

SRI SARADA COLLEGE FOR WOMEN (AUTONOMOUS),
Reaccredited with ‘B++’ Grade by NAAC
(Affiliated to Periyar University) Fairlands,
Salem – 636016.



PG & RESEARCH DEPARTMENT OF HISTORY

SYLLABUS
B.A. HISTORY

For the students admitted from 2025 – 2028

B.A., HISTORY

Programme Outcomes

The B.A. History graduate on completion of the programme would have acquired the following individual qualities, knowledge, skills, attitudes and values.

PO No.	Characteristic Attributes	Programme Outcomes <i>On completion of the B.A. History programme the students will be able to:</i>
PO 1	Disciplinary Knowledge	Demonstrate comprehensive knowledge and understanding of one or more disciplines that form a part of an undergraduate Programme of study.
PO2	Communication Skills	Communicate with clarity and fluency their knowledge of the subject of history and express ideas and views in writing and orally.
PO3	Critical Thinking, Analytical Reasoning and Problem Solving	Critically analyse, examine and evaluate various issues with a clear and analytical mind based on facts and evidences; apply one's learning to real life situations; analyse and synthesize data from a variety of sources; draw valid conclusions
PO4	Information/ digital literacy and Research-related skills	Demonstrate ability to use ICT tools. Raise relevant questions, recognize cause and effect relationships, define problems, formulate hypotheses, ability to plan, execute and report the results.
PO5	Multicultural Competence	Understand various cultures, appreciate their values; acquire a global perspective to equip them to work in a multicultural environment.
PO6	Moral and Ethical Awareness	Approach and act on any issue from an ethical point of view, appreciate the multiple perspectives and respect human values.
PO7	Leadership Qualities	Exhibit leadership abilities in organizing the work by setting plans and execute them.
PO8	Lifelong Learning	Learn throughout life, adapting to changing times, technology and knowledge.

Programme Specific Outcomes

S. No.	Programme Specific Outcomes
	<i>The students on completion of B.A. History programme will be able to:</i>
PSO – 1 Domain Knowledge	Explain the Meaning of History, identify the sources, discuss the historical events and processes.
PSO – 2 Communication, Entrepreneurial and Employable Skills	Communicate effectively, both oral and written, and use ICT tools. Acquisition of entrepreneurial and employability skills
PSO – 3 Critical Thinking, Analytical Reasoning and Problem Solving	Approach various issues with a critical and analytical mind for viable solutions.
PSO – 4 Contribution to Higher Learning	Acquire the knowledge to pursue higher studies in the domain and other allied disciplines.
PSO – 5 Contribution to Society	Contribute to the development of society due to understanding of the historical roots and context of the various social, environmental, human rights, women's and other issues faced by humanity.

SRI SARADA COLLEGE FOR WOMEN [AUTONOMOUS], SALEM-16.
PG & RESEARCH DEPARTMENT OF HISTORY
B.A HISTORY
PROGRAMME STRUCTURE UNDER CBCS
(For the students admitted in 2024-25 onwards)
Total Credits: 140 + Extra Credit (Maximum 28)

FIRST YEAR

SRI SARADA COLLEGE FOR WOMEN [AUTONOMOUS], SALEM-16.
PG & RESEARCH DEPARTMENT OF HISTORY
B.A HISTORY
PROGRAMME STRUCTURE UNDER CBCS
(For the students admitted in 2023-24 onwards)
Total Credits: 140 + Extra Credit (Maximum 28)

SEMESTER - I

SEMESTER I				
Part	Course Title	Code	Hours	Credits
I	Tamil-I Hindi-I Sanskrit-I	25ULTC1 25ULHC1 25ULSC1	6	3
II	English-I	25ULEC1	6	3
III	History of Ancient India up to 1206 CE History of Tamilnadu up to 1363 CE Introduction to Archaeology	25UHICC1	5	5
		25UHICC2	5	5
		25UHDSEC1	4	3
IV	NME : Introduction to Tourism Introduction to History	25UHISEC1	2	2
		25UHISEFC	2	2
Total			30	23
V	⌘ Articulation and Idea Fixation skills			
	⌘ Physical Fitness Practice – 35 Hours per semester			
	⌘ Advanced diploma course in Tourism Management			
	⌘ Level- 1: Certificate Course 100 hours per year			

SEMESTER – II

PAR T	COURSES	CODE	HOURS	CREDITS
Part I	Tamil - II	25ULTC2	6	3
	Hindi – II	25ULHC2		
	Sanskrit – II	25ULSC2		
Part II	English	25ULEC2	6	3
Part III	History of Medieval India From 1206 To 1707 CE	25UHICC3	5	5
	History of Tamilnadu From 1311 To 1801 CE	25UHICC4	5	5
	Western Political Thought	25UHDSEC2	4	3
Part IV	NME (IKS) Culture and Civilization	25UHISEC2	2	2
	Indian Constitution	25UHISEC3	2	2
Total			30	23
	• Soft Skill - II : Out of college hours			1
Part V	• Society Connect Activity			
	• Group Project based on Society Connect Activity			1
	• Articulation and Idea Fixation Skills			
	• Physical Fitness Practice - 35 hours per Semester			
	• Advanced Diploma in Fundamentals of Tourism Level – 1: Certificate Course 100 hours per year			3
Extra credits are given for extra skills and courses qualified in MOOC/NPTEL				

SEMESTER III

PART	COURSE TYPE	COURSES	COURSE CODE	HOURS	CREDITS
Part I	Language	Tamil -III Hindi -III Sanskrit -III	25ULTC3 25ULHC3 25ULSC3	6	3
Part II	Language	English-III	25ULEC3	6	3
Part III	Core Course 5	History of India from 1707 to 1857 CE	25UHICC5	5	5
	Core Course 6	History of Tamil Nadu since 1801 CE	25UHICC6	5	5
	DSE Course – 3	Evolution of Indian Constitution from 1773 to 1947 CE	25UHIDSEC3	4	3
Part IV	Skill Enhancement Course SEC 4	Museology (Entrepreneurial Skill)	25UHISEC4	1	1
	Skill Enhancement Course SEC 5	Hotel Management-I	25UHISEC5	2	2
	EVS	EVS		1	
Total				30	22
<ul style="list-style-type: none"> • <i>Articulation and Idea Fixation Skills</i> • <i>Physical Fitness Practice – 35 Hours per Semester</i> • <i>Advanced Diploma in Tourism Management</i> <i>Level- 2: Diploma Course-110 Hours Per Year</i> • <i>Extra credits are given for extra skills and courses qualified in MOOC/NPTEL</i> 					

SEMESTER IV

PART	COURSE TYPE	COURSES	COURSE CODE	HOURS	CREDITS
Part I	Language	Tamil -IV Hindi -IV Sanskrit-IV	25ULTC4 25ULHC4 25ULSC4	6	3
Part II	Language	English-IV	25ULEC4	6	3
Part III	Core Course 7	Freedom Struggle in India	25UHICC7	5	5
	Core Course 8	History of Modern Europe from 1789 to 1919 CE	25UHICC8	5	5
	DSE Course – 4	Evolution of Indian Constitution Since 1947 CE	25UHDSEC4	3	3
Part IV	Skill Enhancement Course SEC 6	Hotel Management-II	25UHISEC6	2	2
	Skill Enhancement Course SEC 7	Travel Management	25UHISEC7	2	2
	EVS	EVS	25UEVSC	1	2
Total				30	25
• Soft Skill - II : Out of college hours					1
• <i>Articulation and Idea Fixation Skills</i>					
• <i>Physical Fitness Practice – 35 Hours per Semester</i>					
• <i>Advanced Diploma in Tourism Management Level- 2: Diploma Course-110 Hours Per Year</i>					3
• <i>Health and Wellness</i>					1
• <i>Extra credits are given for extra skills and courses qualified in MOOC/NPTEL</i>					

SEMESTER – V

PART	COURSE TYPE	COURSES	COURSE CODE	HOURS	CREDITS
Part III	Core Course 9	History of the World from 1919 to 1991 CE	25UHICC9	5	4
	Core Course 10	Selected Themes in History of U.S.A	25UHICC10	5	4
	Core Course 11	Regional History (History of Kongu Nadu)	25UHICC11	5	4
	Core Course 12	Project (with viva voce)	25UHIPVV	5	4
	Discipline Specific Elective 5	Women Studies / Elements of Human Rights	25UHIDSEC5A 25UHIDSEC5B	4	3
	Discipline Specific Elective 6	Growth of Press in India / History of Revolutions	25UHIDSEC6A 25UHIDSEC6B	4	3
Part IV	Value Education	Value Education	24UVEN	2	2
	Summer Internship/ Ind. Training		25UHII	-	2
	Total			30	26

VI		Extension Activity	Group Project based on Extension Activity		
		Life Skill Courses	Course III: Leadership Skills		2
	<ul style="list-style-type: none">• <i>Articulation and Idea Fixation Skills</i>• <i>Physical Fitness Practice – 35 Hours per Semester</i>• <i>Internship Training – 1 Extra Credit</i>• <i>Advanced Diploma in Tourism Management</i>				
	<i>Level-3 Advance Diploma Course 100 Hours Per Year</i>				
<ul style="list-style-type: none">• Extra credits are given for extra skills and courses qualified in MOOC/NPTEL					

Course Title	HISTORY OF ANCIENT INDIA UP TO 1206 CE					
Course Type	Core Course	Course Code	25UHICC1			
Year	I	Semester	I			
Credits	5	Hours	L	T	P	Total
			4	1	0	5

Learning Objectives

S. No. *The learning objectives are to impart:*

- 1 Understanding of the characteristics of pre and proto historic cultures in India.
- 2 The impact of Vedic culture on society, religion and culture.
- 3 Emergence of Centralized State under the Mauryas and Ashoka's Dhamma.
- 4 Achievements of the Guptas and their contribution to literature, art and architecture.
- 5 Post-Gupta polity and the invasions of Mahmud of Ghazni and Muhammed of Ghor.

UNIT I

Geographical Features – Sources of Indian History – Pre- and Proto History - Harappan Civilization - Megalithic Culture– Ancient Tamil Civilization – Early Vedic Age – Later Vedic Age.

UNIT II

Buddhism and Jainism – Greek and Persian Invasions of India– Alexander’s Invasion - Rise of Mahajanapadas - Magadhan Empire – Nandas - Mauryas – Chandragupta Maurya – Asoka – Mauryan Administration – Art and Architecture.

UNIT III

Satavahanas – Kushanas – Kanishka-I – Gupta Empire – Chandragupta Vikramaditya - Samudragupta –Kumara Gupta - Administration – Social, Economic and Cultural Developments – Vakatakas - Nalanada, Vikramasila and Valabhi Universities

UNIT IV

Vardhanas - Harshavardhana – Administration – Religious Contributions –Provincial Dynasties – Chalukyas – Rashtrakutas - Paramaras – Palas – Senas - Art and Architecture - Cultural contributions.

UNIT V

Rajputs – Cultural Contributions - Arab Conquest of Sind - Mahmud of Ghazni – Invasions – Mohammed of Ghor – Battles of Tarain.

LEARNING RESOURCES

Recommended Books

1. G. Venkatesan, *Cultural History of India*, Varthamanan Pathipagam, 2018 (in Tamil)
2. K.L. Khurana, *History of India: Earliest times to 1526 A.D.*, Lakshmi Narain Agarwal, Agra,
3. L.P. Sharma, *History of Ancient India*, Konark Pub. Pvt. Ltd., New Delhi, 2008
4. R.C. Majumdar, et. al., *An Advanced History of India*, MacMillan, Delhi, 1974
5. R.S. Sharma, *India's Ancient Past*, Oxford University Press, New Delhi, 2017
6. RanabirChakravarti, *Exploring Early India up to c. AD 1300*, Primus Books, New Delhi, 2016
7. Romila Thapar, *The Penguin History of Early India: From the origin to A.D. 1300*, Penguin Books, New Delhi, 2002
8. Upinder Singh, *A History of Ancient and early Medieval India*, Pearson and Longman, Delhi, 2008

References

1. A.L. Basham, *The Wonder that was India*, London, Macmillan, 2004
2. B.N. Luniya, *Evolution of Indian Culture*, Agra, Lakshmi Narain Publication, 2005
3. K.K. Pillay, *A Social History of the Tamils*, University of Madras, Madras, 1967
4. K.K. Pillay, *Historical Heritage of Tamils*, MJP Publishers, Chennai, 2021
5. K.K. Pillay, *Studies in Indian History: With Special Reference to Tamil Nadu*, K.K. Pillay, Madras, 1979
6. R. Sathianathaier, *Political and Cultural History of India*, Vol. I, Viswanathan & Co., Chennai, 1980.

Web Resources

<https://archive.org/details/in.ernet.dli.2015.279506/page/n1/mode/2up>

CO No.	Course Outcomes <i>The students on completion of the course will be able to:</i>	Cognitive Level
CO 1	Outline the characteristic features of pre and proto historic cultures in India.	K1
CO 2	Discuss the impact of the Vedic culture on Indian society and religion.	K2
CO 3	Examine Ashoka's policy of Dhamma.	K3
CO 4	Justify Gupta Age as a classical Age.	K5
CO 5	Describe the nature of Post-Gupta polity and the invasions of Mahmud of Ghazni and Muhammed of Ghor.	K1

CO Mapping with Programme Outcomes

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	2	2	3	3	2	3
CO 2	3	3	2	2	3	3	2	3
CO 3	3	3	2	2	3	3	2	3
CO 4	3	3	2	2	3	2	2	3
CO 5	3	3	2	2	3	3	2	3
Total	15	15	10	10	15	14	10	15
Average	3	3	2	2	3	2.8	2	3

S-Strong(3)

M-Medium (2)

L-Low (1)

CO Mapping with Programme Specific Outcomes

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	3	2	3	2
CO 2	3	3	3	3	3
CO 3	3	3	3	3	3
CO 4	3	3	3	3	3
CO 5	3	3	2	3	2
Total	15	15	13	15	13
Average	3	3	2.6	3	2.6

S-Strong(3)

M-Medium (2)

L-Low (1)

Course Title	HISTORY OF TAMIL NADU UP TO 1363 CE					
Course Type	Core Course	Course Code	25UHICC2			
Year	I	Semester	I			
Credits	5	Hours	L	T	P	Total
			4	1	0	5

Learning Objectives

S. No. *The learning objectives are to impart:*

- 1 Knowledge of geography and sources of Tamil Nadu.
- 2 Understanding of polity, society and economy of the Sangam period.
- 3 The contribution of Pallavas in the field of art and architecture.
- 4 Appreciation of the achievements and contribution of the Imperial Cholas.
- 5 Factors for the decline of the Pandyas.

