

**SRI SARADA COLLEGE FOR WOMEN (AUTONOMOUS),**  
**Reaccredited with 'B++' Grade by NAAC**  
*(Affiliated to Periyar University)*  
**Fairlands, Salem - 636016.**



***PG & RESEARCH DEPARTMENT OF HISTORY***

**Outcome Based Syllabus**

**M.A. HISTORY**

**(For the students admitted from 2022 - 2024 BATCH)**

**SRI SARADA COLLEGE FOR WOMEN (AUTONOMOUS), SALEM-16**

**PG & Research Department of History**

**Programme Title: M.A. History**

**Programme Outcomes (PO)**

<b>PO. No</b>	<b>PO Statement</b>
1.	To help the students to understand the contributions of eminent historical personalities.
2.	To identify the causes and results of historical movements and interpret them in terms with ethical values of history.
3.	To embolden the students to learn the various kinds of governance and developments with positive attitude.
4.	To equip the students with skills and abilities so as to cope with the employment opportunities.
5.	To update knowledge and take up research projects with appropriate societal and environmental considerations.
6.	To enhance the knowledge on political institutions and constitutions using modern tools.

**SRI SARADA COLLEGE FOR WOMEN (AUTONOMOUS), SALEM -16**

**PG & RESEARCH DEPARTMENT OF HISTORY**

**M.A. HISTORY**

**PROGRAMME STRUCTURE UNDER CBCS**

**(For the student admitted from 2022-2023)**

**Total Credits: 92+ Extra Credit (Maximum 16)**

**SEMESTER – I**

<b>S.No</b>	<b>Course</b>	<b>Course Title</b>	<b>Code</b>	<b>Hrs/ week</b>	<b>Credits</b>
1.	Core – I	Ancient India from Pre-History to 712 C.E.	22PHIC1	6	5
2.	Core – II	Social and Cultural History of Tamil Nadu – I	22PHIC2	6	5
3.	Core – III	History of World Civilisations up to 1500 C.E. (Excluding India)	22PHIC3	6	4
4.	Core – IV	Women Studies – I	22PHIC4	6	4
5.	Elective-I	Principles and Methods of Archaeology/ Intellectual History of India-I	22PHIEC1/ 22PHIESC1	6	5
		<b>Total</b>		<b>30</b>	<b>23</b>
	Extra Skills	<ul style="list-style-type: none"><li>• <i>Value Education</i></li><li>• <i>Physical Fitness Practice</i></li><li>• <i>Life Skills Promotion</i></li></ul> <i>Productive Preparation for NET/SET/JRF – I (22PHISC1)</i> <i>(Self-Study – 1 Extra Credit)</i>			

### SEMESTER – II

S.No	Course	Course Title	Code	Hrs/Week	Credits
1.	Core – V	History of Medieval India from 712 to 1707	22PHIC5	6	5
2.	Core – VI	Social and Cultural History of Tamil Nadu- II	22PHIC6	6	4
3.	Core – VII	History of Civilisations from 1500 (Excluding India)	22PHIC7	6	5
4.	Core –VIII	Women Studies- II	22PHIC8	6	5
5.	Elective- II	Archives Keeping/ Intellectual History of India-II	22PHIEC2/ 22PHIESC2	4	4
6.		Human Rights	22PHRSC	2	2
		<b>Total</b>		<b>30</b>	<b>25</b>
Extra Skills		<ul style="list-style-type: none"> <li>• Value Education – 1 Extra Credit</li> <li>• Physical Fitness Practice – 1Extra Credit</li> <li>• Life Skills Promotion – 1 Extra Credit</li> <li>• Productive Preparation for NET/SET/JRF – II (22PHISC2) (Self-Study – 1 Extra Credit)</li> <li>Extension Activity - 1Extra Credit</li> </ul>			

*\* Extra credits are given for extra skills and courses qualified in MOOC/NPTEL*

### SEMESTER – III

S.No	Course	Course Title	Code	Hrs/week	Credits
1.	Core – IX	History of Modern India from 1757 to 1947	22PHIC9	6	4
2.	Core – X	Contemporary History of India from 1947 to 1990	22PHIC10	5	4
3.	Core – XI	Indian Administration - I	22PHIC11	5	4
4.	Core – XII	International Relations from 1870 to 1919	22PHIC12	5	4
5.	Elective- III	Historiography/ Indian Painting and Arts	22PHIEC3/ 22PHIESC3	5	4
6.	EDC	Indian Constitution/ Freedom Struggle in India	22PHIEDC	4	4
		<b>Total</b>		<b>30</b>	<b>24</b>
Extra Skills		<ul style="list-style-type: none"> <li>• Value Education</li> <li>• Physical Fitness Practice</li> <li>• Life Skills Promotion</li> <li>• Productive Preparation for NET/SET/JRF–III (22PHISC3) (Self-Study --1 Extra Credit)</li> </ul>			

*\* Preparation for the Project - 5 Hours per Week (Outside College Hours)*

**SEMESTER – IV**

<b>S.No</b>	<b>Course</b>	<b>Course Title</b>	<b>Code</b>	<b>Hrs/ Week</b>	<b>Credits</b>
1.	Core – XIII	Indian Administration – II	22PHIC13	6	4
2.	Core – XIV	History of the USA from 1920 to 2017	22PHIC14	6	4
3.	Core – XV	International Relations from 1920 to 1990	22PHIC15	6	4
4.	Elective – IV	Historical Methods/ India and her Neighbours	22PHIEC4/ 22PHIESC4	6	4
5.	Core – XVI	Project and Project Viva	22PHIPC	6	4
		<b>Total</b>		<b>30</b>	<b>20</b>
	Extra Skills	<ul style="list-style-type: none"> <li>• <i>Value Education–1 Extra Credit</i></li> <li>• <i>Physical Fitness Practice – 1 Extra Credit</i></li> <li>• <i>Life Skills Promotion – 1 Extra Credit</i></li> <li>• <i>Productive Preparation for NET/SET/JRF – IV (22PHISC4) (Self-Study – 1 Extra Credit)</i></li> <li>• <i>Extension Activity - 1 Extra Credit</i></li> </ul>			

*\* Extra credits are given for extra skills and courses qualified in MOOC/NPTEL*

**Programme Title : I M.A. History**  
**Course Title : Ancient India from Pre-History to 712 C.E.**  
**Course Code : 22PHIC1 Hours / Week: 6**  
**Semester : I Credit: 5**

**Course Objectives : The course aims**

- ❖ To realize the past glory of mother land.
- ❖ To appreciate the values of the life of the earlier people.
- ❖ To impart knowledge on the Indian Heritage.
- ❖ To understand recent trends in history.
- ❖ To train the students to face the competitive examinations.

## **SYLLABUS**

### **UNIT – I (Hours: 15)**

Approaches towards the sources and the study of ancient Indian history – Pre-Harappan human settlements and life – Urban character of the Harappan culture – Evolution of social and political institutions in the Vedic society – Religious dissent and the rise of Jainism and Buddhism- Effects of Jainism and Buddhism.

### **UNIT – II (Hours: 15)**

Mahajanapadas and the rise of Magadha – Iranian and Macedonian invasions and their impact – Foundation of the Mauryan empire – Asoka’s Dhamma and his inscriptions – Mauryan administration, Art and Architecture- Social conditions under Mauryans.

### **UNIT – III (Hours: 10)**

Sungas and the Kanvas – Karavelas and the Satavahanas – Indo-Greek rule in India – Kushana Empire – Society under Kushana’s - Art and Culture under Kanishka.

### **UNIT – IV (Hours: 15)**

Changes in political organisation of empire during the Gupta rule – Brahmanical religion and its social role – Science, Art, Architecture and Sanskrit Literature – Myth of the Golden Age – Decline of the Guptas and the Huns’ invasion- Expansion of Huns.

### **UNIT – V (Hours: 15)**

Rule of Harshavardhana – Feudal system under Harshavardhana – Rule of the Chalukyas – Rise of Rajputs – Indian polity and society in the beginning of 8<sup>th</sup> century A.D.

**BOOKS FOR REFERENCES:**

1. Basham, A.L., - The Wonder that was India, Rupa & Co., New Delhi, 2003.
2. Majumdar, R.C., - An Advanced History of India, Mac Millan, New Delhi, 2002.
3. Nilakanta Sastri, K.A. and Srinivasachari, G. - Advanced History of India, Allied Publishers, 1986.
4. Thapar, Romila - Early India, Penguin, New Delhi, 2002.
5. Sharma, S - Aspects of Political Ideas and Institutions in Ancient India, New Delhi, 1991.
6. Khurana, K.L - History of India Earliest Times to 1761 A.D. Lakshmi Narain Agarwal, Agra, 2001.
7. Sharma, R.S. - Shudras in Ancient India A Social History of the Lower Order Down to A.D. 600 New Delhi, 1980.
8. Smith, Vincent A. - The Oxford History of India, OUP, New Delhi, 2002.

**Course Outcomes (CO):** On completion of the course, students should be able to

<b>CO Number</b>	<b>CO Statement</b>	<b>Knowledge Level</b>
CO 1	Compare and contrast between primary and secondary sources.	K2
CO 2	Understand the process of change and development in the society.	K2
CO 3	Identify the social political and religious condition of ancient dynasties.	K3
CO 4	Assess the art & architecture of Ancient India.	K5
CO 5	Compare the contributions of ancient Indian rulers.	K5

### Mapping of COs with POs

PO CO	PO					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	S	S	M	M	S	S
CO2	M	M	S	M	S	S
CO3	S	S	S	S	S	S
CO4	S	S	S	S	S	S
CO5	S	S	S	M	S	S

S- Strong, M-Medium, L- Low

### Pedagogy

Lecture Method, Power Point Presentation, Group Discussion, Assignment, Seminar and Quiz Programme.

**Course Designer: Mrs. N. Uma Maheshwari**



**Programme Title : I M.A. History**  
**Course Title : Social and Cultural History of Tamil Nadu - I**  
**Course Code : 22PHIC2 Hours / Week: 6**  
**Semester : I Credit: 5**  
**Course Objectives : The course aims**

- ❖ To know the historical development of Tamil Nadu in Sangam Age.
- ❖ To analyse the contribution of the Pallavas in different field.
- ❖ To create an awareness about the zenith of Dravidian art and architecture under Cholas.
- ❖ To study the achievements of Pandyas.

## **SYLLABUS**

### **UNIT – I (Hours: 15)**

Geographical features of Tamil Nadu - Sources for the study of Tamil Nadu -Ancient Tamil Civilisation - Sangam Age- - The Five Divisions Based on Geography - Society - Customs and Practices - Sangam Polity - Economic Condition and Foreign Trade - Religion, Literature and Fine Arts.

### **UNIT – II (Hours: 15)**

Pallavas - Kingship and Administrative Pattern - Social Condition - Economic Condition - Education - Literature - The Pallava Art- Architecture: Rock cut, Monolithic and Structural Architecture - Sculpture and Paintings.

### **UNIT – III (Hours: 15)**

Early & Imperial Cholas - Central Administrative System - Local Self Government - Society - Status of Women - Education and Literature - Economic Condition - Overseas Trade - Influence of Buddhism and Jainism on Tamil Society.

### **UNIT – IV (Hours: 10)**

Religion - Sculpture - Art & Architecture – Development of Education – Literature- Iconography and Paintings under the Chola Age.

