

SRI SARADA COLLEGE FOR WOMEN

(AUTONOMOUS),

Reaccredited with 'A' Grade by NAAC

Affiliated to Periyar University

Fairlands, SALEM- 636 016



DEPARTMENT OF HISTORY

PG

(2020-21)

OUTCOME BASED SYLLABUS

SRI SARADA COLLEGE FOR WOMEN (AUTONOMOUS) SALEM – 636 016

DEPARTMENT OF HISTORY

M.A. COURSE STRUCTURE UNDER CBCS

(For the students admitted from 2020-2021 onwards)

Total Credits : 90+2+16*

S.No	Course	Course Title	Code	Hrs/week	Credits
SEMESTER – I					
1.	Core – I	Ancient India from Pre-History to A.D. 712	20PHIC1	6	5
2.	Core – II	Social and Cultural History of Tamil Nadu - I	20PHIC2	6	5
3.	Core – III	History of Civilisations upto 1500 A.D. (Excluding India)	20PHIC3	6	4
4.	Core – IV	Women Studies – I	20PHIC4	6	4
5.	Elective-I	Principles and Methods of Archaeology/ Intellectual History of India – I	20PHIEC1/ 20PHIESC1	6	5
	Extra Skills	<ul style="list-style-type: none"> • <i>Productive Preparation for CBSE NET/SET/JRF- I (Self-Study-1 Credit extra)</i> • <i>Articulation and Idea Fixation Skills – 6 Hours per Semester (out of College hours – 1 Credit extra)</i> • <i>Life skills Promotion – 2 Hours per Semester (out of College Hours – 1 Credit extra)</i> • <i>Physical Fitness Practice – 20 Hours per Semester (out of College hours – 1 Credit extra)</i> 	20PHISC1		
Total			30		23+4*
SEMESTER – II					
1.	Core – V	History of Medieval India from A.D 712 to 1707	20PHIC5	6	5
2.	Core – VI	Social and Cultural History of Tamil Nadu- II	20PHIC6	6	4

S.No	Course	Course Title	Code	Hrs/week	Credits
3.	Core – VII	History of Civilisations from 1500 A.D. (Excluding India)	20PHIC7	6	5
4.	Core – VIII	Women Studies- II	20PHIC8	6	5
5.	Elective- II	Archives Keeping/ Intellectual History of India-II	20PHIEC2/ 20PHIESC2	4	4
6.		Human Rights	20PHRSC	2	2
	Extra Skills	<ul style="list-style-type: none"> Productive Preparation for CBSE NET/SET/JRF- II (Self-Study-1 Credit extra) Articulation and Idea Fixation Skills – 6 Hours per Semester (out of College hours – 1 Credit extra) Life skills Promotion – 2 Hours per Semester (out of College Hours – 1 Credit extra) Physical Fitness Practice – 20 Hours per Semester (out of College hours – 1 Credit extra) 	20PHISC2		
Total			30		25+4*
SEMESTER – III					
1.	Core – IX	History of Modern India from A.D.1757 to 1947	19PHIC9	6	4
2.	Core – X	Contemporary History of India from 1947 to 1990 AD	19PHIC10	5	4
3.	Core – XI	Indian Administration Paper – I	19PHIC11	5	4
4.	Core – XII	International Relations from A.D 1870 to 1919	19PHIC12	5	4
5.	Elective- III	Historiography/ Indian Painting and Arts	19PHIEC3/ 19PHIESC3	5	4
6.	EDC	Indian Constitution/ Freedom Struggle in India	19PHIEDC	4	4
	Extra Skills	<ul style="list-style-type: none"> Productive Preparation for CBSE NET/SET/JRF- III (Self-Study-1 Credit extra) Articulation and Idea Fixation Skills – 6 Hours per Semester (out of College hours – 1 Credit extra) Life skills Promotion – 2 Hours per Semester (out of College Hours – 1 Credit extra) Physical Fitness Practice – 20 Hours per Semester (out of College hours – 1 Credit extra) Preparation for the project – 5 Hours per Week (out of College hours) 	19PHISC3		
Total			30		24+4*

SEMESTER – IV

S.No	Course	Course Title	Code	Hrs/week	Credits
1.	Core – XIII	Indian Administration Paper – II	19PHIC13	6	4
2.	Core – XIV	History of the USA from 1920 to 1992 A.D	19PHIC14	6	4
3.	Core – XV	International Relations from A.D 1920 to 1990	19PHIC15	6	4
4.	Elective - IV	Historical Methods/ India and her Neighbours	19PHIEC4/ 19PHIESC4	6	4
5.	Core – XVI	Project and Project Viva	19PHIPC	6	4
	Extra Skills	<ul style="list-style-type: none"> • <i>Productive Preparation for CBSE NET/SET/JRF- IV (Self-Study-1 Credit extra)</i> • <i>Articulation and Idea Fixation Skills – 6 Hours per Semester (out of College hours – 1 Credit extra)</i> • <i>Life skills Promotion – 2 Hours per Semester (out of College Hours – 1 Credit extra)</i> • <i>Physical Fitness Practice – 20 Hours per Semester (out of College hours – 1 Credit extra)</i> 	19PHISC4		
		Total		30	20+4*

- Free and open source software (FOSS) – 2 Hours per semester (out of College hours)

* Extra Credits

Sri Sarada College for Women (Autonomous), Salem-16

Department of History

Programme Title: M.A. History

Programme Educational Objectives (PEO):

1. To influence the students to imbibe human values and to promote universal peace for the betterment of the society.
2. To assist them to analyse critically and enhance their historical awareness which would help them to become responsible citizens.
3. To face competitive examinations and to secure jobs in different fields such as Tourism, Archaeology, Museum, Archives, Press Reporting etc.
4. To encourage students to undertake research in the unexplored areas of history.
5. To instil among the students the social changes that have taken place down the ages.

Programme Outcomes (PO):

PO. No	PO Statement
1.	To make the students to understand the importance of historical sources and evidence for the writing of history.
2.	To create Social, Political, Religious, Cultural and Economic awareness.
3.	To construct the History of the Modern World in its real perspectives.
4.	To embolden the students to learn the various kinds of governance, political institutions and constitutions around the world.
5.	To know the contributions of eminent leaders of India and the world and to inculcate patriotic spirit among the students.
6.	To equip the students for a job opportunity and strengthen their employability.
7.	To help the students to understand the evolution of human society from early times.

Programme Specific Outcome (PSO)

PSO. No.	PSO Statement
1.	To examine the relationship between the past and present.
2.	To develop practical knowledge on Indian constitution and Administration.
3.	To understand the origin of social, cultural and religious life.
4.	To understand the contribution of eminent leaders of India and the world.
5.	To enable the students to appear in the competitive examinations.

Sri Sarada College for Women (Autonomous), Salem-16

Programme Title	:	I M.A. History		
Course Title	:	Ancient India from Pre-History to A.D. 712		
Course Code	:	20PHIC1	Hours / Week : 6	Credit: 4
Semester	:	I	Batch: 2020-2022	
Course Objectives	:	The course aims		

- To realize the past glory of mother land.
- To appreciate the values of the life of the earlier people
- To impart knowledge on the Indian Heritage
- To understand recent trends in history
- To train the students to face the competitive examinations

Unit - I

No. of Hours: 15

Approaches towards the sources and the study of ancient Indian history – Pre-Harappan human settlements and life – Urban character of the Harappan culture – Evolution of social and political institutions in the Vedic society – Religious dissent and the rise of Jainism and Buddhism.

Unit - II

No. of Hours: 15

Mahajanapadas and the rise of Magadha – Iranian and Macedonian invasions and their impact – Foundation of the Mauryan empire – Asoka’s Dhamma and his inscriptions – Mauryan administration, Art and Architecture.

Unit - III

No. of Hours: 10

Sungas and the Kanvas – Karavelas and the Satavahanas – Indo-Greek rule in India – Kushana empire – Art and Culture under Kanishka.

Unit - IV

No. of Hours: 15

Changes in political organisation of empire during the Gupta rule – Brahmanical religion and its social role – Science, Art, Architecture and Sanskrit Literature – Myth of the Golden Age – Decline of the Guptas and the Huns’ invasion.

Unit - V

No. of Hours: 15

Rule of HarshaVardhana – Feudal system under HarshaVardhana – Rule of the Chalukyas – Rise of Rajputs – Indian polity and society in the beginning of 8th century A.D.

Books for References:

1. Basham. A.L., - The Wonder that was India, Rupa& Co., New Delhi, 2003.
2. Majumdar. R.C., - An Advanced History of India, Mac Millan, New Delhi, 2002.
3. NilakantaSastri, K.A. and G. Srinivasachari - Advanced History of India, Allied Publishers, 1986.
4. Thapar, Romila - Early India, Penguin, New Delhi, 2002.
5. Sharma. S - Aspects of Political Ideas and Institutions in Ancient India, New Delhi, 1991.
6. Khurana, K.L - History of India Earliest Times to 1761 A.D. Lakshmi NarainAgarwal, Agra, 2001.
7. Sharma R.S. - Shudras in Ancient India A Social History of the Lower Order Down to A.D. 600 New Delhi 1980.
8. Smith, Vincent A. - The Oxford History of India, OUP, New Delhi, 2002.