UNIT I

Geography – Sources for the study of history of Tamil Nadu – Pre & Proto history of Tamil Nadu – Ancient Tamil Civilization

UNIT II

Sangam Age – Historicity – Early Cholas – Karikala – Cheras – Senguttuvan – Pandyas – Nedunchezian – Polity – Society – Economy – Foreign Trade – Religion – Literature – Kalabhara Interregnum – Impact of their rule

UNIT III

The Pallavas – Origin: Early Pallavas – Later Pallavas – Political, Social and Economic Conditions – Growth of Literature and Education – Art and Architecture – Sculpture – Paintings & Fine arts – Early Bakthi Movement - The First Pandyan Empire – Sources – Triangular conflict between Pallavas, Pandyas and Western Chalukyas – Administration – Art and Architecture

UNIT IV

Later Cholas: Raja Raja Chola I - Rajendra Chola I – Overseas Expansion – Kulothunga – Chalukya-Chola relations – Administrative System – Land Grants and Temple Administration – Social and Economic life – Maritime Trade & Commerce – Religion – Literature – Art and Architecture – Bronze Sculptures

UNIT V

The Second Pandyan Empire (1190-1312 CE) – Triangular conflict among Cholas, Pandyas and Hoysalas – Social and Economic Life – Malik Kafur's Invasion

LEARNING RESOURCES

Recommended Books

1. Ramasamy, A History of Ancient Tamil Civilization, New Century Book House, Chennai
2. Eraiyarasan, The History of Tamil Nadu (The Only Surviving Classical Civilization), International Institute of Tamil Studies, Chennai, 2017.
3. K.A. NilakantaSastri, *A History of South India: From Prehistoric Times to the Fall of Vijayanagar*, Oxford University Press, Chennai, 1997
4. N. Subramanian, *History of Tamilnad*, Koodal Publishers, Madurai, 1977
5. NoboruKarashima, ed., *A Concise History of South India: Issues and Interpretations*, Oxford University Press, New Delhi, 2014
6. V.T. Chellam, *New Light on the Early History of Tamil Nadu*, Vijay Publications, Trichy, 1981
7. V.T. Chellam, *Tamil Nadu: History and Culture* (in Tamil), Manivasagar Pathipakam, 2016

References

1. Avvai Duraisamy Pillai, History of the Chera King, Saran Books, Chennai, 2020
2. Minakshi, *Administration and Social Life Under the Pallavas*, University of Madras, Madras, 1938
3. K.A. NilakantaSastri, *The Colas*, University of Madras, Madras, 1984
4. K.K. Pillay, *A Social History of the Tamils*, University of Madras, Madras, 1967
5. K.K. Pillay, *Historical Heritage of Tamils*, MJP Publishers, Chennai, 2021
6. K.K. Pillay, *Studies in Indian History: With Special Reference to Tamil Nadu*, K.K. Pillay, Madras, 1979
7. Ma. Rajamanickanar, *History of Cholas*, Saran Books, Chennai Ma. Rajamanickanar, *History of Pallavas*, Saran Books, Chennai
8. N. Subramanian, *Sangam Polity*, Asia Publishing House, Bombay, 1966
9. P.T. Srinivasa Iyengar, *History of the Tamils: From the Earliest Times to 600 A.D.*, Asian Educational Services, New Delhi, 2001
10. V. Kanakasabhai, *Tamils Eighteen Hundred Years Ago*, Asian Educational Service, New Delhi, 1982
11. Y. Subbarayalu, *South India under the Cholas*, Oxford University Press, New Delhi, 2012

Web Resources

- <https://www.tamildigitallibrary.in/bookdetail.php?id=jZY9lup2kZl6TuXGlZQdjZt9lJpd#book1/h>
<http://www.historydiscussion.net>
- <http://globalsecurities.org/military/world/india/history-chola.htm>

CO No.	Course Outcomes <i>The students on completion of the course will be able to:</i>	Cognitive Level
CO 1	Describe the various sources for the study of history of Tamil Nadu.	K1
CO 2	Examine the various aspects of Sangam Age.	K4
CO 3	Explain the rise of Pallavas and their cultural contribution.	K2
CO 4	Estimate the supremacy of the Chola power.	K5
CO 5	Outline the achievements of the Second Pandyan Empire.	K1

CO Mapping with Programme Outcomes

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	2	2	3	3	2	3
CO 2	3	3	2	2	3	3	2	3
CO 3	3	3	3	2	3	3	2	3
CO 4	3	3	2	2	3	2	2	3
CO 5	3	3	3	2	3	2	2	3
Total	15	15	12	10	15	13	10	15
Average	3	3	2.4	2	3	2.6	2	3

S-Strong (3)

M-Medium (2)

L-Low (1)

CO Mapping with Programme Specific Outcomes

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	3	2	3	2
CO 2	3	3	3	3	3
CO 3	3	3	3	3	3
CO 4	3	3	3	3	3
CO 5	3	3	3	3	2
Total	15	15	14	15	13
Average	3	3	2.8	3	2.6

S-Strong (3)

M-Medium (2)

L-Low (1)

Course Title	INTRODUCTION TO ARCHAEOLOGY					
Course Type	Generic Elective -1	Course Code	25UHIDSEC1			
Year	I	Semester	I			
Credits	3	Hours	L	T	P	Total
			3	1	0	4

Learning Objectives

S. No. *The course objectives are to impart:*

- 1 Meaning of archaeology, kinds of archaeology and its relations with allied disciplines.
- 2 Archaeological developments in the world and India.
- 3 Knowledge of early archaeologists and the status of archaeological studies.
- 4 Understanding of the methods and techniques of archaeology.
- 5 Interpretation of excavated materials

UNIT I

Definition, Nature, Aim and Scope of Archaeology - Archaeology as a Source of Cultural Studies- Different kinds of Archaeology - Marine Archaeology, Aerial Archaeology, New Archaeology - Archaeology and its relations with allied disciplines

UNIT II

Beginnings in Archaeology from Antiquarianism to Archaeology - Process of Archaeology in the West - Growth of Archaeology in India- Archaeological Survey of India.

UNIT III

Archaeological Studies – Educational Institutions - Early Archaeologists in India –Robert Bruce Foote – Alexander Rae – Alexander Cunningham, Sir John Marshall, Sir Mortimer Wheeler, Jean Mariacastle, H.D.Sankalia.

UNIT IV

Exploration- Aims –Methods - Manual and Scientific Excavation – Methods of Excavation – Vertical, Horizontal, Quadrant Method, Underwater Archaeology; Stratigraphy: Definition, Scope and Methodology; Recording Methods: Photography, Plan and Section Drawing, Three Dimensional Measurements; Dating Methods: Absolute Dating Methods: Radio Carbon and AMS Dating – Thermo luminescence and OSL Dating – Potassium Argon – Uranium Series – Fission Track – Electronic Spin Resonance – Dendrochronology – Relative Dating: Flouiring Method – Nitrogen Method – Varve Analysis – Stratigraphy – Seriation – Historical Dating

UNIT V

Interpretation of Excavated Materials - Classification of Artifacts - Contextual and Site Catchment Analysis; Pottery and Antiquities: Description and Analysis - Scientific Analysis of Organic Materials.

Archaeological excavations in Tamil Nadu – Arikamedu – Adichanallur – Korkai – Keezhadi – Mayiladumparai – Sivagalai – other sites.

LEARNING RESOURCES

Recommended Books

1. K. Rajan, *Archaeology: Principles and Methods*, Manoo Pathippakam, Thanjavur, 2002
2. K. Rajan, *Understanding Archaeology: Field Methods, Theories and Practices*, Manoo Pathippakam, Thanjavur, 2016
3. K.V. Raman, *Principles and Methods of Archaeology*, Parthajan Publications, Madras, 1986

References

1. B.D. Dillon, ed., *Practical Archaeology: Field and Laboratory Techniques and Archaeological Logistics*, Institute of Archaeology, University of California, Los Angeles, 1989
2. Stuart Fleming, *Dating in Archaeology: A Guide to Scientific Techniques*, J.M. Dent, London 1978
3. Robert F. Heizer, (ed.), *The Archaeologist at Work: A Source Book in Archaeological Method and Interpretation*, Harper & Row, New York, 1969
4. C. Renfrew & Paul Bahn, *Archaeology: Theories, Methods and Practice*, Thames & Hudson, London, 2012
5. Surendranath Roy, *The Story of Indian Archaeology 1784-1947*, Archaeological Survey of India, New Delhi, 2011

Web Resources

- <http://www.arch.cam.ac.uk> <http://archaeological.org>
- <http://www.tnarch.gov.in> <https://radiocarbon.com>

CO No.	Course Outcomes <i>The students on completion of the course will be able to:</i>	Cognitive Level
CO 1	Define archaeology and explain different kinds of archaeology.	K1, K2
CO 2	Trace the archaeological developments from its beginnings.	K1
CO 3	Describe the contribution of early archaeologists in India	K1
CO 4	Explain the methods and techniques of archaeology.	K2
CO 5	Classify the artefacts and describe the various types of analysis.	K4

CO Mapping with Programme Outcomes

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	3	3	2	3	2	3
CO 2	3	3	3	3	3	3	2	3
CO 3	3	3	3	3	3	3	3	3
CO 4	3	3	3	3	2	2	2	3
CO 5	3	3	3	3	3	3	3	3
Total	15	15	15	15	13	14	12	15
Average	3	3	3	3	2.6	2.8	2.4	3

S-Strong (3)

M-Medium (2)

L-Low (1)

CO Mapping with Programme Specific Outcomes

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	3	2	3	3
CO 2	3	3	3	3	3
CO 3	3	3	3	3	3
CO 4	3	3	3	3	3
CO 5	3	3	3	3	3
Total	15	15	14	15	15
Average	3	3	2.8	3	3

S-Strong(3)

M-Medium (2)

L-Low (1)

LEARNING RESOURCES

Recommended Books

1. A.K. Bhatia, *Tourism Management*, Sterling Publications, New Delhi, 2016
2. A.K. Bhatia, *The Business of Travel Agency and Tour Operations Management*, Sterling Publications, New Delhi, 2014

References

1. Marc Mancini, *Conducting Tours: A Practical Guide*, Cengage Learning Publications, New Zealand, 2000
2. J. Negi, *Travel Agency and Tour Operation: Concepts and Principles*, Kanishka Publisher, New Delhi, 2004
3. Pran Nath Seth, *Successful Tourism Management: Fundamentals of Tourism*, Sterling Publications, New Delhi, 2008

Web Resources

- https://www.academia.edu/14264572/Basic_Concept_on_Tourism
- <http://bieap.gov.in/Pdf/TTPaperIIYR2.pdf>

CO No.	Course Outcomes <i>The students on completion of the course will be able to:</i>	Cognitive Level
CO 1	List out the various components and elements of tourism	K1
CO 2	Explain the types and forms of tourism.	K2
CO 3	Describe the roles of Travel Agent	K2
CO 4	Explain the roles of Tour Operators	K2
CO 5	Examine the importance of travel documents	K4

CO Mapping with Programme Outcomes

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	3	3	2	3	2	3
CO 2	3	3	3	3	3	3	3	3
CO 3	3	3	3	3	3	2	3	3
CO 4	3	3	3	3	3	2	3	3
CO 5	3	3	3	3	3	3	3	3
Total	15	15	15	15	14	13	14	15
Average	3	3	3	3	2.8	2.6	2.8	3

S-Strong (3)

M-Medium (2)

L-Low (1)

CO Mapping with Programme Specific Outcomes

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	3	3	3	3
CO 2	3	3	3	3	3
CO 3	3	3	2	3	3
CO 4	3	3	3	3	3
CO 5	3	3	3	3	3
Total	15	15	14	15	15
Average	3	3	2.8	3	3

S-Strong (3)

M-Medium (2)

L-Low (1)

Course Title	INTRODUCTION TO HISTORY					
Course Type	SEC – Foundation Course	Course Code	25UHISEFC			
Year	I	Semester	I			
Credits	2	Hours	L	T	P	Total
			2	0	0	2

Learning Objectives

S. No.

The learning objectives are to impart:

- 1 Introduction to the meaning and nature of history.
- 2 Knowledge of different kinds of history and its relationship with other disciplines.
- 3 Use of facts in writing history.
- 4 Introduction of the concepts in history.
- 5 Knowledge of various sources for the study of history and usage of bibliography and footnotes.

UNIT I

History – Meaning & Definitions– Nature and Scope of History – Uses and Abuses of History – Lessons in History

UNIT II

Kinds of History – History and Allied Disciplines – Debates on history: Science or an Art

UNIT III

Herodotus – Thucydides – Livy – Tacitus – St. Augustine – IbnKhalidun – Alberuni – Voltaire – Ranke – Hegel – Marx – Antonio Gramsci – Michel Foucault – E.H. Carr

UNIT IV

Jadunath Sarkar – R.C. Majumdar – D.D. Kosambi – Romila Thapar – R.S. Sharma – Irfan Habib – Bipan Chandra – Ranajit Guha P.T. Srinivasa Iyyengar– C.S. Srinivasachari – K.A. Nilakanta Sastri – K.K. Pillai-N. Subramaniam – K.A. Rajayyan- G. Venkatesan

UNIT V

Repositories of Sources: Archaeological – Epigraphical – Numismatic – Material Remains – Literary – Oral Sources - Archival and Government Records – Use of Footnotes and Bibliography in writing assignments.