### **UNIT - V (Hours: 15)**

Age of the Second Pandyan Empire - Social and Economic Life - Religion - Literature – Fine Arts: Architecture, Sculpture and Paintings. Impact of Malik Kafur’s invasion and its impact on Society and Culture.

## **BOOKS FOR STUDY**

1. Manoranjithamani - History of Tamil Nadu upto 1565, Dave – Beryl Publications, Tirunelveli, 2012.

## **BOOKS FOR REFERENCE**

1. Nilakanta Sastri, K.A. - The Cholas, University of Madras, Madras, 1955.
2. Pillai, K.K. - A Social History of Tamils, Tamil Nadu History – its People and Culture, University of Madras, Madras, 1975.
3. Rajayyan, K. - History of Tamil Nadu, Raj Publication, Madurai, 1982.
4. Subramanian, N. - Social and Cultural History of Tamil Nadu upto 1336 A.D. Ennes Publication, Udumalpet, 1998.
5. Srinivasa Iyengar - History of Tamils from the earliest times to 600 A.D. Asian Educational Services, New Delhi, 1983.
6. Mahalingam, T.V. - Administration and Social life under Vijayanagar, University of Madras, Madras, 1975.
7. Balasubramaniam, C. - The Status of Women in Tamil Nadu during the Sangam Age, University of Madras, Madras, 1976.

## **Web Sources**

*[http://www.newworldencyclopedia.org/entry/Chola\\_Dynasty](http://www.newworldencyclopedia.org/entry/Chola_Dynasty)*

**Course Outcomes (CO):** On completion of the course, students should be able to

CO Number	CO Statement	Knowledge Level
CO 1	Describe significant developments within historical contexts.	K1
CO 2	Demonstrate a basic narrative of Historical events in a specific region of Tamil Nadu in a specific time frame.	K2
CO 3	Identify the patterns of various Political, Social, Economic and Cultural transition.	K3
CO 4	Analyse the administration of various dynasties in Tamil Nadu.	K4
CO 5	Compare the progress of art and architecture through time and space.	K5
CO 6	Elaborate the Political, Social and Cultural life of Tamil Nadu up to 1565	K6

#### Mapping of COs with POs

PO CO	PO					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	S	M	S	M	S	S
CO2	S	S	S	M	S	M
CO3	S	S	S	M	S	S
CO4	S	S	S	M	S	S
CO5	S	S	S	M	S	S
CO6	S	S	S	M	S	S

**S- Strong, M-Medium, L- Low**

#### Pedagogy

Lecture Method, Power Point Presentation, Group Discussion, Assignment, Seminar and Quiz Programme.

**Course Designer: Mrs. R. Anuradha**

**Programme Title : I M.A. History**  
**Course Title : History of World Civilisations up to 1500 C.E. (Excluding India)**  
**Course Code : 22PHIC3** **Hours / Week: 6**  
**Semester : I** **Credit: 4**  
**Course Objectives : The course aims**

- To Understand the classical Civilisations.
- To assess the legacy of Greeks and Romans.
- To evaluate the art and architecture of the Byzantine and Saracenic Empires.

## **SYLLABUS**

### **UNIT – I (Hours: 15)**

Origin and Growth of Civilisations - Pre - Literate Culture – Paleo lithic Age - Neolithic Age - Copper Age- Egyptian Civilisation - Socio - Economic Life - Religion and Art.

### **UNIT - II (Hours: 15)**

Mesopotamian civilisation - Socio - Economic Life - Sumerian Civilisation - Babylonian - Hammurabi Code of Law - Assyrians and Chaldean contributions - Persian civilisation - Hebrew and their Religion-The Phoenicians.

### **UNIT – III (Hours: 15)**

Aegean Civilisation - Contribution of Greeks - Age of Pericles - Greek Philosophers - Hellenistic culture – Painting and Sculpture - Legacy of Rome - Roman Literature, Art and Architecture – Roman Law.

### **UNIT – IV (Hours: 15)**

The Byzantine Culture - Arabic Civilisation – Literature and Science - Rise and Spread of Christianity - Jews - New Monastic Orders - Contribution of Byzantine empire.

### **UNIT – V (Hours: 15)**

Rise of Cities - Feudalism - Causes - Features - Merits - Demerits - Manorial System - Culture of the Later Middle Age in Europe. – Gothic Architecture.

## BOOKS FOR STUDY

1. R.K. Majumdar & A.N. Srivastva - History of World Civilisation, SBD Publishers, Distributors, Delhi, 1996.
2. J.E. Swain - A History of World Civilizations, S.Chand & Co, New Delhi, 1973.

## BOOKS FOR REFERENCE

1. Edward P.Burns - Western Civilisations; Their History and Culture, S.Chand & Co, New Delhi, 1970.
2. Swain J.E. - A History of World Civilizations, S.Chand & Co, New Delhi, 1973.
3. Toynbee, A.J. - A Study of History, Oxford University Press, UK, 1934 to 1961.
4. Wells, H.C. - The History of the World, Eurasia Publication House, New Delhi, 1963.
5. Will Durant - The Story of Civilisations (10 Volumes) Simon & Schwater, New Delhi, 1965.
6. Robello I. - World Civilisation (Ancient and Medieval) Part – I, Codialbail Press, Mangalore, 1969.

## Web Sources

<https://www.khanacademy.org/humanities/world-history/world-history-beginnings/ancient-egypt-hittites/a/egypt-article>

**Course Outcomes (CO):** On completion of the course, students should be able to

CO Number	CO Statement	Knowledge Level
CO 1	Summarize the rise and spread of Christianity.	K2
CO 2	Identify the origin the growth of civilizations.	K3
CO 3	Identify the culture of the later middle age in European countries.	K3
CO 4	Compare and contrast the contemporary Civilisations	K4
CO 5	Assess the legacy of Greeks and Romans .	K5

### Mapping of COs with POs

PO CO	PO					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	S	S	M	M	S	M
CO2	M	S	M	M	S	M
CO3	S	S	S	M	S	S
CO4	M	S	S	M	S	S
CO5	S	S	S	M	S	S

**S- Strong, M-Medium, L- Low**

### Pedagogy

Lecture Method, Power Point Presentation, Group Discussion, Assignment, Seminar and Quiz Programme.

**Course Designer: Dr. (Selvi) A. Subha**

<b>Programme Title</b>	<b>: I M.A. History</b>	
<b>Course Title</b>	<b>: Women Studies - I</b>	
<b>Course Code</b>	<b>: 22PHIC4</b>	<b>Hours / Week: 6</b>
<b>Semester</b>	<b>: I</b>	<b>Credit: 4</b>
<b>Course Objectives</b>	<b>: The course aims</b>	

- To study about the condition of women through the ages.
- To learn about the various women's organizations and their achievements.
- To analyse the role of women in public life and administration.

## **SYLLABUS**

### **UNIT – I (Hours: 15)**

Definition of Women Studies – Scope and Objectives – Theories of Feminism – Women through the Ages: - Ancient, Medieval and Modern Period in Indian context – Women's Movement in West.

### **UNIT – II (Hours: 15)**

Women Freedom Fighters: - Rani of Jhansi – Sarojini Naidu – Aruna Asaf Ali – Vijayalakshmi Pandit – Durgabai Deshmukh, Begum Hazarat Mahal.

### **UNIT – III (Hours: 15)**

Welfare Legislation for Women: - Prevention of Sati Act of 1829 – Widow Remarriage Act 1856 – Saradha Act 1929 – Abolition of Devadasi System – Dowry Prohibition Act – Domestic Violence Act.

### **UNIT – IV (Hours: 10)**

Women Organisation :- Government and Non-Government Organizations - Women Indian Association – National Council for Women in India – AIWC – Mahila Mandals – Self Employed Women's Association (SEWA).

### **UNIT - V (Hours: 15)**

Prominent Women Personalities: - Sucheta Kripalani – Isha Basant Joshi – Indira Gandhi – Rukmani Arundale – Mother Teresa.

## **BOOKS FOR STUDY**

1. Dr. S.Krishnammal - Women Studies Sujiranoje Publication, Chennai, 2012. (Unit-I, III, IV)
2. Dr. Premalath T.N - Freedom Fighters, Mother Teresa University. (Unit – II & V)

## **BOOKS FOR REFERENCE**

1. Babita Agarwal - Indian Women, ABD Publishers, Jaipur, 2008
2. Bharat R.Patel - Women and Social Reform in Modern India, Paradise Publishers, Jaipur, 2016.
3. Ganesamurthy V.S. - Women in the Indian Economy, New Century Publications, Delhi, 2008.
4. Krishna Bhowmik - Indian Women, Mittal Publications, New Delhi, 2006.
5. Nagar N. S. - Empowerment of Women – Vista International Publishing House, Delhi, 2008.
6. Nandita Saikia - Indian Women, Serials Publications, Delhi, 2008.
7. Narayana Reddy - Women in Development Challenges and Achievements, Serials Publications, Delhi, 2005.
8. Nitunawal and R.K.Sharma - Domestic Violence Against Women, Legal Protection, Legislative and Judicial Aspects, Regal Publications, New Delhi, 2013.
9. Ram S. - Women and Social Change, Common Wealth Publishers, New Delhi, 2004.
10. Rameshwari Pandya Sarika Patel - Women in the Unorganised Sector of India, New Century Publications, New Delhi, India, 2010.

## **Web Sources**

[http://www.womenwelfare.org/laws\\_acts.html](http://www.womenwelfare.org/laws_acts.html)



**Course Outcomes (CO):** On completion of the course, students should be able to

CO Number	CO Statement	Knowledge Level
CO 1	Summarize the definition, scope and nature of women studies.	K2
CO 2	Analyse the origin of women Organisation and women Indian Association	K4
CO 3	Examine the pioneer women personalities and their contribution for women empowerment.	K4
CO 4	Evaluate the contribution of women freedom fighters in India.	K5
CO 5	Assess the welfare legislation for women.	K5

#### Mapping of COs with POs

PO CO	PO					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	M	S	M	S	M	M
CO2	S	S	S	S	M	M
CO3	S	S	S	M	S	M
CO4	S	S	S	M	S	M
CO5	M	S	S	S	S	M

**S- Strong, M-Medium, L- Low**

#### Pedagogy

Lecture Method, Power Point Presentation, Group Discussion, Assignment, seminar and Quiz Programme.

**Course Designer: Dr. N. Uma Maheshwari**

**Programme Title : I M.A. History**  
**Course Title : Elective- I - Principles and Methods of Archaeology**  
**Course Code : 22PHIEC1 Hours / Week: 6**  
**Semester : I Credit: 5**  
**Course Objectives : The course aims**

- ❖ To create an interest among the students on our ancient history.
- ❖ To make the study of history in scientific way.
- ❖ To induce the students to mingle freely with the Central and State Departments of Archaeology.
- ❖ To have link with Human Resource Development
- ❖ To create and get job opportunities in Archives, Archaeological Departments, Hindu Religious and Charitable Endowments. Art & Craft Colleges, Museums, Libraries, Art Gallery, abroad.
- ❖ To familiarise the students with certain basic concepts in archaeology.

## **SYLLABUS**

### **UNIT – I (Hours: 15)**

Definition – Scope and Aims of Archaeology – Archaeology and Other Sciences – Geology – Geography – Anthropology – New Archaeology – Environmental – Underwater Archaeology

### **UNIT – II (Hours: 15)**

Principles of Exploration and Excavations – Methods of Excavation and Dating - Types of Pottery and their Importance.

