

SRI SARADA COLLEGE FOR WOMEN (AUTONOMOUS)

Affiliated to Periyar University

Fairlands, Salem - 636 016

DEPARTMENT OF SANSKRIT SYLLABUS

(For the Students admitted from the Academic year 2023-24 onwards)

SRI SARADA COLLEGE FOR WOMEN (AUTONOMOUS), SALEM -16 DEPARTMENT OF SANSKRIT

PART- I- SANSKRIT SYLLABUS - FOR UNDER GRADUATE STUDENTS

IB.A. / IB.Sc. / IB.Com. & IIB.A. / IIB.Sc. / IIB.Com

PART- I - SANSKRIT

- 1. PAPER-I: -Poetry, Grammar and History of Sanskrit Literature TANSCHE (23ULSC1)
- 2. PAPER-II: Grammar, History of Prose, Popular Tales, Fables & Scientific Literature- (23ULSC2)
- 3. PAPER-III: PAPER-III: SANSKRIT-III Moral Instruction and Niti literature -(23ULSC3)
- 4. PAPER-IV- History of Drama Literature, Drama & Grammar (23ULSC4)

PART-I SANSKRIT - I-II-III-IV

- **➤**Labels the foundation of Sanskrit language
- ➤ Enables to spell and name the words in Sanskrit language
- ➤ Recalls the greatness of Sanskrit language
- ➤ Understands the style of Epic poems in Sanskrit
- > Enables to acquaint with the Mahakavyas in Sanskrit
- > Understands Declension of nouns
- > Constructs conjugations of verbs
- > Remembers the basic elements of grammar
- > Understands the Prose literature in Sanskrit
- ➤ Inculcates values prevalent in Fables & Popular tales
- > Educates the importance of virtues in men
- > Enables to possess knowledge of Didactic Literature in Sanskrit
- > Relates the poetic skill of the various Poets of various genres in Sanskrit literature
- ➤ Inculcates ethics, morals & values in the individuals
- ➤ Understands the greatness of Poetry, Prose, Drama, Fables & Popular tales in Sanskrit literature.

SRI SARADA COLLEGE FOR WOMEN (AUTONOMOUS), SALEM – 16 DEPARTMENT OF SANSKRIT

SYLLABUS FOR THE CANDIDATES ADMITTED FROM 2023-2024 ONWARDS (UNDER CBCS)

IB.A.,/B.Sc., / B.Com - I SEMESTER PART- I: SANSKRIT - I - 23ULSC1

FIRST YEAR - SEMESTER I

(Poetry, Grammar and History of Sanskrit Literature)

Subject Code	Cat	L	Т	Р	S	Cr	Inst.	Marks		
	ego					ed	Hours	CIA	External	Total
	ry					its				
	Cor	Υ	Υ	-	-	3	6	25	75	100
	е									
	Learning Objectives									
LO1	To h	To help the students learn the alphabets of Sanskrit.								
LO2	To u	To understand the Sanskrit grammar and sabdas.								
LO3	To h	To have an idea of the epics.								
LO4	To cl	To closely understand the literary works in Sanskrit with special reference to Pancamahakavyas.								
LO5	To u	To understand the Raghuvasa Mahakavya and Kalidasa.								
UNIT	Details									
	Intro	Introduction to Sanskrit (Alphabets,Two letter words and three letter words) -								
I	Gram	Grammar:-1.akārāntaḥpuṁliṅgaḥśabda-s-1. 🗆 🗆 🗘 (Bāla) and 2. 🗆 🗅 🗘 (Deva);								
	2. ākā	2. ākārāntaḥstrīliṅgaḥśabda-s - 1. \square \square \square \square (Bālā) and 2. \square \square (Latā);								
	3. aka	3. akārāntaḥnapuṁsakaliṅgaḥśabda-s - 1. □□ (Phala) and 2. □□ (Vana)								
II	Intro	Introduction to <i>Rāmāyana,Kālidāsa</i> and his poetic works;								
	Text:	Text: Raghuvaṁśa- (Canto I) Verses 1-15								
III	Intro	Introduction to the works of <i>Bhāravi</i> —Text: <i>Raghuvaṁśa</i> (Canto I) Verses 16-30								
IV	Intro	Introduction to the works of ŚrīHarṣha–Text: Raghuvaṁśa (Canto I) Verses 31-45								
		Grammar: Conjugations: -Laṭlakāra-s — (Present tense); (i) ☐☐☐☐☐ (Gacchati) (ii) ☐☐☐☐☐ (Tiṣṭhati) (iii) ☐☐☐☐ (Paṭhati) (iv) ☐☐☐☐☐ (Nṛtyati) (v) ☐☐☐☐☐☐								