Field Visit – Nearest archaeological/historical site, museum, archives and libraries

Field Report

LEARNING RESOURCES

Recommended Books

1. E. Sreedharan, *A Textbook of Historiography, 500 BC to AD 2000*, Orient Longman, New Delhi, 2004
2. E.H.Carr, *What is History?*, Penguin Books Ltd., New Delhi, 2018.
3. G.Venkatesan, *A Study of Historiography (History of Historical Knowledge)*, V.C.Publications, 2018
4. K. Rajayyan, *History in Theory and Method: A Study in Historiography*, Raj Publications, Madurai, 1982
5. S.Manikam, *On History & Historiography*, Padumam Publishers, Madurai SheikAli, *History: Its Theory and Method*, Laxmi Publications, 2019

References

1. John C.B. Webster, *Studying History*, Primus Books, Delhi, 2019 MarcBloch, *The Historian's Craft*, Aakar Books, Delhi, 2017
2. R.G.Collingwood, *The Idea of History*, OUP, Delhi, 1994
3. Romila Thapar, *History and Beyond*, Taylor and Francis, Oxford University of Press,

Web Resources

- <https://archives.history.ac.uk/history-in-focus/Whatishistory/index.html>
- <http://d-nb.info->

CO No.	Course Outcomes <i>The students on completion of the course will be able to:</i>	Cognitive Level
CO 1	Describe the meaning and definition of History.	K1
CO 2	Explain the relationship between History and allied disciplines.	K2
CO 3	Illustrate the use of facts in writing History.	K3
CO 4	Examine the concept of causation in History.	K4
CO 5	Develop an essay based on sources using foot notes and bibliography.	K6

CO Mapping with Programme Outcomes

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	3	3	2	3	2	3
CO 2	3	3	3	3	3	3	2	3
CO 3	3	3	3	3	3	3	3	3
CO 4	3	3	3	3	3	2	2	3
CO 5	3	3	3	3	3	3	3	3
Total	15	15	15	15	14	14	12	15
Average	3	3	3	3	2.8	2.8	2.4	3

S-Strong (3)

M-Medium (2)

L-Low (1)

CO Mapping with Programme Specific Outcomes

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	3	2	3	3
CO 2	3	3	3	3	3
CO 3	3	3	3	3	3
CO 4	3	3	3	3	3
CO 5	3	3	3	3	3
Total	15	15	14	15	15
Average	3	3	2.8	3	3

S-Strong (3)

M-Medium (2)

L-Low (1)

Course Title	HISTORY OF MEDIEVAL INDIA FROM 1206 TO 1707 CE		
Course Type	Core Course 3	Course Code	25UHICC3
Year	I	Semester	II
Credits	5	Hours	5

Learning Objectives

S.

No. The learning objectives are to impart:

- 1 Understanding about the genesis of the Sultanate rule in India and its early rulers
- 2 Appreciation of the administration of Tuglaqs, Sayyids and Lodis and the impact of Bhakti Movement
- 3 Knowledge about the founding and conquests of the Mughal rulers
- 4 Art and architecture and administrative policies during the Mughals
- 5 The administration, art and architecture during Bahmini and Vijayanagar kingdoms

UNIT I

Establishment of Sultanate Rule in India – Slave Dynasty – Qutb-uddin-Aibak – Iltutmish– Sultana Raziya – Balban – Khilji Dynasty – JalaluddinKhilji – AlauddinKhilji – Malik Kafur’s Invasion.

UNIT II

Tughlaq Dynasty – Mohammed-bin-Tughlaq – Feroz Shah Tughlaq – Sayyids and Lodis – Administrative System under Delhi Sultanate – Bhakti Movement – Sufi Movement

UNIT III

Advent of Mughals – Babur – Humayun – Sher Shah Administration- conquests of Akbar
Mughal administration- Mughal Art and Architecture

UNIT IV

Jehangir –Chain of Justice- Shah Jahan – Aurangzeb – Rise of the Marathas – Life and Career of Shivaji – Shivaji’s Administration

UNIT V

Bahmini Kingdom – Vijayanagar Empire – Administration – Art and Architecture-Position of Women in Medieval Period

LEARNING RESOURCES

Recommended Books

1. Ashirbadi Lal Srivastava, *History of India 1000 A.D. to 1707 A.D.*, Shiva Lal Agarwala, Agra, 1964
2. J.L. Mehta, *Advanced Study in the History of Medieval India, Vol II: Mughal Empire(1526 – 1707 A.D.)*, Sterling Pub., New Delhi, 2019
3. J.L. Mehta, *Advanced Study in the History of Medieval India, Vol. I(1000 – 1526 A.D.)*, Sterling Pub., New Delhi, 2019
4. J.L. Mehta, *Advanced Study in the History of Medieval India, Vol. III: Medieval Indian Society and Culture*, Sterling Pub., New Delhi, 2019
L.P. Sharma, *History of Medieval India, 1000-1740 A.D.*, Konark Pub. Pvt. Ltd., New Delhi, 1997
5. Satish Chandra, *History of Medieval India*, Orient Blackswan, New Delhi, 2017

References

1. A.B.M. Habibullah, *The Foundation of Muslim Rule in India*, Central Book Depot, 1967
2. Ashirbadi Lal Srivastava, *The Mughal Empire, 1526-1803 A.D.*, Shiva Lal Agarwala, Agra, 1969
3. Chandra, Satish, *Essays on Medieval Indian History*, OUP, New Delhi, 2005
4. Mohammad Habib and K.A. Nizami, *Comprehensive History of India: The Delhi Sultanat (A.D. 1206-1526)*, People's Publishing House, Delhi, 1970.
5. R.C. Majumdar, et. al., *An Advanced History of India*, MacMillan, Delhi, 1974
6. Satish Chandra, *Medieval India, Part I & II*, New Delhi, NCERT, 1971

Web Resources

- <https://archive.org/details/MedievalIndiaFromContemporarySources>
- <https://selfstudyhistory.com/medieval-indian-history/>

CO No.	Course Outcomes <i>The students on completion of the course will be able to:</i>	Cognitive Level
CO 1	Describe the foundation of the Delhi Sultanate and its early dynasties	K1
CO 2	Elucidate the administration of the Delhi Sultanate and appreciate the Bhakthi and Sufi Movements	K2
CO 3	Discuss the genesis and the conquest of the Mughals	K2
CO 4	Outline the art and architecture and administration of the Mughals	K1
CO 5	Illustrate the administration, art and architecture during the Bahmini and Vijayanagar kingdoms	K4

CO Mapping with Programme Outcomes

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	2	3	3	3	2	3
CO 2	3	3	3	3	3	3	3	3
CO 3	3	3	3	3	3	3	2	3
CO 4	3	3	2	3	3	2	2	3
CO 5	3	3	3	3	3	3	3	3
Total	15	15	13	15	15	14	12	15
Average	3	3	2.6	3	3	2.8	2.4	3

S-Strong (3)

M-Medium (2)

L-Low (1)

CO Mapping with Programme Specific Outcomes

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	3	3	3	3
CO 2	3	3	3	3	3
CO 3	3	3	3	3	3
CO 4	3	3	2	3	3
CO 5	3	3	3	3	3
Total	15	15	14	15	15
Average	3	3	2.8	3	3

S-Strong (3)

M-Medium (2)

L-Low (1)

Course Title	HISTORY OF TAMIL NADU FROM 1311 TO 1801 CE		
Course Type	Core Course 4	Course Code	25UHICC4
Year	I	Semester	II
Credits	5	Hours	5

Learning Objectives

S. No. *The learning objectives are to impart:*

- 1 Rise of the Madurai Sultanate and its contribution.
- 2 Knowledge about the impact of Vijayanagar rule in Tamilaham.
- 3 Contribution of the Nayaks of Madurai, Senji and Thanjavur.
- 4 Contribution of the Marathas to Tamil culture.
- 5 Understand the Poligar Rebellion as the early resistance against British imperialism.

UNIT I

Decline of the Pandya Kingdom – Rise of the Madurai Sultanate – Administration – Society – Economy – Culture

UNIT II

Impact of Vijayanagar Rule – Invasion of Kumara Kampana – The Nayaks of Madurai – Vishwanatha Nayak – ThirumalaiNayak – Rani Mangammal – Meenakshi – Decline of Nayaks of Madurai

UNIT III

Nayaks of Tanjore – Nayaks of Senji – Civil War among the Nayak Rulers – Poligari system – Administration – Social and Economic Conditions – Religion – Temple Art and Architecture

UNIT IV

Marathas of Tamil Country – Serfoji II – Administration – Contribution of Maratha to the Tamil Culture – Saraswathi Mahal Library – Sethupathis of Ramnad – Society – Economy – Religion and Culture

UNIT V

Nawabs of Carnatic – Tamil Society Under the Nawabs – Anglo – Mysore Relations – Carnatic wars - Society – Economy and Religion and Culture -Poligar Rebellion – Puli Thevar – Khan Sahib – Velu Nachiyar – Veerapandia Kattabomman – Revolt of Maruthu Brothers Field Study to Historical Landmark site

LEARNING RESOURCES

Recommended Books

1. G. Venkatesan, *History of Modern Tamil Nadu 1600-2011*, VC Publications, Rajapalayam
2. K. Rajayyan, *History of Tamil Nadu, 1565 to 1982*, Raj Publishers, 1982
3. N. Subramanian, *History of Tamil Nadu, 1336 to 1984*, Koodal Publications, 1976
4. Noboru Karashima, ed., *A Concise History of South India: Issues and Interpretations*, OUP, New Delhi, 2014
5. R. Kalidoss, *History and Culture of Tamils*, Vijay Publishers, Dindugal, 1976

References

1. K. Rajayyan, *Rise and Fall of the Poligars of Tamil Nadu*, University of Madras, 1974
2. K. Rajayyan, *South Indian Rebellion: The First War of Independence 1800-1801*, AkaniVeliyeedu, 2012
3. K.A. NilakantaSastri, *The Illustrated History of South India: from Pre-Historic times to the fall of Vijayanagar*
4. K.R. Srinivasan, *Temples of South India*, National Book Trust, New Delhi, 2005
5. R. Sathianathaier, *History of the Nayaks of Madura*, University of Madras, Madras, 1980

Web Resources

- <https://archive.org/details/SouthIndianRebellion/mode/2up>
- www.nationalgeographic.org/threekingsintamilakam

CO No.	Course Outcomes <i>The students on completion of the course will be able to:</i>	Cognitive Level
CO 1	Outline the rule of the Madurai Sultanate.	K1
CO 2	Explain the impact of the Vijayanagar rule in Tamilaham.	K1
CO 3	Compare and contrast the achievements of the Nayaks of Madurai, Senji and Thanjavur.	K4
CO 4	Assess the contribution of the Marathas to Tamil culture.	K5
CO 5	Examine Poligar rebellion as an early resistance against British imperialism.	K2

CO Mapping with Programme Outcomes

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	3	3	2	3	2	3
CO 2	3	3	3	3	3	3	2	3
CO 3	3	3	3	3	3	3	3	3
CO 4	3	3	3	2	3	2	2	3
CO 5	3	3	3	3	3	2	3	3
Total	15	15	15	14	14	13	12	15
Average	3	3	3	2.8	2.8	2.6	2.4	3

S-Strong (3)**M-Medium (2)****L-Low (1)****CO Mapping with Programme Specific Outcomes**

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	3	2	3	3
CO 2	3	3	3	3	3
CO 3	3	3	3	3	3
CO 4	3	3	2	3	3
CO 5	3	3	3	3	3
Total	15	15	13	15	15
Average	3	3	2.6	3	3

S-Strong (3)**M-Medium (2)****L-Low(1)**

Course Title	WESTERN POLITICAL THOUGHT		
Course Type	Elective-II (DS)	Course Code	25UHIDSEC2
Year	I	Semester	II
Credits	3	Hours	4

Learning Objectives

S. No. *The learning objectives are to impart:*

- 1 Knowledge about Greek philosophy of Plato and Aristotle
- 2 Knowledge about social contract theory.
- 3 The political ideas of Machiavelli and John Locke
- 4 Utilitarian philosophy of Jeremy Bentham
- 5 Ideas of Karl Marx and Antonio Gramsci

UNIT I

Socrates – Plato – Aristotle

UNIT II

Machiavelli – Thomas Hobbes – John Locke – Rousseau

UNIT III

Voltaire – Montesquieu – Thomas Paine – Mary Wollstonecraft – Luigi Taparelli

UNIT IV

Jeremy Bentham – J.S. Mill – David Thoreau – Nietzsche

UNIT V

Karl Marx – Antonio Gramsci – Richard Rorty – Martin Luther King Jr.

LEARNING RESOURCES

Recommended Books

1. George H. Sabine, *A History of Political Theory*, Oxford and IBH Pub. Co. Ltd., New Delhi, 2019
2. Phyllis Doyle, *A History of Political Thought*, Jonathan Cape, London, 1963
3. R.C. Gupta, *Western Political Thought*, Lakshmi Narain Agarwal, Agra, 2012
4. R.P. Sharma, *Western Political Thought: Plato to Hugo*, Sterling Pub. Pvt. Ltd., New Delhi, 1984
5. S. Vijayaraghavan and R. Jayaram, *Political Thought*, Sterling Pub. Pvt. Ltd., 1994
6. Shefali Jha, *Western Political Thought: From Plato to Marx*, Pearson, Delhi, 2010
7. William Ebenstein, *Great Political Thinkers – Plato to the Present*, S. Chand (G/L) & Co. Ltd., New Delhi, 1999

References

1. Brian R. Nelson, *Western Political Thought: From Socrates to the Age of Ideology*, Waveland Press Inc., Long Grove, Illinois, 1996
2. Des Raj Bhandari, *History of European Political Philosophy*, Bangalore Print & Pub. Co., Bangalore, 1963
3. George Catlin, *The Story of the Political Philosophers*, Kessinger Pub., 2010
4. J.S. McClelland, *A History of Western Political Thought*, Routledge, London, 1996
5. Will Durant, *The Story of Philosophy*, Simon & Schuster, New York, 1991

Web Resources

- <https://archive.org/details/dli.ernet.260180/page/n5/mode/2up>
- <https://archive.org/details/in.ernet.dli.2015.260320/page/n1/mode/2up>
- <https://archive.org/details/dli.ernet.13555/page/n13/mode/2up>

CO No.	Course Outcomes <i>The students on completion of the course will be able to:</i>	Cognitive Level
CO 1	Describe the political philosophy of Plato and Aristotle.	K1
CO 2	Discuss the Social Contract theory.	K2
CO 3	Compare the political ideas of Machiavelli and John Locke	K4
CO 4	Justify the advantages of utilitarian philosophy.	K5
CO 5	Describe the political ideas of Karl Marx and Antonio Gramsci.	K1

CO Mapping with Programme Outcomes

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	3	2	2	3	2	3
CO 2	3	3	2	3	3	3	2	3
CO 3	3	3	3	2	3	3	3	3
CO 4	3	3	2	3	3	2	2	3
CO 5	3	3	3	3	3	3	3	3
Total	15	15	13	15	14	14	12	15
Average	3	3	2.6	2.6	2.8	2.8	2.4	3

S-Strong (3)

M-Medium (2)

L-Low (1)

CO Mapping with Programme Specific Outcomes

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	3	2	3	3
CO 2	3	3	3	3	3
CO 3	3	2	3	3	3
CO 4	3	3	2	3	3
CO 5	3	3	3	3	3
Total	15	14	13	15	15
Average	3	2.8	2.6	3	3

S-Strong (3)

M-Medium (2)

L-Low (1)

Course Title	Indian Culture and Civilization (IKS)		
Course Type	Skill Enhancement Course 3 NME-II	Course Code	25UHISEC2
Year	I	Semester	II
Credits	2	Hours	2

Course Objectives

- ❧ To introduce fundamentals of Ancient Indian Education to understand the pattern and purpose of studying Vedas, vedangas, upangas, upveda, purana & Itihasa
- ❧ To help students to trace, identify and develop the ancient knowledge systems.
- ❧ To help to understand the apparently rational, verifiable and universal solution from ancient Indian knowledge system for the holistic development of physical, mental and spiritual wellbeing
- ❧ To build in the learners a deep rooted pride in Indian knowledge, committed to universal human right, well-being and sustainable development.