### **UNIT – III (Hours: 15)**

Stone Age Cultures – Palaeolithic – Neolithic – Indus Valley Civilization – Chalcolithic Culture – Iron Age Culture – Megalithic Culture – Important Sites – Archaeology of Tamil Nadu – Arikamedu – Adichanallur – Poompuhar.

### **UNIT – IV (Hours: 10)**

Epigraphy and its' importance – Brahmi Scripts – Asokan Script – Tamil Brahmi Script – Types of Inscriptions with special reference to Tamil Nadu – Copper Plate Grants its' nature and importance.

### **UNIT – V (Hours: 15)**

Numismatics and its' importance – Punch Marked coins – Coins of Greeks – Romans – Guptas – Sangam Rulers – Imperial Cholas – Pandyas and Vijayanagar.

## BOOKS FOR STUDY

1. K.V. Raman - Principles and Methods of Archaeology, Parthiyar Publication, Madras, 1987.

## BOOKS FOR REFERENCE

1. Venkataraman, R. - Indian Archaeology – A Survey, Ennes Publications, Udumalpet, 2005.
2. Ian Shaw & Robert Jameson - A Dictionary of Archaeology, Blackwell Publisher, Oxford, 2002.
3. Dilip K. Chakrabarti - India an Archaeological History, Oxford University Press, New Delhi, 2006.
4. Rajan, K. - Archaeology, Principles and Methods, First Edition, Mano Pathippakam, Tanjavur, 2002.
5. Baskar, P. - Techniques of Archaeological Excavation, London, Batsford, 1982.

## Web Sources

<http://www.oregon-archaeology.com/archaeology/value/>

**Course Outcomes (CO):** On completion of the course, students should be able to

CO Number	CO Statement	Knowledge Level
CO 1	Understand the theoretical aspects of Archaeological Studies	K2
CO 2	Demonstrate skills in exploration and excavation	K2
CO 3	Explain the significance of archaeological sources for the study of history of India	K2
CO 4	Analyse the Archaeological records	K4
CO 5	Examine the development of Indian Archaeology	K4
CO 6	Discuss Pre-historic, Proto-historic and historic findings in India	K6

### Mapping of COs with POs

PO CO	PO					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	M	S	S	S	S	S
CO2	M	S	S	S	S	S
CO3	M	S	M	S	S	S
CO4	M	S	S	M	M	S
CO5	M	S	M	S	S	S

**S- Strong, M-Medium, L- Low**

### Pedagogy

Lecture Method, Power Point Presentation, Group Discussion, Assignment, Seminar and Quiz Programme.

**Course Designer: Mrs. M. Nala**

**Programme Title : I M.A. History**  
**Course Title : Intellectual History of India - I**  
**Course Code : 22PHIESC1** **Hours / Week: 6**  
**Semester : I** **Credit: 5**  
**Course Objectives : The course aims**

- To enhance the nationalistic feeling among the students.
- To understand the struggle for freedom organised by notable political leaders of India.
- To analyse the contributions of the prominent leaders for the progress of India.

### **SYLLABUS**

#### **UNIT – I (15 Hours)**

Political - Surendranath Banerjee - Gopalakrishna Gokhale - Balagangadar Tilak.

#### **UNIT – II (10 Hours)**

Veerapandya Kattabomman - Vijayaragavachariyar - Sathyamoorthy.

#### **UNIT – III (15 Hours)**

C.R. Das - Motilal Nehru - M.K. Gandhi - Nethaji.

#### **UNIT - IV (15 Hours)**

Sardar Vallabhai Patel - Jawaharlal Nehru - S. Radhakrishnan - Rajaji - Kamaraj.

#### **UNIT - V (15 Hours)**

C.N. Annadurai - Indira Gandhi - Morarji Desai - Rajiv Gandhi.

### **EVALUATION**

By making the students to participate in the seminar classes, quiz programmes and group discussion, conducting the internal tests with regular intervals and asking them to submit assignments and taking part in the active interaction between the teacher and taught.

## TEXT BOOK

1. R.C. Agarwal - Constitutional Development and National Movement of India, S.Chand & Company LTD - Ram Nagar, New Delhi-110055.

## BOOKS RECOMMENDED

1. Agarwal. P.C. - Constitutional Development and National Movement of India, S. Chand and Company, New Delhi. 1976, Metropolitan Book, New Delhi, 1978.
2. Mahajan. V.D. - Advanced History of India, Cosmos Book Line Publication, New Delhi, 1997.
3. Majumdar. R.C. - Main Currents of Indian History, Struggle for Freedom, Academic Paper Backs, New Delhi, 1984.
4. Peter Heehs - India's Freedom Struggle, Oxford University Press, New Delhi, 1988.
5. Sen. S.P. (ED.) - Dictionary of National Biography Volume I to IV, Institute of Historical Studies, Calcutta, 1972.
6. Jayapalan N. - History of the Freedom Movement (1857-1947), Ashish Publishing House, New Delhi, 1988.

**Course Outcomes (CO):** On completion of the course, students should be able to

CO Number	CO Statement	Knowledge Level
CO 1	Recall the role of South Indian Leaders to the Intellectual History of Indian.	K1
CO 2	Explain the vital role played by Motilal Nehru, Mahatma Gandhi and Nethaji in shaping India's Politics.	K3
CO 3	Identify The contribution of various leaders to Indian Politics.	K4
CO 4	Assess the important contributions of Sardar Vallabha Patel, Rajaji and Kamaraj to Indian History.	K4
CO 5	Discuss the life of Indian Personalities.	K6

### Mapping of COs with POs

PO CO	PO					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	S	S	S	M	S	S
CO2	S	S	S	M	S	S
CO3	S	S	S	M	S	S
CO4	S	S	S	M	S	S
CO5	S	S	S	M	S	S

**S- Strong, M-Medium, L- Low**

### Pedagogy

Lecture Method, Power Point Presentation, Group Discussion, Assignment and Quiz Programme.

**Course Designer: Dr. N. Uma Maheshwari**

**Programme Title : I M.A. History**  
**Course Title : History of Medieval India from 712 to 1707**  
**Course Code : 22PHIC5** **Hours / Week: 6**  
**Semester : II** **Credit: 5**  
**Course Objectives : The course aims**  
❖ To study the nature of the rule of Delhi Sultans and the Mughals in India.  
❖ To know the administrative and social changes carried out in India.  
❖ To recognize the developments made in agriculture, industry, trade and commerce.  
❖ To understand the socio-religious movements.  
❖ To develop the national spirit.

## **SYLLABUS**

### **UNIT I (Hours: 15)**

Sources of Medieval Indian History – Arab invasion of Sind, Campaigns of Mahmud of Ghazni and Ghori – Establishment and Territorial consolidation of the Delhi Sultanate (1206-1236) – Struggle for the establishment of a Centralised Monarchy (1236-1290) – Internal restructuring of the Delhi Sultanate and its Territorial expansion (1290-1320).

### **UNIT II (Hours: 15)**

Problems of a Centralized All-India State (1320-1351) – Disintegration of the Delhi Sultanate – Vijayanagar Empire and Bahmani Sultans – Administration under the Sultanate – civil, judicial, revenue, fiscal and military – Socio-economic and religious life in Delhi Sultanate.

### **UNIT III (Hours: 15)**

Foundation of the Mughal empire by Babur – Conquest and the Afghan despotism of Sher Shah – Expansion and consolidation of Mughal under Akbar – Economic prosperity and cultural splendour under Shah Jahan – Vast Empire under Aurangzeb.



#### **UNIT IV (Hours: 15)**

Disintegration of the Mughals and the rise of Marathas – Mughal administration – Central and Provincial Governments and Revenue System – Agricultural production – Village economy agro-based industries and peasantry – Urban Centres and Population – Textile industry, technology and factories – Transport, Trade and Commerce.

#### **UNIT V (Hours: 10)**

Sufi movement – Bhakti cult – Sikh movement – System of Education, Fine Arts and Literary Developments – Indo-Persian and Indo-Turkish architecture.

#### **BOOKS FOR REFERENCES:**

1. Eswari Prasad - History of Medieval India, 3<sup>rd</sup> ed., Rupa & Co., New Delhi, 2001.
2. Majumdar, R.C. - An Advanced History of India, Mac Millan, New Delhi, 2002.
3. Nilakanta Sastri, K.A. and Srinivasachari, G. - Advanced History of India, Allied Publishers, 1986, Prulhi, Rajkumar and Rajeswari Devi, History Society and Culture in Ancient India, Vol. 1&2, Pointer Publishers, Jaipur, 1999.
4. Ramesh Chandra - Historical Monuments of India, Common Wealth, New Delhi, 2004.
5. Rizvi, S.A.A. - The Wonder that was India, Part II, Rupa & Co., New Delhi, 2001.
6. Srivastva, A.L. - Sultanate of Delhi 1206 – 1526 A.D., Shiva Lal Agarwal & Co., Agra, 2000.
7. Thapar, Romila - History and Beyond, Oxford University Press, New Delhi, 2005.

**Course Outcomes (CO):** On completion of the course, students should be able to

CO Number	CO Statement	Knowledge Level
CO 1	Articulate the sources of Medieval period and foundation of Arab invasions in India	K2
CO 2	Summarise the expansion and consolidation of Mughal empire in India	K2
CO 3	Identify the territorial consolidation of the Delhi Sultanate	K3
CO 4	Analyse the changes in the field of Socio-economic and religious life in Delhi Sultanate	K3
CO 5	Assess the Mughal administration and Sufi Movement in India	K5

#### Mapping of COs with POs

PO CO	PO					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	S	S	S	M	S	S
CO2	S	S	S	M	S	S
CO3	S	S	S	M	S	S
CO4	S	S	S	M	S	S
CO5	S	S	S	M	S	S

**S- Strong, M-Medium, L- Low**

#### Pedagogy

Lecture Method, Power Point Presentation, Group Discussion, Assignment, Seminar and Quiz Programme.

**Course Designer: Mrs. M. Nala**

**Programme Title : I M.A History**  
**Course Title : Social and Cultural History of Tamil Nadu - II**  
**Course Code : 22PHIC6 Hours / Week: 6**  
**Semester : II Credit: 4**

**Course Objectives: The Course aims**

- ❖ To analyse the Telugu Impact on Tamilaham.
- ❖ To evaluate the works of the congress party in the freedom struggle.
- ❖ To study the Dravidian Movement.
- ❖ To synthesis the growth of Tamil Literature.

**SYLLABUS**

**UNIT – I (Hours: 15)**

Tamil Nadu under Nayaks - Social Condition - Economic Condition - Fine Arts like Architecture, Painting and Sculpture - Education and Literature.

**UNIT - II (Hours: 15)**

Nationalist Upsurge - Freedom Fighters - V.O.Chidambaram Pillai - Bharathiyar - Rajaji - Kamaraj - Satyamoorthy.

**UNIT - III (Hours: 15)**

Growth of Modern Tamil Literature and Press - Education - Status of Women - Social Reform Movements - Religious Development - Impact of Christianity.

**UNIT - IV (Hours: 10)**

Political Parties - Justice Party - E.V.R. and Self Respect Movement.

**UNIT - V (Hours: 15)**

Emergence of DMK & AIADMK - Economic Planning and Economic Development of Tamil Nadu.

**TEXT BOOKS**

1. Dr. A. Devanesan - History of Tamil Nadu (upto 1995 A.D.)  
Renu Publications, Marthandam, 2000.
2. Dr. Manoranjithamani - History of Tamil Nadu Deva – Beryl  
Publication, Tirunelveli – 5 (2012) (Unit – V).