V	(Kupyati) (vi) 🗆 🗆 🗆 (Kathayati) (vii) 🗆 🗆 (Gaṇaya	ti) (viii) 🗆 🗆 🗆 🗆 (Asti) (ix)					
	(Sirion)						
	Indeclinables:- (Avyayaah) - $\Box\Box\Box$ (api), $\Box\Box\Box$ ($kad\bar{a}$), \Box (ca), $\Box\Box\Box\Box$ ($adya$), $\Box\Box\Box\Box$						
	(vinā), 🗆 (saha), 🗆 🗆 (tatra), 🗆 🗆 (kim), 🗆 🖂 (yadi) - 🗆 🖂 (tarhi), 🗆 🗀						
	$(yathar{a})$ - $\Box\Box\Box$ $(tathar{a})$ Prefixes $(Upasargas)$ - $\Box\Box\Box$ $(ar{a}\dot{n})$, $\Box\Box$ (vi) , $\Box\Box\Box$ $(pari)$, $\Box\Box\Box$ (anu) ,						
	\square						
	CourseOutcomes						
Course	On completion of this course, students will;						
Outcomes	on completion of this course, students will,						
	Remember the usage of grammatical tenses in constructing						
CO1	sentences in dialogue.	PO1					
CO2	Apply the rules of usage in practice exercises and identify	PO1,PO2					
	errors						
	Explain the nuances in the usage of various grammatical						
CO3	tenses and aspects	PO4,PO6					
CO4	Demonstrate knowledge of various expressions of opinion,	PO4,PO5,PO6					
	emotions, cause, effect, purpose, and hypothesis in Sanskrit						
CO5	Communicate in Sanskrit and summarize the given text	PO3,PO8					
	TextBooks(LatestEditions)						
	KalasalaSamskrtaSukhaBodhini I (for under graduate foundati	on course)					
1.	Published by University of Madras, Chennai-5						
	ReferencesBooks and WebResources						
1.	https://archive.org/details/raghuvamsha_with_sanjivini_edite	ed_by_mr_kale					
2.	https://archive.org/details/AShortHistoryOfsanskritLiterarure						

SRI SARADA COLLEGE FOR WOMEN (AUTONOMOUS), SALEM -16 DEPARTMENT OF SANSKRIT PART- I- SANSKRIT SYLLABUS FOR

IB.A./ IB.Sc., / IB.Com students admitted from 2023 -2024

PAPER-II: Grammar, History of Prose, Popular Tales, Fables & Scientific Literature (23ULSC2)

Unit- I: GRAMMAR 20 Hours

धातवः - लट्, लङ्, लृट्,लोट्(भू, पठ्, खाद्, पत्, धाव्, वद्, गम् (गच्छ्), पा(पिब्), क्रीड्, लिख्)

Unit - II: INTRODUCTION TO PROSE, FABLES & POPULAR TALES

15 Hours

कथा-आख्यायिका, कादम्बरी, पञ्चतन्त्रम्, हितोपदेशः, बृहत्कथा, शुकसप्ततिः, वेतालपञ्चविंशतिः

Unit-III: -कथा- 1- 4 - (Select 4 stories)