UNIT I : Introduction to Indian Knowledge System

Four Vedas, Vedāga, Yoga, Buddhist, Jain, Puranas Maha-puranas, Upa-Puranas and Sthala-Puranas , Itihasa :Ramayana, Mahabharata

UNIT II : Foundation concept for Science & Technology

Number System and Units of Measurement, concept of zero and its importance, Large numbers & their representation, Place Value of Numerals, Decimal System.

UNIT III : Indian Mathematics & Astronomy in IKS

Indian Mathematics, Indian Astronomy, celestial coordinate system, – The Indian Calendar System Astronomical Instruments .

UNIT IV: Indian Science & Technology in IKS

Metals and Metalworking technology (Copper, Gold, Zinc, Mercury, Lead and Silver), Iron & Steel, Dyes and Painting Technology), Town & Planning Architecture in India, Temple Architecture, VastuSastra,

UNIT V : Humanities & Social Sciences in IKS

Ayurveda Sleep and Food, Role of water in wellbeing Yoga way of life Indian approach to Psychology, the Trigva System Body-Mind-Intellect- Consciousness Complex.

References:

1. Textbook on IKS by Prof. B Mahadevan, IIM Bengaluru.
2. Kapur K and Singh A. K (Eds) 2005). Indian Knowledge Systems, Vol. 1. Indian Institute of Advanced Study, Shimla. Tatvabodh of sankaracharya, Central chinmay mission trust, Bombay, 1995.
3. Nair, Shantha N. Echoes of Ancient Indian Wisdom. New Delhi: Hindology Books, 2008.
4. SK Das, The education system of Ancient hindus, Gyan publication house, India
5. BL Gupta, Value and distribution system in india, Gyan publication house, India
6. Reshmiramdhoni, Ancient Indian Culture and Civilisation, star publication ,2018
7. Supriya Lakshmi Mishra, Culture and History of Ancient India (With Special Reference of Sudras), 2020.
8. Gambirananda, Swami, Tr. *Upanishads with the Commentary of Sankarachrya*. Kolkata: Advaita Ashrama publication Department, 2002.
9. Ranganathananda, Swami. *The Massage of the Upanishads*. Bombay: Bharathya Vidya Bhaven, 1985.
10. Om Prakash, Religion and Society in Ancient India, Bhariya Vidhya Prakashan, 1985
11. J Auboyer, Daily Life in Ancient India from Approximately 200 BC to AD 700, Munshi ram Manoharlal publication, 1994.
12. DK Chakkrabarty, MakkhanLal, History of Ancient India (Set of 5 Volumes), Aryan book Internation publication, 2014
13. Dr. Girish Nath Jha, Dr. Umesh Kumar Singh and Diwakar Mishra, Science and Technology in Ancient Indian Texts, DK Print World limited,
14. Swami BB Vishnu, Vedic Science and History - Ancient Indian's Contribution to the Modern World, gosai publication, 2015
15. Chatterjee, S.C. The Nyaya Theory of Knowledge. Calcutta: University of Calcutta Press, 1950.
16. Dasgupta, Surendra. A History of Indian Philosophy. Delhi: Motilal Banarsidass, 1991.Vols. III & IV.

CO No.	Course Outcomes <i>The students on completion of the course will be able to:</i>	Cognitive Level
CO 1	Understand the Indian knowledge system based on puranas and itihasa	K2
CO 2	Identify the concepts of science and technology	K2
CO 3	Analyse the Indian mathematics and astronomy	K4
CO 4	Discuss the metal working technology in India	K2
CO 5	Recognise the metal working technology in India	K2

CO Mapping with Programme Outcomes

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	3	3	3	3	2	3
CO 2	3	3	3	3	3	3	2	3
CO 3	3	3	3	3	3	3	3	3
CO 4	3	3	3	3	3	2	2	3
CO 5	3	3	3	3	3	3	3	3
Total	15	15	15	15	15	14	12	15
Average	3	3	3	3	3	2.8	2.4	3

S-Strong (3)

M-Medium (2)

L-Low (1)

CO Mapping with Programme Specific Outcomes

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	3	2	3	3
CO 2	3	3	3	3	3
CO 3	3	3	3	3	3
CO 4	3	3	3	3	3
CO 5	3	3	3	3	3
Total	15	15	15	15	15
Average	3	3	3	3	3

S-Strong (3)

M-Medium (2)

L-Low (1)

Course Title	INDIAN CONSTITUTION		
Course Type	Skill Enhancement Course 2	Course Code	25UHISEC3
Year	I	Semester	II
Credits	2	Hours	2

Learning Objectives

S. No.

The learning objectives are to impart:

- 1 Understanding of the salient features of the Indian Constitution
- 2 Knowledge about fundamental rights and duties
- 3 Knowledge about the structure and functions of the Union Government
- 4 Knowledge about the structure and functions of the State Government
- 5 Understanding of the powers and functions of the local government

UNIT I

Sources – Preamble – Salient Features – Citizenship – Amendments

UNIT II

Fundamental Rights – Directive Principles – Fundamental Duties.

UNIT III

Union Government: President – Prime Minister and Council of Ministers – Parliament Supreme Court of India

UNIT IV

State Government: Chief Minister – Governor – State Legislature – High Courts

UNIT V

Local Government: Urban – Rural

LEARNING RESOURCES

Recommended Books

1. B.N. Rao, *India's Constitution in the Making*, Orient Longmans, Madras, 1960
2. Durga Das Basu, *Introduction to the Constitution of India*, Lexis Nexis, Gurgaon, 2019
3. M.V. Pylee, *Constitutional Government in India*, S. Chand & Co. Ltd., New Delhi, 2012
4. Mahendra Pal Singh, *V.N. Shukla's Constitution of India*, (Thirteenth Edn.), Eastern Book Company, Lucknow, 2019
5. Subhash C. Kashyap, *Our Constitution: An Introduction to India's Constitution and Constitutional Law*, National Book Trust, New Delhi, 2021

References

1. G. Balan and D. Dakshinamurthy, *Constitutional Development and Freedom Movement*, VanathiPathipagam, Chennai
2. Granville Austin, *The Indian Constitution: Cornerstone of a Nation*, Oxford University Press, New Delhi, 1999
3. Hari Hara Das, *Indian Government and Politics*, Himalaya Publishing House, New Delhi, 2001
4. JagadishSwarnup, *Constitution of India*, Dandewal Publishing House, Allahabad, 1984
5. M.V. Pylee, *India's Constitution*, S. Chand & Co., New Delhi, 2016
6. R.C. Agarwal and Mahesh Bhatnagar, *Constitutional Development and National Movement of India*, S. Chand & Co., New Delhi, 2006.
7. Sujit Choudhry, et. al., ed., *The Oxford Handbook of the Indian Constitution*, Oxford University Press, London, 2016

Web Resources

- <https://www.tn.gov.in/index.php> <https://www.assembly.tn.gov.in/>
- <https://legislative.gov.in/constitution-of-india> <https://www.india.gov.in/>
- <https://www.indianculture.gov.in/ebooks/indias-constitution-making>

CO No.	Course Outcomes <i>The students on completion of the course will be able to:</i>	Cognitive Level
CO 1	Describe the salient features of the Indian Constitution	K1
CO 2	Elaborate the Structure and Functions of Union Government	K2
CO 3	Elaborate the Structure and Functions of Union Government	K2
CO 4	Explain the Structure and Functions of State Governments	K2
CO 5	Discuss the powers of the local government	K2

CO Mapping with Programme Outcomes

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	3	3	3	3	2	3
CO 2	3	3	3	3	3	3	2	3
CO 3	3	3	3	3	3	3	3	3
CO 4	3	3	3	3	3	2	2	3
CO 5	3	3	3	3	3	3	3	3
Total	15	15	15	15	15	14	12	15
Average	3	3	3	3	3	2.8	2.4	3
	S-Strong (3)			M-Medium (2)			L-Low (1)	

CO Mapping with Programme Specific Outcomes

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	3	2	3	3
CO 2	3	3	3	3	3
CO 3	3	3	3	3	3
CO 4	3	3	3	3	3
CO 5	3	3	3	3	3
Total	15	15	15	15	15
Average	3	3	3	3	3

S-Strong (3) M-Medium (2) L-Low (1)

Course Title	HISTORY OF INDIA – 1707 – 1857 CE						
Course Type	Core Course	Course Code	25UHICC5				
Year	II	Semester	III				
Credits	5	Hours	L	T	P	FS	Total
			4	1	0	0	5

Learning Objectives

S. No. The learning objectives are to impart:

- 1 Impart knowledge about the causes for the advent of the Europeans in India
- 2 Understand the consequences of the British-French rivalry and beginning of the British supremacy
- 3 Create awareness about the various strategies formulated by the British to capture power princely states
- 4 Understand about British state and revenue administration and its consequences
- 5 Acquire knowledge about Indian response to the British rule viz. peasant movements, Poligar rebellion, 1857 Revolt etc.

UNIT - I

European Penetration into India: Early European Settlements - European Trading companies - The Portuguese, The Dutch, The English and the French trading companies-- Trading concessions – Golden Firman- Dastaks

UNIT - II

The Struggle for Supremacy: Anglo – French Rivalry- Carnatic Wars– Robert Clive – Dupleix - Battle of Plassey – Battle of Buxar- Treaty of Allahabad-Later Mughals and their struggle for Survival

UNIT - III

British Expansion and Paramountcy in India: Ring Fence policy (1765 – 1813) – Policy of Subordinate Alliance (1813-1824) – Policy of Lapse and Annexations by conquests (1824 - 1858)-Anglo- Mysore wars (1767-1799) - Anglo Maratha wars (1775-1818)–First Anglo Afghan war (1839-1842) – Anglo-Burmese wars(1824-1885) – Anglo- Sikh conflicts (1844-1849)

UNIT- IV

British Colonial Administration: Early Administrative Structure of the British Raj – Regulating Act- Pitt’s India Act – Charter Acts -1813,1833,1853-Economic Impact of British colonial Rule – Land Revenue Administration –Permanent Land Revenue settlement- Ryotwari system- Mahalwari system - Commercialisation of Agriculture- Drain of Wealth – Economic Transformation of India- Railways –Roadways - Telegraph and Postal services – Famine Commissions.

UNIT- V

Indian Response to British Rule: Early Peasant movement and Tribal Uprisings – Kol Uprising,(1820-1837) Moplah Uprisings (1841 -1920)–Bhil Uprisings (1818 -1831) – Santhal Uprisings - Poligar Uprisings – PuliThevan –VeluNachaiyar – Kattabomman – Maruthu Brothers -Vellore Mutiny (1806) –The Great Revolt of 1857 – Jhansi Rani.

LEARNING RESOURCES

Recommended Books

1. Sir Syed Ahmad Khan, The Indian Revolt, Medical Hall Press, Benares, 1873.
2. Bipan Chandra, History of Modern India, Orient Blackswan, New Delhi 2019
3. Bipan Chandra, et al., India’s Struggle for Independence, Penguin Books, New Delhi, 2016.
4. Desai A.R, Social Background of Indian Nationalism, Popular Prakasham, Bombay, 1976.
5. Grover B.L, A New Look on Modern Indian History, S. Chand &Co, Delhi, 1977.

References

1. Lucy Southerland, The East India Company in the 18thCentury Politics, Oxford, 1952.
2. Percival Spear, A History of India, Volume 2, Penguin Books, Great Britain, 1976.
3. Phillips C.H, East India Company, Routledge, London, 1961.
4. Ramachandran C. East India Company and the South Indian Economy, New Era Publications, Madras, 1980.
5. Roberts P.E, History of British India, Oxford University Press, Oxford, 1921.
6. Sailendranath Sen, An Advanced History of Modern India, Macmillan Publishers,2020

Web Resources

- <http://www.national archives.nic.in>

CO No.	Course Outcomes <i>The students on completion of the course will be able to:</i>	Cognitive Level
CO 1	Recall the rise of British power in India.	K1
CO 2	Outline the European Settlements and their consolidation.	K6
CO 3	Analyse the various policies followed by the Britishers and compare the administration of the Britishers with Indian Administration	K4
CO 4	Assess the constitutional development during the British period.	K2
CO 5	Understand the Indian response to British rule and various uprisings against British	K2

CO Mapping with Programme Outcomes

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	3	3	3	3	2	3
CO 2	3	3	3	3	3	3	2	3
CO 3	3	3	3	3	3	3	3	3
CO 4	3	3	3	3	3	2	2	3
CO 5	3	3	3	3	3	3	3	3
Total	15	15	15	15	15	14	12	15
Average	3	3	3	3	3	2.8	2.4	3

S-Strong (3) M-Medium (2) L-Low (1)

CO Mapping with Programme Specific Outcomes

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	3	2	3	3
CO 2	3	3	3	3	3
CO 3	3	3	3	3	3
CO 4	3	3	3	3	3
CO 5	3	3	3	3	3
Total	15	15	15	15	15
Average	3	3	3	3	3

S-Strong (3) M-Medium (2) L-Low (1)

Course Title	HISTORY OF TAMIL NADU SINCE 1801 CE					
Course Type	Core Course	Course Code	25UHICC6			
Year	II	Semester	III			
Credits	5	Hours	L	T	P	Total
			4	1	0	5

Learning Objectives

S. No. The learning objectives are to impart:

- 1 Understanding about the colonial administration and early resistance in Tamil Nadu
- 2 Appreciation of the social movements in Tamil Nadu like the Temple Entry movement and Self-Respect movement
- 3 Knowledge about contribution of Tamil Nadu towards Freedom movement
- 4 Ability to comprehend the contributions of the Congress, DMK and ADMK Governments
- 5 Awareness about the various issues present in Tamil Nadu

UNIT I

Early Resistance to British Rule: Formation of Madras Presidency – Tamil Nadu under the Europeans – Vellore Revolt of 1806

UNIT II

Nationalism in Tamil Nadu: Madras Native Association – Madras Mahajana Sabha – Swadeshi Movement – V.O. Chidambaram Pillai-Bharathiyar - Home Rule Movement – Non-Cooperation Movement – Civil Disobedience Movement: Vedaranyam Salt Satyagraha – impact of Gandhi's visit to Tamil Nadu- Congress Ministry – Quit India Movement – Towards Independence

UNIT III

Political and Social Awakening of Tamil Nadu: Dravidian Association – Non-Brahmin Movement - Justice Party Government – Social Justice Measures (Communal G.O.s) – Periyar's Self Respect Movement – Formation of DravidarKazhagam – Periyar's Self- Respect campaign for social equality and women empowerment.