## BOOKS RECOMMENDED

1. Jeyapalan, N. - Social & Cultural History of Tamil Nadu, Nesamani Publishing House, Madras, 1989.
2. Pillai, K.K. - A Social History of Tamils, Tamil Nadu, University of Madras, History, Its People and Culture Madras, 1975.
3. Rajayyan, K. - History of Tamil Nadu, Raj Publication, Madurai, 1982.
4. Subramaniam, N. - History of Tamil Nadu, New Delhi, 1978.
5. Pillai, K.K. - Historical Heritage of the Tamils, HIP Publishers, Chennai, 1979.
6. Sathianthaier, R. - History of the Nayaks of Madura, University of Madras, Madras, 1980.

**Course Outcomes:** On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Recall the contribution of freedom fighters for the National Upsurge.	K1
CO2	Outline the basic narrative of historical events of the History of Modern Tamil Nadu.	K2
CO3	Identify the changes in the society, economy and culture after the British rule.	K3
CO4	Compare the development of Tamil Nadu before and after Independence.	K4
CO5	Assess the economic planning and development of Tamil Nadu.	K5
CO6	Estimate the role of Social and Religious reform movements and Political parties in the freedom movements.	K6

### Mapping of COs with POs

PO CO	PO					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	S	S	S	M	S	M
CO2	S	S	S	M	S	M
CO3	S	S	S	M	S	M
CO4	S	S	S	M	S	M
CO5	S	S	S	M	S	M
CO6	S	S	S	M	S	M

**S- Strong, M-Medium, L- Low**

### Pedagogy:

Lecture Method, Power Point Presentation, Group Discussion, Assignments, Quiz Programme and Seminars.

**Course Designer: Mrs. R. Anuradha**

**Programme Title : I M.A. History**  
**Course Title : History of Civilisations from 1500 (Excluding India)**  
**Course Code : 22PHIC7 Hours / Week: 6**  
**Semester : II Credit: 5**

**Course Objectives: The course aims**

- ❖ To relate the age of reason and its importance to the present day life.
- ❖ To construct the History of the Modern World in its real perfectioner.
- ❖ To recognise on the achievements of the U.N.O.

**SYLLABUS**

**UNIT – I (Hours: 15)**

Renaissance - Renaissance in Literature, Science, Art & Architecture – Results of Renaissance - Voyages of Discovery - Causes - Discoveries of Cape Route - Atlantic Route and South West Route - Results.

**UNIT - II (Hours: 15)**

Reformation - Causes - Reformation in Germany and England - Martin Luther - Reformation in other countries - Effects of Reformation - Counter Reformation - Council of Trent - Ignatius Loyola - Society of Jesus.

**UNIT - III (Hours: 15)**

Commercial Revolution - Causes - Course - Results - Mercantilism - Impact of the French Revolution on the Growth of Civilization.

**UNIT - IV (Hours: 15)**

Industrial Revolution - Causes and Results - Agrarian Revolution - Causes and Results - Growth of Socialist Thought - Karl Marx - Science and Literature in Europe during the 19th century.

**UNIT - V (Hours: 10)**

League of Nations:- Aims - objects - composition - Achievements of League of Nations - Failure of League of Nations - Russian Revolution - Causes - Course - Results - U.N.O. - Aims - Composition - Achievements - Developments of Science and Technology in the present century.

## **BOOKS FOR STUDY**

1. B.K. Gokhale - Introduction of Western Civilisation, S.Chand & Company (Pvt) Ltd, New Delhi, 1973.
2. R.K. Majumdar & A.N. Srivastva - History of World Civilisation, SBD Publishers, Distributors, New Delhi, 1996.

## **BOOKS FOR REFERENCE**

1. Edward Burns, M - Western Civilizations – Their History and Culture SBD Publishers, Distributors, New Delhi, 1990.
2. Hayes, C.J. - History of Civilization (2 Volumes), Ennes Publications, New Delhi, 1993.
3. Swain, J.E. - A History of World Civilisation, S.Chand & Co. New Delhi, 1973.
4. Wells. H.C. - The History of the World, Eurasia Publication House, New Delhi, 1963.
5. Will Durant - The Story of Civilization (10 Volumes). Simon & Co. New Delhi, 1970.
6. Robello, I. - World Civilisation (Ancient & Medieval) Part – II, Codialbail Press, Mangalore, 1969.

## **Web Sources**

*<https://www.history.com/topics/renaissance-art>*

**Course Outcomes (CO):** On completion of the course, students should be able to

CO Number	CO Statement	Knowledge Level
CO1	Summarise the impact of French revolution on the growth of Civilisations.	K2
CO2	Outline the growth of socialist thought during the 19 <sup>th</sup> century.	K2
CO3	List out the causes and effects of reformation.	K4
CO4	Compare the role of League of Nations and UNO.	K4
CO5	Explain the influence of renaissance in the society.	K5

#### Mapping of COs with POs

PO CO	PO					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	S	S	M	M	M	M
CO2	S	S	S	S	S	S
CO3	S	S	M	M	S	M
CO4	M	S	S	S	M	S
CO5	S	S	S	M	S	M

**S- Strong, M-Medium, L- Low**

#### Pedagogy

Lecture Method, Power Point Presentation, Group Discussion, Assignment, Seminar and Quiz Programme.

**Course Designer: Dr. (Selvi) A. Subha**



**Programme Title : I M.A. History**  
**Course Title : Women Studies - II**  
**Course Code : 22PHIC8** **Hours / Week: 6**  
**Semester : II** **Credit: 5**  
**Course Objectives : The course aims**

- ❖ To study about the status of women in various fields.
- ❖ To learn about women and Globalisation.
- ❖ To analyse the problems and Rights of Women.

### **SYLLABUS**

#### **UNIT – I (Hours: 15)**

Women and Education:- Before Independence – After Independence – Role of Women in Science and Technology – Women Participation in Agriculture.

#### **UNIT - II (Hours: 10)**

Women and Globalization – Women Entrepreneurship – Women and Five Year Plans – Women and Employment Opportunities.

#### **UNIT - III (Hours: 15)**

Economic Rights of Women – Problems of working Women – Organised Sector and Unorganised Sector – Wage Disparity – Laws related to working Women.

#### **Unit - IV (Hours: 15)**

Women's Liberation Movement: - International Women's Year – Decade for Women (1975 – 1985) – National Policy for Women – UN Declaration on Women.

#### **UNIT - V (Hours: 15)**

Health Status of Women in India:-Nutritional Problems and Remedies – Role of Women in Conservation of Environment – Family Welfare Programme.

## **BOOKS FOR STUDY**

1. Dr. S. Krishnammal - Women Studies, Sujiranoje Publication, Chennai, 2012, (Unit – I, II, IV).
2. Ganesamurthy, V.S. - Women in the Indian Economy, New Century Publications, Delhi, 2008. (Unit – III).
3. Centre for Women's Studies - Women and Development, Avinashilingam Institute for Home Science and Higher Education for Women – Coimbatore, 2005. (Unit – V).

## **BOOKS FOR REFERENCE**

1. Babita Agarwal - Indian Women, ABD Publishers, Jaipur, 2008.
2. Bharat R. Patel - Women and Social Reform in Modern India, Paradise Publishers, Jaipur, 2016.
3. Krishna Bhowmik - Indian Women, Mittal Publications, New Delhi, 2006.
4. Nagar, N.S. - Empowerment of Women – Vista International Publishing House, Delhi, 2008.
5. Nandita Saikia - Indian Women, Serials Publications, Delhi, 2008.
6. Narayana Reddy - Women in Development Challenges and Achievements, Serials Publications, Delhi, 2005.
7. Nitu Nawal & R.K. Sharma - Domestic Violence against Women, Legal Protection, Legislative and Judicial Aspects, Regal Publications, New Delhi, 2013.
8. Ram, S. - Women and Social Change, Common Wealth Publishers, New Delhi, 2004.
9. Rameshwari Pandya Sarika Patel - Women in the Unorganised Sector of India, New Century Publications, New Delhi, India, 2010.

## **Web Sources**

[https://en.wikipedia.org/wiki/Women%27s\\_health\\_in\\_India](https://en.wikipedia.org/wiki/Women%27s_health_in_India)

**Course Outcomes (CO):** On completion of the course, students should be able to

<b>CO Number</b>	<b>CO Statement</b>	<b>Knowledge Level</b>
CO 1	Illustrate the role of women in different sectors.	K2
CO 2	Outline the health status of women in India.	K2
CO 3	Identify the laws related to working women.	K3
CO 4	Explain the importance of Women's Liberation Movement.	K5
CO 5	Estimate the job opportunities for women at the Global levels.	K6

#### **Mapping of COs with POs**

<b>PO CO</b>	<b>PO</b>					
	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>
CO1	S	S	M	S	M	S
CO2	S	M	M	S	M	S
CO3	M	M	M	S	M	S
CO4	S	S	M	S	M	S
CO5	M	M	M	M	M	S

**S- Strong, M-Medium, L- Low**

#### **Pedagogy**

Lecture Method, Power Point Presentation, Group Discussion, Assignment, Seminar and Quiz Programme.

**Course Designer: Dr. N. Uma Maheshwari**

**Programme Title : I M.A. History**  
**Course Title : Elective II – Archives Keeping**  
**Course Code : 22PHIEC2** **Hours / Week: 4**  
**Semester : II** **Credit: 4**  
**Course Objectives : The course aims**

- ❖ To enable the Students to know about the organisation and functions of the archives.
- ❖ To utilize the archives in the best possible way.
- ❖ To seek employment in the archives.

## **SYLLABUS**

### **UNIT – I (Hours: 15)**

Archives Keeping: Definition - Origin - Characteristics of Archives - Nature and Development of Archives - Development of Archives in Ancient, Medieval and Modern Times in India.

### **UNIT – II (Hours: 15)**

Creation of Archives: Materials Needed, Collection of Records, Establishment of Register System and Selection of the locations - Uses of Archives: Source Materials, Uses for Research Purposes, Administrative Purposes and Publication.

### **UNIT - III (Hours: 15)**

Organisation of Archives in India- Administration - Functions of Archives - Indian Historical Records Commissions - International Council of Archives.

### **UNIT - IV (Hours: 10)**

The Problems in Archives Keeping - Preservation of Archival Materials - General Principles of Preservation, Internal Agents of Deterioration and External Agents of Deteriorations - Protective Measures.

### **UNIT - V (Hours: 15)**

Group of Archives in India: National Archives - Origin and growth - Preservation of Records in National Archives - Tamil Nadu Archives - Origin and Growth - Private Archives - Definition - Categories of Private Archives - Improvement of Private Archives.

## BOOKS FOR STUDY

1. J. Dharmaraj - Archives Keeping, Tensy Publications, Sivakasi, 2008.

## BOOKS FOR REFERENCE

1. Baliga, B.S. - Guide to the Records preserved in the Madras Record Office, Chand & Company, New Delhi, 1985.
2. Harinarayanan, H. - Science of Archives Keeping, New Century Publication, Delhi, 1999.
3. Mac Millan, D.S. (Ed) - Records of Management, Cosmos Book Hine Publication, New Delhi, 1990.