Course Outcomes (CO): On completion of the course, students should be able

CO Number	CO Statement	Knowledge Level
CO 1	To analyse the sources and the study of ancient Indian History.	K4
CO 2	To know about the origin of Mauryan empire.	K1
CO 3	To recall the contributions of Sungas, Kanvas, Karavelas and Satavahanas.	K1&K2
CO 4	To understand the social political and religious condition of Guptas.	K2
CO 5	To identify the contributions of Harshavardhana, Chalukyas and Rajputs.	K4

Mapping of COs with PSOs

CO \ PO / PSO	PSO						
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO1	S	M	S	S	S	S	S
CO2	S	M	M	S	S	S	S
CO3	S	S	M	S	S	M	M
CO4	S	S	S	S	S	S	S
CO5	S	M	M	S	S	M	M

S- Strong, M-Medium, L- Low

Pedagogy

Lecture Method, Power Point Presentation, Group Discussion, Assignment, Seminar and Quiz Programme.

Course Designer: Mrs.N. Umamaheswari

Sri Sarada College for Women (Autonomous), Salem-16

Programme Title	:	I M.A. History		
Course Title	:	Social and Cultural History of Tamil Nadu - I		
Course Code	:	20PHIC2	Hours / Week: 6	Credit: 5
Semester	:	I	Batch: 2020-2022	
Course Objectives	:	The course aims		

- To know the historical development of Tamil Nadu in Sangam Age.
- To analyse the contribution of the Pallavas in different field.
- To create an awareness about the zenith of Dravidian art and architecture under Cholas.
- To study the achievements of Pandyas.

SYLLABUS

Unit - I

No. of Hours: 15

Ancient Tamil Civilisation - Sangam Age - The Five Divisions Based on Geography - Society - Customs and Practices - Sangam Polity - Economic Condition and Foreign Trade - Religion, Literature and Fine Arts.

Unit - II

No. of Hours: 15

Pallavas - Kingship and Administrative Pattern - Social Condition - Economic Condition - Education - Literature - The Pallava Art - Sculpture and Painting.

Unit - III

No. of Hours: 15

Early & Imperial Cholas - Central Administrative System - Local Self Government - Society - Status of Women - Education and Literature - Economic Condition - Overseas Trade.

Unit - IV

No. of Hours: 10

Religion - Sculpture - Art & Architecture - Iconography and Painting under Cholas Age.

Unit - V

No. of Hours: 15

Age of the Second Pandyan Empire - Social and Economic Life - Religion - Literature - Sculpture - Architecture - Painting and Fine Arts.

Books for Study

1. Manoranjithamani - History of Tamil Nadu upto 1565, Dave-Beryl Publications, Tirunelveli, 2012.

Books for Reference

1. NeelakandaShastri. K.A : The Cholas, University of Madras, Madras, 1955.
2. Pillai. K.K. : A Social History of Tamils, Tamil Nadu History - its People and Culture, University of Madras, Madras, 1975.
3. Rajayyan. K : History of Tamil Nadu, Raj Publication, Madurai, 1982.
4. Subramaniarn .N. : Social & Cultural History of Tamil Nadu upto 1336 A.D, Ennes Publication, Udumalpet, 1998.
5. SrinivasaIyengar : History of Tamils from the earliest times to 600 A.D, Asian Educational Services, New Delhi, 1983.
6. Mahalingam T.V. : Administration and Social Life under Vijayanagar, University of Madras, Madras, 1975.
7. Balasubramaniam C : The status of women in Tamilnadu during the Sangam Age, University of Madras, Madras, 1976.

Web Sources

http://www.newworldencyclopedia.org/entry/Chola_Dynasty

Course Outcomes (CO): On completion of the course, students should be able

CO Number	CO Statement	Knowledge Level
CO 1	To know about the ancient Tamil Civilization and Sangam Age.	K1
CO 2	To summarise the socio- economic and religious conditions of Pallavas , Cholas and Pandiyan empire.	K6
CO 3	To study the origin of Local self-Government in Tamil Nadu	K1
CO 4	To analyse the Art and Architecture of Cholas and Pandyas in Tamil Nadu.	K4
CO 5	To evaluate the achievements of the second Pandiyan empire.	K5

Mapping of COs with PSOs

PO/PSO CO	PSO						
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO1	S	M	S	S	M	S	S
CO2	S	S	M	M	M	M	S
CO3	S	S	S	S	S	S	S
CO4	S	M	M	M	M	M	S
CO5	S	S	S	S	S	S	S

S- Strong, M-Medium, L- Low

Pedagogy

Lecture Method, Power Point Presentation, Group Discussion, Assignment, Seminar and Quiz Programme.

Course Designer: Dr. (Selvi) A. Subha

Sri Sarada College for Women (Autonomous), Salem-16

Programme Title	:	I M.A. History		
Course Title	:	History of Civilisations upto 1500 A.D. (Excluding India)		
Course Code	:	20PHIC3	Hours / Week: 6	Credit: 4
Semester	:	I	Batch: 2020-2022	
Course Objectives	:	The course aims		

- To Understand the classical Civilisations
- To assess the legacy of Greeks and Romans.
- To evaluate the art and architecture of the Byzantine and Saracenic Empires.

SYLLABUS

Unit - I

No. of Hours: 15

Origin and Growth of Civilisations - Pre - Literate Culture - Paleolithic Age - Neolithic Age - Egyptian Civilisation - Socio - Economic Life - Religion and Art.

Unit - II

No. of Hours: 15

Mesopotamian civilisation - Socio - Economic Life - Sumerian Civilisation - Babylonian - Hammurabi Code of Law - Assyrians and Chaldean contributions - Persian civilisation - Hebrew and their Religion.

Unit - III

No. of Hours: 15

Aegean Civilisation - Contribution of Greeks - Age of Pericles - Greek Philosophers - Hellenistic culture - Legacy of Rome - Roman Literature, Art and Architecture - Roman Law.

Unit - IV

No. of Hours: 15

The Byzantine Culture - Arabic Civilisation - Rise and Spread of Christianity - Jews - New Monastic Orders - Contribution of Byzantine empire.

Unit - V

No. of Hours: 15

Rise of Cities - Feudalism - Causes - Features - Merits - Demerits - Manorial System - Culture of the Later Middle Age in Europe.

Books for Study

1. R.K. Majumdar & A.N. Srivastva - History of world civilisation
SBD Publishers, Distributors, Delhi, 1996
2. J.E. Swain - A History of world Civilizations, S.Chand & Co, New Delhi, 1973

Books for Reference

1. Edward P. Burns - Western Civilisations; Their History and Culture, S.Chand & Co. New Delhi, 1970.
2. Swain. J.E. - A History of World Civilizations, S.Chand & Co, New Delhi, 1973.
3. Toynbee. A.J. - A Study of History
4. Wells. H.C - The History of the World, Eurasia Publication House, New Delhi, 1963.
5. Will Durant - The Story of Civilisations (10 volumes)
Simon & Schwater, New Delhi, 1965.
6. Robello I. - World Civilisation (Ancient and Medieval) Part-I,
Codialbail Press, Mangalore, 1969.

Web Sources

<https://www.khanacademy.org/humanities/world-history/world-history-beginnings/ancient-egypt-hittites/a/egypt-article>

Course Outcomes (CO): On completion of the course, students should be able

CO Number	CO Statement	Knowledge Level
CO 1	To study the origin of civilizations.	K2
CO 2	To examine the socio-economic life of civilizations upto 1500 A.D.	K5
CO 3	To assess the legacy of Greeks and Romans.	K4
CO 4	To evaluate the art and architecture of the Byzantine and Saracenic civilisations.	K5
CO 5	To assess the culture of the later middle age in European countries.	K6

Mapping of COs with PSOs

PO / PSO CO	PSO						
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO1	S	S	M	M	S	M	S
CO2	S	S	M	M	S	M	S
CO3	S	S	M	M	S	M	S
CO4	S	S	M	M	S	M	S
CO5	S	S	M	M	S	M	S

S- Strong, M-Medium, L- Low

Pedagogy

Lecture Method, Power Point Presentation, Group Discussion, Assignment, Seminar and Quiz Programme.

Course Designer: Dr. Mrs.A.F. Lilly

Sri Sarada College for Women (Autonomous), Salem-16

Programme Title	:	I M.A. History		
Course Title	:	Women Studies - I		
Course Code	:	20PHIC4	Hours / Week: 6	Credit: 4
Semester	:	I	Batch: 2020-2022	
Course Objectives	:	The course aims		

- To study about the condition of women through the ages.
- To learn about the various women's organizations and their achievements.
- To analyse the role of women in public life and administration.

SYLLABUS

Unit - I

No. of Hours: 15

Definition of Women Studies – Scope and Objectives – Theories of Feminism – Women through the Ages:- Ancient, Medieval and Modern Period.

Unit - II

No. of Hours: 15

Women Freedom Fighters :- Rani of Jhansi – Sarojini Naidu – ArunaAsaf Ali – VijayalakshmiPandit – DurgabaiDeshmukh.

Unit - III

No. of Hours: 15

Welfare Legislation for Women :- Prevention of Sati Act of 1829 – Widow Remarriage Act 1856 – Saradha Act 1929 – Abolition of Devadasi System – Dowry Prohibition Act – Domestic Violence Act.

Unit - IV

No. of Hours: 10

Women Organisation :- Women Indian Association – National Council for Women in India – AIWC – MahilaMandals – Self Employed Women's Association (SEWA).

Unit - V

No. of Hours: 15

Prominent Women Personalities :-SuchetaKriplani – IshaBasant Joshi – Indira Gandhi – RukmaniArundale – Mother Theresa.