20 Hours

कोऽयंराक्षसः, निद्राशस्त्रम्, इन्द्रद्युम्नकथा, शठेशाठ्यम्

Unit-IV-- INTRODUCTION TO SCIENTIFIC LITERATURE IN SANSKRIT

20 Hours

A Short History of Sanskrit Literature - P. No: 184-193(Astronomy, Astrology, Mathematics, Laws & rules of conduct, Ayurveda (Indian Medicine) & Dhanurveda (Science of Archery)

series

(stories from Panchatantra & Hitopadesha)

बुद्धिरुत्तमा, बुद्धिमान्सर्प:,

बुद्धिर्बलम्

15 Hours

Prescribed texts & Books for reference:

- 1. Sanskrit for beginners by Dr. M. Narasimhachary& Dr. S. Ramaratnam , N.R. Publications, Chennai
- 2. Stories compiled by Dr.S.Usha

Unit-V-Lesson-1-3-Granthamala

- 3. Samskrta Granthamala I- For UG Course Pub. By The Samskrta Academy, Madras compiled by Dr. R.P. Pankaja& Dr. N. Sujatha
- 4. Pancatantra of Vishnusarman
- 5. Hitopadesa of Narayana Pandita
- 6. A Short History of Sanskrit Literature by T.K.RamachandraAiyar, R.S.Vadhyar&Sons, Palghat, 2011.

Course objectives:

- 1. To Familiarize Basic Sanskrit Grammar.
- 2. To memorize and relate variety of verbs in Sanskrit Language.

- 3. To know key aspects of history of fables & popular tales in Sanskrit Literature.
- 4. To understand the morals and traditional values of human life through stories culled out from Panchatantra, Hitopadesa and Epics.
- 5. To channelize the attitude and behaviour by inculcating morals and lead an ethical way of life by teaching stories.
- 6. To develop the knowledge of IKS projected through Sanskrit language and literature.

Course Outcomes: On the successful completion of the course, students will be able to

CO Number	CO Statement					
		Level				
CO 1	Identify and employ verbs and their forms in various tenses	K1, K2				
CO 2	Memorise and relate variety of Conjugation of variety of verbs in Past, Present & future tenses in Sanskrit Language	K2				
CO 3	Know the tradition of Prose works, Popular tales & fables from history of Sanskrit Literature	К2				
CO 4	Understand the morals and traditional values of human life through anthology of stories from culled out from Mahabharata, Panchatantra & Hitopadesa. Recall & develop humane through Sanskrit language and literature	К2				
CO 5	Understand the traditional values of IKS projected through Scientific literature in Sanskrit language.	K2, K3				

K1-knowledge K2-Understand K3-Apply

III SEMESTER -PART- I : SANSKRIT

PAPER-III: SANSKRIT-III - Moral Instruction and Niti literature (23ULSC3)

6 Hours/ Week Credits-3

Unit-I: Introduction to Niti Literature

Select 10 verses from शुक्रनीति:

Unit- II: Select 10 verses from विदुरनीति:

Unit III: Select 10 verses from चाणक्यनीतिः 15 Hours Unit IV:

- Select 12 verses from Bhartruhari's Nitisatakam 20 Hours

Unit V: Select 10 verses from Cārucaryā of Kshemendra 20 Hours

Topic:

Prescribed texts & Books for reference:

- A Short History of Sanskrit Literature, by T.K. Ramachandra Aiyar,
 Sons, Palghat, Pincode 678 003.
- 2. Sukraniti Pub. by Sri Rajeshvara Shastri Dravid, Chaukambha Samskrta Samsthan, Varanasi-221 001
- 3. Viduraniti Pub. by Dr. Kiran Shukla, J.P.Publishing House, Delhi.
- 4. Chanakyaniti- B.K. Chaturvedi, Diamond Pocket Books, New Delhi- 110 020.
- 5. नीतिशतकम् of भर्तृहरि: -Chaukambha Samskrta Samsthan, Varanasi, Pincode -221 001
- 6. Carucarya by Kshemendra ChaukambhaSamskrta Samsthan, Varanasi, Pincode -221 001

Course objectives:

- 1. To understand the values projected through Sukraniti.
- 2. To memorise and relate Didactic values.