## Web Sources

<https://en.wikipedia.org/wiki/Archive>

**Course Outcomes (CO):** On completion of the course, students should be able to

CO Number	CO Statement	Knowledge Level
CO 1	Remember the process of preservation of Archival Materials.	K1
CO2	Illustrate the origin and growth of Archives keeping in ancient, medieval and modern period.	K2
CO 3	Understand the role of Organisation of Archives in India.	K2
CO 4	List out the uses of archives in various fields.	K4
CO 5	Estimate the role of Central & State Governments in Archives Keeping.	K5

### Mapping of COs with POs

PO CO	PO					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	M	S	M	S	S	S
CO2	M	S	M	M	S	M
CO3	M	S	S	S	S	S
CO4	M	S	M	S	S	S
CO5	M	M	S	S	S	S

**S- Strong, M-Medium, L- Low**

### Pedagogy

Lecture Method, Power Point Presentation, Group Discussion, Assignment, Seminar and Quiz Programme.

**Course Designer: Mrs. M. Mangalam**

**Programme Title : I M.A. History**  
**Course Title : Intellectual History of India - II**  
**Course Code : 22PHIESC2** **Hours / Week: 4**  
**Semester : II** **Credit: 4**  
**Course Objectives : The course aims**

- To appreciate the efforts taken by the social reformers to eradicate the rusting social evils.
- To know about the emergence of the concept of communism and its spread in India.
- To analyse the cultural factors like the growth of modern Literature, Music etc.

### **UNIT - I (15 HOURS)**

Social: Rajaram Mohan Roy - Sri Saiyed Ahmed Khan - Veerasalingam Panthalu - Muthulakshmi Reddi - E.V. Ramasamy - B.R. Ambedkar.

### **UNIT – II (15 HOURS)**

Communism: M.N. Roy - Jeeva - S.A. Dange - P.C. Joshi - E.M. Namboodripad.

### **UNIT - III (15 HOURS)**

Religion: Dayananda Saraswathi - Swami Vivekananda - Annie Besant - St. Ramalinga Adigal - Sankara - Ramanuja.

### **UNIT -IV (15 HOURS)**

Cultural: Mohammed Iqbal - Rabindranath Tagore - Rukmani Arundale - Subramaniya Bharathi.

### **UNIT - V (10 HOURS)**

Thiru. V. Kalayana Sundaranar - Bharathidasan - M.S. Subbulakshmi.

### **EVALUATION**

By making the students to participate in the seminar classes, quiz programmes and group discussion conducting the internal tests with regular internals and asking them to submit assignments and taking part in the active interaction between the teacher and taught.

### TEXT BOOK

1. R.C. Agarwal - Constitutional Development and National Movement of India. S.Chand & Company LTD - Ram Nagar, New Delhi-110055, 1976.

### BOOKS RECOMMENDED

1. Mahajan. V.D. - Advanced History of India, Cosmos Book Hine Publication, New Delhi, 1997.
2. Majumdar. R.C. - Main Currents of Indian History, Struggle for Freedom, Chand and Company, New Delhi, 1970.
3. Sen. S.P. (ED.) - Dictionary of National Biography Volume I to IV, Institute of Historical Studies, Calcutta, 1972.
4. Jayapalan N. - History of the Freedom Movement (1857-1947), Ashish Publishing House, New Delhi, 1988.
5. Syed Jafar Mohammad - Pillars of Modern India 1757 to 1947 A.D., Sterling Publication, Bangalore, 1980.

**Course Outcomes (CO):** On completion of the course, students should be able to

CO Number	CO Statement	Knowledge Level
CO 1	Understand the life History of Famous Indian Personalities.	K2
CO2	Identify the contributions of famous personalities in developing Indian Society.	K3
CO 3	Analyse the views of Indian Historians in the field of Communism	K4
CO 4	Explain the growth of Indian Culture under the contribution of various leaders	K5
CO 5	Elaborate the contributions of Religious Leaders	K6



### Mapping of COs with POs

PO CO	PO					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	S	S	S	S	S	M
CO2	S	S	S	S	S	M
CO3	S	S	M	S	S	M
CO4	S	S	M	S	S	M
CO5	S	S	M	S	S	L

**S- Strong, M-Medium, L- Low**

### Pedagogy

Lecture Method, Power Point Presentation, Group Discussion, Assignment, Seminar and Quiz Programme.

**Course Designer: Dr. N. Uma Maheshwari**

<b>Programme Title</b>	<b>: I M.A. History</b>	
<b>Course Title</b>	<b>: Human Rights</b>	
<b>Course Code</b>	<b>: 22PHRSC</b>	<b>Hours / Week: 2</b>
<b>Semester</b>	<b>: II</b>	<b>Credit: 2</b>

**Course Objectives: The course aims**

- ❖ To educate the students regarding the study of Human Rights.
- ❖ To know about the efforts, taken by the makers of our constitution to include these rights.
- ❖ To understand the role of judiciary in safeguarding the economic and women's rights.

**SYLLABUS**

**UNIT – I (Hours: 6)**

Human Rights: Definition - Characteristics of Human Rights - classification of Rights - Universal Declaration of Human Rights - International Covenants on Economic, Social and Cultural Rights.

**UNIT - II (Hours: 5)**

Constitutional Guarantee on Human Rights - Fundamental Rights - Part III of the Constitution - Directive Principles - Part IV of the Constitution.

**UNIT - III (Hours: 7)**

Civil and Political Rights: Right to Work, Right to Personal Freedom, Right to Freedom of Expression, Right to Property, Right to Education, Right to Equality, Right to Religion, Right to form Association and Unions, Right to Family, Right to Contract, Right to Constitutional Remedies, Right to Contest Election, Right to Hold Public Office, Right to Petition, Right to Criticize government.

**UNIT - IV (Hours: 6)**

Economics Rights: Right to Work, Right to Adequate Wages, Right to Reasonable Hours of Work, Right to Self-Government in Industry.

**UNIT - V (Hours: 6)**

Women's Rights: Right to inheritance, Right to Divorce, Right to Remarry, Right to Education, Right to Employment and Career Advancement.

## BOOKS FOR STUDY

1. Sivagami Paramasivam - Human Rights, Sri Ram Computer Prints, Salem, 2002.

## BOOKS FOR REFERENCE

1. Desai, A.R. - Violation of Democratic Rights in India, Popular Prakasam Publication, Bombay, 1986.
2. Human Rights - UNESCO, 1982.
3. Human Rights - A selected Bibliography, USIS, New Delhi, 2004.
4. Pandey - Constitutional Law, Chand & Co, New Delhi, 2000.
5. Singh, K.S. - Indian Social Institution, Prakash Kandra, New Delhi, 1983.

## Web Sources

[https://en.wikipedia.org/wiki/Civil\\_and\\_political\\_rights](https://en.wikipedia.org/wiki/Civil_and_political_rights)

**Course Outcomes (CO):** On completion of the course, students should be able to

CO Number	CO Statement	Knowledge Level
CO 1	Discuss the current issues related to Human rights and Women rights.	K1
CO 2	Outline the characteristics, classification and basic concepts of Human rights.	K2
CO 3	Summarize the Constitutional Guarantee on Human rights and Fundamental rights.	K2
CO 4	Justify the ideas of equality of man irrespective of caste, creed, religion and colour.	K3
CO 5	Analyse the differences among Civil rights, Political rights, Economic rights and Women rights.	K4
CO 6	Elaborate the various problems related to Human rights in the International scenario.	K6

## Pedagogy

Lecture Method, Power Point Presentation, Group Discussion, Assignment, Seminar and Quiz Programme.

**Course Designer: Dr. N. Uma Maheshwari**

**Programme Title : II M.A. History**  
**Course Title : History of Modern India from 1757 to 1947**  
**Course Code : 22PHIC9 Hours / Week: 6**  
**Semester : III Credit: 4**

**Course Objectives : The course aims**

- ☐ To study the developments made by the British in India.
- ☐ To appreciate the economic policies carried out in India.
- ☐ To develop the social reform sense towards the historical process.
- ☐ To recognize the nature of the British rule in India.
- ☐ To know the educational developments and introduction of Press in India.
- ☐ To understand the industrial and agricultural bases set by the British for further developments.

## **SYLLABUS**

### **UNIT I (Hours: 15)**

#### **Consolidation of the British Power in India**

Role of the British and the French in the Carnatic Wars –Battles of Plassey and Buxar – Anglo-Mysore Wars – Anglo-Maratha Wars – Mutiny of 1857 and Queen Victoria’s Proclamation of 1858.

### **UNIT II (Hours: 15)**

#### **British Administrators**

Warren Hastings – Cornwallis – William Bentinck – Ripon – Mountbatten.

### **UNIT III (Hours: 15)**

#### **Constitutional Developments**

Constitutional developments from 1858 to 1909 – Government of India Act of 1919 - Government of India Act of 1935 – Constitutional developments and Ministries from 1937 to 1947 – Indian Independence Act of 1947.

### **UNIT IV (Hours: 10)**

#### **Socio-Religious Movements**

Brahmo Samaj – Arya Samaj – Ramakrishna Mission – Theosophical Society – Aligarh Movement.

## **UNIT V (Hours: 15)**

### **MOOC Course**

Sanskritization and Caste Movements - Reformism and Revivalism among Indian Muslims - Women in Colonial India Changing Positions and Attitudes - Nationalism - Histor-iography of Indian Nationalism - Trends in Anti Colonial Resistance in India in 19th Century.

### **BOOKS FOR REFERENCE**

1. Agarwal, R.C. - Constitutional History of India and National Movement, 5<sup>th</sup> Ed., S.Chand & Co., New Delhi., 1981.
2. Kumar, Dharma (Ed) -The Cambridge Economic History of India, Vol. II, 1757 – 2003, Orient Longman, New Delhi, 2005.
3. Majumdar, R.C. - An Advanced History of India, Mac Millan, New Delhi, 2002.
4. Nilakanta Sastri, K.A.- Advanced History of India, 2<sup>nd</sup> Ed., rep., New and Srinivasachari, G.Delhi, Allied Publishers, 1986.
5. Raychoudhary, S.C.-Social Cultural and Economic- History of India (Modern Times), 7<sup>th</sup> rep., Surjeet Publications, Delhi, 2005.
6. Sharma, L.P. - History of Modern India, 2<sup>nd</sup> rev., Ed., Konark Publishers, Delhi, 1996.
7. Sen, S.N. - Modern India, 1765 – 1950 Wiley Eastern Ltd., New Delhi, 1993.
8. Sarkar Sumit - Modern India, 1885 – 1947, Mac Millan, Delhi, 1985.

**Course Outcomes (CO):** On completion of the course, students should be able to

<b>CO Number</b>	<b>CO Statement</b>	<b>Knowledge Level</b>
CO 1	Recall the role of Women in Colonial India.	K1
CO 2	Understand the Colonisation of British.	K2
CO 3	Identify the different Social and Religious Reform Movements in Modern India.	K3
CO 4	Identify the different Social and Religious Reform Examine the importance of religious movements.	K4
CO 5	Analyse Complex idea behind Nationalism and Modernity.	K4

#### **Mapping of COs with POs**

<b>PO CO</b>	<b>PO</b>					
	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>
CO1	S	S	S	M	S	S
CO2	S	S	S	M	S	S
CO3	S	S	S	M	S	S
CO4	S	S	S	M	S	S
CO5	S	S	S	M	S	S

**S- Strong, M-Medium, L- Low**

#### **Pedagogy**

Lecture Method, Power Point Presentation, Group Discussion, Assignment, Seminar and Quiz Programme.