Books for Study

1. Dr.S.Krishnammal - Women Studies Sujiranoje Publication, Chennai, 2012. (Unit-I, III, IV)
2. Dr. Premalath T.N - Freedom Fighters, Mother Theresa University. (Unit – II & V)

Books for Reference

1. BabitaAgarwal - Indian Women, ABD Publishers, Jaipur, 2008
2. Bharat R.Patel - Women and Social Reform in Modern India, Paradise Publishers, Jaipur, 2016.
3. Ganesamurthy V.S. - Women in the Indian Economy, New Century Publications, Delhi, 2008.
4. Krishna Bhowmik - Indian Women, Mittal Publications, New Delhi, 2006.
5. Nagar N. S. - Empowerment of Women – Vista International Publishing House, Delhi, 2008.
6. NanditaSaikia - Indian Women, Serials Publications, Delhi, 2008.
7. Narayana Reddy - Women in Development Challenges and Achievements, Serials Publications, Delhi, 2005.
8. NituNawal and R.K.Sharma - Domestic Violence Against Women, Legal Protection, Legislative and Judicial Aspects, Regal Publications, New Delhi, 2013.
9. Ram S. - Women and Social Change, Common Wealth Publishers, New Delhi, 2004.
10. RameshwariPandyaSarika Patel - Women in the Unorganised Sector of India, New Century Publications, New Delhi, India, 2010.

Web Sources

http://www.womenwelfare.org/laws_acts.html

Course Outcomes (CO): On completion of the course, students should be able

CO Number	CO Statement	Knowledge Level
CO 1	To learn about the definition, scope and nature of women studies.	K1
CO 2	To Justify the contribution of women freedom fighters in India.	K6
CO 3	To describe the welfare legislation for women and to apply the laws for their upliftment.	K1 & K3
CO 4	To analyse the origin of Women Organisation and Women Indian Association.	K4
CO 5	To examine the pioneer women personalities and their contribution for women empowerment.	K5

Mapping of COs with PSOs

CO \ PO / PSO	PSO						
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO1	S	S	S	S	M	M	M
CO2	S	S	S	S	M	M	M
CO3	S	S	S	S	M	M	M
CO4	S	S	S	S	M	M	M
CO5	S	S	S	S	M	M	M

S- Strong, M-Medium, L- Low

Pedagogy

Lecture Method, Power Point Presentation, Group Discussion, Assignment, seminar and Quiz Programme.

Course Designer: Mrs. P. Kavitha

Sri Sarada College for Women (Autonomous), Salem-16

Programme Title	:I M.A. History		
Course Title	:Elective- I - Principles and Methods of Archaeology		
Course Code	:20PHIEC1	Hours / Week: 6	Credit: 5
Semester	:I	Batch: 2020-2022	
Course Objectives	:The course aims		

- To create an interest among the students on our ancient history.
- To make the study of history in scientific way.
- To induce the students to mingle freely with the Central and State Departments of Archaeology.
- To have link with Human Resource Development
- To create and get job opportunities in Archives, Archaeological Departments, Hindu Religious and Charitable Endowments. Art & Craft Colleges, Museums, Libraries, Art Gallery, abroad.
- To familiarise the students with certain basic concepts in archaeology.

SYLLABUS

Unit - I

No. of Hours: 15

Definition and scope – Archaeology and other Sciences – Geology - Geography – Culture – Environment and Natural Sciences.

Unit - II

No. of Hours: 15

Values of Archaeology – Primary source – Historical Archaeology - Common Man's History – Rescue of Historical Relics – Scientific outlook.

Unit - III

No. of Hours: 15

Surface Exploration Methods and Equipment - Survey of Pre-historic, Proto-historic and Historical sites - Methods of site survey – Map Reading – Physical Features – Hills- Rivers – Lakes – Rocks – Minerals and Metals – Exploration Equipment.

Unit - IV

No. of Hours: 10

Principles and Methods of Excavation – Methods of Dating – Different Kinds of Excavation – Study of pottery and its importance.

Unit - V**No. of Hours: 15**

Indus Valley Culture – Chalcolithic Culture of Western and Central India – The Deccan – The Early Iron Age – Megalithic Culture of India.

Books for Study

1. K.V. Raman - Principles and Methods of Archaeology, Parthiyan Publication, Madras, 1987.

Books for Reference

1. Venkatraman. R. - Indian Archaeology-A Survey, Ennes Publications, Udumalpet, 2005.
2. Ian Shaw & Robert Jameson - A Dictionary of Archaeology, Blackwell Publisher, Oxford, 2002.
3. Dilip K. Chakrabarti - India an Archaeological History, Oxford University Press, New Delhi, 2006.
4. Rajan K. - Archaeology, Principles and Methods, First Edition, Manoo Pathippakam, Tanjavur, 2002.
5. Basker P. - Techniques of Archaeological Excavation, London, Batsford, 1982.

Web Sources

<http://www.oregon-archaeology.com/archaeology/value/>

Course Outcomes (CO): On completion of the course, students should be able

CO Number	CO Statement	Knowledge Level
CO 1	To define archaeology and its role in reconstructing the past culture of man.	K4
CO 2	To understand the values of archaeology.	K2
CO 3	To get job opportunities in archives, archaeological department, museums, libraries and art gallery.	K1
CO 4	To know about the principles and methods of excavation.	K3
CO 5	To examine the archaeological sites in Tamil Nadu.	K4

Mapping of COs with PSOs

CO \ PO / PSO	PSO						
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO1	S	M	S	M	M	S	S
CO2	S	M	S	M	M	S	S
CO3	S	M	S	M	M	S	S
CO4	S	M	S	M	M	S	S
CO5	S	M	S	M	M	S	S

S- Strong, M-Medium, L- Low

Pedagogy

Lecture Method, Power Point Presentation, Group Discussion, Assignment, Seminar and Quiz Programme.

Course Designer: Mrs. M. Nala

Sri Sarada College for Women (Autonomous), Salem-16

Programme Title	:	I M.A. History		
Course Title	:	History of Medieval India from A.D. 712 to 1707		
Course Code	:	20PHIC5	Hours / Week: 6	Credit : 5
Semester	:	II	Batch: 2020-2022	
Course Objectives	:	The course aims		

- To study the nature of the rule of Delhi Sultans and the Mughals in India.
- To know the administrative and social changes carried out in India.
- To recognize the developments made in agriculture, industry, trade and commerce.
- To understand the socio-religious movements.
- To develop the national spirit.

Unit I

No. of Hours: 15

Sources of Medieval Indian History – Arab invasion of Sind, Campaigns of Mahmud of Ghazni and Ghori – Establishment and Territorial consolidation of the Delhi Sultanate (1206-1236) – Struggle for the establishment of a Centralised Monarchy (1236-1290) – Internal restructuring of the Delhi Sultanate and its Territorial expansion (1290-1320).

Unit II

No. of Hours: 15

Problems of a Centralized All-India State (1320-1351) – Disintegration of the Delhi Sultanate – Vijayanagar Empire and Bahmani Sultans – Administration under the Sultanate – civil, judicial, revenue, fiscal and military – Socio-economic and religious life in Delhi Sultanate.

Unit III

No. of Hours: 15

Foundation of the Mughal empire by Babur – Conquest and the Afghan despotism of Sher Shah – Expansion and consolidation of Mughal under Akbar – Economic prosperity and cultural splendor under Shah Jehan – Vast Empire under Aurngazeb.

Unit IV

No. of Hours: 15

Disintegration of the Mughals and the rise of Marathas – Mughal administration – Central and Provincial Governments and Revenue System – Agricultural production – Village economy agro-based industries and peasantry – Urban Centres and Population – Textile industry, technology and factories – Transport, Trade and Commerce.

Unit V**No. of Hours: 10**

Sufi movement – Bhakti cult – Sikh movement – System of Education, Fine Arts and Literary Developments – Indo-Persian and Indo-Turkish architecture.

Books for References:

1. Eswari Prasad - History of Medieval India, 3rd ed., Rupa& Co., New Delhi, 2001.
2. Majumdar R.C., - An Advanced History of India, Mac Millan, New Delhi, 2002.
3. NilakantaSastri, K.A. - Advanced History of India, Allied Publishers, 1986,
andSrinivasachari, G Prulhi, Rajkumar and Rajeswari Devi, History Society and Culture in Ancient India, Vol.1 & 2, Pointer Publishers, Jaipur, 1999.
4. Ramesh Chandra - Historical Monuments of India, Common Wealth, New Delhi, 2004.
5. Rizvi, S.A.A. - The Wonder that was India, Part II, Rupa& Co., New Delhi, 2001.
6. Srivastva, A.L. - Sultanate of Delhi 1206-1526 A.D., Shiva Lal Agarwala& Co., Agra, 2000.
7. Thapar, Romila - History and Beyond, Oxford University Press, New Delhi, 2005.

Course Outcomes (CO): On completion of the course, students should be able

CO Number	CO Statement	Knowledge Level
CO 1	To understand the administrative powers of Sultans in Medieval India.	K2
CO 2	To analyse the socio economic and religious life in Delhi Sultanate.	K4
CO 3	To identify the achievements of Mughal rulers.	K4
CO 4	To evaluate the contribution of Mughals in agriculture, industry, trade and Commerce	K5
CO 5	To examine the socio-religious movements of Medieval India.	K5&K2

Mapping of COs with PSOs

PO / PSO CO	PSO						
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO1	S	S	S	S	M	M	S
CO2	S	S	S	S	M	M	S
CO3	S	S	S	S	M	M	S
CO4	S	S	S	S	M	M	S
CO5	S	S	S	S	M	M	S

S- Strong, M-Medium, L- Low

Pedagogy

Lecture Method, Power Point Presentation, Group Discussion, Assignment, Seminar and Quiz Programme.

