc./B.Com	Semester	I
Credits	3	Hours/week	6

Learning Objectives

LO1	To enable learners to acquire self-awareness and positive thinking required in various life situations
LO2	To help them acquire the attribute of empathy
LO3	To assist them in acquiring creative and critical thinking abilities
LO4	To enable them to learn the basic grammar
LO5	To assist them in developing LSRW skills

Unit-I

No. of Hours: 20

SELF-AWARENESS (WHO) & POSITIVE THINKING (UNICEF)

Life Story

Chapter 1 from Malala Yousafzai, I am Malala

An Autobiography or The Story of My Experiments with Truth (Chapters 1, 2 & 3)

M.K.Gandhi

Poem

Where the Mind is Without Fear – Gitanjali 35 – Rabindranath Tagore Love

Cycle – Chinua Achebe

Unit-II

No. of Hours: 20

EMPATHY

Poem

Nine Gold Medals – David Roth

Alice Fell, Or poverty – William Wordsworth

Short Story

The School for Sympathy – E.V. Lucas

Barn Burning – William Faulkner

Unit-III

No. of Hours: 20

CRITICAL & CREATIVE THINKING

Poem

The Things That Haven't Been Done Before – Edgar Guest

Stopping by the Woods on a Snowy Evening – Robert Frost

Readers Theatre

The Magic Brocade – A Tale of China - Aaron Shepard

Stories on Stage – Aaron Shepard (Three Sideway Stories from Wayside School” by Louis Sachar)

Unit–IV**No. of Hours: 15****Parts of Speech**

Noun Pronoun Verb

Adverb Adjective

Preposition

Conjunction

Interjection **Articles**

Unit–V**No. of Hours: 15****Paragraph and Essay Writing**

Descriptive

Expository

Persuasive Narrative

AI for Writing Improvement**Reading Comprehension**

	Text Books (Latest Editions)
1	Malala Yousafzai. I am Malala, Little, Brown and Company, 2013.
2	M.K. Gandhi. An Autobiography or The Story of My Experiments with Truth (Chapter – I), Rupa Publications, 2011.
3	Rabindranath Tagore. "Gitanjali 35" from Gitanjali (Song Offerings): A Collection of Prose Translations Made by the Author from the Original Bengali. MacMillan, 1913.
4	N.Krishnasamy. Modern English: A Book of Grammar, Usage and Composition Macmillan, 1975.
5	Aaron Shepard. Stories on Stage, Shepard Publications, 2017.
6	J.C. Nesfield. English Grammar Composition and Usage, Macmillan, 2019.
7	Selvalakshmi A., 2026, AI Powered Education, New Century Book House (P), Ltd, Chennai.

Web Resources	
1	MalalaYousafzai. I am Malala (Chapter 1) https://archive.org/details/i-am-malala
2	M.K Gandhi. An Autobiography or The Story of My Experiments with Truth(Chapter-1)- Rupa Publication, 2011 https://www.indiastudychannel.com/resources/146521-Book-Review-An-Autobiography-or-The-story-of-my-experiments-withTruth.aspx
3	Rabindranath Tagore. “Gitanjali 35” from Gitanjali (Song Offerings) https://www.poetryfoundation.org/poems/45668/gitanjali-35
4	Aaron Shepard. Stories on Stage, Shepard Publications, 2017 https://amzn.eu/d/9rVzlNv
5	J C Nesfield. Manual of English Grammar and Composition. https://archive.org/details/in.ernet.dli.2015.44179
6	Grammarly, QuillBot, Khanmigo

Course Outcomes (CO): On completion of this course, students will be able to

CO Number	Course Outcome Statement	Knowledge Level
CO1	Define self-awareness and positive thinking through prescribed literary texts and personal reflections.	K1
CO2	Interpret empathy in literary works and apply compassionate perspectives to real-life situations.	K2
CO3	Apply literary texts to develop critical and creative thinking for effective problem-solving.	K3
CO4	Analyze and evaluate grammatical structures for accurate and effective written and oral communication.	K4
CO5	Review well-structured essays using AI-assisted writing tools with ethical and critical judgment.	K5/K6

Mapping with Programme Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	3	3	3	3	3	3	2	3	2
CO2	2	3	3	3	2	3	3	2	2	2
CO3	3	3	3	2	3	3	3	2	3	2

CO4	3	3	3	3	3	3	3	2	2	2
CO5	3	2	3	3	3	3	3	2	2	3

3 – Strong, 2 – Medium, 1 – Low

Mapping with Programme Specific Outcomes:

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	3	3	3	3	3
CO3	3	3	3	3	3
CO4	3	3	3	3	3
CO5	3	3	3	3	3
Weightage	15	15	15	15	15
Weighted Percentage of Course Contribution to PSOs	3.0	3.0	3.0	3.0	3.0