**Course Designer: Mrs. R. Anuradha**

**Programme Title : II M.A. History**  
**Course Title : Contemporary History of India from 1947 to 1990**  
**Course Code : 22PHIC10 Hours / Week: 5**  
**Semester : III Credit: 4**

**Course Objectives: The course aims**

- To understand the achievements of Independent India.
- To create awareness about the planned economy of India.
- To inculcate the knowledge on the challenges faced by India on the eve of globalisation.

## **SYLLABUS**

### **UNIT – I (Hours: 15)**

The progress of National consolidation and Integration of Indian States – Role of Sardar Patel - Kashmir Problem - Indo Pak War (1948) - Making of Indian Constitution.

### **UNIT - II (Hours: 15)**

First General Election of 1952 - Nehru Era - Five Year Plan – Democratic Socialism and Mixed Economy - Planning and Land Reforms - Reorganisation of Linguistic States (1956) - Kamaraj Plan and Bhuvanewar Congress.

### **UNIT - III (Hours: 15)**

India after Nehru – Lal Bahadur Sastri - Emergence of Indira Gandhi - Congress Split - Proclamation of Emergency - Policies of Repression - General Election of 1977 - Janata Party Govt. - First Non-Congress Govt. at the centre.

### **UNIT - IV (Hours: 15)**

Election of 1980 - Re-emergence of Indira Gandhi-New Delhi Declaration - Punjab Crisis: Blue Star Operation - Assassination of Indira Gandhi.

### **UNIT - V (Hours: 10)**

V.P. Singh and National Front – Mandal Commission Narasimha Rao – Economic Reforms – United Front Government 1996 – Emergence of BJP – Vajpayee Government 1998 – Indo Pakistan Relations.

## BOOKS FOR STUDY

1. Dr. G. Venkatesan - History of Contemporary India, 1947 – 2007, VC Publications, Rajapalayam, 2007.

## BOOKS FOR REFERENCE

1. Agarwal, R.C. - Indian Political System, S.Chand Publication, Delhi, 2009.
2. Partha Chatterjee - State and Politics in India, Chand & Co. New Delhi, 2005.
3. Paul R. Brass - The Politics of India since Independence VC Publications, New Delhi, 2000.
4. Shashi Tharoor - India: From Midnight to the Millennium Sterling, Publications, New Delhi, 2004.
5. Dr. M. Sundara Raj - A Manual of Archival system And World Archives, Siva Publications, Chennai, (1999).

## Web Sources

[https://en.wikipedia.org/wiki/Operation\\_Blue\\_Star](https://en.wikipedia.org/wiki/Operation_Blue_Star)

**Course Outcomes (CO):** On completion of the course, students should be able to

CO Number	CO Statement	Knowledge Level
CO1	Summarise the role of VP. Singh & Vajpayee as PM of India.	K2
CO2	Assess the progress of National Integration & meaning of Indian Constitution.	K5
CO3	Estimate the policies of congress after Nehru.	K5
CO4	Discuss the features of five year plans in the development of Economy.	K6
CO5	Elaborate the role of Indira Gandhi.	K6



### Mapping of COs with POs

POCO	PO						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	M	M	S	S	M	S	M
CO2	M	M	S	S	M	S	M
CO3	M	M	S	S	M	S	M
CO4	M	M	S	S	M	S	M
CO5	M	M	S	S	M	S	M

**S- Strong, M-Medium, L- Low**

### Pedagogy

Lecture Method, Power Point Presentation, Group Discussion, Assignment, Seminar and Quiz Programme.

**Course Designer: Dr. (Selvi) A. Subha**

**Programme Title : II M.A. History**  
**Course Title : Indian Administration - I**  
**Course Code : 22PHIC11** **Hours / Week: 5**  
**Semester : III** **Credit: 4**

**Course Objectives: The course aims**

- ❖ To create an awareness about Public Institutions since it is necessary as a citizen to know about them.
- ❖ To enable the students to unite any job oriented examination and face interviews.
- ❖ To compare the activities of different administrative wings.
- ❖ To get an idea about the nature of recruitment

**SYLLABUS**

**UNIT – I (Hours: 15)**

Significance - Meaning - Scope - Nature - Importance of Public Administration  
- Public Administration and Private Administration.

**UNIT - II (Hours: 15)**

Principles of Organization - Hierarchy - Structure of Administration,  
Centralization and Decentralization - Merits and Demerits of Centralization - Merits  
and Demerits of Decentralization.

**UNIT - III (Hours: 10)**

Two Types of Chief Executive - Functions of the Chief Executive - Staff  
agencies - Cabinet Secretariat, Prime Minister's Office, Cabinet committees - Planning  
Commission - Line Agencies.

**UNIT - IV (Hours: 15)**

Departments - Basics of Departmental Organisation - Major Ministries:- The  
Ministry of Home Affairs, The Ministry of Finance, The Ministry of Defence, The  
Ministry of External Affairs.

**UNIT - V (Hours: 15)**

Types of Public undertaking-Role of Auditing in Public Sector Government  
Business Administration-Parliamentary Committee on Public undertaking- Impact of  
Communication & Technology on Pubic relation.

## BOOKS FOR STUDY

1. Pant, S.C., Shukla. U.C. - Principles of Public Administration, Prakashan Kendra Publication, Lucknow, 2009.

## BOOKS FOR REFERENCE

1. Amreshivar Avasthi & Dr. Shriram Maheswari - Public Administration, Lakshmi Narain Agarwal, Educational Publishers, Agra, 1999.
2. Lakshmi Kant Swan - Public Administration, Orient Black Publication, Agra, 1996.
3. Sadana - Public Administration, New Light Delhi, 2000.
4. Simon, Siltburg & Thomson - Public Administration, New Light Publication, Delhi, 1998.

## Web Sources

[https://en.wikipedia.org/wiki/Union\\_Government\\_ministries\\_of\\_India](https://en.wikipedia.org/wiki/Union_Government_ministries_of_India)

**Course outcomes (CO):** On completion of the course, students should be able to

CO Number	CO Statement	Knowledge Level
CO 1	Describe the powers and function of Major Ministries in India.	K1
CO 2	Understand the meaning and scope of public administration and private administration.	K2
CO 3	Compare and contrast the features of Centralisation and De-centralisation.	K4
CO 4	Analyse the functions of chief executives.	K4
CO 5	Assess the significance of public undertakings.	K5

### Mapping of COs with POs

PO CO	PO					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	S	S	S	S	S	S
CO2	M	S	M	M	S	S
CO3	M	S	S	S	S	S
CO4	M	S	S	M	S	S
CO5	M	S	M	M	S	S

**S- Strong, M-Medium, L- Low**

### Pedagogy

Lecture Method, Power Point Presentation, Group Discussion, Assignment, Seminar and Quiz Programme.

**Course Designer: Mrs. M. Mangalam**

**Programme Title : II M.A. History**  
**Course Title : International Relations from 1870 to 1919**  
**Course Code : 22PHIC12 Hours / Week: 5**  
**Semester : III Credit: 4**

**Course Objectives: The course aims**

- ❖ To know on the scope and significance of the study of international relations.
- ❖ To trace the effects of wars.
- ❖ To recognize the features of the modern world.

## **SYLLABUS**

### **UNIT – I (Hours: 15)**

Definition - Scope and significance of the study of International Relations - National Power and Instruments for the promotion of the National Interest.

### **UNIT - II (Hours: 15)**

Bismarck :- Home Policy - Foreign Policy - Evolution of European Diplomacy- Third French Republic - Balance of Power - Secret Alliances: - Three Emperor's League - Reinsurance Treaty - The Austro - German Alliance - Triple Alliance - Franco - Russian Alliance.

### **UNIT - III (Hours: 15)**

Russo - Japanese War. Causes - Course - Results - Young Turk Rebellion: Causes - Course - Policy of Young Turk Party - Results of Young Turk Revolution - Emergence of the U.S.A. as a world Power.

### **UNIT - IV (Hours: 15)**

Balkan Crisis :- First Balkan War - Causes - Course - Results - Second Balkan war - Causes, Course - Results - First world war - Causes of the First world war - Course of the war - Results of the war.

### **UNIT - V (Hours: 10)**

Challenges to Capitalism-collective security- Total politics-New Wars for New empires Triumph of the New Empires.

## BOOKS FOR STUDY

1. Srivastava & Joshi - International Relations, Goel Publishing, Meerut, 1990. (I, III, IV & V Units).
2. Mahajan, V.D. & Chaurasia, R.S. - History of Europe, King Publishers, New Delhi, 1995 (Unit – II).

## BOOKS FOR REFERENCE

1. Hughes H.S - Contemporary Europe, Prentice Hall, New Delhi, 1976.
2. Polmer & Perkins - International Relations, Prakasan Publication, Lucknow, 1980.
3. Gyanender Sing Ed. - International Relations, Alta Publication, Delhi, 2008.
4. Four Authors - Simple History of Modern Europe, SBD Publishers, Distributors, Delhi, 1997.

## Web Sources

*<http://www.studylecturenotes.com/international-relations/international-relations-meaning-definition-and-scope>*

**Course Outcomes (CO):** On completion of the course, students should be able to

CO Number	CO Statement	Knowledge Level
CO 1	Describe the foreign policy of Bismarck, Balance of powers and Secret Alliances	K1
CO 2	Describe the causes, course and results of Balkan crisis, first and second war	K1
CO 3	Understanding the definition, scope and significant study of international relations	K2
CO 4	Identify the causes and course of Russo-Japanese war and Young Turk Rebellion	K3
CO 5	Analyse the peace settlements of the world wars	K4

### Mapping of COs with POs

PO CO	PO					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	M	M	S	S	M	M
CO2	S	M	S	M	M	M
CO3	S	S	S	M	M	M
CO4	S	S	S	M	M	M
CO5	S	S	S	M	M	M

**S- Strong, M-Medium, L- Low**

### Pedagogy

Lecture Method, Power Point Presentation, Group Discussion, Assignment and Quiz Programme.

**Course Designer: Mrs. M. Nala**

**Programme Title : II M.A. History**  
**Course Title : Elective III – Historiography**  
**Course Code : 22PHIEC3** **Hours / Week: 5**  
**Semester : III** **Credit: 4**

**Course Objectives : The course aims**

- To understand the meaning and values of history.
- To learn the classification of history.
- To study on the contributions of the ancient, medieval and modern historians.

### **SYLLABUS**

#### **UNIT – I (Hours: 15)**

Definitions of History - Meaning, Nature and Scope of History - History and allied subjects - Kinds of History - History as Science or Art.

#### **UNIT - II (Hours: 10)**

Values of History - Uses and Abuses of History - Philosophy of History (concepts only) - History and other social sciences.

#### **UNIT - III (Hours: 15)**

Ancient Historiography - Greek Historiography - Aristotle, Herodotus, Thucydides- Roman Historiography - Livy, Tacitus- European Historiography - Leopold, Ranke, Croce, Vico.

#### **UNIT - IV (Hours: 15)**

Historians of India: Ancient, Medieval and Modern - Kalhana - Alberuni, Barani – Abul Fazal - R.G. Bhandarkar - S. Krishnaswami Iyengar.

#### **UNIT – V (Hours: 15)**

K.K. Pillai - K.A Neelakantasastri - R.C Majumdar - D.D. Kosambi - J.N. Sarkar - V.A. Smith.