Course Designer: Mrs.M. Nala

TEXT BOOKS

1. Dr. A. Devanesan - History of Tamil Nadu (upto 1995 AD)
Renu Publications, Marthandam, 2000.
2. Dr. C. Manoranjithamoni - History of Tamil Nadu Deva – Deryl Publication,
Thirunelveli – 5 (2012) (Unit – V)

BOOKS RECOMMENDED

1. Jeyapalan. N. : Social & Cultural History of Tamil Nadu,
Nesamani Publishing House, Madras, 1989.
2. Pillai. K.K. : A Social History of Tamils, Tamil Nadu, University of
Madras, History, Its People and Culture Madras, 1975.
3. Rajayyan. K. : History of Tamil Nadu, Raj Publication. Madurai, 1982.
4. Subramaniam.N : History of Tamil Nadu, New Delhi, 1978.
5. Pillay. K.K. : Historical Heritage of the Tamils, HIP Publishers, Chennai,
1979.
6. Sathianthaier R : History of the Nayaks of Madura, University of Madras,
Madras, 1980.

Course Outcomes

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Know about the Social and economic condition under the Nayaks and to analyse the features of fine arts under the Nayaks in Tamilnadu.	K1,K4
CO2	Describe the Nationalist Upsurge under V.O.Chidambarampillai, Bharathiyar,Rajaji, Kamaraj and Satyamoorthy.	K 1
CO3	Analyse the Growth of Modern Tamil Literature, press and the Social Reform Movements and to understand the Impact of Christianity.	K4,K2,K1
CO4	Identifythe principles and achievements of Justice Party and Self-respect Movement.	K2
CO5	Explain the Emergence of DMK & AIADMK and to analyse the Economic Development of Tamil Nadu.	K2,K4

Mapping of COs with PSOs

COS / PSO	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO1	S	M	S	M	S	M	S
CO2	S	M	S	M	S	M	S
CO3	S	M	S	M	S	M	S
CO4	S	M	S	M	S	M	S
CO5	S	M	S	M	S	M	S

S- Strong, M-Medium, L- Low

Pedagogy:

Lecture Method, Power Point Presentation, Group Discussion, Assignments, Quiz Programme and Seminars.

Course Designer: Mrs. R. Anuradha

Sri Sarada College for Women (Autonomous), Salem-16

Programme Title	:	I M.A. History
Course Title	:	History of Civilisations from A.D. 1500 (Excluding India)
Course Code	:	19PHIC7 Hours / Week: 6 Credit: 5
Semester	:	II Batch: 2020-2022
Course Objectives	:	The course aims

- To relate the age of reason and its importance to the present day life.
- To construct the History of the Modern World in its real perfectioner.
- To recognise on the achievements of the U.N.O.

SYLLABUS

Unit - I

No. of Hours: 15

Renaissance - Renaissance in Literature, Science, Art & Architecture – Results of Renaissance - Voyages of Discovery - Causes - Discoveries of Cape Route - Atlantic Route and South West Route - Results.

Unit - II

No. of Hours: 15

Reformation - Causes - Reformation in Germany and England - Martin Luther - Reformation in other countries - Effects of Reformation - Counter Reformation - Council of Trent - Ignatius Loyola - Society of Jesus.

Unit - III

No. of Hours: 15

Commercial Revolution - Causes - Course - Results - Mercantalism - Impact of the French Revolution on the Growth of Civilization.

Unit - IV

No. of Hours: 15

Industrial Revolution - Causes and Results - Agrarian Revolution - Causes and Results - Growth of Socialist Thought - Karl Marx - Science and Literature in Europe during the 19th century.

Unit - V

No. of Hours: 10

League of Nations:- Aims - objects - composition - Achievements of League of Nations - Failure of League of Nations - Russian Revolution - Causes - Course - Results - U.N.O. - Aims - Composition - Achievements - Developments of Science and Technology in the present century.

Books for Study

1. B.K.Gokhale - Introduction of Western civilisation, S.Chand& Company (Pvt) Ltd, New Delhi, 1973.
2. R.K. Majumdar& A.N. Srivastava - History of world Civilisation, SBD Publishers Distributors, New Delhi, 1996.

Books for Reference

1. Edward Burns. M - Western Civilizations - Their History and Culture SBD Publishers Distributors, New Delhi, 1990.
2. Hayess. C.J. - History of Civilization (2 volumes), Ennes Publications, New Delhi, 1993.
3. Swain. J.E. - A History of World Civilisation, S.Chand& Co. New Delhi, 1973.
4. Wells. H.C. - The History of the World, Eurasia Publication House, New Delhi, 1963.
5. Will Durant - The Story of Civilization (10 volumes). Simon & Co. New Delhi, 1970.
6. Robello I. - World Civilisation (Ancient and Medieval) Part-II, Codialbail Press, Mangalore, 1969.

Web Sources

<https://www.history.com/topics/renaissance-art>

Course Outcomes (CO): On completion of the course, students should be able

CO Number	CO Statement	Knowledge Level
CO 1	To describe the age of reason and its importance to the present day life.	K1
CO 2	To summarise the causes and effects of Renaissance, Reformation and Revolutions of Europe.	K5
CO 3	To analyse the growth of socialist thoughts.	K4
CO 4	To provide knowledge on the History of the Modern world.	K2
CO 5	To compare the achievements of League of Nations and U.N.O.	K6

Mapping of COs with PSOs

PO / PSO CO	PSO						
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO1	S	S	M	S	M	M	S
CO2	S	S	M	S	M	M	S
CO3	S	S	M	S	M	M	S
CO4	S	S	M	S	M	M	S
CO5	S	S	M	S	M	M	S

S- Strong, M-Medium, L- Low

Pedagogy

Lecture Method, Power Point Presentation, Group Discussion, Assignment, Seminar and Quiz Programme.

Course Designer: Dr. Mrs. A.F. Lilly

Sri Sarada College for Women (Autonomous), Salem-16

Programme Title	:	I M.A. History		
Course Title	:	Women Studies - II		
Course Code	:	20PHIC8	Hours / Week: 6	Credit: 4
Semester	:	II	Batch: 2020-2022	
Course Objectives	:	The course aims		

- To study about the status of women in various fields.
- To learn about women and Globalisation.
- To analyse the problems and Rights of Women.

SYLLABUS

Unit - I

No. of Hours: 15

Women and Education :- Before Independence – After Independence – Role of Women in Science and Technology – Women Participation in Agriculture.

Unit - II

No. of Hours: 10

Women and Globalization – Women Entrepreneurship – Women and Five Year Plans – Women and Employment Opportunities.

Unit - III

No. of Hours: 15

Economic Rights of Women – Problems of working Women – Organised Sector and Unorganised Sector – Wage Disparity – Laws related to working Women.

Unit - IV

No. of Hours: 15

Women's Liberation Movement :- International Women's Year – Decade for Women (1975 – 1985) – National Policy for Women – UN Declaration on Women.

Unit - V

No. of Hours: 15

Health Status of Women in India :-Nutritional Problems and Remedies – Role of Women in Conservation of Environment – Family Welfare Programme.

Books for Study

1. Dr.S.Krishnammal - Women Studies, Sujiranoje Publication, Chennai, 2012. (Unit-I, II, IV)
2. Ganesamurthy V.S. - Women in the Indian Economy, New Century Publications, Delhi, 2008. (Unit-III)
3. Centre for Women's Studies - Women and Development, Avinashilingam Institute for Home Science and Higher Education for Women – Coimbatore, 2005 (Unit-V).

Books for Reference

1. BabitaAgarwal - Indian Women, ABD Publishers, Jaipur, 2008
2. Bharat R.Patel - Women and Social Reform in Modern India, Paradise Publishers, Jaipur, 2016.
3. Krishna Bhowmik - Indian Women, Mittal Publications, New Delhi, 2006.
4. Nagar N. S. - Empowerment of Women – Vista International Publishing House, Delhi, 2008.
5. NanditaSaikia - Indian Women, Serials Publications, Delhi, 2008.
6. Narayana Reddy - Women in Development Challenges and Achievements, Serials Publications, Delhi, 2005.
7. NituNawal and R.K.Sharma - Domestic Violence Against Women, Legal Protection, Legislative and Judicial Aspects, Regal Publications, New Delhi, 2013.
8. Ram S. - Women and Social Change, Common Wealth Publishers, New Delhi, 2004.
9. RameshwariPandyasarika Patel - Women in the Unorganised Sector of India, New Century Publications, New Delhi, India, 2010.

Web Sources

https://en.wikipedia.org/wiki/Women%27s_health_in_India

Course Outcomes (CO): On completion of the course, students should be able

CO Number	CO Statement	Knowledge Level
CO 1	To illustrate the status of women in different periods.	K1
CO 2	To make the students familiar with main trends in society and economy.	K2
CO 3	To know about the problems of working women and to apply the laws related to working women.	K1 & K3
CO 4	To explain the importance of Women's Liberation Movement.	K6
CO 5	To evaluate the health status of women in India.	K5

Mapping of COs with PSOs

CO \ PO / PSO	PSO						
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO1	S	M	M	S	M	S	M
CO2	S	M	M	S	M	S	M
CO3	S	M	M	S	M	S	M
CO4	S	M	M	S	M	S	M
CO5	S	L	M	L	L	S	M

S- Strong, M-Medium, L- Low

Pedagogy

Lecture Method, Power Point Presentation, Group Discussion, Assignment, Seminar and Quiz Programme.