- 3. To know key aspects of history of Niti in Sanskrit Literature.
- 4. To understand the morals and values of human life through Viduraniti&Chanakyaniti.
- 5. To practise the values from Nitishatakam & Charucharya.
- 6. To know the origin and development of Epics & Gnomic poems.
- 7. To practice the life skills projected through varieties of treatises based on Niti literature.

Course Outcomes

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge
		Level
CO 1	Acquaint the morals from Sukraniti	K1
CO 2	Memorise and relate variety of values projected through Viduraniti & Chanakyaniti which are the repositories of Didactic literature	K1, K2
CO 3	Know the general truth and morals projected through Bhartrhari's Nitishatakam	K2, K3
CO 4	Understand the morals and traditional values of human life through Good sayings said through Kshmendra's Charucharya.	К2
CO 5	Recall & develop the knowledge of origin & development of Gnomic Poems of famous poets of Sanskrit didactic literature.	К2, К3

K1-knowledge K2-Understand K3-Apply

PART- I : SANSKRIT PAPER-IV- History of Drama Literature, Drama & Grammar - (23ULSC4)

6 Hours/ Week Credits-3

Unit- I: History of Sanskrit Literature 15 Hours

Topic: - The Drama - Origin & Development of Sanskrit Drama (Pre - Kalidasan Period),

Types of Sanskrit Drama, Some Characteristics of Sanskrit Drama, Plays of Bhasa

Unit- II- Plays of Kalidasa, Sudraka, Vishakhadatta, Harshavardhana, Bhavabhuti, Krishnamishra &

Vedanta Desika (Allegorical Plays). 15 Hours

Unit- III- Karnabharam of Bhasa (Till Indra's entry) 20 Hours

Unit- IV- Karnabharam of Bhasa (After Indra's entry till end) 20 Hours

Unit -V- - प्रत्यया:, अव्यय-पदानि, उपसर्गा: & सम्भाषण संस्कृतम् 20 Hours

Prescribed texts & Books for reference:

- 1. A Short History of Sanskrit Literature, by T.K.RamachandraAiyar, R.S.Vadhyar & Sons, Palghat, Pincode 678 003.
- 2. Karnabharam of Bhasa- by T.K.RamachandraAiyar, R.S.Vadhyar & Sons, Palghat, Pincode 678 003.
- 3. Samskrita Baladarsa Infant Reader English & Sanskrit Sanskrit Study Made Easy Series/ by Vidyasagar K L V Sastri
- 4. Samskrta Vyavahaara Saahasri Samskrta Bharati, Chennai

Course objectives:

- 1. To know the origin & development of Sanskrit Drama
- 2. To know the contributions of Dramas of famous dramatists.

- 3. To understand the style of Bhasa, the father of Indian Drama in Sanskrit Literature
- 4. To read and apply dramaturgy in Karnabharam of Bhasa.
- 5. To memorise the suffixes as an extended application of tenses.
- 6. To exercise on suffixes of Sanskrit Grammar.
- 7. To earn thinking ability in Sanskrit language through Sambhashana Samskrtam.

Course Outcomes: On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO 1	Understands the origin & development of Sanskrit Drama	K1, K2
CO 2	Recall & develop the knowledge of Dramas of famous poets of Sanskrit language and literature	К2
CO 3	Enable and enjoy the characterization of Bhasa, the father of Indian Drama through the play Karnabharam	К2
CO 4	Understand the extended application of certain suffixes in Sanskrit	К2
CO 5	Apply and exercise the examples of suffixes in Sanskrit grammar and develop thinking ability in Sanskrit language through Sambhashana Samskrtam.	K2, K3

K1-knowledge K2-Understand K3-Apply