## BOOKS FOR STUDY

1. Dr. G.Venkatesan - A Study of Historiography, V.C. Publication, 151 B Meenakshi Theatre Road, Rajapalayam – 626117 (1994).
2. R.K.Majumdar & A.N.Srivastva - Historiography (Sixth Revised and Enlarged Edition) SBD Publishers Distributors, 4075 Nai Sarak, Delhi – 110006, 1973, (Unit – III, IV & V).
3. N.Jayabalan - Historiography, MS Publication Triplicane, Madras, 600005, 1990 (Unit – II 1<sup>st</sup> Topic).

## Books for Reference

1. Bikash Battacharya - Historiography, Mac Millan Company, 1977.
2. Rajayyan, K. - History, Its Theory and Method, Madurai, Publishing House, Madurai, 1977.
3. Sheik Ali, B. - History, Its Theory and Method, Mac Millan, New Delhi, 1978.
4. Dr. Subramanian, N. - Historiography, Ennes Publication, Madurai, 1988.

## Web Sources

<https://careertrend.com/info-8461540-different-kinds-history.html>

**Course Outcomes (CO):** On completion of the course, students should be able to

CO Number	CO Statement	Knowledge Level
CO1	Explain the meaning and scope of History.	K2
CO2	Summarise the values and uses of History.	K2
CO3	Analyse the contribution of ancient, medieval and modern historians.	K4
CO4	Compare the writings of south Indian Historians.	K4
CO5	Discuss the necessary insights into the theoretical and structural aspects.	K6

### Mapping of COs with POs

PO CO	PO					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	M	S	M	S	M	M
CO2	S	S	M	S	L	M
CO3	S	S	M	S	M	M
CO4	S	S	M	S	M	M
CO5	S	S	M	S	M	M

**S- Strong, M-Medium, L- Low**

### Pedagogy

Lecture Method, Power Point Presentation, Group Discussion, Assignment, Seminar and Quiz Programme.

**Course Designer: Mrs. N. Uma Maheshwari**

**Programme Title : II M.A. History**  
**Course Title : Indian Painting and Arts**  
**Course Code : 22PHIESC3** **Hours / Week: 5**  
**Semester : III** **Credit: 4**  
**Course Objectives : The course aims**

- To inculcate an interest in the study of painting and arts.
- To develop a critical study and highlight the utility of multimedia on human life and values.

### **UNIT – I (15 HOURS)**

History of Music - Basic theories of Music - Leading Vocalists and instrumentalists - their contribution - Folk Music.

### **UNIT - II (15 HOURS)**

**Dance:-** Various styles in classical dance - New forms of Dance - Chandrlekha - various Dance Institution - Kalaksheetra - Dance festivals in India.

### **UNIT – III (15 HOURS)**

**Theatre:** Indian Drama - Folk theatre - History of Indian Films - Films of Social relevance - Revolutionary films - Film societies.

### **UNIT -IV (15 HOURS)**

**Paintings:** Mural Tradition - Modern Paintings - Ravi Varma

### **UNIT - V (10 HOURS)**

Bengal School - Nandalal Bose - Rabindranath Tagore - Panikkar.

### **EVALUATION**

By making the students to participate in the seminar classes, quiz programmes and group discussion, conducting the internal tests with regular intervals and asking them to submit assignments and taking part in the active interaction between the teacher and taught.

## BOOKS RECOMMENDED

1. Anand Mulraj - Album of Indian Paints, New Delhi, 1973.
2. Goswami O - Story of Indian Music, Bombay, 1987.
3. Rao Subba - Studies in Indian Music, Bombay, 1965.
4. Sen Mrinal - Videos on Cinema, Calcutta, 1977.

**Course Outcomes (CO):** On completion of the course, students should be able to

CO Number	CO Statement	Knowledge Level
CO 1	Understand the History and Basic theory of Musics.	K2
CO 2	Illustrate the progress of Paintings from Mughal to Modern days.	K2
CO 3	Identify the various styles in Classical Dance and Dance Festivals in India.	K3
CO 4	Assess the different themes of Indian Drama and Indian Films.	K5
CO 5	Elaborate the success of Bengal school and its scholars.	K6

## Mapping of COs with POs

PO CO	PO					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	M	M	M	S	S	M
CO2	M	M	M	S	S	M
CO3	M	M	M	S	S	M
CO4	S	M	M	S	S	M
CO5	S	S	M	S	S	M

**S- Strong, M-Medium, L- Low**

## Pedagogy

Lecture Method, Power Point Presentation, Group Discussion, Assignment, Seminar and Quiz Programme.

**Course Designer: Mrs. N. Uma Maheshwari**

**Programme Title : II M.A. History**  
**Course Title : EDC- Indian Constitution**  
**Course Code : 22PHIEDC Hours / Week: 4**  
**Semester : III Credit: 4**

**Course Objectives : The course aims**

- ❖ To understand the theoretical concepts of nations in general.
- ❖ To trace the development of Indian Constitution.
- ❖ To synthesize the working of Indian Constitution.
- ❖ To apply the constitutional principles in the present context.
- ❖ To create awareness on the problems associated with human rights.

## **SYLLABUS**

### **UNIT – I (Hours: 12)**

Introduction - Formation of Constituent Assembly - Preamble to the Indian Constitution - Salient features of the Constitution - Federal and written form of Constitution.

### **UNIT - II (Hours: 12)**

President - Vice President and his powers - The parliament: Composition and powers of Parliament - Central Cabinet - Prime Minister - Speaker of the House.

### **UNIT - III (Hours: 12)**

Governor and his powers - State Legislature: Composition and functions of Legislature - Speaker - The State Cabinet - Chief Minister.

### **UNIT - IV (Hours: 12)**

Indian Judiciary - Powers and Functions - Supreme Court - High Courts - District Courts - Appointment of judges and their powers.

### **UNIT - V (Hours: 12)**

Planning Commission - Election Commission - Public Service Commission - Amendment of the Constitution.

## **BOOKS FOR STUDY**

1. B.C.Rai&L.N. Mukerjee - Constitutional History of India and National Movement, Prakash Kendra, Lucknow, 2007.

## **BOOKS FOR REFERENCE**

1. Agarwal, R.C. - National Movement and Constitutional Development of India, S.Chand & Company, New Delhi, 1974.
2. Chobra, G.S. - Advance study in the History of Modern India (3 Volumes), Ennes Publications, Madurai, 1998.
3. Gupta, D. - Indian National Movement And Constitutional Development, Vikas Publications, New Delhi, 1970.
4. Kapur, A.C. - The Constitutional History of India, Niraj Prakashan Ram Nagar, Delhi, 55, 1907.
5. Keith, A.B. - The Constitutional History of India, Methuen & Company Barnst Noble Introduction, New Delhi, 1969.
6. Pylee, M.V. - Constitutional Government of India, Chand & Co, New Delhi, 1984.
7. Rai, B.C. - The World Constitutions, Prakash Kendra, New Delhi, 1998.

## **Web Sources**

*<http://www.yourarticlelibrary.com/constitution/constitution-of-india-26-salient-features-of-the-constitution-of-india/40334>*

**Course Outcomes (CO):** On completion of the course, students should be able to

<b>CO Number</b>	<b>CO Statement</b>	<b>Knowledge Level</b>
CO 1	Outline the role of the constitution and its salient Features	K2
CO 2	Summarise the process of making The Indian Constitution	K2
CO 3	Identify the structure of the central and State Legislature	K3
CO 4	Analyse the fundamental rights, duties and Directive Principles	K4
CO 5	Outline the power and functions of Indian Judiciary	K5

### **Pedagogy**

Lecture Method, Power Point Presentation, Group Discussion, Assignment, Seminar and Quiz Programme.

**Course Designer: Mrs. M. Nala**

**Programme Title : II M.A. History**  
**Course Title : Indian Administration - II**  
**Course Code : 22PHIC13** **Hours / Week: 6**  
**Semester : IV** **Credit: 4**  
**Course Objectives : The course aims**

- ❖ To create an awareness about Public Institutions since it is necessary as a citizen to know about them.
- ❖ To enable the students to unite any job-oriented examination and face interviews.
- ❖ To compare the activities of different administrative wing.
- ❖ To get an idea about the nature of recruitment.

### **SYLLABUS**

#### **UNIT – I (Hours: 15)**

The Finance Commission - The Union Public Service Commission - The Election Commission - The Backward Classes Commission - The Official Language Commission - Independent Regulatory Commissions.

#### **UNIT - II (Hours: 15)**

Personal Administration-Civil Services, Significance, Meaning, Functions, Qualification - All India Services - Central, State Services - Kothari Committee on Recruitment Policy and Selection Methods - Scheme of Competitive Examination.

#### **UNIT - III (Hours: 10)**

Importance of Promotion - Principles of Promotion - The Promotion System in India - Training of Civil Servants in India - Pay and Service Conditions - Retirement.

#### **UNIT - IV (Hours: 15)**

Financial Administration: Concept of Budget, Preparation and Enactment - Important items in Financial Administration.

#### **UNIT - V (Hours: 15)**

Significant issues in India Administration: Values in public service; Problems of administration in coalition regimes; SEZ, land acquisition for development; Citizen Administration interface; Corruption in administration; Political & Permanent Executives.



## BOOKS FOR STUDY

1. Amreshwar Avasthi & Shriram Maheswari - Public Administration, Lakshmi Narai, Agarwal, Agra, Delhi, 1999.
2. Pant, S.C., Shukla, U.C. - Principles of Public Administration, Prakashan Kendra, Lucknow.

## BOOKS FOR REFERENCE

1. Lakshmi Kant - Public Administration, Lakshmi Narai, Agarwal, Agra, Delhi, 2000.
2. Sadana - Public Administration, New Light Publication, Delhi, 2000.
3. Simon, Slit Burg & Thomson - Public Administration, Prakashan Kendra, Lucknow, 2000.

## Web Sources

[https://en.wikipedia.org/wiki/Election\\_Commission\\_of\\_India](https://en.wikipedia.org/wiki/Election_Commission_of_India)

**Course Outcomes (CO):** On completion of the course, students should be able to

CO Number	CO Statement	Knowledge Level
CO 1	Outline the form and substance of Indian Administration.	K2
CO 2	Summarize the emerging issues in Indian Administration in the contest of changing role of State, Market and Civil Society.	K2
CO 3	Identify the transformation role of Indian Administration.	K3
CO 4	Analyse the important of Promotion system, Financial Administration and Auditing in India.	K4
CO 5	Assess the role of Indian Administration.	K5
CO 6	Estimate the multi-dimensionality of problems and process of Indian Administration.	K6

### Mapping of COs with POs

PO CO	PO					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	M	S	S	M	S	M
CO2	M	S	S	M	S	M
CO3	M	S	S	M	S	M
CO4	M	S	S	M	S	M
CO5	M	S	S	M	S	M

**S- Strong, M-Medium, L- Low**

### Pedagogy

Lecture Method, Power Point Presentation, Group Discussion, Assignment, Seminar and Quiz Programme.

**Course Designer: Mrs. M. Mangalam.**

**Programme Title : II M.A. History**  
**Course Title : History of the U.S.A. from 1920 to 2017**  
**Course Code : 22PHIC14 Hours / Week: 6**  
**Semester : IV Credit: 4**

**Course Objectives: The course aims**

- To identify the development of the U.S.A. as a world power.
- To understand the importance of the policies of the American Presidents.
- To recognise about the scientific development and technological improvement.