Course Designer: Mrs. P. Kavitha

Sri Sarada College for Women (Autonomous), Salem-16

Programme Title	:	I M.A. History		
Course Title	:	Elective II - Archives Keeping		
Course Code	:	20PHIEC2	Hours / Week: 4	Credit: 4
Semester	:	II	Batch: 2020-2022	
Course Objectives	:	The course aims		

- To enable the Students to know about the organisation and functions of the archives.
- To utilize the archives in the best possible way.
- To seek employment in the archives.

SYLLABUS

Unit - I

No. of Hours: 15

Archives Keeping: Definition - Origin - Characteristics of Archives - Nature and Development of Archives - Development of Archives in Ancient, Medieval and Modern Times in India.

Unit - II

No. of Hours: 15

Creation of Archives: Materials Needed, Collection of Records, Establishment of Register System and Selection of the locations - Uses of Archives: Source Materials, Uses for Research Purposes, Administrative Purposes and Publication.

Unit - III

No. of Hours: 15

Organisation of Archives in India- Administration - Functions of Archives - Indian Historical Records Commissions - International Council of Archives.

Unit - IV

No. of Hours: 10

The Problems in Archives Keeping - Preservation of Archival Materials -General Principles of Preservation, Internal Agents of Deterioration and External Agents of Deteriorations - Protective Measures.

Unit - V

No. of Hours: 15

Group of Archives in India: National Archives - Origin and growth - Preservation of Records in National Archives - Tamil Nadu Archives - Origin and Growth - Private Archives - Definition - Categories of Private Archives - Improvement of Private Archives.

Books for Study

1. J. Dharmaraj - Archives keeping, Tensy Publications, Sivakasi, 2008

Books for Reference

1. Baliga .B.S. - Guide to the Records Preserved in the Madras Record Office, Chand and Company, New Delhi, 1985.
2. Harinarayanan. H. - Science of Archives Keeping, New Century Publication, Delhi, 1999.
3. Mac Millan D.S. (Ed) - Records of Management, Cosmos Book Hine Publication, New Delhi, 1990.

Web Sources

<https://en.wikipedia.org/wiki/Archive>

Course Outcomes (CO): On completion of the course, students should be able

CO Number	CO Statement	Knowledge Level
CO 1	To illustrate the origin and nature of Archives keeping.	K2
CO 2	To analyse the uses of archives.	K4
CO 3	To know about the organisation and functions of Archives.	K5
CO 4	To recommend the Preservation of Archival Materials	K6
CO 5	To find the Categories of Private Archives	K3

Mapping of COs with PSOs

PO / PSO CO	PSO						
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO1	S	S	M	M	S	M	S
CO2	S	S	M	M	S	M	S
CO3	S	S	M	M	S	M	S
CO4	S	S	M	M	S	M	S
CO5	S	S	M	M	S	M	S

S- Strong, M-Medium, L- Low

Pedagogy

Lecture Method, Power Point Presentation, Group Discussion, Assignment, Seminar and Quiz Programme.

Course Designer: Mrs. N. Uma Maheshwari

Sri Sarada College for Women (Autonomous), Salem-16

Programme Title	:	I M.A. History		
Course Title	:	Human Rights		
Course Code	:	20PHRSC	Hours / Week: 2	Credit: 2
Semester	:	II	Batch: 2020-2022	
Course Objectives	:	The course aims		

- To educate the students regarding the study of Human Rights.
- To know about the efforts, taken by the makers of our constitution to include these rights.
- To understand the role of judiciary in safeguarding the economic and women's rights.

SYLLABUS

Unit - I

No. of Hours: 6

Human Rights: Definition - Characteristics of Human Rights - classification of Rights - Universal Declaration of Human Rights - International Covenants on Economic, Social and Cultural Rights.

Unit - II

No. of Hours: 5

Constitutional Guarantee on Human Rights - Fundamental Rights - Part III of the Constitution - Directive Principles - Part IV of the Constitution.

Unit - III

No. of Hours: 7

Civil and Political Rights: Right to Work, Right to Personal Freedom, Right to Freedom of Expression, Right to Property, Right to Education, Right to Equality, Right to Religion, Right to form Association and Unions, Right to Family, Right to Contract, Right to Constitutional Remedies, Right to Contest Election, Right to Hold Public Office, Right to Petition, Right to Criticize government.

Unit - IV

No. of Hours: 6

Economics Rights: Right to Work, Right to Adequate Wages, Right to Reasonable Hours of Work, Right to Self Government in Industry.

Unit - V**No. of Hours: 6**

Women's Rights: Right to inheritance, Right to Divorce, Right to Remarry, Right to Education, Right to Employment and Career Advancement.

Books for Study

1. SivagamiParamasivam - Human Rights, Sri Ram Computer Prints, Salem, 2002.

Books for Reference

1. Desai, A.R. - Violation of Democratic Rights in India, Popular Prakasam Publication, Bombay, 1986.
2. Human Rights - UNESCO, 1982.
3. Human Rights - A selected Bibliography, USIS, New Delhi, 2004.
4. Pandey - Constitutional Law, Chand & Co, New Delhi, 2000.
5. Singh, K.S. - Indian Social Institution, PrakashKandra, New Delhi, 1983.

Web Sources

https://en.wikipedia.org/wiki/Civil_and_political_rights

Course Outcomes (CO): On completion of the course, students should be able

CO Number	CO Statement	Knowledge Level
CO 1	To teach the value of Human Rights.	K1
CO 2	To provide knowledge on the fundamental rights and directive principles of the constitution.	K2
CO 3	To create an awareness on the civil and political rights.	K2
CO 4	To summarise the economic rights.	K6
CO 5	To analyse the importance of women's rights.	K4

Pedagogy

Lecture Method, Power Point Presentation, Group Discussion, Assignment, Seminar and Quiz Programme.

Course Designer: Dr. Mrs.A.F. Lilly

Sri Sarada College for Women (Autonomous), Salem-16

Programme Title	:	II M.A. History
Course Title	:	History of Modern India from A.D. 1757 to 1947
Course Code	:	19PHIC9 Hours / Week: 6 Credit: 4
Semester	:	III Batch: 2019-2021
Course Objectives	:	The course aims

- To study the developments made by the British in India.
- To appreciate the economic policies carried out in India.
- To develop the social reform sense towards the historical process.
- To recognize the nature of the British rule in India.
- To know the educational developments and introduction of Press in India.
- To understand the industrial and agricultural bases set by the British for further developments.

Unit I

No. of Hours: 15

Consolidation of the British Power in India

Role of the British and the French in the Carnatic Wars –Battles of Plassey and Buxar – Anglo-Mysore Wars – Anglo-Maratha Wars – Mutiny of 1857 and Queen Victoria’s Proclamation of 1858.

Unit II

No. of Hours: 15

British Administrators

Warren Hastings – Cornwallis – William Bentinck – Ripon – Mountbatten.

Unit III

No. of Hours: 15

Constitutional Developments

Constitutional developments from 1858 to 1909 – Government of India Act of 1919 - Government of India Act of 1935 – Constitutional developments and Ministries from 1937 to 1947 – Indian Independence Act of 1947.

Unit IV

No. of Hours: 10

Socio-Religious Movements

BrahmoSamaj – AryaSamaj – Ramakrishna Mission – Theosophical Society – Aligarh Movement.

Unit V**No. of Hours: 15****British Impact on Education, Press and Economy**

Lord Macaulay – Wood’s Despatch – Growth of Indian Press – Land Revenue Systems – Zamindari, Ryotwari and Mahalwari – Development of agriculture, industries, transports and communication facilities.

Books for Reference

1. Agarwal, R.C. - Constitutional History of India and National Movement, 5th ed., S. Chand & Co., New Delhi., 1981.
2. Kumar, Dharma (Ed.) - The Cambridge Economic History of India, Vol.II, 1757-2003, Orient Longman, New Delhi, 2005.
3. Majumdar, R.C. - An Advanced History of India, Mac Millan, New Delhi, 2002.
4. NilakantaSastra, K.A. and Srinivasachari, G. - Advanced History of India, 2nd ed., rep., New Delhi, Allied Publishers, 1986.
5. Raychoudhary, S.C. - Social Cultural and Economic History of India (Modern Times), 7th rep., Surjeet Publications, Delhi, 2005.
6. Sharma, L.P. - History of Modern India, 2nd rev. ed., Konark Publishers, Delhi, 1996.
7. Sen. S.N. - Modern India, 1765-1950 Wiley Eastern Ltd., New Delhi, 1993.
8. SarkarSumit - Modern India, 1885-1947, Mac Millan, Delhi, 1985.

Course Outcomes (CO): On completion of the course, students should be able

CO Number	CO Statement	Knowledge Level
CO 1	To understand the role of Britishers in the Carnatic, Mysore and Maratha wars.	K2
CO 2	To indentify the achievements of British administrators.	K2
CO 3	To examine the constitutional developments from 1858-1947.	K4, K2, K1
CO 4	To recognise the socio-religious movements of Modern India.	K4
CO 5	To analyse the growth of education, press and economy.	K4

Mapping of COs with PSOs

PO / PSOS CO	PSO						
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO1	S	M	M	S	M	M	S
CO2	S	M	M	S	M	M	S
CO3	S	M	M	S	M	M	S
CO4	S	M	M	S	M	M	S
CO5	S	M	M	S	M	M	S

S- Strong, M-Medium, L- Low

Pedagogy

Lecture Method, Power Point Presentation, Group Discussion, Assignment, Seminar and Quiz Programme.