UNIT IV

Government after Independence: Rajaji Ministry (1952-54) – Kamaraj Ministry (1954-1963): Mid-day Meals Scheme – Industrialisation – Agriculture and Irrigation Reforms – Kamaraj Plan – Bhaktavatsalam – Anti-Hindi Agitation 1938 - 1965

UNIT V

Formation of Dravida Munnetra Kazhagam – –C.N. Annadurai reservation- women welfare– agriculture and industrial development- renaming Madras state as Tamil Nadu - Karunanidhi's Administration - Social Justice -Birth of ADMK M.G. Ramachandran - Nutritious Meal Scheme — J. Jayalalitha - Welfare Measures –Contemporary Issues in Tamil Nadu: Integration of Tamil Districts – River Water Disputes – Sri Lankan Tamil Refugee Crisis – Reservation Policy – Relations with neighbouring States – Industrial and Educational Development.

LEARNING RESOURCES

Recommended Books

1. Ramaswamy, *Tharkala Thamizhnattu Varalaru*, New Century Book House, Chennai, 2018 (In Tamil)
2. G. Venkatesan, *History of Modern Tamil Nadu 1600-2011*, VC Publications, Rajapalayam
3. K. Rajayyan, *History of Tamil Nadu, 1565 to 1982*, Raj Publishers, 1982
4. K. Rajayyan, *Tamil Nadu: A Real History*, Ethir Veliyeedu, Pollachi, 2015
5. Ma.Po. Civananam, *History of Freedom Movement in Tamil Nadu*, Tamil University, 1988
6. N. Subramanian, *History of Tamil Nadu, 1336 to 1984*, Koodal Publications, 1976
7. Noboru Karashima, ed., *A Concise History of South India: Issues and Interpretations*, OUP, New Delhi, 2014
8. S. Narayan, *The Dravidian Years: Politics and Welfare in Tamil Nadu*, Oxford University Press, New Delhi, 2018

References

1. A.R. Venkatachalapahty, *Tamil Characters: Personalities, Politics, Culture*, Pan MacMillan, 2019
2. A.S. Panneerselvan, *Karunanidhi: A Life*, Penguin Random House India Pvt. Ltd., 2021

3. Anita Diehl, *E.V. RamaswamiNaicker - Periyar: A Study of the Influence of a Personality in Contemporary South India*, B.I. Publications, Bombay, 1978
4. Eugene F. Irschick, *Politics and Social Conflict in South India: The Non-Brahman Movement and Tamil Separatism, 1916-1929*, University of California Press, California, 1969
5. K. NambiArooran, *Tamil Renaissance and Dravidian Nationalism 1905-1944*, Koodal
6. M. Naganathan, *Tamil Nadu Economy: Trends & Prospects*, University of Madras, Chennai, 2002
7. M.S.S. Pandian, (David E. Ludden and S. Ananthi, eds.), *The Strangeness of Tamil Nadu: Contemporary History and Political Culture in South India*, Permanent Black, 2019
8. M.S.S. Pandian, *Brahmin and Non-Brahmin: Genealogies of the Tamil Political Present*, Permanent Black, New Delhi, 2016
9. M.S.S. Pandian, *The Image Trap: M.G. Ramachandran in Film and Politics*, Sage Pub., New Delhi, 1992
10. Na. Velucami, *Dr.Kalaignar M. Karunanidhi: A Study*, Tamizhcholai, 2006
11. P. Rajaraman, *The Justice Party – A Historical Perspective, 1916-1937*, Poompozhi Publishers, Madras, 1988
12. P.C. Ganesan, C.N. Annadurai, Publications Division, New Delhi, Publishers, Madurai, 1980
13. Rajmohan Gandhi, *Rajaji: A Life*, Penguin India, New Delhi, 2010
14. Robert L. Hardgrave Jr., *The Dravidian Movement*, Popular Prakashan, Bombay, 1965
15. T. Stalin Gunasekaran, *The Role of Tamil Nadu in Freedom Struggle*, NivethithaPathippagam, 2000 (InTamil)
16. V. Gita and S.V. Rajdurai, *Towards a Non-Brahmin Millennium: From IyothetheThass to Periyar*, Samya, 1998
17. V.K. Narasimhan, *Kamaraj: A Study*, National Book Trust, New Delhi, 2007
18. Vijaya Ramaswamy, *Historical Dictionary of the Tamils*, Rowman& Littlefield, Maryland, USA, 2017

Web Resources

- <https://archive.org/details/aclcpl000000795a1498>
- www.britannica.com/tamilnadu-india

CO No.	Course Outcomes <i>The students on completion of the course will be able to:</i>	Cognitive Level
CO 1	Understand the formation of Madras Presidency and Vellore revolt.	K2
CO 2	Analyse the importance of National Movement in Tamil Nadu and the contribution of various leaders.	K4
CO 3	Examine the political and social awakening of Tamil Nadu.	K4
CO 4	Illustrate the conditions of Tamil Nadu after Independence.	K2
CO 5	Explain the women welfare schemes agricultural and Industrial Development in Tamil Nadu.	K2

CO Mapping with Programme Outcomes

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	3	3	3	3	2	3
CO 2	3	3	3	3	3	3	2	3
CO 3	3	3	3	3	3	3	3	3
CO 4	3	3	3	3	3	2	2	3
CO 5	3	3	3	3	3	3	3	3
Total	15	15	15	15	15	14	12	15
Average	3	3	3	3	3	2.8	2.4	3

S-Strong (3)

M-Medium (2)

L-Low (1)

CO Mapping with Programme Specific Outcomes

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	3	2	3	3
CO 2	3	3	3	3	3
CO 3	3	3	3	3	3
CO 4	3	3	3	3	3
CO 5	3	3	3	3	3
Total	15	15	15	15	15
Average	3	3	3	3	3

S-Strong (3)

M-Medium (2)

L-Low (1)

Course Title	EVOLUTION OF INDIAN CONSTITUTION 1773-1947 A.D.					
Course Type	Core Course	Course Code	25UHIDSEC3			
Year	II	Semester	III			
Credits	3	Hours	L	T	P	Total
			4	1	0	4

Objectives:

1. The course provides the learners to learn the Historical background of Regulating Act, Charter Acts and Council Acts.
2. This study enables the students to know the Acts of 1909 and 1919
3. Students learn the Government of India Act of 1935 and constitutional procedures.

UNIT – I

Historical Background: Regulating Act, 1773 – Pitt’s India Act, 1784 - Charter Acts of 1793, 1813, 1833 and 1853.

UNIT – II

Queen’s Proclamation - Government of India Act 1858 – Indian Councils Act of 1861 – Indian Councils Act of 1892.

UNIT – III

Minto-Morley Reforms Act of 1909 – Montague-Chelmsford Act of 1919: Main Provisions – Dyarchy – Simon Commission – Nehru Report – Communal Award.

UNIT – IV

Government of India Act, 1935 A.D. – Demand for a Constitution framed by a Constituent Assembly – Cripps Mission – Cabinet Mission Plan – Formation of Constituent Assembly – Mountbatten Plan.

UNIT – V

Indian Independence Act of 1947 – Constituent Assembly of the Dominion India – Functions of the various committees of the Assembly – Passing and Commencement of the Indian Constitution.

Reference Books:

1. Agarwal, R.C. and Bhatnagar, Constitutional Development and National Movement of India.
2. Basu, D.D., Introduction to the Constitution of India, Lexis Nexis, 2015.
3. PonThangamani, Indian Constitutional History – 1773-1950 A.D. Ponnaiah Pathipakam.
4. Pylee, M.V., Constitutional Government in India, S.Chand & Company Ltd., New Delhi, 2006.
5. Banerjee, A.C Constitutional History of India, Vol.1, Mukherjee & Co. Calcutta, 1948.

CO No.	Course Outcomes <i>The students on completion of the course will be able to:</i>	Cognitive Level
CO 1	Understand the Historical background of the various constitutional Acts.	K2
CO 2	Analyse the Queens proclamation and various council Acts.	K4
CO 3	To assess the provisions of constitutional Acts and understand Dyarchy.	K2
CO 4	To examine the framing of the constitution.	K4
CO 5	To outline the passing of commencement of the Indian constitution.	K6

CO Mapping with Programme Outcomes

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	3	3	3	3	2	3
CO 2	3	3	3	3	3	3	2	3
CO 3	3	3	3	3	3	3	3	3
CO 4	3	3	3	3	3	2	2	3
CO 5	3	3	3	3	3	3	3	3
Total	15	15	15	15	15	14	12	15
Average	3	3	3	3	3	2.8	2.4	3

S-Strong (3)

M-Medium (2)

L-Low (1)

CO Mapping with Programme Specific Outcomes

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	3	2	3	3
CO 2	3	3	3	3	3
CO 3	3	3	3	3	3
CO 4	3	3	3	3	3
CO 5	3	3	3	3	3
Total	15	15	15	15	15
Average	3	3	3	3	3

S-Strong (3)

M-Medium (2)

L-Low (1)

Course Title	MUSEOLOGY					
	Skill Enhancement Course Sec 3 (Entrepreneurial Skill)					
Course Type	Core Course	Course Code	25UHISEC4			
Year	II	Semester	III			
Credits	1	Hours	L	T	P	Total
			4	1	0	1

Course Objectives

1. Demonstrate a mastery of current issues facing Museums today.
2. Understanding of professional procedures in Museum display, collections, maintenance and preservation.
3. Understanding the Museum related organisation and promotion of tourism.

UNIT I

Museology Definition - Objectives - History of Museum - Museum Architecture and Buildings.

UNIT II

Kinds of Museum - Classification - National - Regional State - District - Site - Private Museums.

UNIT : III

Functions of Museum - Storage - Conservation - Preservation Techniques - Education - Research.

UNIT : IV

Museum - Administration - Security - Museum Library - Legislative measures – Reproduction of Museum objects.

UNIT : V

Museum related organizations - International and India ICOM, UNESCO Museums in the promotion of Tourism - Select Museums in India - National Museum Delhi, Government Museum Chennai – Salar Jung Museum Hyderabad-Local Museum, Salem.

Reference Books

1. Agarwal. V.S. - Museum studies, Prithivi Prakashan, Varanashi, 1978
2. Grace "Morley - "Museum today, Lucknow, 1981
3. Agarwal. O.P. - Care and Preservations of Museum Objects, 1980
4. H. Sarkar - Museum and Museology, Sundeep Prakashan, New Delhi, 1981
5. Dr. V. Jayaraj - Museology - Heritage Management – Seawaves Printers, Chennai - 86, 2005
6. M.L Nigam - Fundamentals of Museology, Deva Publications, Hyderabad, 1985
7. Grace Morley - The Museum and arts functions, Ed. Saifur Rahmandar, Lahore Museum, Lahore, 1981

CO Number	CO Statement	Knowledge Level
CO 1	To understand the history and objectives of Museum.	K2
CO 2	To analyse the kinds of Museum.	K4
CO 3	To assess the various functions of Museum.	K2
CO 4	To outline the administration and legislative measures of Museum.	K6
CO 5	To identify Museum related organisation and National Museum.	K2

CO Mapping with Programme Outcomes

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	3	3	3	3	2	3
CO 2	3	3	3	3	3	3	2	3
CO 3	3	3	3	3	3	3	3	3
CO 4	3	3	3	3	3	2	2	3
CO 5	3	3	3	3	3	3	3	3
Total	15	15	15	15	15	14	12	15
Average	3	3	3	3	3	2.8	2.4	3

S-Strong (3)

M-Medium (2)

L-Low (1)

CO Mapping with Programme Specific Outcomes

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	3	2	3	3
CO 2	3	3	3	3	3
CO 3	3	3	3	3	3
CO 4	3	3	3	3	3
CO 5	3	3	3	3	3
Total	15	15	15	15	15
Average	3	3	3	3	3

S-Strong (3)

M-Medium (2)

L-Low (1)

Course Title	Skill Based III : HOTEL MANAGEMENT - I					
Course Type	Core Course	Course Code	25UHISEC5			
Year	II	Semester	III			
Credits	2	Hours	L	T	P	Total
			2	0	0	2

Objectives

1. To provide knowledge on vocational education and to empower students with skills to a job opportunity.
2. To give information to the students about Hotel Management.
3. To empower them to be employable
4. To study on the different Departments of Hotel.

UNIT – I

Hotel – Motel – Definition – Concept – Features.

UNIT – II

Origin of Hotels – Hotel Management – Uses of Hotels.

UNIT – III

Classification of Hotels: – Nature – Star Status – Motel Value – Business Character.

UNIT – IV

Different Departments of a Hotel: – Hours Keeping - Stores – Kitchen – Food and Beverage – Telephone Exchange.

UNIT – V

Growth and Development of Hotel - Palace Hotels - ITC Hotels - Holiday Inns - State Owned Hotels - Hotel Chains in India.