**SYLLABUS**

**UNIT – I (Hours: 15)**

Warren G. Harding - Calvin Coolidge - Herbert C. Hoover - America between the Two World Wars.

**UNIT - II (Hours: 15)**

Franklin Roosevelt and his New Deal – Truman - Eisenhower - Administration of John F. Kennedy.

**UNIT - III (Hours: 15)**

Lyndon B. Johnson - Richard Nixon - Jimmy Carter - Ronald Regan.

**UNIT - IV (Hours: 15)**

George H.W. Bush- Women in American Society – Martin Luther King – Civil Right Movement 1920 to 1992.

**UNIT - V (Hours: 10)**

Scientific and Technological Progress – Bill Clinton – W. Bush – Barack Obama.

**BOOKS FOR STUDY**

1. Dr. Krishnamoorthy - History of the USA, SBD Publications, Distributors, Delhi, 1999.
2. Dr. K.Rajayyan - History of the USA, Ratna Publishers, Madurai, 1997. (IV & V Unit).

## BOOKS FOR REFERENCE

1. Arthur S. Link - American Epoch, Alfred Aknopf, New York, 1970.
2. Charles A. Beard & Mary R. Beard - New Basic History of the U.S.A, New Delhi, 1969.
3. Dr. Chaurasia R.S. - History of the USA, Educational Publishers, Nai Sarak, Delhi, 1965.
4. Henry Bamford Parkes - The United States of America – A History, Sterling Publications, New Delhi, 1960.
5. John A. Krout - United States since, Henry Publications, U.S.A, 1960.

## Web Sources

[https://en.wikipedia.org/wiki/Franklin\\_D.\\_Roosevelt](https://en.wikipedia.org/wiki/Franklin_D._Roosevelt)

**Course Outcomes (CO):** On completion of the course, students should be able to

CO Number	CO Statement	Knowledge Level
CO 1	To identify the development of the USA as a world power.	K2
CO 2	To examine the achievements of Warren G. Harding, Calvin Coolidge and Herbert C. Hoover.	K3
CO 3	To interpret the foreign policies of American presidents.	K4
CO 4	To evaluate the reforms of American presidents.	K5
CO 5	To Explain the scientific and technological progress in U.S.A.	K6

### Mapping of COs with POs

PO CO	PO					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	S	S	S	M	S	S
CO2	S	M	S	M	S	S
CO3	S	M	S	S	S	S
CO4	S	S	S	S	S	S
CO5	S	S	S	S	S	S

**S- Strong, M-Medium, L- Low**

### Pedagogy

Lecture Method, Power Point Presentation, Group Discussion, Assignment, Seminar and Quiz Programme.

**Course Designer: Mrs. R. Anuradha**

**Programme Title : II M.A. History**  
**Course Title : International Relations from 1920 to 1990**  
**Course Code : 22PHIC15 Hours / Week: 6**  
**Semester : IV Credit: 4**

**Course Objectives: The course aims**

- ❖ To explain the power Blocs in the world and its impact on developing countries.
- ❖ To trace the rise of power in Germany and Italy.
- ❖ To analyse the recent trends in international relations.

**SYLLABUS**

**UNIT – I (Hours: 15)**

Post - World War - New Diplomacy: - Characteristics of New Diplomacy - objectives of diplomacy - Decline of Diplomacy - League of Nations: - Aims of the League - Organisation of the League - Achievements of the League - causes of its failure - Collective security - Disarmament - Reparation:- occupation of the Ruhr Valley - Dawes plan - Inter Allied Debts - World Economic Crisis.

**UNIT - II (Hours: 15)**

Emergence of Dictatorships in Germany and Italy - British Foreign Policy - U.S.A.'S Foreign Policy - Foreign policy of the U.S.S.R. - Second world war - War time Conferences and Alliances :- Atlantic Charter - Moscow Conference - Teheran Conference - Yalta Conference - San Francisco Conference - Potsdam Conference.

**UNIT - III (Hours: 15)**

Emergence of power Blocs - Cold war - U.N.O. - Disarmament after the second world war - Third world war and Neo colonialism - impact on Third World War and Role in international Relations - Resurgence of Asia and Africa.

**UNIT - IV (Hours: 10)**

Degaulle - French foreign policy and Degaulle - Mitterand - Reunification of Germany - Disintegration of the U.S.S. R - Impact of Disintegration of the USSR on world politics.

## UNIT - V (Hours: 15)

The Berlin problem after Reunification of Germany- First and Second Berlin Crisis -Third and Fourth Berlin Crisis- The Big power rivalry in Middle Age.

### BOOKS FOR STUDY

1. Srivastava & Joshi - International Relations, Goel Publishing Home (1914 – Present day), Meerut, 1997.

### BOOKS FOR REFERENCE

1. Palmer and Perkins - International Relations, Prakashan Publications, Lucknow, 1980.
2. Dr. Venkatesan G. - History of Contemporary India, 1947 – 2007, VC Publications, Rajapalayam, 2007.
3. Four Authors - A Simple History of Modern Europe (from 1789 to 1975 A.D.) SBD Publishers Distributors, Delhi, 1997.

### Web Sources

<https://www.hoover.org/research/new-diplomacy>

**Course Outcomes (CO):** On completion of the course, students should be able to

CO Number	CO Statement	Knowledge Level
CO 1	Outline the new diplomacy, League of Nations and Collective Security	K2
CO 2	Understand the theoretical dimensions of region in International Relations and conceptual dimensions of Regional security, Regional cooperation and militancy Alliance	K2
CO 3	Identify the impact of disintegration of the USSR on World Politics	K3
CO 4	Expand the Role of International Associations of SAARC, DACCA, OAU, ASEAN	K4
CO 5	Assess the role of U.N.O after Second World War	K5

### Mapping of COs with POs

PO CO	PO					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	S	S	S	M	M	M
CO2	S	S	S	M	M	M
CO3	S	S	S	M	M	M
CO4	S	S	S	M	M	M
CO5	S	S	S	M	M	M

**S- Strong, M-Medium, L- Low**

### Pedagogy

Lecture Method, Power Point Presentation, Group Discussion, Assignment, Seminar and Quiz Programme.

**Course Designer: Mrs. M. Nala**



**Programme Title : II M.A. History**  
**Course Title : Elective IV - Historical Methods**  
**Course Code : 22PHIEC4** **Hours / Week: 6**  
**Semester : IV** **Credit: 4**  
**Course Objectives : The course aims**  
❖ To identify the historical sources and collection of materials.  
❖ To study and develop the method of historical research.

## **SYLLABUS**

### **UNIT – I (Hours: 15)**

Essentials and Development of Historical Method - Choosing of Subject - Reasons for Undertaking Research - Requisites for Investigator.

### **UNIT - II (Hours: 15)**

Historical Sources - Primary Sources - Secondary Sources - India and Tamil Nadu - Internal Criticism - External Criticism.

### **UNIT - III (Hours: 15)**

Writing of History - Collection of Materials - Data Collection - Arrangements of Materials - Objectivity in Historical Writings.

### **UNIT - IV (Hours: 15)**

Synthesis and Interpretation - Bibliography - Documentation.

### **UNIT – V (Hours: 10)**

Foot Notes - Purpose of Footnotes - Kinds of Footnotes - Arrangement of Thesis.

## **BOOKS FOR STUDY**

1. R.K. Majumdar & A.N. Srivastava - Historiography, SBD Publishers and Distributors, NaiSarak, Delhi, 1990.
2. Dr. G.Venkatesan - Historiography, V.C. Publication, Meenakshi Theatre Road, Rajapalayam, 1994. (Unit – III – 2<sup>nd</sup> Topic, Unit – IV).

## BOOKS FOR REFERENCE

1. Bikash Battacharya - Historiography, Mac Millan Company, India, 1977.
2. Rajayyan, K. - History, Its Theory and Method, Madurai, Publishing House, Madurai, 1977.
3. Sheik Ali, B. - History, Its Theory and Method, Mac Millan, New Delhi, 1978.
4. Dr. Subramanian, N. - Historiography, Ennes Publication, Madurai, 1988.

## Web Sources

*<http://www.historydiscussion.net/history/important-sources-of-history-primary-and-secondary-sources/626>*

**Course Outcomes (CO):** On completion of the course, students should be able to

CO Number	CO Statement	Knowledge Level
CO 1	Understand the essentials in writing History.	K2
CO 2	Estimate the importance in footnotes in writing history.	K5
CO 3	Compile a composite Bibliography	K6
CO 4	Discuss the historical sources for writing History.	K6
CO 5	Categorise the procedures in undertaking research.	K6

### Mapping of COs with POs

PO CO	PO					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	L	M	M	S	S	S
CO2	M	M	M	L	S	S
CO3	M	M	L	M	M	S
CO4	S	S	M	M	S	S
CO5	M	M	S	S	M	L

**S- Strong, M-Medium, L- Low**

### Pedagogy

Lecture Method, Power Point Presentation, Group Discussion, Assignment, Seminar and Quiz Programme.

**Course Designer: Mrs. N. Uma Maheshwari**

**Programme Title : II M.A. History**  
**Course Title : India and Her Neighbours**  
**Course Code : 22PHIESC4** **Hours / Week: 6**  
**Semester : IV** **Credit: 4**  
**Course Objectives : The course aims**

- To learn about the nature of the foreign policy of India after independence.
- To understand the principle of India as a peace loving country.
- To analyse the interest of India in aiding her neighbours all the time.

#### **UNIT - I (15 HOURS)**

Indian's Foreign policy since Independence - Nehru - Sastri - Indira Gandhi - Janataparty - Rajiv Gandhi - Narasimha Rao.

#### **UNIT – II (15 HOURS)**

India and Pakistan: areas of conflict - Crisis and Co-operation - India and Bangladesh.

#### **UNIT – III (15 HOURS)**

India and China: Panchasheel Agreement - Indo - Chinese war - Sino - Indian Relation after 1962.

#### **UNIT - IV (15 HOURS)**

India and Nepal: India and Bhutan - India and Burma

#### **UNIT - V (10 HOURS)**

India and Srilanka - Maldives - NAM - SAARC.

#### **EVALUATION**

By making the students to participate in the seminar classes, quiz programmes and group discussion, conducting the internal tests with regular intervals and asking them to submit assignments and taking part in the active interaction between the teacher and taught.

### BOOKS RECOMMENDED

1. Baljit Singh - Indian Foreign Policy
2. Dutt. V.P - Indian's Foreign Policy
3. Ghai. U.R - Foreign Policy of India
4. Karunakaran. K.P. - India in World Affairs

**Course Outcomes (CO):** On completion of the course, students should be able to

CO Number	CO Statement	Knowledge Level
CO 1	Compare the contributions of various Prime Ministers to Indian Foreign Policy.	K2
CO 2	Identify India's relationship with her neighbouring countries.	K3
CO 4	Examine the Relationship of India with Pakistan and Bangladesh.	K4
CO 5	Assess India's Relationship with her Eastern neighbours.	K5
CO 3	Identify India's Relationship with her Neighbouring Islans.	K6

### Mapping of COs with POs

PO CO	PO					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	S	M	S	M	M	S
CO2	M	M	S	S	S	S
CO3	M	S	S	S	S	S
CO4	M	M	S	S	S	S
CO5	M	M	S	S	S	S

**S- Strong, M-Medium, L- Low**

### Pedagogy

Lecture Method, Power Point Presentation, Group Discussion, Assignment, Seminar and Quiz Programme.

**Course Designer: Mrs. N. Uma Maheshwari**