Course Designer: Mrs.M. Mangalam

Sri Sarada College for Women (Autonomous), Salem-16

Programme Title	:	II M.A. History		
Course Title	:	Contemporary History of India from A.D. 1947 to 1990		
Course Code	:	19PHIC10	Hours / Week: 5	Credit: 4
Semester	:	III	Batch: 2019-2021	
Course Objectives	:	The course aims		

- To understand the achievements of Independent India.
- To create awareness about the planned economy of India.
- To inculcate the knowledge on the challenges faced by India on the eve of globalisation.

SYLLABUS

Unit - I

No. of Hours: 15

The progress of National consolidation and Integration of Indian States - Role of Sardar Patel - Kashmir Problem - Indo Pak War (1948) - Making of Indian Constitution.

Unit - II

No. of Hours: 15

First General Election of 1952 - Nehru Era - Five Year Plan – Democratic Socialism and Mixed Economy - Planning and Land Reforms - Reorganisation of Linguistic States (1956) - Kamaraj Plan and Bhubaneswar Congress.

Unit - III

No. of Hours: 15

India after Nehru – Lal Bahadur Shastri - Emergence of Indira Gandhi - Congress Split - Proclamation of Emergency - Policies of Repression - General Election of 1977 - Janata Party Govt. - First Non-Congress Govt. at the centre.

Unit - IV

No. of Hours: 15

Election of 1980 - Re-emergence of Indira Gandhi - New Delhi Declaration - Punjab Crisis: Blue Star Operation - Assassination of Indira Gandhi.

Unit - V

No. of Hours: 10

Era of Liberalism - Rajiv Gandhi as Prime Minister: Domestic Policy and Foreign Policy.

Books for Study

1. Dr. G. Venkatesan - History of Contemporary India, 1947-2007, VC Publications, Rajapalayam, 2007.

Books for Reference

1. Agarwal R.C. - Indian Political System, S.Chand Publication, Delhi, 2009.
2. ParthaChatterjee - State and Politics in India, Chand & Co, New Delhi, 2005.
3. Paul R. Brass - The Politics of India Since Independence VC Publications, New Delhi, 2000.
4. ShashiTharoor - India : From Midnight to the Millennium Sterling, Publications, New Delhi, 2004.
5. Dr. M.Sundara Raj - A Manual of Archival system and world Archives, Siva Publications, Chennai, (1999).

Web Sources

https://en.wikipedia.org/wiki/Operation_Blue_Star

Course Outcomes (CO): On completion of the course, students should be able

CO Number	CO Statement	Knowledge Level
CO 1	To understand the achievements of Independent India.	K1
CO 2	To describe the origin of Indian constitution.	K1& K2
CO 3	To create an awareness on the planned economy of India.	K3
CO 4	To inculcate the knowledge on the challenges faced by India on the eve of globalisation.	K2
CO 5	To summarise the foreign policy of India.	K6

Mapping of COs with PSOs

PO/ PSO CO	PSO						
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO1	M	M	S	S	M	S	M
CO2	M	M	S	S	M	S	M
CO3	M	M	S	S	M	S	M
CO4	M	M	S	S	M	S	M
CO5	M	M	S	S	M	S	M

S- Strong, M-Medium, L- Low

Pedagogy

Lecture Method, Power Point Presentation, Group Discussion, Assignment, Seminar and Quiz Programme.

Course Designer: Dr. (Selvi) A. Subha

Sri Sarada College for Women (Autonomous), Salem-16

Programme Title	:	II M.A. History		
Course Title	:	Indian Administration - Paper I		
Course Code	:	19PHIC11	Hours / Week: 5	Credit: 4
Semester	:	III	Batch: 2019-2021	
Course Objectives	:	The course aims		

- To Create an awareness about Public Institutions since it is necessary as a citizen to know about them.
- To enable the students to unite any job oriented examination and face interviews.
- To Compare the activities of different administrative wings.
- To get an idea about the nature of recruitment

SYLLABUS

Unit - I

No. of Hours: 15

Significance - Meaning - Scope - Nature - Importance of Public Administration
- Public Administration and Private Administration.

Unit - II

No. of Hours: 15

Principles of Organization - Hierarchy - Structure of Administration, Centralization and Decentralization - Merits and Demerits of Centralization - Merits and Demerits of Decentralization.

Unit - III

No. of Hours: 10

Two Types of Chief Executive - Functions of the Chief Executive - Staff agencies - Cabinet Secretariat, Prime Minister's Office, Cabinet committees - Planning Commission - Line Agencies.

Unit - IV

No. of Hours: 15

Departments - Basics of Departmental Organisation - Major Ministries:- The Ministry of Home Affairs, The Ministry of Finance, The Ministry of Defence, The Ministry of External Affairs.

Unit - V**No. of Hours: 15**

Significance of Public undertakings; Types or Kinds of Public undertaking - Growth of Public undertakings in India - Government of Public Corporations -Accountability to Parliament - Extent and Nature of Ministerial Control - Parliamentary Committee on Public Undertakings.

Books for Study

Pant.S.C.,Shukla. U.C. - Principles of Public Administration,
Prakashan Kendra Publication, Lucknow, 2009.

Books for Reference

1. AmreshivarAvasthi& Dr. ShriramMaheswari - Public Administration, Lakshmi NarainAgarwal, Educational Publishers, Agra, 1999.
2. Lakshmi Kant - Public Administration, Orient Black Swan Publication, Agra, 1996.
3. Sadana - Public Administration, New Light Publication, Delhi, 2000.
4. Simon, Siltburg and Thomson - Public Administration, New Light Publication, Delhi, 1998.

Web Sources

https://en.wikipedia.org/wiki/Union_Government_ministries_of_India

Course outcomes (CO): On completion of the course, students should be able

CO Number	CO Statement	Knowledge Level
CO 1	To examine the significance of private and public administration.	K5
CO 2	To understand the principles of organization.	K2
CO 3	To provide knowledge on the functions of chief executives.	K2
CO 4	To describe the powers and functions of Major Ministries in India.	K1
CO 5	To assess the significance of public undertakings.	K4

Mapping of COs with PSOs

CO \ PO / PSO	PSO						
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO1	M	S	M	M	S	S	M
CO2	M	S	M	M	S	S	M
CO3	M	S	M	M	S	S	M
CO4	M	S	M	M	S	S	M
CO5	M	S	M	M	S	S	M

S- Strong, M-Medium, L- Low

Pedagogy

Lecture Method, Power Point Presentation, Group Discussion, Assignment, Seminar and Quiz Programme.

Course Designer: Dr. Mrs. A.F. Lilly

Sri Sarada College for Women (Autonomous), Salem-16

Programme Title	:	II M.A. History		
Course Title	:	International Relations from A.D. 1870 to 1919		
Course Code	:	19PHIC12	Hours / Week: 5	Credit: 4
Semester	:	III	Batch: 2019-2021	
Course Objectives	:	The course aims		

- To know on the scope and significance of the study of international relations.
- To trace the effects of wars.
- To recognize the features of the modern world

SYLLABUS

Unit - I

No. of Hours: 15

Definition - Scope and significance of the study of International Relations - National Power and Instruments for the promotion of the National Interest.

Unit - II

No. of Hours: 15

Bismarck :- Home Policy - Foreign Policy - Evolution of European Diplomacy- Third French Republic - Balance of Power - Secret Alliances: - Three Emperor's League - Reinsurance Treaty - The Austro - German Alliance - Triple Alliance - Franco - Russian Alliance.

Unit - III

No. of Hours: 15

Russo - Japanese War. Causes - Course - Results - Young Turk Rebellion: Causes - Course - Policy of Young Turk Party - Results of Young Turk Revolution - Emergence of the U.S.A. as a world Power.

Unit - IV

No. of Hours: 15

Balkan Crisis :- First Balkan War - Causes - Course - Results - Second Balkan war - Causes, Course - Results - First world war - Causes of the First world war -Course of the war - Results of the war.

Unit - V

No. of Hours: 10

Peace settlements - Treaty of Versailles - Treaty of St. Germain- Treaty of Neuilly - Treaty of Trianon-Treaty of Serves - Russian Revolution:- Causes - Course - Results.

Books for Study

1. Srivastava & Joshi - International Relations, Goel Publishing, Meerut, 1990.
(I, III, IV & V Units)
2. Mahajan V.D & Chaurasia R.S - History of Europe, King publishers, New Delhi, 1995 (Unit-II).

Books for Reference

1. Hughes H.S - Contemporary Europe, Prantice Hall, New Delhi, 1976.
2. Polmer and Perkins - International Relations, Prakasan Publication, Lucknow, 1980.
3. Gyanender Sing Ed.- International Relations, Alta Publication, Delhi, 2008.
4. Four Authors - Aimple History of Modern Europe, SBD Publishers Distributors, Delhi, 1997.

Web Sources

<http://www.studylecturenotes.com/international-relations/international-relations-meaning-definition-and-scope>

Course Outcomes (CO): On completion of the course, students should be able

CO Number	CO Statement	Knowledge Level
CO 1	To understand the significance of the study of International Relations.	K2
CO 2	To identify various issues and challenges towards international relations.	K3
CO 3	To know about the impact of First and Second Balkan wars and to analyse the causes and consequences of World wars.	K2, K4
CO 4	To analyse the history of International Relations through the peace settlements.	K5
CO 5	To illustrate the features of the modern world.	K1

Mapping of COs with PSOs

CO \ PO / PSO	PSO						
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO1	M	S	M	M	S	M	S
CO2	M	S	M	M	S	M	S
CO3	M	S	M	M	S	M	S
CO4	M	S	M	M	S	M	S
CO5	M	S	M	L	L	M	S

S- Strong, M-Medium, L- Low

Pedagogy

Lecture Method, Power Point Presentation, Group Discussion, Assignment and Quiz Programme.