BOOKS FOR STUDY

1. Andrews, Sudhir - Hotel Front office: Training Manual, Tata MC Graw Hill Publication, Delhi, 2010.

BOOKS FOR REFERENCE

1. Atul Shrivastava, Modern Hospitality and Tourism Management, Centrum Press, New Delhi, 2010.
2. Mirdula Mirajkar, Hotel Management Marketing, Sales and Accounting, Kanishka Publishers, New Delhi, 2008.
3. Singh S.K., Fundamental of Hotel Management and Operations Centrum press, New Delhi, 2010.
4. Yogendra K. Sharma, Hotel Management Educational and Environmental Aspects, Kanishka Publishers, New Delhi, 2005.

Web Sources

- <http://www.indiatoursandtravel.com/hotel-chains-in-india/index.html>

Course outcomes (CO): On completion of the course, students should be able to

CO Number	CO Statement	Knowledge Level
CO 1	Define the concept and origin of Hotels.	K1
CO 2	Understand about Food Service Management.	K2
CO 3	Analyse the Business motive of Hotels.	K4
CO 4	Explain the process of Tourism accommodation.	K5
CO 5	Construct the functions of different departments of Hotels.	K6

Mapping of COs with POs

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	M	S	M	M	S	S	S
CO2	M	M	M	S	S	S	S
CO3	S	S	S	S	S	S	S
CO4	S	L	S	S	S	S	S
CO5	L	M	S	S	S	S	M
S - Strong, M - Medium, L - Low							

Course Title	FREEDOM STRUGGLE IN INDIA						
Course Type	Core Course	Course Code	25UHICC7				
Year	II	Semester	IV				
Credits	5	Hours	L	T	P	FS	Total
			4	1	0	0	5

Learning Objectives

S.No. *The learning objectives are to impart:*

- 1 Understanding of the role of the socio-religious movements in India
- 2 Compare and contrast between the moderates and extremists
- 3 Knowledge of Gandhi's leadership and transforming India's freedom struggle based on mass movements
- 4 Constitutional provisions and legislations
- 5 Knowledge of the causes and consequences of the Partition of India

Unit- I

Poliger revolt- South Indian Revolution – Vellore Mutiny- 1857 Mutiny, Queen's Proclamation – Transition from Company to Crown –Socio-Religious Reform Movements and National Awakening in the 19th Century.

Unit- II

Indian National Movement: Indian National Congress: Moderates – Extremists – Partition of Bengal – Swadeshi Movement – Birth of Muslim League – Surat Congress – Minto-Morley Reforms – Communal Electorate - Home Rule Movement – Montague-Chelmsford Reforms – Dyarchy.

Unit- III

Gandhian Era– Jallianwala Bagh Massacre – Non-Cooperation Movement – Swaraj Party – Simon Commission – Rise of Communist Party – Civil Disobedience Movement – Gandhi –Irwin Pact – Round Table Conference and the Communal Award –Act of 1935 – Provincial Autonomy –1937 elections – Cripps Mission.

Unit- IV

Rise of the Left Politics – Rise and Growth of Revolutionary Movements – Social Reform Movements in the Twentieth Century – Role of Communists - Periyar E V Ramasamy.

UNIT- V

Quit India Movement – Subash Chandra Bose and Indian National Army – Simla Conference – Cabinet Mission – Mountbatten Plan – Partition of India.

LEARNING RESOURCES

Recommended Books

1. Bipan Chandra, *History of Modern India*, Orient Black Swan Publications, New Delhi, 2012
2. Bipan Chandra., *Nationalism and Colonialism in Modern India*, New Delhi: Orient Blackswan Private Limited, New Delhi, 1981
3. Bipan Chandra, Amales Tripathi and Barun De, *Freedom Struggle*, National Book Trust, New Delhi, 2011
4. Bipan Chandra., *India's Struggle for Independence*, Penguin Random House, India, 2016
5. Kenneth W. Jones (eds), *The New Cambridge History of India: III.1 Socio Religious reform Movements in British India*, Cambridge University Press, 1989
6. Ranjan Chakrabarti., *A New History of Modern India: An Outline*, Surjeeth Publications, 2019
7. Sumit Sarkar., *Modern India 1885-1947*, Macmillan India Limited, New Delhi, 2000
8. M.P. Sivagananam – Viduthali Poratathil Tamilagam – 2 Volumes (in Tamil).
9. G. Venkatesan, *History of Freedom Struggle*, V.C. Publications, 2018.

References

1. Aparna Basu, *Essays in the History of Indian Education*, Concept Publishing Co., New Delhi, 1982
2. Bala Jeyaraman, *Periyar: A Political Biography of EV Ramasamy*, Rupa and Co., 2013
3. Judith Margaret Brown, *Gandhi's Rise to Power*, Cambridge University Press, Cambridge, 1972.
4. Mushirul Hasan., *India's Partition: Process, Strategy and Mobilisation. (Themes in Indian History)*, Oxford University Press, New Delhi, 1997
5. Percival Spear, *The Oxford History of Modern India 1740-1947*, Clarendon Press, Oxford, 1965
6. Shekhar Bandyopadhyay, (ed)., *Nationalist Movement in India: A Reader*, Oxford University Press, New Delhi, 2008.
7. Sugata Bose and Ayesha Jalal, *Modern South Asia: History, Culture, Political Economy*, Routledge, London, 2011.

Web sources:

- <https://amritmahotsav.nic.in>
- <https://www.mcrhrd.gov.in>

Course Outcomes (CO): On completion of the course, students should be able to

CO Number	CO Statement	Knowledge Level
CO 1	List out the Freedom Fighters of Tamil Nadu	K4
CO 2	Examine the circumstances leading to the passing of the Acts by the British Government in India.	K4
CO 3	Outline the role of Gandhiji in the Indian Freedom Struggle.	K2
CO 4	Explain the rise and growth of revolutionary movement	K4
CO 5	Summarize the significance of Quit India Movement.	K2

CO Mapping with Programme Outcomes

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	3	3	3	3	2	3
CO 2	3	3	3	3	3	3	2	3
CO 3	3	3	3	3	3	3	3	3
CO 4	3	3	3	3	3	2	2	3
CO 5	3	3	3	3	3	3	3	3
Total	15	15	15	15	15	14	12	15
Average	3	3	3	3	3	2.8	2.4	3

S-Strong (3)

M-Medium (2)

L-Low (1)

CO Mapping with Programme Specific Outcomes

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	3	2	3	3
CO 2	3	3	3	3	3
CO 3	3	3	3	3	3
CO 4	3	3	3	3	3
CO 5	3	3	3	3	3
Total	15	15	15	15	15
Average	3	3	3	3	3

S-Strong (3)

M-Medium (2)

L-Low (1)

Course Title	HISTORY OF MODERN EUROPE FROM 1789 TO 1919 CE						
Course Type	Core Course	Course Code	25UHICC8				
Year	II	Semester	IV				
Credits	5	Hours	L	T	P	FS	Total
			4	1	0	0	5

LEARNING OBJECTIVES

S. No. *Learning objectives are to*

- 1 Impart an Understanding of the stages of the French Revolution and the Life and contribution of Napoleon Bonaparte
- 2 Create awareness about Napoleon's achievements
- 3 Gain Knowledge of the unification of Italy and Germany
- 4 Understand about the Eastern Question and disruption of peace in Europe
- 5 Analyse the causes, course and consequences of the First World War

UNIT- I

French Revolution: Causes – National Assembly – National Convention – Directory- Napoleon I - Napoleonic Wars– Continental System – Reforms – Code Napoleon.

UNIT- II

Age of Metternich- The Congress of Vienna - 1815 — The Holy and Quadruple Alliance- Concert of Europe - The Revolution of 1830 and 1848- Napoleon III

UNIT- III

Unification of Germany – Bismarck's Blood and Iron policy – Unification of Italy - Mazzini – Garibaldi – Count Cavour – Victor Immanuel II

UNIT- IV

Eastern Question – Greek War of Independence – Crimean War – Pan Slavism - The Russo Turkish War (1878) - The Congress of Berlin 1878.

UNIT- V

Age of Armed Peace - The Triple Alliance and Triple entente- Balkan wars – First World War - US Entry into First World War – Treaty of Versailles

LEARNING RESOURCES

Recommended Books

1. Blanning, T.C.W., *The Oxford Illustrated History of Modern Europe (1789-2022)*, Oxford University Press, New York, 1996

2. Carlton, J.H. Hayes., *Modern Europe to 1870*, Macmillan, London, 1953.
3. Carr, E.H., *International Relations between the Two World Wars(1919-1939)*, Palgrave Macmillan, 1990
4. Crawley, C.W. *The New Cambridge Modern History, (Vol- IX) War and Peace in an Age of Upheaval, 1793- 1830*, Cambridge University Press, Cambridge, 1965
5. David Thomson, *Europe since Napoleon*, Penguin Books Ltd., New Delhi, 1990
6. Hazen, C.D. *Modern Europe Since 1789*, S Chand & Co, New Delhi, 1998.
7. Rao, B.V., *History of Europe 1789-2002*, New Dawn Press, 2005.

References

1. Albert S. Lindemann, *A History of Modern Europe: From 1815 to the Present*, Wiley-Blackwell, UK, 2013
2. Bertier de Sauvigny & Guillaume de., Translated by Peter Ryde, *Metternich and His Times*, Longman & Todd, London, 1962.
3. David S. Mason, *A Concise History of Modern Europe: Liberty, Equality, Solidarity*, Rowman& Littlefield Publishers Ltd., New York, 2011
4. Graham Ross, *The Great Powers and the Decline of European States System, 1914-1945*, Longman, London, 1983
5. Lipson, E., *Europe in the 19th and 20th Centuries, 1815-1939*, Adam and Charles Black, London, 2018.
6. Mahajan, V.D., *History of Modern Europe, Since 1789*, S.Chand& Co. Publications, New Delhi, 1959.
7. Marriot, J.A.R., *A History of Europe from 1815 to 1939*, Methuen & Co., London, 1931.
8. Taylor, A.J.P., *The First World W: An Illustrated History*, Penguin Publications, London
9. Taylor, A.J.P., *The Struggle for Mastery in Europe 1848-1918*, Clarendon Press, Oxford, 1954.

Web Resources

- <https://web.ics.purdue.edu/~wggray/Teaching/His104/Lectures/Revln-Timeline.html>
- <https://www.bl.uk/world-war-one>

CO No.	Course Outcomes <i>The students on completion of the course will be able to:</i>	Cognitive Level
CO1	Assess the legacy of French Revolution and the life and contribution of Napoleon	K5
CO2	Discuss the Metternich system and its impact	K5
CO3	Appreciate the efforts to bring peace in the post Napoleonic era and the unification of Italy and Germany	K2
CO4	Describe the Eastern Question and spread of Nationalism in Eastern Europe	K1
CO5	Elucidate the causes, course and consequences of the First World War	K2

CO Mapping with Programme Outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	3	3	3	2	3	3	3
CO2	3	3	2	3	3	3	3	3
CO3	3	3	3	3	3	2	3	3
CO4	3	3	2	3	3	3	3	3
CO5	3	3	3	3	2	3	3	3
Total	15	15	13	15	12	14	15	15
Average	3	3	2.6	3	2.4	2.8	3	3

S-Strong(3)

M-Medium(2)

L-Low(1)

CO Mapping with Programme Specific Outcomes

	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	2	3	3	3
CO2	3	3	2	3	3
CO3	3	3	2	3	3
CO4	3	3	3	3	3
CO5	3	3	3	3	3
Total	15	14	13	15	15
Average	3	2.8	2.6	3	3

S-Strong(3)

M-Medium(2)

L-Low(1)

Course Title	EVOLUTION OF INDIAN CONSTITUTION SINCE 1947 CE						
Course Type	Core Course	Course Code	25UHIDSEC4				
Year	II	Semester	IV				
Credits	3	Hours	L	T	P	FS	Total
			3	0	0	0	3

Objectives:

1. The students learn the special features of the Indian Constitution
2. The study provides an opportunity to learn the structure of Indian Union and formation state governments.
3. The system of Indian Judiciary and Election Commission enable the students to learn the objective of the course.

UNIT – I

Introduction to the Constitution of India – main features of the Indian Constitution – Preamble and its philosophy – citizenship – fundamental rights – Directive Principles of State Policy – Fundamental Duties.

UNIT –II

Structure of the Indian Union: Federalism – Centre-State relationship - President: Election method – Powers and functions – Prime Minister and Council of Ministers – Cabinet and Central Secretariat – Lok Sabha – Rajya Sabha.

UNIT – III

State Government and its Administration: Governor – Role and position – Chief Minister and Council of Ministers – State Secretariat: Organisation, Structure and function – Special Status of Jammu and Kashmir.

UNIT –IV

Judiciary – Supreme Court – High Courts – Judicial Review – District Administration – Municipalities - Local Self Government – Panchayats – importance of grass root democracy.

UNIT – V

Election Commission of India – Role and functioning – Chief Election Commissioner and Election Commissioners – State Election Commission: Role and functioning – Provisions for Scheduled Castes, Tribes and Other Backward Classes – Special Provisions for Women.