Course Designer: Mrs. M. Nala

Sri Sarada College for Women (Autonomous), Salem-16

Programme Title	:	II M.A. History		
Course Title	:	Elective III - Historiography		
Course Code	:	19PHIEC3	Hours / Week: 5	Credit: 4
Semester	:	III	Batch: 2019-2021	
Course Objectives	:	The course aims		

- To understand the meaning and values of history.
- To learn the classification of history.
- To study on the contributions of the ancient, medieval and modern historians.

SYLLABUS

Unit - I

No. of Hours: 15

Definitions of History - Meaning, Nature and Scope of History - History and allied subjects - Kinds of History - History as Science or Art.

Unit - II

No. of Hours: 10

Values of History - Uses and Abuses of History - Philosophy of History (concepts only) - History and other social sciences.

Unit - III

No. of Hours: 15

Ancient Historiography - Greek Historiography - Aristotle, Herodotus, Thucydides- Roman Historiography - Livy, Tacitus- European Historiography - Leopold, Ranke, Croce, Vico.

Unit - IV

No. of Hours: 15

Historians of India : Ancient, Medieval and Modern - Kalhana - Alberuni, Barani - AbulFazal - R.G. Bhandarkar - S. KrishnaswamiIyengar.

Unit - V

No. of Hours: 15

K.K. Pillai - K.A Nilakantasastrri - R.C Majumdar - D.D. Kosambi - J.N. Sarkar - V.A. Smith.

Books for Study

1. Dr.G.Venkatesan - A study of Historiography, V.C Publication, 151B Meenakshi Theatre Road, Rajapalayam-626117 (1994)
2. R.K. Majundar and Srivastava - Historiography (Sixth Revised and Enlarged A.N. Edition) SBD Publishers Distributors, 4075 Nai Sarak, Delhi – 110 006, 1973. (Unit III, IV&V)
3. N. Jayabalan - Historiography, MS Publication Triplicane, Madras-600 005, 1990 (Unit II 1st Topic)

Books for Reference

1. BikashBattacharya - Historiography, Macmillan Company, India, 1977.
2. Rajayyan. K. - History, Its theory and method, Madurai, Publishing House, Madurai, 1977.
3. Sheik Ali.B. - History, Its Thearong and Method, Maemillan, New Delhi, 1978.
4. Dr. Subramanian. N. - Historiography, Ennes Publication, Madurai, 1988.

Web Sources

<https://careertrend.com/info-8461540-different-kinds-history.html>

Course Outcomes (CO): On completion of the course, students should be able

CO Number	CO Statement	Knowledge Level
CO 1	To know about the meaning and scope of History.	K1
CO 2	To understand the values and uses of History.	K2
CO 3	To discuss the Greek, Roman and European Historiography.	K1
CO 4	To analyse the contributions of ancient, medieval and modern historians.	K4
CO 5	To describe the writings of South Indian Historians.	K4

Mapping of COs with PSOs

CO \ PO / PSO	PSO						
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO1	S	S	M	S	M	M	L
CO2	S	S	M	S	L	M	S
CO3	S	S	M	S	M	M	S
CO4	S	S	M	S	M	M	S
CO5	S	S	M	S	M	M	S

S- Strong, M-Medium, L- Low

Pedagogy

Lecture Method, Power Point Presentation, Group Discussion, Assignment, Seminar and Quiz Programme.

Course Designer: Mrs. N. Uma Maheshwari.

Sri Sarada College for Women (Autonomous), Salem-16

Programme Title	:	II M.A. History		
Course Title	:	EDC- Indian Constitution		
Course Code	:	19PHIEDC	Hours / Week: 4	Credit: 4
Semester	:	III	Batch: 2019-2021	
Course Objectives	:	The course aims		

- To understand the theoretical concepts of nations in general
- To trace the development of Indian Constitution
- To Synthesize the working of Indian Constriction
- To apply the constitutional principles in the present context
- e) To create awareness on the problems associated with human rights

SYLLABUS

Unit - I

No. of Hours: 12

Introduction - Formation of Constituent Assembly - Preamble to the Indian Constitution - Salient features of the Constitution - Federal and written form of Constitution.

Unit - II

No. of Hours: 12

President - Vice President and his powers - The parliament: Composition and powers of Parliament - Central Cabinet - Prime Minister - Speaker of the House.

Unit - III

No. of Hours: 12

Governor and his powers - State Legislature: Composition and functions of Legislature - Speaker - The State Cabinet - Chief Minister.

Unit - IV

No. of Hours: 12

Indian Judiciary - Powers and Functions - Supreme Court - High Courts - District Courts - Appointment of judges and their powers.

Unit - V

No. of Hours: 12

Planning Commission - Election Commission - Public Service Commission - Amendment of the Constitution.

Books for Study

1. B.C.Rai & L.N.Mukerjee - Constitutional History of India and National Movement, Prakash Kendra, Lucknow, 2007.

Books for Reference

1. Agarwal. R.C. - National Movement and Constitutional Development of India, S.Chand & Company, New Delhi, 1974.
2. Chobra G.S. - Advance study in the History of Modern India (3 volumes), Ennes Publications, Madurai, 1998.
3. Gupta. D - Indian National Movement and Constitutional Development, Vikas Publications, New Delhi, 1970.
4. Kapur. A.C. - The Constitutional History of India, Niraj Prakashan Ram Nagar, Delhi, 55, 1907.
5. Keith. A.B - The constitutional History of India. Methuen & Company Barnst Noble Introduction, New Delhi, 1969.
6. Pylee. M.V. - Constitutional Government of India, Chand & Co, New Delhi, 1984.
7. Rai. B.C. - The World Constitutions, Prakash Kendra, New Delhi, 1998.

Web Sources

<http://www.yourarticlelibrary.com/constitution/constitution-of-india-26-salient-features-of-the-constitution-of-india/40334>

Course Outcomes (CO): On completion of the course, students should be able

CO Number	CO Statement	Knowledge Level
CO 1	To describe the origin of Indian constitution.	K2
CO 2	To know about the powers and functions of president, Prime Minister and the Parliament of India.	K3
CO 3	To analyse the powers and functions of state legislature.	K4
CO 4	To create an awareness on the functions of Indian Constitution.	K1
CO 5	To evaluate the powers and functions of Indian Judiciary and to understand the powers of planning commission.	K2, K5

Pedagogy

Lecture Method, Power Point Presentation, Group Discussion, Assignment, Seminar and Quiz Programme.

Course Designer: Mrs. M. Nala

Sri Sarada College for Women (Autonomous), Salem-16

Programme Title	:	II M.A. History		
Course Title	:	Indian Administration Paper - II		
Course Code	:	19PHIC13	Hours / Week: 6	Credit: 4
Semester	:	IV	Batch: 2019-2021	
Course Objectives	:	The course aims		

- To create an awareness about Public Institutions since it is necessary as a citizen to know about them.
- To enable the students to unite any job oriented examination and face interviews.
- To compare the activities of different administrative wing.
- To get an idea about the nature of recruitment.

SYLLABUS

Unit - I

No. of Hours: 15

The Finance Commission - The Union Public Service Commission - The Election Commission - The Backward Classes Commission - The Official Language Commission - Independent Regulatory Commissions.

Unit - II

No. of Hours: 15

Personal Administration-Civil Services, Significance, Meaning, Functions, Qualification - All India Services - Central, State Services - Kothari Committee on Recruitment Policy and Selection Methods - Scheme of Competitive Examination.

Unit - III

No. of Hours: 10

Importance of Promotion - Principles of Promotion - The Promotion System in India - Training of Civil Servants in India - Pay and Service Conditions - Retirement.

Unit - IV

No. of Hours: 15

Financial Administration: Concept of Budget, Preparation and Enactment - Important items in Financial Administration.

Unit - V

No. of Hours: 15

Accounting and Auditing in India - Indian Administration (Centre and States) - Administration and Public Relations - Corruption in Public Administration.

Books for Study

1. Amreshwar Avasthi & Shriram Maheswari - Public Administration, Lakshmi Narai, Agarwal, Agra, Delhi, 1999.
2. Pant. S.C. , Shukla. U.C. - Principles of Public, Administration, Prakashan Kendra, Lucknow.

Books for Reference

1. Lakshmi Kant - Public Administration, Lakshmi Narai, Agarwal, Agra, Delhi, 2000.
2. Sadana - Public Administration. New Light Publication, Delhi, 2000.
3. Simon, Slit Burg and Thomson - Public Administration, Prakashan Kendra, Lucknow, 2000.

Web Sources

https://en.wikipedia.org/wiki/Election_Commission_of_India

Course Outcomes (CO): On completion of the course, students should be able

CO Number	CO Statement	Knowledge Level
CO 1	To explain the powers and functions of all commissions appointed by the government after independence.	K6
CO 2	To create an awareness about the civil service examination.	K2
CO 3	To relate the activities of different administrative wing.	K3
CO 4	To create knowledge about the nature of promotion and recruitment.	K5
CO 5	To instruct the moral values of good administration.	K3

Mapping of COs with PSOs

PO / PSO CO	PSO						
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO1	M	M	S	M	L	M	S
CO2	M	M	S	M	L	M	S
CO3	M	M	S	M	S	M	S
CO4	M	M	S	M	S	M	S
CO5	M	M	S	M	S	M	S

S- Strong, M-Medium, L- Low

Pedagogy

Lecture Method, Power Point Presentation, Group Discussion, Assignment, Seminar and Quiz Programme.