Text Books:

1. Agarwal R.C. – Constitutional Development and National Movement of India,
2. S.Chand & Co. Delhi, 2011.

LEARNING RESOURCES

Recommended Books

6. Mahendra Pal Singh, *V.N. Shukla's Constitution of India*, (Thirteenth Edn.), Eastern Book Company, Lucknow, 2019
7. Subhash C. Kashyap, *Our Constitution: An Introduction to India's Constitution and Constitutional Law*, National Book Trust, New Delhi, 2021.
8. Durga Das Basu, *Introduction to the Constitution of India*, Lexis Nexis, Gurgaon, 2019
9. M.V. Pylee, *Constitutional Government in India*, S. Chand & Co. Ltd., New Delhi, 2012

References

8. Hari Hara Das, *Indian Government and Politics*, Himalaya Publishing House, New Delhi, 2001
9. Jagadish Swarup, *Constitution of India*, Dandewal Publishing House, Allahabad, 1984
10. M.V. Pylee, *India's Constitution*, S. Chand & Co., New Delhi, 2016
11. R.C. Agarwal and Mahesh Bhatnagar, *Constitutional Development and National Movement of India*, S. Chand & Co., New Delhi, 2006.
12. Sujit Choudhry, et. al., ed., *The Oxford Handbook of the Indian Constitution*, Oxford University Press, London, 2016

Web Resources

- <https://legislative.gov.in/constitution-of-india> <https://www.india.gov.in/>
- <https://www.indianculture.gov.in/ebooks/indias-constitution-making>

CO No.	Course Outcomes <i>The students on completion of the course will be able to:</i>	Cognitive Level
CO 1	Explain the salient features of the Indian Constitution	K1
CO 2	Describe the Structure and Functions of Union Government	K2
CO 3	Understand the Structure and Functions of Central Government	K2
CO 4	Explain the Structure of State Governments	K2
CO 5	Understand the key role of Local Governments	K2

CO Mapping with Programme Outcomes

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	3	3	3	3	2	3
CO 2	3	3	3	3	3	3	2	3
CO 3	3	3	3	3	3	3	3	3
CO 4	3	3	3	3	3	2	2	3
CO 5	3	3	3	3	3	3	3	3
Total	15	15	15	15	15	14	12	15
Average	3	3	3	3	3	2.8	2.4	3

S-Strong (3) M-Medium (2) L-Low (1)

Course Title	HOTEL MANAGEMENT - II					
Course Type		Course Code	25UHISEC6			
Year	II	Semester	IV			
Credits	2	Hours	L	T	P	FS
			2	0	0	0
						Total
						2

- To analyse the organization of hierarchy and its administration.
- To know about the nature of Lobby and Report Departure Procedure.
- To Know about the Computer Tourism.
- To equip the students for a job opportunity.

SYLLABUS

UNIT - I

No. of Hours: 6

Front Office Management – Front Office Definition – Reception – Room Sales Section.

UNIT - II

No. of Hours: 6

Organizational Hierarchy – Functions of Each Staff – Salesmanship – Front office cashier, Co- ordination with other departments.

UNIT - III

No. of Hours: 6

Information Section – Hotel Credits – Foreign Currency Safety Locker – Night Auditor.

UNIT - IV

No. of Hours: 6

The Transcript – Lobby – Staff, Guest arrival and Departure procedure – Left Luggage – Scanty Luggage Risk – Wake Calls.

UNIT - V

No. of Hours: 6

Computer in Tourism – Net Process – Utilization of Websites – Online Reservation.

BOOKS FOR STUDY

1. Andrews, Sudhir - Hotel Front Office – Training Manual, Tata MC Graw Hill, Delhi, 2010.

BOOKS FOR REFERENCE

1. Arora R.K. Hotel Organisation and Front Office Management, APH Publishing Corporation, New Delhi, 2009.
2. Arora R.K, Front Office Operation and Management, APH Publishing Corporation, New Delhi, 2010.

3. Singh S.K. - Fundamental of Hotel Management and Operations Centrum press, New Delhi, 2010.

Web Sources

<https://setupmyhotel.com/train-my-hotel-staff/front-office-training/202-night-audit-end-of-day.html>

Course Outcomes (CO): On completion of the course, students should be able to

CO Number	CO Statement	Knowledge Level
CO 1	Identify the nature and scope of computer tourism.	K3
CO 2	Examine Front Office Management.	K4
CO 3	Analyse the organisational Hierarchy and its administration.	K4
CO 4	Explain the value of foreign currency and duties of night auditor.	K5
CO 5	Formulate the nature of Lobby and Departure procedure.	K6

Mapping of COs with POs

PO CO	PO						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	M	M	M	S	M	S	M
CO2	L	M	S	S	M	S	M
CO3	M	S	S	S	M	S	M
CO4	M	S	S	S	M	S	S
CO5	M	M	S	S	M	S	S

S - Strong, M - Medium, L - Low

Course Title	TRAVEL MANAGEMENT					
Course Type		Course Code	25UHISEC7			
Year	II	Semester	IV			
Credits	2	Hours	L	T	P	FS
			2	0	0	0
						Total
						2

- To make the students to know about the Travel Management.
- To understand the various transport systems and ticketing.
- To analyse the functions of travel agencies.

SYLLABUS

UNIT – I

No. of Hours: 6

Transport systems: - Air Transport, Road Transport and Water Transport.

UNIT – II

No. of Hours: 6

Travel Formalities and Regulations: - Passport – Visa – Health Regulation – Custom Formalities – Immigration – Foreign Exchange.

UNIT – III

No. of Hours: 6

Travel Agents Association: - International Air Transport Association – Travel Agent Association of India – The American Society of Travel Agents – Pacific Asia Travel Association.

UNIT – IV

No. of Hours: 6

Travel Agency and its Functions – Itinerary – Modern Ticketing and Fares – Railways – Airline Ticketing Procedure.

UNIT-V

No. of Hours: 6

Various Departments in Travel Agency – Functions – Education and Training – Documentation Section – Reservation Section – Visa Section – Sales Section.

BOOK FOR STUDY

1. Bhatia A.K - Tourism Development, Sterling Publishers, Bangalore, 1986.

BOOKS RECOMMENDED

1. Biswanatha Ghosh - Tourism and Travel Management, Vikas Publishing House, New Delhi, 2000.
2. Devanesan. A - Travel Management, Renu Publication, Marthandom, Tamil Nadu, 2004.
3. Jay Mohan Negi - Travel Agency and Tour Operation, Kanishka Publications, New Delhi, 1992.
4. Mohinder Chand - Travel Agency Management, An Introductory Text, Annal Publications, New Delhi, 2000.
5. Prannath Seth - An Introduction to Travel and Tourism, Sterling Publishers, New Delhi, 2007.
6. Ratandeep Singh - Dynamics of Modern Tourism, Kanishka Publications, New Delhi, 1988.

Course Outcomes: On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Identify Travel formalities and Regulation.	K3
CO2	Make use of Modern Ticketing procedure in day-to-day life.	K3
CO3	Classify the various types of Transport Systems.	K4
CO4	Classify various Travel Agents Associations.	K4
CO5	Examine the functions of various departments in Travel Agencies.	K4

Mapping of COs with PO

PO CO	PO						
COS/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	M	M	M	S	M	S	S
CO2	M	M	S	S	S	S	S
CO3	M	S	S	S	S	S	S
CO4	M	M	L	S	M	S	M
CO5	M	M	S	S	S	S	M

S - Strong, M - Medium, L - Low

Course Title	HISTORY OF THE WORLD 1919-1991					
Course Type	Core Course	Course Code	25UHICC9			
Year	III	Semester	V			
Credits	4	Hours	L	T	P	Total
			4	1	0	5

Learning Objectives	
S. No.	<i>The learning objectives are to impart:</i>
1	Understanding of the impact of Fascism and Nazism.
2	Factors that led to the emergence of Cold War and its various phases.
3	The nature of the anti-colonial struggle and the decolonization process in Afro-Asian countries.
4	The rise of Arab nationalism and the Israel-Palestinian Wars.
5	The causes and consequences of decline of the Soviet Union.

Unit I

Impact of World War I- League of Nations-International Relations in Inter- War years – Russian Revolution- Great Depression its impact- Fascism and Nazism.

Unit II

Events leading to World War II- UNO - Post World War Settlements - Cold War Developments.

Unit III

Anti-Colonial Struggles and Decolonization Process in Asian and African countries – Indonesia, Indo-China, Philippines-West Asia & Africa.

Unit IV

Chinese Revolution of 1949- US and Latin America in the Cold War Era– Arab Nationalism and Israel-Palestinian Wars.

Unit V

Decline of Soviet Union: Causes and Consequences.

LEARNING RESOURCES

Recommended Books

1. Andrew Porter, *European Imperialism*, Palgrave, 1994. Anthony Wood, *Europe 1815 – 1945*, Longman, 1984. Basil Davidson, *Africa in Modern History*, Longman, 1994.
2. Chris Warren, *A Peoples History of the World*, Book Marks, 1999 Dilip Hiro, *Inside the Middle East*, Routledge, 1982.
3. Hobsbawn, E.J., *Age of Extremes*, Vintage Books, 1994.
4. Hourani, A., *A History of The Arab People*, Faber and Faber, 1991
5. Taylor, A.J.P., *The Origins of Second World War* Penguin Books, New York, 1963.

References

1. Andre Gunder Frank, *Capitalism and Under Development in Latin America*, Monthly Review Press, 1967.
2. Carr, E.H., *International Relations between the two World Wars 1919-1939*, Palgrave, 2004. Edward Said, *The Question of Palestine*, Routledge & Kegan Paul, 1980.
3. Howard Zinn, *A People's History of American Empire*, Metropolitan Books, 2008

Web Resources <http://www.worldhistory.org> <http://khanacademy.org>

CO Number	CO Statement	Knowledge Level
CO1	To evaluate the impact of World Wars Revolutions and great depressions.	K5
CO2	Examine the globe approaches to history in Post World Wars settlements.	K2
CO3	To relate anti-colonial struggles and de-colonilisation in European countries.	K4
CO4	To evaluate the impact of Cold Wars and nationalism in historical perspectives.	K4
CO5	To examine the causes and consequences related to soviet union.	K1

CO Mapping with Programme Outcomes

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	3	2	3	3
CO 2	3	3	3	3	3
CO 3	3	3	3	3	3
CO 4	3	3	3	3	3
CO 5	3	3	3	3	3
Total	15	15	15	15	15
Average	3	3	3	3	3

S-Strong (3) M-Medium (2) L-Low (1)

Course Title	SELECTED THEMES IN HISTORY OF USA				
Course Type	Core Course	Course Code	25UHICC10		
Year	III	Semester	V		
Credits	4	Hours	L	T	P F S Total
			4	1	0 0 5

Learning Objectives	
S. No.	Learning objectives are to
1	Impart knowledge about the issue of slavery, its abolition, the Civil War and reconstruction.
2	Create awareness of the westward movement and industrialization and their consequences
3	Understand the USA's efforts to become an imperialist and joining First World War
4	Understand the transformation of USA as a world power and the setting of a bio-polar world
5	Impart knowledge about America's multi-culturalism and the war on terrorism

Unit- I

Sectional Conflict - Civil War- Abraham Lincoln – Reconstruction (1865-1877) – The Civil Rights Act- 14th Amendment - Carpet Baggers – Scalawags – Black Codes

Unit- II

Westward Expansion (1860-1900) -Industrialization and the Rise of Big Business – Growing Pains of Urbanization (1870-1900) -Politics in the Gilded Age.

Unit- III

The Progressive Era – McKinley- Spanish American War-T.D.Roosevelt - Square Deal- William Howard Taft - Dollar Diplomacy –Woodrow Wilson – New Freedom – World War I

Unit- IV

Inter War Years - Great Depression – Franklin D. Roosevelt – New Deal -World War II - USA becomes a World Power -Cold war – Truman Doctrine - Eisenhower– John F. Kennedy – Lyndon B. Johnson - Civil Rights Movement – Martin Luther King - Richard Nixon – Vietnam War

Unit- V

Contemporary USA - Jimmy Carter, Ronald Reagan – George Herbert Walker Bush . – Bill Clinton – George Walker Bush – War on terrorism - Barrack Obama – Multiculturalism - Popular culture - The Afro- Americans Experience - Hispanics and Asians.

LEARNING RESOURCES

Recommended Books

1. Arnold S. Rice and John A Krout, *United States History From 1865*, Harper Collins College, New York, 1991.
 2. Henry B. Parkes, *The United States of America*, Scientific Book Agency, Calcutta, 1968.
 3. Jack Lane, Maurice O' Sullivan., *A Twentieth-Century American Reader*, USIA, Washington DC, 1999.
 4. Howard Cincotta., (Ed.) *An Outline of American History*, USIS Publication, United States Information Agency, 1994.
 5. Subramanian, N., *A History of the USA*, Ennes Publications, Udumalpet, 1995.
- Thomas S. Kidd., *American History 1877 to Present* - B&H Academic, 2019.

References

1. Douglas K. Stevenson, *American life and Constitution*, USIA, Washington D.C. 1998. George Brown Tindall with David E. Shi., *'America, A Narrative History, Vol. I& II*,
2. Howard Zinn., *A People's History of The United States*, Harper and Row, Harper Collins, U.S.A., 1990.
3. Thomas S. Kidd., *American History-Combined Edition:1492 to Present*—B&H Academic,2019.

Web Resources

🔗 <https://besthistorysites.net/american-history/>

🔗 <https://www.nypl.org/about/divisions/milstein/internet-resources/us-history>

CO Number	CO Statement	Knowledge Level
CO1	To describe the reconstruction and the development in USA after the Civil War.	K1
CO2	To explain the West Ward Expansion and the rise of industrilisation and big business.	K1
CO3	To evaluate the contribution of presidents during the progressive era.	K4
CO4	Analyses the causes for great depression and understand the status of USA as the world power.	K2
CO5	Describe the overall development of the USA from Ronald Regan to Barrack Obama.	K1

CO Mapping with Programme Outcomes

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	3	2	3	3
CO 2	3	3	3	3	3
CO 3	3	3	3	3	3
CO 4	3	3	3	3	3
CO 5	3	3	3	3	3
Total	15	15	15	15	15
Average	3	3	3	3	3

S-Strong (3) M-Medium (2) L-Low (1)

Course Title	HISTORY OF KONGU NADU (REGIONAL HISTORY)					
Course Type	Core Course	Course Code	25UHICC11			
Year	III	Semester	V			
Credits	4	Hours	L	T	P	Total
			4	1	0	5

Learning Objectives	
S. No.	<i>The learning objectives are to impart:</i>
1	History of the region
2	To know the importance of Thagadur and Kongu region through the ages
3	To learn the role of this region in Indian freedom movement.
4	To make the students to understand the development of economic activities

Unit I :

Sources of Thagadur region - Geographical feature and their influence – Pre Historic period – political condition of Thagadur in Sangam Age – Athiyar clan –Athiyaman Neduman Anji – Social and economic, Religious condition of Thagadur – Art and Architecture - contributions of the Athiyamans., Thagadur under the Gangas, Banar, Nulambas, and Pallavas – The Cholas and the Later Athiyamans – Relationship of Cheras

Unit II:

Sources of Kongu region – Geographical features and their influence – Political conditions in ancient times – The Chieftains of Kongu region – The Cheras rule – social, economic and religious conditions – Administrative – Development of Literature.