Course Designer: Dr. Mrs. A.F. Lilly

Sri Sarada College for Women (Autonomous), Salem-16

Programme Title	:	II M.A. History		
Course Title	:	History of the U.S.A. from A.D. 1920 to 1992		
Course Code	:	19PHIC14	Hours / Week: 6	Credit: 4
Semester	:	IV	Batch: 2019-2021	
Course Objectives	:	The course aims		

- To identify the development of the U.S.A. as a world power.
- To understand the importance of the policies of the American Presidents.
- To recognise about the scientific development and technological improvement.

SYLLABUS

Unit - I **No. of Hours: 15**

Warren G. Harding - Calvin Coolidge - Herbert C. Hoover.

Unit - II **No. of Hours: 15**

America between the Two World Wars - Franklin D.Roosevelt and his New Deal - Truman.

Unit - III **No. of Hours: 15**

Eisenhower - Administration of John F. Kennedy - Lyndon B. Johnson.

Unit - IV **No. of Hours: 15**

Richard Nixon - Gimmy Carter - Ronald Regan - George H.W. Bush.

Unit - V **No. of Hours: 10**

Women in American Society - Civil Rights Movement from 1920 to 1992 - Scientific and Technological Progress.

Books for Study

1. Dr.Krishnamoorthy - History of the USA, SBD Publications, Distributors, Delhi, 1999.
2. Dr. K.Rajayan - History of the USA, Ratna Publishers, Madurai, 1997. (IV and V unit)

Books for Reference

1. ArthuS.Link - American Epoch, Alfred Aknopf, New York, 1970.
2. Charles A. Beard & Mary R. Beard - New Basic History of the U.S.A, New Delhi, 1969,
3. Dr. Chaurasia R.S. - History of the USA, Educational Publishers, NaiSarak, Delhi, 1965.
4. Henry BamfordParkes - The United States of America - A History, Sterling Publications, New Delhi, 1960.
5. John A.Krout - United States Since, Hentry Publications, U.S.A, 1960.

Web Sources

https://en.wikipedia.org/wiki/Franklin_D._Roosevelt

Course Outcomes (CO): On completion of the course, students should be able

CO Number	CO Statement	Knowledge Level
CO 1	To examine the achievements of Warren G. Harding, Calvin Coolidge and Herbert C. Hoover.	K3
CO 2	To identify the development of the USA as a world power.	K2
CO 3	To interpret the foreign policies of American presidents.	K4
CO 4	To evaluate the reforms of American presidents.	K5
CO 5	To explain the scientific and technological progress in U.S.A.	K6

Mapping of COs with PSOs

PO / PSO CO	PSO						
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO1	M	L	S	M	S	S	S
CO2	M	M	S	M	S	S	S
CO3	M	M	S	M	S	S	S
CO4	M	M	S	M	S	S	S
CO5	M	M	S	L	S	S	S

S- Strong, M-Medium, L- Low

Pedagogy

Lecture Method, Power Point Presentation, Group Discussion, Assignment, Seminar and Quiz Programme.

Course Designer: Dr. Mrs. A.F. Lilly

Sri Sarada College for Women (Autonomous), Salem-16

Programme Title	:	II M.A. History		
Course Title	:	International Relations from A.D.1920 to 1990		
Course Code	:	19PHIC15	Hours / Week: 6	Credit: 4
Semester	:	IV	Batch: 2019-2021	
Course Objectives	:	The course aims		

- To explain the power Blocs in the world and its impact on developing countries.
- To trace the rise of power in Germany and Italy.
- To analyse the recent trends in International relations.

SYLLABUS

Unit - I

No. of Hours: 15

Post - World War - New Diplomacy :- Characteristics of New Diplomacy - objectives of diplomacy - Decline of Diplomacy - League of Nations:- Aims of the League - Organisation of the League - Achievements of the League - causes of its failure - Collective security - Disarmament - Reparation :- occupation of the Ruhr Valley - Dawes plan - Inter Allied Debts - World Economic Crisis.

Unit - II

No. of Hours: 15

Emergence of Dictatorships in Germany and Italy - British Foreign Policy - U.S.A.'S Foreign Policy - Foreign policy of the U.S.S.R. - Second world war - War time Conferences and Alliances :- Atlantic Charter - Moscow Conference - Teheran Conference - Yalta Conference - San Francisco Conference - Potsdam Conference.

Unit - III

No. of Hours: 15

Emergence of power Blocs - Cold war - U.N.O. - Disarmament after the second world war - Third world war and Neo colonialism - impact on Third World War and Role in international Relations - Resurgence of Asia and Africa.

Unit - IV

No. of Hours: 10

Degaulle - French foreign policy and Degaulle - Mitterand - Reunification of Germany - Disintegration of the U.S.S. R - Impact of Disintegration of the USSR on world politics.

Unit - V**No. of Hours: 15**

Role of International Associations:- Commonwealth - Achievements of Commonwealth - NAM movement - Defects of the movement - SAARC :- DACCA summit conference - Bangalore conference - Third Summit Conference at Kathmandu - Fourth Summit conference at Islamabad - Role of India in SAARC - OAU – ASEAN - G7-G15-G77.

Books for Study

1. Srivastava& Joshi - International Relations, Goel Publishing Home (from 1914 – present day), Meerut, 1997.

Books for Reference

1. Palmer and Perkins - International Relations, Prakasan Publications, Lucknow, 1980.
2. Dr.Venkatesan G. - History of Contemporary India, 1947-2007, VC Publications, Rajapalayam, 2007.
3. Four Authors - A Simple History of Modern Europe (from 1789 to 1975 A.D.), SBD Publishers Distributors, Delhi, 1997.

Web Sources

<https://www.hoover.org/research/new-diplomacy>

Course Outcomes (CO): On completion of the course, students should be able

CO Number	CO Statement	Knowledge Level
CO 1	To understand the issues and events in international relations.	K5
CO 2	To illustrate the causes for the emergence of dictatorship in Germany and Italy.	K2
CO 3	To discuss the power blocks in the world and its impact on developing countries.	K3
CO 4	To analyse the role of International Associations.	K4
CO 5	To assessthe recent trends in International Relations.	K6

Mapping of COs with PSOs

PO / PSO CO	PSO						
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO1	M	M	S	S	M	S	M
CO2	M	M	S	S	M	S	M
CO3	M	M	S	S	M	S	M
CO4	M	M	S	S	M	S	M
CO5	M	M	S	S	M	S	M

S- Strong, M-Medium, L- Low

Pedagogy

Lecture Method, Power Point Presentation, Group Discussion, Assignment, Seminar and Quiz Programme.

Course Designer: Mrs. M. Nala

Sri Sarada College for Women (Autonomous), Salem-16

Programme Title	:	II M.A. History		
Course Title	:	Historical Methods		
Course Code	:	19PHIEC4	Hours / Week: 6	Credit: 4
Semester	:	IV	Batch: 2019-2021	
Course Objectives	:	The course aims		

- To identify the historical sources and collection of materials.
- To study and develop the method of historical research.

SYLLABUS

Unit - I

No. of Hours: 15

Essentials and Development of Historical Method - Choosing of Subject - Reasons for Undertaking Research - Requisites for Investigator.

Unit - II

No. of Hours: 15

Historical Sources - Primary Sources - Secondary Sources - India and Tamil Nadu - Internal Criticism - External Criticism.

Unit - III

No. of Hours: 15

Writing of History - Collection of Materials - Data Collection - Arrangements of Materials - Objectivity in Historical Writings.

Unit - IV

No. of Hours: 15

Synthesis and Interpretation - Bibliography - Documentation.

Unit - V

No. of Hours: 10

Foot Notes - Purpose of Footnotes - Kinds of Footnotes - Arrangement of Thesis.

Books for Study

1. R.K.Majumdar & A.N. Srivatsava - Historiography, SBD Publishers and Distributors, NaiSarak, Delhi, 1990.
2. Dr.G.Venkatesan - Historiography, V.C. Publication, Meenakshi Theatre Road, Rajapalayam, 1994. (Unit III-2nd Topic, Unit IV)

Books for Reference

1. BikashBattacharya - Historiography, Macmillan Company, India, 1977.
2. Rajayyan. K. - History, Its theory and method, Madurai, Publishing House, Madurai, 1977.
3. Sheik Ali.B. - History, Its Thearong and Method, Maemillan, New Delhi, 1978.
4. Dr. Subramanian. N. - Historiography, Ennes Publication, Madurai, 1988.

Web Sources

<http://www.historydiscussion.net/history/important-sources-of-history-primary-and-secondary-sources/626>

Course Outcomes (CO): On completion of the course, students should be able

CO Number	CO Statement	Knowledge Level
CO 1	To understand the importance of writing History.	K1
CO 2	To examine the historical sources for writing History.	K5
CO 3	To arguethereasons for undertaking Research.	K5
CO 4	To analyse the significance of interpretation and Bibliography.	K4
CO 5	To describe the methods of Historical Research.	K1

Mapping of COs with PSOs

CO \ PO / PSO	PSO						
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO1	S	M	M	S	M	S	S
CO2	S	M	M	S	M	S	S
CO3	S	M	M	S	M	S	S
CO4	S	M	M	S	M	S	S
CO5	S	M	M	S	M	L	S

S- Strong, M-Medium, L- Low

Pedagogy

Lecture Method, Power Point Presentation, Group Discussion, Assignment, Seminar and Quiz Programme.

Course Designer: Mrs. N. Uma Maheshwari