Unit III:

The Kongu region under Gangas, Cholas, Pandiyas- Social, Economic, Religious - The Kongu Nadu under Vijaynagara period

Unit VI:

The Kongu region under Hyder Ali and Tipu Sultan – Kongu under Britisher - The contributions of Kongus to the development of Art and Architecture - The role Kongu Nadu in freedom struggle .

Unit V:

Social and Cultural life of the People of Kongu through the ages – Trade and Commerce – Economic activities of the Kongu people from ancient to 20th Century - Kodumanal – different Clans of the Kongu country.

References:

1. Pulavar Rasu - Kongu Nadu (Tamil)
2. Mailai Seeni.Vengadasamy - Kongu Nattu Varalaru (tamil)
3. K.N.Sivarajapillai - The Chronology of the Early Tamils.
4. Subramaniyan.k. - History of Tamilnadu
5. C.Chandrasekar - Varalartin pakkangalil Thagadur (Tamil).

CO Number	CO Statement	Knowledge Level
CO1	Understand the sources of Thagadur Region and its socio-economic condition.	K2
CO2	To analyse the geographical features and their influence towards political conditions.	K4
CO3	Access the conditions of Kongu Regions under Cholas, Pandyas and Vijayanagar.	K1
CO4	To evaluate the of Kongus to the development of Arts and Architecture.	K5
CO5	To examine the socio-cultural life of the people of the Kongs through the ages.	K2

CO Mapping with Programme Outcomes

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	3	2	3	3
CO 2	3	3	3	3	3
CO 3	3	3	3	3	3
CO 4	3	3	3	3	3
CO 5	3	3	3	3	3
Total	15	15	15	15	15
Average	3	3	3	3	3

S-Strong (3) M-Medium (2) L-Low (1)

Course Title	PROJECT AND VIVA VOCE					
Course Type	Core Course	Course Code	25UHIPvV			
Year	III	Semester	V			
Credits	4	Hours	L	T	P	F S
					5	0
						Total
						5

Course Title	WOMEN STUDIES						
Course Type	Discipline Specific Elective	Course Code	25UHIDSEC5A				
Year	III	Semester	V				
Credits	3	Hours	L	T	P	F	Total
			3	1	0	0	4

Learning Objectives	
S. No.	The learning objectives are to impart:
1	Understand the gender perspective in all domains of knowledge in India
2	Realization of the role of education for women empowerment.
3	Knowledge about the economic participation of women.
4	Awareness about the Constitutional provisions and legislations for Women.
5	Motivation among women students to be active stakeholders in the process of nation building

Unit- I

Women Empowerment – Meaning – Nature- Concept and Strategies– Classification and dimensions of Women Empowerment. - Role of women in freedom struggle

Unit- II

Social Empowerment – Women's Education –Women and Health - Contribution of Periyar, Bharathiar, Bharathidhasan, Periyar-Annadurai, Karunanidhi, MGR, Jayalalitha towards women empowerment

Unit- III

Economic Empowerment – Participation of Women– Organised and Unorganised sectors – Women Self-Help Groups – ICT and Women.

Unit- IV

Political Empowerment of Women in India – Women Leaders–Constitutional and Legal Provisions for Women Empowerment – Impact of Legislations.

Unit- V

Women education- Women legislators-Developmental Schemes and Programmes for Women Empowerment – - Developmental schemes for women by Government of Tamil Nadu

LEARNING RESOURCES


Recommended Books

1. Geraldine Forbes, *Women in Modern India*, Cambridge University Press, UK, 2009.
2. Government of India, *Towards Equality — Report of the Committee on the Status of Women in India*. New Delhi: Department of Social Welfare, Ministry of Education and Social Welfare, New Delhi, 1975.
3. Neera Desai, *Women in Modern India*, Asia Book Corporation, Amer, 1977
4. Promilla Kapur, *Empowering Indian Women*, Ministry of Information and Broadcasting, Government of India, New Delhi, 2001
5. Raj Kumar (Ed.), *Women and Law*, Anmol Publications Private Limited, New Delhi, 2000
Thara Bhai L., *Women's Studies in India*, APH Publishing Corporation, New Delhi, 2000

References

1. Jana Matson Everett, *Women and Social Change in India*, Heritage Publishers, New Delhi, 1981
Nagar. N.S., *Empowerment of Women*, Vista International Publishing House, Delhi, 2008
2. Pandey. A.K., *Emerging Issues in the Empowerment of Women*, Anmol Publications, New Delhi, 2002
3. Prasanna Kumar (Ed.), *Empowering Society*, The GuruKul Lutheran Theological college and Research Institute, Chennai, 1995.
4. Shailaja Nagendra, *Women's role in Modern World*, ABD Publishers, Jaipur, 2008

Web Resources

 <http://www.archives.gov>

CO Number	CO Statement	Knowledge Level
CO1	To illustrate the role of women in freedom struggle.	K1
CO2	To outline the contributions of eminent personalities of Tamilnadu towards women empowerment.	K2
CO3	To understand the participation of women in organised and un-organised sectors.	K2
CO4	Explain the constitutional and legal provisions for women empowerment.	K5
CO5	To summarise the development schemes for women by the government of Tamilnadu.	K5

CO Mapping with Programme Outcomes

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	3	2	3	3
CO 2	3	3	3	3	3
CO 3	3	3	3	3	3
CO 4	3	3	3	3	3
CO 5	3	3	3	3	3
Total	15	15	15	15	15
Average	3	3	3	3	3

S-Strong (3) M-Medium (2) L-Low (1)

Course Title	Elements of Human Rights				
Course Type	Core Course	Course Code	25UHIDSEC5B		
Year	III	Semester	V		
Credits	3	Hours	L	T	P
			F	S	Total
			3	1	0
			0		4

Learning Objectives	
S. No.	The learning objectives are to impart:
1	Understanding of the origin and development of human rights
2	Importance of the UDHR
3	Understanding of the role of NGOs in safeguarding the human rights
4	Understanding the importance of NHRC and SHRC in protecting human rights
5	Knowledge of the human rights issues of women, child and labourers.

Unit I

Origin and Development of Human Rights: Magna Carta (1215) – Peace of Westphalia (1648) – Bill of Rights in England (1689) – Declaration of the Rights of Men and Citizen (1789) – Bill of Rights in USA (1791) – Definition and Classification of Human Rights: Civil – Political – Religious

Unit II

United Nations and Human Rights Institutions: Universal Declaration of Human Rights (UDHR) – International Covenant on Civil and Political Rights (ICCPR) – International Covenant on Economic, Social and Cultural Rights (ICESCR) – International Convention on the Elimination of Racial Discrimination (ICERD) – International Convention on the Elimination of Discrimination against Women (CEDAW) – Convention on the Rights of the Child (CRC)

Unit III

Human Rights International Non-Governmental Organizations (NGOs): The International Committee of Red Cross – Amnesty International – Human Rights Watch – International Commission of Jurists

Unit IV

Human Rights in India: Constitutional Guarantees – Fundamental Rights – Directive Principles of State Policy – National Human Rights Commission (NHRC) – State Human Rights Commission (SHRC) – Human Rights Violations

Unit V

Women's Rights: Right to Inheritance – Divorce – Remarriage – Child Rights: Right to Education and Child Labour – Workers' Rights: Right to form Associations – Rights of Refugees and Migrants.

LEARNING RESOURCES

Recommended Books

1. C.J. Nirmal, *Human Rights in India: Historical, Social and Political Perspectives*, OUP, 2000
2. Debarati Haldar, et. al., *Advancement of Human Rights in India: Contemporary and Emerging Challenges*, Sage Publications, 2021
3. H.O. Agarwal, *Human Rights*, Central Law Publications, 2020
4. H.O. Agarwal, *International Law and Human Rights*, Central Law Publications, 2020
5. Julie A. Mertus, *The United Nations and Human Rights: A Guide for a New Era*, Routledge, 2005 Satwinder Juss, ed., *Human Rights in India*, Manohar Publishers and Distributors, 2020

References

1. Thomas Cushman, *Handbook of Human Rights*, Routledge, 2013

Web References

- 🔗 <https://www.un.org/en/about-us/universal-declaration-of-human-rights> <https://www.ohchr.org/en/what-are-human-rights>
- 🔗 <https://nhrc.nic.in/>
- 🔗 <http://www.shrc.tn.nic.in/>

Course Title	GROWTH OF PRESS IN INDIA				
Course Type	Core Course	Course Code	25UHIDSEC6A		
Year	III	Semester	V		
Credits	3	Hours	L	T	P F S Total
			3	1	0 0 4

Learning Objectives	
S. No.	The learning objectives are to impart:
1	To understand the dynamic nature of journalism.
2	To study on the main features of journalism.
3	To make the students to appreciate the link between the news agencies and their effective communication system.

UNIT - I**No. of Hours: 15**

The Press and the Public - History of Press in India & Tamil Nadu - The functions of Newspapers - Freedom of the Press - The Chief Reporter and Other Reporters - Crime Reporting.

UNIT - II**No. of Hours: 15**

Conducting and Writing of Interviews - Editor - Sub Editor - Editorial Column - Editing - Headlines.

UNIT - III**No. of Hours: 15**

Designing Papers - Articles - Short Stories - Use of Abbreviation and References - Forms and Functions of Leads.

UNIT - IV**No. of Hours: 10**

Page Make-up - Proof Reading - Books Review - Writing for Magazine.

UNIT - V**No. of Hours: 15**

Different Components of News Paper Organisation - Editorial - Financial - Distribution, etc. - Nature and Role of News Agency - Role of Advertising Agencies.

BOOKS FOR STUDY

1. GopalK.Puri - Journalism, New Delhi, IIMS Publication, New Delhi, 1998.

BOOKS FOR REFERENCE

- 1 Aggarwal H.M. - Journalism in Practice, IIMS Publications, New Delhi, 1954.
- 2 Anurag Singh - Journalism and Democracy, Pratesksha Publications, Jaipur, 1994.
- 3 Kamath M.P - Journalism, OUP Publisher, New Delhi, 1990.
- 4 Rajiv Saxena - Journalism the Evolving Perspective, Centrum Press, New Delhi - 110 002, 1972.
- 5 Rangasamy & Parthasarathy - Journalism in India, Sterling Publishers, New Delhi, 2002.
- 6 Srivatsava - Reporting & Editing, Sterling Publications, Chennai, 1989.
- 7 Ahuja B.N. & Chhabra S.S - Principles and Techniques of Journalism, Surjeet Publications, Delhi, 2006.

Web Sources

http://www.zeepedia.com/read.php?conducting_and_writing_of_interviews_kinds_of_interviews_feature_and_column_writing&b=74&c=6

Course Outcomes (CO): On completion of the course, students should be able to

CO Number	CO Statement	Knowledge Level
CO 1	Understand the history of press, functions of press and role of reporter and reporting.	K2
CO 2	Articulate the designing papers, article writings, short story writings and uses of abbreviations and functions of leads.	K2
CO 3	Sketch the page make up, proof reading and magazine writings.	K2
CO 4	Analyse the function of components of newspaper organisation.	K4
CO 5	Assess the role of editor, editing the news and Column writings.	K5

CO Mapping with Programme Outcomes

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	3	2	3	3
CO 2	3	3	3	3	3
CO 3	3	3	3	3	3
CO 4	3	3	3	3	3
CO 5	3	3	3	3	3
Total	15	15	15	15	15
Average	3	3	3	3	3

S-Strong (3) M-Medium (2) L-Low (1)

Course Title	HISTORY OF REVOLUTIONS					
Course Type	Core Course	Course Code	25UHIDSEC6B			
Year	III	Semester	V			
Credits	4	Hours	L	T	P	F S
			5	1	0	0
						Total
						6

Learning Objectives	
S. No.	The learning objectives are to impart:
1	Understanding of the causes and consequences of the American Revolution
2	Knowledge of the causes and impact of the French Revolution
3	Understanding of the impact of Marxism and role of Lenin in the Russian Revolution
4	Understanding of the Chinese Revolution
5	Knowledge of the Iranian Revolution

Unit I

American Revolution: Causes: Political – Social – Economic – Intellectual – Course – Impact.

Unit II

French Revolution: Causes: Political – Social – Economic – Intellectual – National Assembly and its work – National Convention – Directory – Impact of French Revolution

Unit III

Russian Revolution: Causes: Political – Social – Economic – First World War – February Revolution – Provisional Government – October Revolution – Civil War – Impact.

Unit IV

Chinese Revolution: Causes: Role of Sun Yat Sen – Kuo Min Tang (KMT) – Tung Meng Hui – End of Monarchy, 1911 – Impact

Unit V

Revolutions in Cuba and Indonesia – Social Revolution in India – Buddha – Ambedkar – Periyar – Narayana Guru – Jyotiba Phule – their contributions

LEARNING RESOURCES

Recommended Books

1. Bailyn Bernard, Davis David Brion et.al, *The Great Republic A History of the American People*, Massachusetts: DC Heath and Company 2000
2. Fairbank J.K & Goldman Merle, *China: A New History*, Cambridge: Harvard University Press, 2006
3. KaushikKaruna, *History of Communist Russia 1917-1991*, Delhi: Macmillan Publishers India Ltd, 2006
4. Thomson David, *Europe Since Napoleon*, Penguin Books, 1970

References

1. Barrington, M. Jr. —*The American Civil War: The Last Capitalist Revolution.*|| In *Social Origins of Dictatorship and Democracy, Lord and Peasant in the Making of the Modern World* by M. Barrington Moore Jr. Boston: Beacon Press, 2015.
2. Faragher, J.M., M.J. Buhle et al. *Out of Many: A History of the American People. Vol. I.*New Jersey: Prentice-Hall, 1995.
3. Hobsbawm, E. J. *Age of Revolution.* London: Weidenfeld and Nicholson 1962; New York: Vintage, 1996.
4. Lefebvre, G. *The Coming of the French Revolution.* Princeton: Princeton University Press, 1976.
5. Chesneaux, J. et al. *China from the Opium Wars to the 1911 Revolution.* New York: Random House, 1976.
6. Hsu, I. C.Y. *The Rise of Modern China.* Hong Kong: Oxford University Press, 1970.
7. Figes, Orlando. *A People's Tragedy: A History of the Russian Revolution.* London: Jonathan Cape, 1996.
8. Fitzpatrick, Sheila. *The Russian Revolution 1917-1932.* New York: Oxford University Press, 2001.

Course Title	VALUE EDUCATION		
Year	III	Course Code	25UVEN
Credits	2	Semester	V
		Hours	2